



Queen Mary  
University of London

# School of Geography Undergraduate Study 2019

**RUSSELL  
GROUP**

[geog.qmul.ac.uk](http://geog.qmul.ac.uk)



## Queen Mary University of London

- One of the largest self-contained residential campuses in London
- Part of the internationally recognised University of London (UoL)
- World-class research and teaching by international leaders in their field
- Member of the Russell Group – the UK's 24 leading universities
- Ranked in the top 10 of UK universities for research (*REF 2014*)
- One of the top 25 institutions in the world for international outlook (*THE 2017*)



**Above:** First-year students learn about the importance of studying the geography of change, the patterns of socio-economic growth and decline, and how cities and regions react to change, as part of the *Reinventing Britain* field class in Liverpool. © Sam Halvorsen

**Front cover:** Geographer Amber Louisa Veacock captured this image of a man stacking stones on a ridge overlooking Lake Humantay, a lake on the Salkantay Trek to Machu Picchu, in Peru.

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**“Studying modules that deal with some of the most important issues of our age – from environmental change to global health inequalities, urban gentrification to waste management – and working in locations in the UK and overseas, our students develop analytical skills and understanding that equip them not only to be successful in their chosen careers, but also to become global citizens ready to tackle global challenges”**

**Professor Alastair Owens, Head of School**

Second-year environmental science and geography students get hands-on in the Lake District with different types of fieldwork and research methods. © Joshua Ahmed



# Welcome to the School of Geography

Thank you for your interest in studying geography or environmental science at Queen Mary University of London. Across all our degrees, we offer a broad curriculum to equip you with a solid grounding in the discipline of your choice and prepare you for the world of work.

Join us and work alongside academics who are committed to demonstrating world-leading research. From climate change, sustainability and environmental management to development, global health and questions of culture, identity and social justice, our research – and therefore your studies – reach out and touch upon some of society's biggest and most pressing challenges.

As a member of the Russell Group, Queen Mary is recognised internationally for its excellence in research as well as teaching. The School of Geography is ranked fifth in the UK for the quality of its research publications (REF 2014). Our staff are not only at the forefront of the discipline, but are also committed to seeing their work make a difference in the lives of people across the world.

Geography at Queen Mary encompasses both the human and physical aspects of the discipline. Our programmes will enable you to develop a uniquely geographical way of seeing and understanding the world, gain the analytical skills sought after by employers, and specialise in key areas of the subject, including globalisation and development, culture and identity, global health, Earth surface processes and environmental management. The diverse research of our academics and broad range of modules mean that you can tailor an exciting, varied degree to fit your interests. Independent research and a substantial international fieldwork programme offer you the chance to put what you have learnt into practice too.

Environmental science at Queen Mary combines expertise within the School of Geography and the School of Biological and Chemical Sciences. From ecology, biodiversity and conservation to river science, environmental engineering and remote sensing, you will undertake core skills training across subject areas at the heart of the discipline. After developing your research techniques both in the field and the laboratory, you'll also work individually with staff to undertake your own research.

# Why choose Queen Mary University of London?

## World-class university

Queen Mary is a world-class university. We are a member of the Russell Group and attract some of the very brightest minds to study, teach and undertake research here.

## Career success

At Queen Mary, we produce the pioneers and influencers of the future. Our graduates go on to start successful international businesses, bring about social change and make key discoveries in their fields, and we help them to get there. We offer a broad range of skills and experiences as part of all our degrees to make sure that by the time you graduate, you can stand out from the crowd and apply yourself to whatever you choose to do next. See page 20 for more details.

## Residential campus

Our Mile End campus is one of the largest self-contained residential campuses in London. You will be able to enjoy all the benefits of a campus lifestyle including safety, convenience and a friendly atmosphere while being just minutes from central London.

## High-quality teaching

Our teaching is inspired by our world leading research and you will be taught by academics who are experts in their field and also embrace innovative teaching methods to provide a stimulating learning experience.

## Great location

We are a short walk from Brick Lane and Shoreditch, while also close to the City, Canary Wharf and the Queen Elizabeth Olympic Park. Set beside Regent's Canal, our Mile End campus is tranquil and green, and excellent public transport links connect us with the rest of the city.

## Support services

From our extensive IT services, to language courses, advice and counselling services and provision for those with disabilities or dyslexia, we offer a huge range of support to help you achieve your full potential.

## University of London

We are part of the internationally recognised University of London (UoL). You will be able to use a range of UoL facilities including Senate House Library.

## International experience

Living and studying in a different country and immersing yourself in another culture helps you to understand, connect with and appreciate the world. It also provides great experience for those hoping to embark on an international career when they graduate. We offer lots of opportunities for you to gain international experience so that you can stand out in a crowded employment market. From Copenhagen to Miami, Sydney to Singapore, Queen Mary students have the chance to study all over the world. See page 28 for more details.





# On your doorstep...



# Why study Geography or Environmental Science at Queen Mary?

## The world is our classroom

Fieldwork is the lifeblood of geography and environmental science. You can take part in fieldwork in each year of your degree, both in the UK and abroad. All first- and second-year compulsory field trips are included in your tuition fees. Optional fieldwork modules run in the second and third years; their destinations vary from year to year and are subject to availability. Our current geography field trip offerings include India, Malaysia, the Netherlands and the USA; while Canada, Croatia and South Africa are also options for environmental scientists. See page 22 for more on fieldwork.

## Global and local networks

Our unique and extensive links with both international and local organisations mean that whatever your chosen programme in our School, you will have the opportunity to work with community groups, environmental trusts, charities and other groups to apply your knowledge and problem-solving skills to real-world challenges.

## East London location

The School of Geography is located on the friendly, self-contained Mile End campus in creative and culturally diverse east London. Our students get to enjoy the delights of this trendy part of town: whether you're browsing independent designer stalls at Spitalfields Market, heading to the bars of Shoreditch, relaxing in the tranquility of Victoria Park, or enjoying a curry on the world-famous Brick Lane, you'll be spoilt for choice. Not only do you get to experience the capital's rich culture and eclectic social scene, you will also have access to an unparalleled array of academic resources with a wealth of world-renowned libraries, museums and research institutes on your doorstep.

## Student support

Even before you arrive at Queen Mary, we aim to ease the transition from home to university life. Our Springboards programme is led by current undergraduates who will be available online and during Welcome Week to answer any questions that you might have – however big or small. We also have an academic tutorial system at the centre of our teaching so, in addition to lectures and seminars, you'll meet regularly in small groups with a personal academic tutor.



# What we offer



## World-class School

The latest QS World University Rankings by Subject (2018) places us in the top 100 geography departments in the world.



## Experts

Our academics have acted as advisers to local, national and international organisations such as Citizens UK, the Department of Health, the Environment Agency, UNESCO, the World Bank, and more.



## Research excellence

We are ranked fifth in the UK for the quality of our research publications, and 11th overall for our excellence in research (REF 2014).



## Collaborations

Collaborations with local organisations help to place our students at the forefront of the latest research in practice.



## Facilities

Our cutting-edge field and laboratory resources allow students to investigate geographical phenomena, analyse samples from the field and simulate environmental processes.



## Learning environment

Students are welcomed into a friendly, supportive, culturally diverse School, working side-by-side with researchers in a strong, forward-thinking academic environment.



## Fieldwork opportunities

Our students take their learning from the classroom out into the world in diverse destinations, turning it into a real and shared experience.



## High-quality teaching

Teaching across our programmes is informed by our unique combination of research specialisms. We are committed to research-led teaching and employ a diverse range of teaching methods.



## Study abroad

Spending time abroad is an enriching and exciting way to broaden your university and life experience, and exploring the world is second nature to our geographers and environmental scientists.



## Career success

Graduate destinations are diverse and include careers from teaching to law, environmental consultancy to banking, media to government, community organising to project management.

# Our home in east London

Queen Mary has been at the heart of education in east London since the late 19th century. A local philanthropic trust built The People's Palace, our oldest building, in 1887 to provide high-quality facilities for the education of the local community. Historical documents reveal that thousands of people attended the free talks, musical events, exhibitions, gardens, swimming pool, entertainments and library that were made available for local use. More than 130 years later, the

School of Geography echoes this historic commitment to working with a wide range of communities, both local and global.

East London is a place of remarkable diversity and vibrancy. The area reflects the capital's historic growth as a port city and, more recently, as a global financial centre, and it has become the focal point of culture-led regeneration and a fast-developing Tech City. It is also the hub of London's creative community and home to an array of cultural institutions, galleries, festivals and artists, not to mention a lively nightlife and global cuisine. It was also, of course, host to the Olympic Games in 2012, which has left a sporting, economic, cultural and environmental legacy. The area's history and ongoing transformations make it an inspiring place in which to live and study. Applying a geographical perspective to problem-solving amongst so much change is a key skill that helps our students flourish in so many different careers and roles once they graduate from Queen Mary.



**“Queen Mary is blessed to be in such fantastic location with history, culture, diversity and the rest of London on its doorstep”**

Rosemary Cargill, Geography BSc 2016  
and Integrated Management of Freshwater  
Environments MSc 2017

10 [geog.qmul.ac.uk](http://geog.qmul.ac.uk)





## **London and the East End: a resource for your studies**

London has many resources for scholars of geography and environmental science. Besides its numerous institutions, libraries and archives, London itself is a living resource - centred on the river that brought settlers to the region thousands of years ago, today the city is a place of global interconnection, where flows of people and cultures of all kinds come together and interact. The East End in particular continues to present geographers with a wealth of local and international research opportunities and challenges. These span the breadth of the discipline, from issues of migration and identity to understanding its Ice Age history, managing the city's present day environments, and considering future environmental impacts. So whether you're interested in urban politics, urban river restoration, green space in the city or transnational migration, the area will be a stimulating place in which to study.

## **Collaborative research and learning**

Collaborations with local organisations also help to place our students at the forefront of the latest research. Within walking distance from our Mile End campus is a range of cultural institutions with whom we have built successful collaborative research partnerships, including the Geffrye Museum of the Home, the V&A Museum of Childhood and the Ragged School Museum, while others such as the Natural History Museum, British Museum and the Royal Geographical Society (with IBG) are only a short journey away on the Tube. East London is a place of contrasts; it mirrors London's global city status through the sheer diversity of the people that live and work here as well as its less auspicious standing as an increasingly economically divided city. Here we come full circle: as a School of Geography we believe, like our forebears, that by working together as academics and students alongside the wider community, we can bring about change. In this, we honour our own and the discipline of geography's radical roots.



# Our degree programmes

## Geography BA

L700 (three years)

L701 (four years with a Year Abroad)

[qmul.ac.uk/L700](http://qmul.ac.uk/L700)

**A-level:** ABB including geography or related subject. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including geography or related subject

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Are you interested in cultures, economies and societies and their interaction with the natural environment?

The flexibility of our Geography BA programme allows you to focus on exciting aspects of human geography, including globalisation and international development; geopolitics; social justice; cities past, present and future; economy and society; culture and identity, while also keeping the option to explore elements of physical geography such as environmental pollution or flood risk management and modelling. We will train you in innovative social science research methods, from visual analysis to interviewing to geographical information systems (GIS). You will learn through lectures, seminars and exciting field trips which include the UK, India, Malaysia and the USA.

Compulsory modules include:

- Global Worlds
- People and the Environment
- Reinventing Britain

Option modules include:

- Boston Reworked: The Making of a North American City
- Contemporary London: Life in the Global Metropolis
- Health, Disease and the City

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)



**“My degree has a big emphasis on career development which helps me**

**enhance my CV skills as well as helps me find the career I’d like to go into. There are also lots of volunteering opportunities at Queen Mary, and the School of Geography has excellent links with geographical institutions, such as the Geographical Association or the Royal Geographical Society with IBC”**

Aqeeb Akram, Geography BA 2018



**“I have always wanted to live in London, but it can be quite daunting moving from a tiny village in Devon to a huge city, so the fact that Queen Mary is a campus university really appealed to me. I have really enjoyed the diversity of modules throughout my**

**degree. I have studied things that I didn’t even know were classed as geography, and this has helped develop my curiosity about things I’d never even heard of before”**

Ellena Wilson, Geography BSc 2018

## Geography BSc

F800 (three years)

F801 (four years with a Year Abroad)

[qmul.ac.uk/F800](http://qmul.ac.uk/F800)

**A-level:** ABB including geography or related subject. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including geography or related subject

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Do you want to understand the processes that shape our ever-changing planet and learn about interactions between the natural environment and society?

Our Geography BSc programme enables you to explore how physical, chemical, biological and human agents affect the landscape over timescales from milliseconds to millennia. You can explore a diverse mix of subjects from geomorphology, river science and geo-ecology to climate change and natural hazards, and learn about novel approaches to environmental management. You can also choose to study human geography

modules on subjects including geographies of nature, development, technology and society. We will train you to undertake independent research using our state-of-the-art field and laboratory equipment, geographical information systems (GIS) and environmental modelling facilities. You will participate in UK-based fieldwork and will have the option to go on international field trips, for example to the Netherlands (other destinations are currently being confirmed).

### Compulsory modules include:

- Advanced Environmental Research Skills
- Earth Surface Science
- Fieldwork in Physical Geography and Environmental Science

### Option modules include:

- Ecosystem Science
- Ice Age Britain
- Geospatial Science

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)

# Our degree programmes

## Human Geography BA

L720 (three years)

L72Y (four years with a Year Abroad)

[qmul.ac.uk/L720](http://qmul.ac.uk/L720)

**A-level:** ABB including geography or related subject. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including geography or related subject

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Are you keen to specialise in human geography and explore the cultures, economies and societies that make up our world past and present?

Our Human Geography BA gives you the chance to explore a breadth of topics including: globalisation and international development; geopolitics; social justice; cities past, present and future; economy and society; culture and identity; gender and power; global historical geographies; geographies of biomedicine and global health. We will train you in innovative research methods, from visual analysis to interviewing and geographical information systems (GIS). Exciting field trips allow you to experience research for yourself and include destinations in the UK, as well as India, Malaysia and the USA.

Compulsory modules include:

- Cities and Regions in Transition
- Geography in the World
- Geographical Research in Practice

Option modules include:

- Cultural Geographies
- Geographies of Biomedicine
- Spaces of Uneven Development

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)



**“My course let me explore the differences between people and taught me to accept them. Looking at poverty and development in the Global South motivated me to do something for the world. My degree was an excellent stepping stone toward my future career and has equipped me with skills to create change in the world”**

Farhasaad Shahid, Human Geography BA 2017





**“Throughout my degree, I have learnt valuable research skills and been exposed to new social phenomena so I have been tooled to effectively analyse and find appropriate solutions to societal problems – super useful if I wanted to get into council work or media. Business management has also given me basic accounting, economics, and marketing knowledge – great for any workplace or starting your own company”**

Emily Chappell, Geography with Business Management 2017

## Geography with Business Management BSc

FVN1 (three years)

FVNY (four years with a Year Abroad)

[qmul.ac.uk/FVN1](http://qmul.ac.uk/FVN1)

**A-level:** ABB including geography or related subject. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including geography or related subject

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Are you interested in studying a mix of physical and human geography topics while developing skills in business management?

Taught by staff in the School of Geography and the School of Business and Management, this degree explores diverse topics: globalisation and international development; geopolitics; social justice; cities past, present and future; economy

and society; the science and politics of climate change, environmental systems and natural hazards. There are options to cover the fundamentals of business such as economics, management, marketing, financial accounting and human resources. You will develop research skills and techniques in the classroom, field and laboratory, with field trip destinations including the UK, the Netherlands, India, Malaysia and the USA.

### Compulsory modules include:

- Economics for Business
- Fundamentals of Management
- Research Methods for Geographers and Environmental Scientists

### Option modules include:

- Economic Geographies
- Globalisation and Regional Development
- The Anthropocene

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)

# Our degree programmes

## Environmental Science BSc

F850 (three years)

F851 (four years with a Year Abroad)

[qmul.ac.uk/F850](http://qmul.ac.uk/F850)

**A-level:** ABB including a science subject or geography. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including a science subject or geography

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Would you like to investigate the interactions between physical and ecological systems, and how these relate to human activity?

This interdisciplinary degree draws upon the expertise of the School of Geography and the School of Biological and Chemical Sciences to offer a distinctive degree programme. You will have the chance to explore a wide range of themes including ecology, diversity and evolution, conservation, environmental pollution, river science and environmental engineering. You will undertake core training in environmental science research skills and techniques both in the field and the laboratory. There is a substantial fieldwork programme with destinations including the UK, USA, the Netherlands, Canada, Croatia and South Africa.

Compulsory modules include:

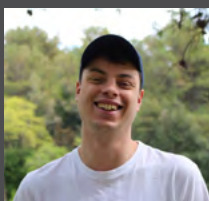
- Ecological Interactions
- Evolution
- Research Design

Option modules include:

- Animal and Plant Diversity
- Environmental Hazards
- Species: Dinosaurs to DNA

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)



**"I chose Queen Mary as I wanted to be at the forefront of research**

**in the environmental field, and studying environmental science in the capital city has proved to be invaluable. I enjoy being part of two Schools; this allowed me to get to know a wide range of students and staff, as well as feeling like I am getting the best of both worlds and teaching in specific areas"**

William Flynn, Environmental Science BSc 2018



**“The links between my environmental and business classes are very interesting and studying abroad was a great opportunity to get a different perspective on my subject areas. My degree has taught me time management, essay-writing and referencing skills, and working under pressure. It has also provided me with great networking opportunities as I have met many inspiring mentors”**

Louise Naginski, Environmental Science with Business Management 2019

## **Environmental Science with Business Management BSc**

F8N2 (three years)

F8NY (four years with a Year Abroad)

[qmul.ac.uk/F8N2](http://qmul.ac.uk/F8N2)

**A-level:** ABB including a science subject or geography. Alternative offers may be made to applicants taking the EPQ

**IB:** 32 overall with 655 in HL subjects including a science subject or geography

**BTEC:** See [qmul.ac.uk/undergraduate/entry/btec](http://qmul.ac.uk/undergraduate/entry/btec) for detailed subject and grade requirements

Do you want to combine exploring interactions between people and environmental systems with developing skills in business management?

Drawing on expertise from the Schools of Geography, Biological and Chemical Sciences and Business and Management, this multidisciplinary degree programme

allows you to explore a diverse range of topics. These range from evolution to climate change; environmental pollution to river science and management; business concerns such as economics, management, marketing and human resources; as well as environmental engineering and the geographies of science and nature. You will undertake core training in environmental research techniques, financial accounting and business strategy, as well as exciting fieldwork opportunities in the UK and the Netherlands.

**Compulsory modules include:**

- Environmental Research Methods
- Financial Accounting
- Project in Environmental Science

**Option modules include:**

- Environmental Engineering
- Future Coasts
- Tropical Ecology and Conservation

Student blogs

[qmspringboards.wordpress.com](http://qmspringboards.wordpress.com)



# How will you study?

## Course structure

Our courses are three years full-time and each year is divided into two semesters. Modules are delivered through a range of different teaching and learning methods. On average, you will spend approximately 8-12 hours per week in a combination of lectures, seminars, tutorials and practical classes. Class sizes range from large lectures (up to 200 students) in the first year to smaller lectures in the second and third years (up to 80 students), with plenty of opportunities for group work and discussion.

You will also take part in regular tutorials where you will receive further advice and guidance on getting to grips with readings and course material and developing your study skills. These take place weekly or fortnightly; in the first year their main focus is on supporting your transition from school to university and developing your essay-writing skills, while in second and third year they play a vital role in supporting the choice, development and execution of your independent research project and planning your career. Many of the modules also include fieldwork components (in the UK and abroad) where you can spend time in the field putting your research skills into practice and real world experience.

## Independent Study

For every hour spent in classes you will be expected to complete a further 4-6 hours of independent study, which could be spent preparing for, or following up on formal study sessions, reading, producing written work, completing projects, and revising for exams. The direction of your individual study will be guided by the formal study sessions you attend, along with your reading lists, online resources, and assignments. However, we expect you to demonstrate an active role in your own learning by reading widely and expanding your own knowledge, understanding and critical ability.

Independent study will foster in you the ability to identify your own learning needs and determine which areas you need to focus on to become proficient in your subject area. This is an important transferable skill and will help to prepare you for the transition to working life.

## Tailor your degree

At Queen Mary, you have the opportunity to tailor your degree to best suit your academic interests. In the first year, you will explore key ideas in modules covering a range of critical issues central to the study of geography and environmental science. In second and third years, in addition to compulsory methods modules



Students in the first week of their studies explore geographical and environmental issues in our capital through the 'Green London' project.

**“Spending the entire first week in the field was not only beneficial to our studies but also served as bonding time, allowing students to interact with each other and make new friends”**

**Catarina da Silva Neves, Geography BA 2019**

and an independent project, you can select from a range of optional modules that typically relate to our areas of research expertise.

## Assessment

Students must complete modules totalling 120 credits each year. Most of our modules are assessed through a combination of coursework and examination. Coursework takes a variety of forms, including extended essays, short reports, posters, oral presentations and group work. You will also participate in problem-based learning,

where you work in small, collaborative groups with guidance from the lecturer or seminar leader.

Coursework is submitted throughout the academic year. Exams are held in May and June and may include multiple choice questions, short answer questions, problem-solving or essays. All students must complete a final-year dissertation (Independent Geographical Study or Project in Environmental Science) of 10,000 words, based upon an original study of your choice.

# Innovative learning

At Queen Mary we know that it takes more than a degree on its own to get ahead in life. In all of our degree programmes, we have integrated enhanced opportunities for you to acquire the additional knowledge, skills and experiences that employers value and that will help lead you to a successful career or further study.

By the time you graduate you will be able to demonstrate a number of highly desirable attributes such as networking, initiative and enterprise, the ability to adopt a global perspective, coupled with intercultural awareness and a broad understanding of the connections between your own field of study and other disciplines.

## **Modules to broaden your horizons**

When you join us, you'll find plenty of module options that offer you the chance to broaden your horizons and develop your skills so you really stand out from the crowd. After your first year, we offer opportunities to take a module in another academic subject offered by another school, or get involved in extracurricular activities such as: placements and work experience; community engagement by volunteering; skills, management and leadership; entrepreneurship; ethics;

research and writing skills; consultancy work with local businesses and other organisations; mentoring or coaching of young people; or research activities when you work with other students on projects linked to the work of a Queen Mary researcher.

## **Where could your degree take you?**

You'll work with your tutor to create a personalised strand within your degree to set you on your path. You don't need to worry about finding extra time outside your normal timetable – our tailored modules are part of the curriculum. Our innovative approach will help you to not only find a job or further study opportunity, but to position yourselves to find the right job or opportunity for you. You will be assessed on the work you have done and the skills you have acquired and receive credit for it, so that on graduation your accomplishments can be reflected in your degree record for employers to see.

For further details please visit:  
[qmul.ac.uk/qmulmodel](http://qmul.ac.uk/qmulmodel)

Pathways	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Human Geography	Cities and Regions in Transition • Earth Surface Science • Fieldwork in Physical Geography and Environmental Science* • Geography in the World • Global Worlds • Ideas and Practice in Geography and Environmental Science* • People and the Environment • Reinventing Britain • Research Methods for Geographers and Environmental Scientists	Geographical Research in Practice	Independent Geographical Study
Physical Geography		Contemporary London: Life in the Global Metropolis • Cultural Geographies • Economic Geographies • Geographical Information Systems • Geographies of Biomedicine • Health, Space and Justice • Society and Space • Spaces of Uneven Development	Advanced GIS • Boston Reworked: The Making of a North American City* • Contemporary India: Politics, Society and Economy • Development Futures: Mumbai Unbound* • Economic Futures: Malaysia Emerging* • Geographies of Nature • Geography, Technology and Society • Geopolitics post-9/11: War, Security, Economy • Global Historical Geographies • New York: Nature and the City* • Globalisation and Regional Development • Health, Disease and the City • Readings in Geography • Religion, Belief and Space • Urban Futures: Los Angeles and Las Vegas* • Urban Geographies • Urbanisation and Development of Sub-Saharan Africa
Environmental Science		Advanced Environmental Research Skills • Environmental Research Methods* • Research Design  Ecosystem Science • Geomorphology • Geospatial Science • Ice Age Britain • The Anthropocene	Environmental Hazards • Environmental Pollution • Flood Risk Management and Modelling • Future Coasts* • Geo-ecology and Geo-ecosystems • Progress in Physical Geography and Environmental Science • Quaternary Palaeoenvironments • Terrestrial Vegetation Modelling • The Ancient Human Occupation of Britain
Business Management	Ecology • Evolution	Ecological Interactions* • Evolutionary Genetics	Project in Environmental Science
		Animal and Plant Diversity	Behavioural Ecology • Environmental Engineering • Climate Change and Conservation Challenges • Species: Dinosaurs to DNA* • Tropical Ecology and Conservation*
	Economics for Business • Fundamentals of Management	Marketing • Principles of Financial Accounting	• International Environmental Law • Strategy • Management of Human Resources

\*Field class module

Please note: the modules listed above are a guide to show the broad pathways through our programmes. The precise range of modules on offer may vary year on year. Not all modules are available on all programmes of study. All overseas field class modules run in alternate years and are levels 5/6, except 'Development Futures: Mumbai Unbound' and 'Economic Futures: Malaysia Emerging' which are levels 6/7. If overseas field class modules are oversubscribed, places are allocated by ballot.



# Fieldwork

Fieldwork plays a vital role in our geography and environmental science teaching programmes at Queen Mary. It takes learning from the classroom out into the world, turning it into a real and shared experience.

## First year

Our research training modules in the first year are supported by fieldwork conducted in a range of rural and urban settings, from East Anglia to Liverpool and the East End of London. The cost of all compulsory fieldwork in the first year is covered through tuition fees.

## Second and third year

Students can apply to take part in specialist modules that involve longer, overseas field classes as their studies develop. Destinations currently include Boston, New York, Los Angeles and Las Vegas (USA), Mumbai (India), Kuala Lumpur and Penang (Malaysia) and the Netherlands. Environmental scientists may also have the opportunity to travel to Canada, Croatia and South Africa on fieldwork. Second year physical geographers and environmental scientists will carry out fieldwork closer to home in the Lake District.

Students can also choose to engage in overseas fieldwork as part of their final year Independent Geographical Study or Project in Environmental Science. Some locations in which our recent undergraduates have undertaken primary data collection for their dissertation include: China, Russia, New Zealand, Madagascar, Iceland, India, Nepal, Austria, Portugal, Spain, the USA and Canada. Supervision and laboratory support is provided by the School of Geography; however, fieldwork for dissertation projects is self-funded.

## Fieldwork costs

Compulsory fieldwork in the School of Geography is undertaken at no extra cost. Optional overseas fieldwork in the second and third year ranges from £400 to £1,400 approximately, some with additional flight costs. These figures are based on costs in the academic year 2017/18 but the overall cost will fluctuate each year. Destinations can vary year-on-year, are subject to availability and are dependent on the module combinations chosen. Overseas field class modules run in alternate years. Places on some field class modules are limited and if field trip modules are oversubscribed, places are allocated by ballot. Students taking part in overseas field trips are responsible for securing their own visas if required. For more information, visit: [geog.qmul.ac.uk/fieldwork](http://geog.qmul.ac.uk/fieldwork)

“The best part of the trip for me was getting to know my fellow students better - I have made many friends for life. Getting to experience a whole new culture was also amazing. I am hoping to use the new knowledge I gained on the field trip to pursue a career in civil society, particularly NGOs working in international development, including refugees”

Rebecca Large, Human Geography BA 2018



Students in the third-year can explore the complexities of economic development in Kuala Lumpur and Penang in Malaysia, as part of the new *Economic Futures: Malaysia Emerging* field class. © Olivia Hattam



# Laboratories and facilities

The School of Geography's Laboratory and Field Suite supports research concerned with environmental systems, their processes and interactions in the past, present and uncertain future.

Observational, experimental and computational techniques are of paramount importance to our interdisciplinary research, and you will have opportunities to undertake hands-on field research, combined with state-of-the-art laboratory analysis.

Within the School of Geography, our research is built on strong collaborations that are national and international in scope. We also serve as a teaching platform for the next generation of ecosystem and earth system scientists. We have an exceptional range of instrumentation for use in the field and laboratory. Students can conduct activities such as analysis of environmental macronutrients and contaminants; high resolution topographic surveys of landform; micromorphological analysis of sediment fabrics; and physical and numerical modelling of river systems.

Find out more and take a virtual tour of the laboratories at [geog.qmul.ac.uk/facilities](https://geog.qmul.ac.uk/facilities).



Main Teaching Lab



River Lab







**“Laboratory work was something that I had not experienced before coming to Queen Mary. Learning to use a range of equipment not only enhanced my knowledge through being able to try the techniques that I had read about, but also widened my horizons when it came to picking a dissertation topic. It meant that I could confidently use equipment independently for my own research”**

**Katharine Parker, Geography BSc 2016**



# Get involved



## Geography Ambassadors

The School of Geography has its own team of ambassadors on hand to greet students, parents and teachers at a range of open events that we hold throughout the year. The ambassadors are current undergraduates studying across our range of programmes and their job is to introduce you to our School and give you a glimpse of what studying at Queen Mary is like. Ambassadors are paid by the School and have the opportunity to develop skills in communication, organisation and liaising with colleagues across the university.

## Volunteering

The Queen Mary Students' Union (QMSU) Volunteering scheme offers students fun and high-quality placements which enable them to have new experiences, discover and develop key transferable skills, enhance employability, meet new

people and make a difference to the local community. With a wide range of opportunities available in charities and non-profit organisations throughout the local area and across London, there is something to suit all interests and availabilities: one-day volunteering, volunteering placements, student-led volunteering groups, among others. Students who volunteer can also benefit from training and development opportunities, networking contacts, and rewards and recognition. The QMSU Volunteering service is open to all students, is available all year round and is completely free of charge.

Visit: [qmsu.org/volunteering](https://qmsu.org/volunteering)

**“There are so many aspects I enjoyed about studying geography at Queen Mary including the links the School had with the local community. Volunteering was an important part of university for me – it was fun, rewarding and inspiring and I would advise everyone to take part. There is something for everyone!”**

Rosie Smith, Geography BA 2012

# Geography Society

There are more than 200 societies and sports clubs at Queen Mary and the School of Geography is proud to have its very own Geography Society.

Led by students for students, the Queen Mary Geography Society (QMGs) intersects the need for community as well as passions for learning and exploration. The breadth of the society's membership truly represents the School's diverse population — an achievement upheld year after year. QMGs prides itself on delivering an all-encompassing social and academic calendar; including bar crawls, trampolining, networking events and guest lectures. The society promotes sustainable values to mobilise others to follow an ethically-aware lifestyle. Students at the School of Geography from all degree programmes and levels of study are encouraged to participate in any capacity possible to engage and learn from each other.



QMGs committee 2018-19, L-R: Oliver Walker, Joanna Watts, Danial Naqvi, Rebecca Dixon, Kendra Gattiker, Livia van Heerde, Catarina da Silva Neves.



## Highlight of 2018

In 2018, QMGs continued to grow in size and so to the enthusiasm of its members. This year, members enjoyed a whole host of social and academic events. Socially, the welcome pizza party once again engaged new first years and bridged the communication gap between all years. While academically, a careers event focused on the social research field encouraged members from across the School of Geography and from other departments to explore the journey of current academics and the invited alumnus after Queen Mary.



@QMULGeogSoc



QMULgeographysociety

# Global opportunities

## Study abroad with Queen Mary

Spending a year abroad during your studies is an enriching and exciting way to broaden your experience and perspective – and second nature to geographers and environmental scientists!

There are several opportunities for students at Queen Mary who are interested in taking some time abroad during their degrees, from summer schools to semester and year-long exchanges. We encourage our students to develop a global perspective and each year they travel as far afield as Europe, North and South America, Asia and Australasia.

## Erasmus+ and International Exchange Programmes

These exciting opportunities enable students from Queen Mary to spend either the autumn semester or a full academic year at one of our partner institutions. Completing an academic exchange abroad is an integral part of your degree, as academic work completed abroad counts towards your degree. However, you will need to agree upon your programme with your Study Abroad coordinator beforehand.

If you are on a three-year degree, an exchange takes place in your second year, and applications open in the first semester

of the first year at Queen Mary. Therefore, it is good to get in touch with one of the School's Study Abroad Coordinators as early as possible.

All of our degree programmes are also available as a four-year version, with a full year (your third year) spent abroad on exchange. These options are available to apply for directly through UCAS. Students going abroad also benefit from a significant tuition fee reduction if they complete a full year abroad.

Through the International Exchange Programme, we have links with prestigious institutions around the world in North America, Oceania and Asia.

The Erasmus+ Programme is an EU-funded exchange programme, which aims to boost the skills and employability of students by offering a semester or year abroad at a partner university within Europe or beyond. The School of Geography currently has partnerships with Roskilde University in Denmark, Stockholm University in Sweden, and O. P. Jindal Global University in India, where teaching is in English. Students participating in Erasmus+ exchanges are eligible for an Erasmus+ grant.

## Partner summer school programme

Every year, Queen Mary works with its partner universities across the globe to design and promote international experiences for our students during the summer. All the programmes are different, concentrating on academic study, language learning, work with local communities, cultural immersion, or a combination of all these elements. Currently there are opportunities to spend a few weeks with our partner universities in Latin America, China or India, and the list is growing. This placement does not count towards your degree but is a valuable cultural experience.

For more information, visit: [qmul.ac.uk/international/global-opportunities](https://qmul.ac.uk/international/global-opportunities)



Kendra spent a semester abroad at the University of Sydney as part of Queen Mary's international exchange programme.

**“I had never been to Australia before and I thought studying abroad would be a great opportunity to get to know a city and country from a local’s perspective. I think this experience will give me an edge when it comes to job applications because you make connections and build your**

**character living away from home, make new friends and settle in from scratch. It’s also about time management. I attended all my lectures and still managed to go on weekend trips as our chosen destinations were no more than a three-hour flight away.”**

Kendra Gattiker, Geography BSc 2019



# Preparing for your future

Throughout your degree, you will have access to an annual programme run by the Careers and Enterprise Centre at Queen Mary, which includes in-curriculum support as well as employer-led workshops and networking events – ideal to help you get ready for graduation.

## Annual careers programme

Geography and environmental science students have a dedicated Careers Consultant who runs a programme of support. First years have careers lectures plus in-curriculum careers-based assignments in their first term and all students in all years have access to careers support on areas including career choice, getting work experience and presenting degree skills to an employer at interview. There is also an annual career options event with a panel of alumni speakers. Previous panellists worked in careers such as environmental consultancy, sustainability management, international development, transport planning, accounting, insurance, marketing and the civil service. Students also have access to one-to-one careers guidance appointments, to get tailored support on careers-related issues.

## Work experience

Queen Mary's location between Canary Wharf, the City and Queen Elizabeth Olympic Park provides substantial work

experience opportunities for students. There are more than 1,700 vacancies to browse on the Queen Mary job site. You can also find opportunities through the Students' Union or our Careers and Enterprise service, including: QTemp (temporary, paid work on and local to campus); and QConsult (work in an interdisciplinary team on a consultancy project for a business or charity).

## Transferable skills

The broad range of knowledge and skills developed studying with the School of Geography, coupled with multiple opportunities for extra-curricular activities and work experience, has enabled our students to move into a range of careers.

### Organisations employing our graduates include:

• Environment Agency • Atkins • Teach First • The Climate Group • Jacobs • Cabinet Office • KPMG • Citizens UK • Deloitte UK • Ordnance Survey • Forestry Commission • WWF

### A sample of our graduates' roles include:

• Flood and Coastal Risk Management Officer • Environmental Consultant • Geography Teacher • Energy Analyst • Head of Business Operations • Transport Planner • Senior Geomorphologist • Policy Adviser • Digital Marketing Professional

*Source: LinkedIn*

Read more at [careers.qmul.ac.uk](https://careers.qmul.ac.uk)



**“A brief study of environmental hazards whilst at Queen Mary kindled my interests in not only further understanding the causal agents of geohazards, but also fuelled my desire to gain further insight into the increasingly disproportionate risks of natural hazards that threaten burgeoning**

**populations. Through my masters degree at UCL, I endeavour to comprehend the persistent problems of translating improved hazard understanding into the betterment of emergency response and mitigating strategies”**

Koh Yi Thong, Geography BSc 2017, currently studying for his Geophysical Hazards MSc degree at UCL

# Meet some of the team

Research in the School of Geography is organised into four themes, offering you the chance to tap into a broad range of expertise during your studies. Research feeds directly into our teaching and the dissertation in the final year of study is your opportunity to conduct in-depth research into a chosen area of your own interest.

## Culture, Space and Power

### Professor Alastair Owens



Alastair is an historical geographer and social and economic historian working on 19th and early 20th-century Britain. He researches a range

of topics including wealth and inequality; home, family and material culture; and philanthropy and welfare provision. He has a particular interest in Victorian London, which is also a core focus of his teaching interests and expertise. He was recently appointed Head of School of Geography.

### Professor Kathryn Yusoff



Kathryn's work is centred on dynamic earth events such as abrupt climate change, biodiversity loss and extinction. She is interested in how

these "earth revolutions" impact social thought. Broadly, her work has focused on political aesthetics, social theory and abrupt environmental change. Kathryn has recently been appointed Professor of Inhuman Geography, reflecting her intellectual interests in the 'environmental inhumanities'.

## Economy, Development and Social Justice

### Professor Kavita Datta



Kavita's research spans development and economic geography, and migration studies contributing to critical understandings of transnational

migration, financialisation and development. Research conducted in London, Mumbai, Gaborone and Cape Town explores the intersections between migration and the shifting nature, politics and sensibility of work in global cities; migrants' everyday remittance, debt, inheritance and charitable practices; the increased significance of digital finance in migrant lives and the financialisation of remittance intermediaries.

### Dr William Monteith



Will has been leading a research project on the social and economic lives of market vendors in Kampala, Uganda.

This research explores the ways in which people organise themselves and make a living in one of the oldest marketplaces in the city. Nakasero market was built in 1927 for 300 vendors and now provides a livelihood to over 10,000 people from across Uganda and the broader region.

## Earth Surface Science

### Dr Alex Henshaw



Alex is a geomorphologist who combines fieldwork, remote sensing and numerical modelling to understand the influence of biota, land use

and climate change on fluvial systems. He has worked in a diverse range of environments from steep mountain streams in the UK to large braided river systems in Italy. His current research involves the adaptation of network-based analysis methods for application to temporal sequences of satellite imagery from NASA's Landsat archive in order to understand controls on river dynamics across a range of spatial scales.

### Professor Kate Spencer



Kate is an environmental geochemist who works closely with geomorphologists, hydrologists and ecologists to provide fundamental science

to underpin effective management of fine sediment in estuaries and lowland rivers. Her principal research interest is in understanding the source, distribution and behaviour of sediment-bound contaminants and to quantify how this is impacted by natural disturbance, anthropogenic management and restoration activities.

## Health, Biosciences and Security

### Dr Kerry Holden



Kerry's work sits within the fields of social studies of science and technology, and contributes to the burgeoning field of geographies of

science. Her research explores several themes that include the moral and political economies of science in relation to scientific careers and institutional management. Another area of her interest concerns the co-production of science and political cultures in Southeast Asia and East Africa.

### Dr Stephen Taylor



Stephen's research and teaching interests focus on the geographies of biomedicine and global health. His work considers the political, legal, economic and historical structures that secure the health of some while exposing the lives of others to the slow violences of illness and abandonment.

For a full list of academic staff in the School of Geography and their research specialisms, visit: [geog.qmul.ac.uk/staff](http://geog.qmul.ac.uk/staff)



# Applying and funding

For undergraduate programmes, all students, including international and mature students, must apply online through the Universities and Colleges Admissions services (UCAS) at [ucas.com](https://ucas.com)

You can find further details on the UCAS application process on its website; alternatively, our own step-by-step guide to applying can be found at: [qmul.ac.uk/undergraduate/apply](https://qmul.ac.uk/undergraduate/apply). The institution code for Queen Mary is Q50. UCAS will start receiving applications from mid-September for entry in the following autumn.

Applications from UK-based applicants should reach UCAS by 15 January. Later deadlines apply to international applicants but early application is recommended.

## Tuition fees

Fees are charged at a Home/EU rate for UK and EU nationals, and an overseas rate for international students. To find out more about how your tuition fee status is assessed, see: [welfare.qmul.ac.uk/money](https://welfare.qmul.ac.uk/money)

Queen Mary's tuition fees for 2018/19 were £9,250 per year (for UK and EU students). These fees are subject to change for 2019 entry, are expected to rise in line with inflation and will be subject to government approval. For the most up-to-date information, visit: [qmul.ac.uk/tuitionfees](https://qmul.ac.uk/tuitionfees). Remember, if you choose to access the government's student finance tuition fee

loan, you do not have to pay your tuition fees up front. For information on field trip costs which are not included in your tuition fees, please see page 22 and visit [geog.qmul.ac.uk/fieldwork](https://geog.qmul.ac.uk/fieldwork)

## Funding

While everyone's situation is different, there are many opportunities at Queen Mary to get financial support and advice to help make sure that you're ready to start your university life. Some of our awards are income-assessed, while others are awarded on the basis of achievement. For more information, please see: [qmul.ac.uk/scholarships](https://qmul.ac.uk/scholarships) and [qmul.ac.uk/undergraduate/feesandfunding/bursaries](https://qmul.ac.uk/undergraduate/feesandfunding/bursaries)

## International students

Here at Queen Mary, we have a long history of welcoming students from around the world and today we're home to students and staff from more than 160 different countries. This diversity contributes to a lively and welcoming community which should make you feel comfortable and at home.

A wide range of support is available specifically for international students including advice on money, immigration and other practical aspects of coming to live and study in the UK. Whether you have studied in England before, or if this is a new experience for you, you'll find a warm welcome at Queen Mary. For more information, visit: [qmul.ac.uk/international](https://qmul.ac.uk/international)



## Quick links

Our programmes

[geog.qmul.ac.uk/undergraduate/degrees](http://geog.qmul.ac.uk/undergraduate/degrees)

Our academics

[geog.qmul.ac.uk/staff](http://geog.qmul.ac.uk/staff)

Fees and funding

[qmul.ac.uk/undergraduate/feesandfunding](http://qmul.ac.uk/undergraduate/feesandfunding)

Applications

Please apply through UCAS at [ucas.com](http://ucas.com)

Admissions enquiries

School of Geography

Tel: +44 (0)20 7882 8200

email: [geogadmissions@qmul.ac.uk](mailto:geogadmissions@qmul.ac.uk)

[geog.qmul.ac.uk](http://geog.qmul.ac.uk)



@QMULGeography



QMULGeography

General enquiries

Freephone (UK callers only):

0800 376 1800

Tel (international students):

+44 (0)20 7882 5511

email: [admissions@qmul.ac.uk](mailto:admissions@qmul.ac.uk)

# Next steps



So you've applied for your degree and been offered a place to study at the School of Geography...what do you do next?

Look out for an invitation to one of our special offer holder days – our Festival of Geography! These events give students a 'day in the life' experience and offer the chance to meet staff and students and get a flavour for some of the subject areas for which we are world-renowned.

## Taster lectures

The Festival is a celebration of our subjects – from human and physical geography right through to environmental science, the spectrum of research specialisms among our staff is unique. From globalisation, migration and development to rivers, fossils, contaminated landscapes and more, taster lectures and lab sessions are devised to introduce you to the whole new world of degree-level study.

## Information fair

During the event, offer holders and guests can browse our student support information fair where staff from all over the university come together to provide details about everything from studying abroad to accommodation, tutorial support to Students' Union clubs and activities, volunteering to careers and employment as well as student finance, advice and counselling. The Admissions team is also on hand to answer any last-minute queries about your application. It's a great opportunity to get all your questions answered.

## Meet the students

Guests are guided around the campus by the School's very own Ambassadors. As current students, they give visitors a real insight into what it's like to join the School, offering their own experiences with lectures and coursework, fieldwork and research as well as what it's like to move away from home and, of course, why London is a fantastic place to be a student. Hundreds of students have travelled to our Mile End campus from all over the UK for the Festivals of Geography in the last few years. See some photos of these events at [flickr.com/photos/qmulgeog](https://www.flickr.com/photos/qmulgeog)

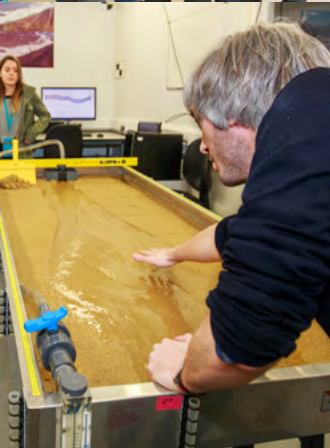
**We hope to see you in 2019!**





"After coming to the Festival of Geography, I realised everyone there was friendly and helpful, the atmosphere was a joy and the course was exactly as I had expected, as well as the lecturers being amazing. I just wanted to say thank you all for putting on such an amazing and useful day!"

**Festival of Geography attendee**





# Support and wellbeing

There is a wide range of advice and support available to all of our students to help everyone get the most out of their time here with us and achieve their full potential. Services include:

**Advice and counselling...** offers in-depth and specialist advice on financial, practical and legal issues such as student finance, housing rights, immigration law and international student issues. It is a completely free and confidential service. [welfare.qmul.ac.uk](http://welfare.qmul.ac.uk)

**Language Centre...** gives you the opportunity to learn a language and so enhance your employment prospects. It can also help you with your studies if English is not your first language. Students can apply for language bursaries to take a non-credit bearing module in their second or third years.

**Libraries...** are self-service, meaning that staff have more time to help you find what you need and to offer expert advice on Queen Mary's collections. You will also have access to the University of London's central library at Senate House in Bloomsbury. [library.qmul.ac.uk](http://library.qmul.ac.uk)

**Qmotion...** is Queen Mary's health and fitness centre, equipped with a range of exercise machines and weights. It offers a women-only area and lots of classes such as yoga and spinning. There's a squash court and sports hall on campus, as well as a swimming pool nearby. [qmsu.org/qmotion](http://qmsu.org/qmotion)

**Queen Mary Students' Union (QMSU)...** as well as home to a wide range of societies – including our very own Geography Society – sports clubs, activities and social events, QMSU offers an Academic Advice service of help and representation on a number of academic welfare issues. You automatically become a member of QMSU, an active and flourishing union run by students, for students. [qmsu.org](http://qmsu.org)

**Student health service..** is provided on our Mile End campus. Students can see a doctor or nurse there every weekday during term time. For more information on how to access healthcare services, see: [studenthealth.qmul.ac.uk](http://studenthealth.qmul.ac.uk)

**Your personal tutor...** will be available to you throughout your studies. You will be assigned an academic adviser when you begin your time at Queen Mary. Your adviser will help you choose modules, sign any forms you need and help you with any academic or personal problems that you have.

Read more about the services and support available at: [qmul.ac.uk/undergraduate/support-for-students](http://qmul.ac.uk/undergraduate/support-for-students)

# Accommodation

Queen Mary has one of the largest residential campuses in London at Mile End. Living on campus is fun, safe and convenient – you'll only be a five-minute walk from your lectures – not to mention a great way to experience London's vibrant East End.

All of our accommodation is in self-catered houses, flats and maisonettes. There is a good range of private accommodation in the area around the Mile End campus, much of it within easy walking or commuting distance. We can provide specialist advice on a range of alternative housing including: renting a local room or flat, a room in a privately built hall of residence or choosing a homestay or short stay option (which provides greater flexibility).

## Accommodation guarantee

All first-year undergraduates starting at Queen Mary University of London in September 2019 who meet our eligibility criteria will be guaranteed accommodation in Queen Mary halls of residence or with one of our partner providers if they firmly accept their offer and apply for accommodation by 31 May.

## Eligibility criteria:

- You must be a new, full-time registered student at Queen Mary, who has not lived in a Queen Mary residence before
- Your home address must be outside Greater London
- You should be prepared to sign an agreement for a full academic year, at least for the period of September to June.

For full eligibility criteria and details of how to apply, please visit [residences.qmul.ac.uk/application](https://residences.qmul.ac.uk/application) and for further information about all our accommodation options, please visit our Residential Services and Support website at [residences.qmul.ac.uk](https://residences.qmul.ac.uk).

The admissions team will send you full details on how to apply once you have firmly accepted an offer to study here.

For virtual tours and full details of the accommodation options, including latest prices, contact us on [residences@qmul.ac.uk](mailto:residences@qmul.ac.uk) or visit [residences.qmul.ac.uk](https://residences.qmul.ac.uk)

# Living in London

As one of the world's most exciting and culturally rich cities, London has also recently been ranked as the best city in the world for university students: you'll never run out of things to see and explore.

With nearly 400,000 students studying in London, it's a fantastic place to be a student. There's always something going on, with attendance at many events free.

Your student card will also get you reduced entry to a surprising number of places, as well as discounts on clothes and food. You will have access to...

- over 300 museums and galleries
- one of the greenest cities on earth
- multicultural cuisine
- exceptional music and nightlife
- outstanding markets.

Find out more [qmul.ac.uk/studentlife/social](https://qmul.ac.uk/studentlife/social)



# Visit us

## Open days

So, you think you might want to join the School of Geography, or maybe you are just intrigued to see what studying at Queen Mary would be like? The next thing to do is to arrange to come along and meet the team. There are open days in the summer and autumn, where you can attend subject talks, chat to our staff and students, explore the campus and facilities and take part in fun activities.

To book yourself on an open day, visit:

[qmul.ac.uk/undergraduate/openday](http://qmul.ac.uk/undergraduate/openday)

## Campus tours

If you can't attend one of our open days, you can still visit us – we organise tours of our Mile End campus throughout the year. These are informal and restricted to small groups so everyone has the chance to ask questions. They are a great way of finding out about living and studying here and normally last about one hour. You will be shown around by a current student.

To book yourself on a campus tour, visit:

[qmul.ac.uk/undergraduate/openday/cant-make-it/campustours](http://qmul.ac.uk/undergraduate/openday/cant-make-it/campustours)

## Virtual tours

You can also take a virtual tour of our campus at [qmul.ac.uk/virtualtours](http://qmul.ac.uk/virtualtours) and the geography laboratories at [geog.qmul.ac.uk/facilities](http://geog.qmul.ac.uk/facilities)

## Chat to our students

Do you want to find out more about student life at Queen Mary and in the School of Geography? Chat with current student ambassadors online to get a first-hand account of what it's like to be a student here. Visit [qmul.ac.uk/unibuddy](http://qmul.ac.uk/unibuddy)

## Resources for teachers



The School of Geography at Queen Mary is host to the Geographical Association's (GA) East London Branch.

Launched in 2014, there are events each semester that offer teaching staff and A-level students the opportunity to come along and get a subject update on issues at the heart of the curriculum. The GA is a UK-based subject association with the charitable objective of furthering geographical knowledge and understanding through education. It supports teachers, students, tutors and academics at all levels of education through journals, publications, training events, projects, websites and by lobbying government about the importance of geography.

If you would like further details on the activities of the GA East London branch, please contact [eastlondon-ga@qmul.ac.uk](mailto:eastlondon-ga@qmul.ac.uk).



# Mile End Campus

Educational/Research	Residential	Facilities	Information
ArtsOne37	Albert Stern Cottages3	Advice and Counselling Service27	Visitors who require further information or assistance should please go to the main reception in the Queens' Building.
ArtsTwo35	Albert Stern House1	BookShop22	
Arts Research Centre39	Beaumont Court53	Canalside63	The smoking of cigarettes or tobacco products are <b>only</b> permitted at designated smoking areas / shelters indicated on this map.
Bancroft Building31	Chapman House43	Careers Centre19	
Bancroft Road Teaching Rooms10	Chesney House45	Clock Tower20	Electronic cigarettes permitted on outside spaces <b>only</b> .
Peter Landin Building (Computer Science)6	Creed Court57	CopyShop56	
Engineering Building15	France House55	The Curve47	These premises are alarmed and monitored by CCTV; please call Security on +44 (0)20 7882 5000 for more information.
G.E. Fogg Building13	Feilden House46	Disability and Dyslexia Service31	
G.O. Jones Building25	Hatton House40	Drapers' Bar and Kitchen8	<b>Key</b>
Geography26	Ifor Evans Place2	Ground Café33	
Graduate Centre18	Lindop House21	The Nest24	Library/bookshop
Informatics Teaching Laboratories5	Lodge House50	Housing Hub48	Fitness centre
Joseph Priestley Building41	Lynden House59	IT Services19	Refreshment: Bar/Eatery/Coffee place
Library32	Maurice Court58	Mucci's29	Staff car park
Law36	Maynard House44	Occupational Health Service/ Student Health Service28	Bicycle parking
Lock-keeper's Cottage42	Pooley House60	Octagon19a	Bicycle lockers
Occupational Health and Safety Directorate12	Selincourt House51	Portering and Postal Services17	Cash machine
People's Palace/Great Hall16	Varey House49	Qmotion Health and Fitness Centre7	Smoking area / shelter
Queens' Building19		Santander Bank62	
Scape Building64		Security38/54	
Temporary Building61		St Benet's Chaplaincy23	
		Student Enquiry Centre19	
		Students' Union Hub34	
		Union Shop9	
		Village Shop52	
		Westfield Nursery11	



# Terms and conditions

## 1 Rules and regulations

The offer of, and acceptance of, a place at Queen Mary is made on the understanding that you undertake to observe the terms and conditions of our Academic Regulations and related policies. These cover, among other things, payment of fees, attendance at classes, submission of work, attendance at examinations, student discipline, complaints procedure, freedom of speech and equal opportunities policies. To read the Academic Regulations and related policies, visit: [arcs.qmul.ac.uk/policy](https://arcs.qmul.ac.uk/policy)

## 2 Changes to our programmes

We will aim to deliver your programme so that it closely matches the way in which it has been described to you in print, online, and/or in person. However, it is important to realise that in some circumstances we may change aspects of your programme. For example, staff changes, resource limitations and factors such as a change in the law or the level of demand for a particular programme or module may result in Queen Mary having to withdraw or change aspects of the programmes and/or student services described in this prospectus.

In the unlikely event that we discontinue a programme of study, or change it significantly before it begins, we will inform applicants holding an offer of a place at the earliest opportunity and will endeavour to offer a suitable alternative programme. We will also ensure that these changes are reflected on our website as soon as possible.

## 3 Liability for damage to person or property

Queen Mary does not accept responsibility or liability for any damage to students' property, the transfer of computer viruses to students' equipment, or personal injury to students caused by the misuse or unauthorised use of equipment, or owing to students not taking due care while on Queen Mary premises, or engaged in Queen Mary activities.

## 4 Accuracy of information in this prospectus

We have made reasonable efforts to ensure that the information provided in this prospectus is both helpful and accurate at the time of going to press. However, this information is subject to change over time. For this reason, it is important that you check the website for the most up-to-date information ([qmul.ac.uk](https://qmul.ac.uk)) or contact us using the details contained within the document.

Applicants are strongly advised to check the Course Finder for up-to-date entry requirements before submitting their UCAS application:

[qmul.ac.uk/undergraduate/coursefinder](https://qmul.ac.uk/undergraduate/coursefinder)

Read our terms and conditions in full at:  
[qmul.ac.uk/prospective/termsandconditions](https://qmul.ac.uk/prospective/termsandconditions)

## Contact

Queen Mary University of London, Mile End Road,  
London E1 4NS [qmul.ac.uk](https://qmul.ac.uk)

We would like to thank the students who took part in these photographs. Student and departmental photography by Jorge Estevao ([jdestevao.com](https://jdestevao.com)) and Jonathan Cole ([www.JonathanColePhotography.com](https://www.JonathanColePhotography.com)) and the School of Geography. Page 11, picture of the Geffrye Museum © Richard Davies

Produced by Marketing and Communications,  
Queen Mary University of London in May 2018.

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