Queen Mary, University of London Humanities and Social Sciences Postgraduate Prospectus Entry 2013



www.qmul.ac.uk

Notes for applicants

A list of all humanities and social sciences postgraduate degree programmes offered by the College can be found on page 280.

To apply, please visit www.qmul.ac.uk/postgraduate/<u>apply</u>

For admissions enquiries, please contact: Freephone: 0800 376 1800 If calling from outside the UK: Tel: +44 (0)20 7882 5533 email: pgsmd@qmul.ac.uk

If you would like information on individual courses or research areas, please contact the relevant department.

Visit <u>us!</u>

The next Postgraduate Open Evening for 2013 entry is on 06 February 2013.

To book your place: email: askthegradteam@qmul.ac.uk www.qmul.ac.uk/pgopenevening



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Welcome to the Faculty of Humanities and Social Sciences



For over a century Queen Mary has prepared men and women for rewarding careers in academia, government and the notfor-profit and corporate sectors, both in the UK and abroad.

We offer advanced degrees in a wide range of disciplines, from film studies to business management and from English literature to commercial law. Doctoral education emphasises original and independent scholarship, while masters degree courses prepare you for professional life or further study. Graduate study at Queen Mary has a number of distinctive features: a high

level of engagement between distinguished academics and outstanding students, a campus environment that fosters a real community, a commitment to financial support – more than $\pounds 1m$ annually, and programmes with demonstrable success in preparing students for a range of careers.

Graduate study with us is a challenging, stimulating and, frequently, life-changing experience. There are many opportunities for research and collaboration between different disciplines. We also regularly attract inspiring and high-profile speakers: in 2012, our Mile End Group, a forum for the exchange of ideas on government, academia and the media, hosted Ed Balls MP and former Downing Street communications chief, Alastair Campbell. While the opening of our flagship humanities building ArtsTwo, in 2012, brought names such as historian Simon Schama to the lectern. In addition, we collaborate with a range of cultural organisations (BBC, Arts Council, V&A), social enterprises (London Citizens) and business (Bank of England, World Bank, leading law firms).

We look forward to welcoming you to our lively graduate community.

Professor Morag Shiach, Vice-Principal and Executive Dean, Humanities and Social Sciences

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Faculty highlights

- 1,927 postgraduate students, 500 staff
- Annual turnover of £62.7m with a research grant of over £4.8m.
- In national university guides for 2013, eight disciplines in the Faculty are judged to be in the top ten in the UK.
- In the last Research Assessment Exercise, nine Faculty research areas (out of 13) were judged to be in the top ten nationally on the basis of the percentage of 4* and 3* grades, with three coming top in their discipline.
- In the National Student Survey 2011, the Faculty's subject areas had an average overall student satisfaction rating of 86 per cent.

- We have been accredited as an Economics and Social Research Council (ESRC) Doctoral Training Centre in partnership with Goldsmiths, University of London: over the next five years 50 PhD students at the two Colleges will be fully funded for their fees and living costs.
- We have been awarded £2.9m by the Arts and Humanities Research Council under the Block Grant Partnership to support the training and supervision of postgraduates.
- In 2011, we opened the stunning ArtsTwo Building, a £21m development housing the School of History and a film and drama studio.

Faculty structure

The Faculty of Humanities and Social Sciences consists of eight schools and multiple research centres, which provide a focal point for research activities within and across the schools.

- **School of Business and Management**
- **School of Economics and Finance**
- School of English and Drama
- **School of Geography**
- **School of History**
- School of Law
- School of Languages, Linguistics and Film

School of Politics and International Relations





Research centres

- Centre for Anglo-German Cultural Relations
- Centre for Aquatic and Terrestrial Environments
- Centre for Catalan Studies
- Centre for the Study of Migration
- Dr Williams's Centre for Dissenting Studies
- Centre for Eighteenth Century Studies
- Centre for the History of the Emotions
- People's Palace Projects
- The City Centre
- Centre for Micromorpholog
- Centre for the Study of Global Security and Development
- Centre for Globalisation
 Research
- Centre for Research in Equality and Diversity
- Centre for Research in Management and Organisational History
- Centre for Ethics and Politics
- Centre for the Study of the History of Political Thought

- Interdisciplinary Centre for Competition Law and Policy
- Queen Mary Intellectual Property Research Institute
- School of International Arbitration
- Criminal Justice Centre
- Mile End Institute (for the study of Government, Intelligence and Society)
- Centre for Studies of Home
- European Politics Research Centre
- Centre for Commercial Law Studies
- Institute for Computer and Communications Law
- Institute of International Financial Law
- Queen Mary Intellectual
 Property Research
 Institute
- Centre for Mind in Society
- Centre for Urban Health

Queen Mary, University of London

"Besides good teaching and research, [Queen Mary] is one of the best universities for student employability and graduate starting salaries."

The Guardian University Guide 2013



Queen Mary, University of London

Queen Mary is one of the UK's top universities, with an excellent research record, a great location and a friendly atmosphere. You will learn from leading experts and be able to build a strong network of colleagues who will be a valuable asset to your future career.

Exceptional learning environment

Our priority is to provide you with high-quality and relevant programmes of study. Alongside seminars and lectures, we offer research and transferable skills training, postgraduate-only study spaces, and many opportunities to present and discuss your work, helping you to get the very best out of your time with us.

Research excellence and innovation

We conduct world-leading research and have an impressive track record in initiating innovative interdisciplinary collaborations. Our research centre for studies of the home, for example, draws on the expertise of staff in Geography, History, English and Psychology, exploring areas as diverse as interior design, social identity and home-making on a global scale. For more information on our research, see page 10. Times Higher Education on the last RAE:

"The biggest star among the research-intensive institutions was Queen Mary, University of London."

Queen Mary joins the Russell Group

In recognition of our excellence in research and teaching, Queen Mary joined the Russell Group of leading UK universities in 2012. The Group, which includes other top universities such as Oxford, Cambridge and UCL, attracts the brightest students from all over the world and almost two thirds of research funding in the UK. Graduates from Russell Group universities are especially valued by employers, giving you a head start when you apply for jobs.

Studentships and bursaries

Each year Queen Mary offers research studentships and masters bursaries to its most highly new-qualified applicants. In recent years, awards to humanities and social sciences students have totalled more than £1m per year. For more information, see page 268.

Top rankings

- In the top 20 universities in the UK and in the top 130 in the world according to *The Times Higher Education 2011 World University Rankings*
- Ranked 11th in the UK by *The Guardian* for the quality of our research in the most recent Research Assessment Exercise (RAE)
- Ranked 8th in the UK for graduate starting salaries by *The Sunday Times University Guide 2012*

Postgraduate study at Queen Mary

- 3,699 postgraduate students following taught programmes or registered for research
- Students from 125 countries
- Over £250m invested in College buildings and facilities over the last fifteen years
- Integrated and secure living and studying environment on the Mile End campus



Welcome to Queen Mary, University of London

Mile End Library

Designed by the same architect as the British Library, the Mile End Library has recently benefited from a major refurbishment, which has created new spaces for postgraduate study and an archives reading room. The book collection contains rare editions, reference volumes, critical guides and the latest releases. You will also have access to a vast range of web resources, electronic journals and ebooks, most of which are available day and night, on and off campus.

Our Academic Liaison Librarians have an indepth knowledge of subject-specific resources and will be able to help your find the information you need.

The Library is open seven days a week during term-time, until midnight during the week, and 24-hours a day over the summer exam period.

Other libraries

Our London location means that you will be close to the greatest concentration of university, national and specialist libraries in the UK, and we encourage you to take advantage of these resources. As an extension of the Mile End Library collection, you will be able to use the main University of London Library at Senate House, which has one of the largest humanities and social science collections in the UK.

To find out more about what we offer, visit the Library website at www.library.qmul.ac.uk



Humanities and Social Sciences facilities

We offer a range of up-to-date facilities dedicated to our humanities and social sciences students.

Lock-keeper's Cottage

The architectural award-winning Lock-keeper's Cottage is a purpose-built Graduate Centre housed in a refurbished Victorian lock-keeper's cottage on the Regent's Canal. Facilities include workspace, computing resources, a common room and a seminar room.

ArtsTwo Building

The new ArtsTwo Building, which opened in 2011, houses the School of History, as well as new facilities including a studio for Film Studies and Drama, a 300-seat lecture theatre, seminar rooms and a graduate student study area.



Other facilities

Economics and finance students will be able to test their trading skills on our new virtual trading floor, which uses live stock market data and features industry-standard software. We also have a Humanities and Social Sciences Conference Suite, which provides space for research centre activities.

University of London

The prestigious University of London is made up of 19 individual colleges – including Queen Mary – all of outstanding quality. As part of the University of London you will belong to the largest and most diverse university in the UK with access to excellent additional resources.

Rich history

Queen Mary has a rich and distinguished history. We have had a presence at our Mile End home since 1887, with the opening of the People's Palace, a philanthropic centre bringing education and culture to east London. Barts and The London School of Medicine and Dentistry dates back even further: The London Hospital Medical College, England's first medical school, was established in 1785, while St Bartholomew's Hospital was founded in 1123. To find out more, visit www.qmul.ac.uk/about/history Research and teaching excellence in humanities and social sciences

From investigating emerging English dialects in multicultural London to capturing oral testimony from key figures involved in the Irish peace process, our research has a lasting impact across a wide range of disciplines.

We have an impressive track-record of winning generous research funding, which in today's higher education environment ensures that we continue to excel across the board. Our academics make a real difference to many different fields through publications, papers in key journals, participation at conferences and public events, and work in the media.

The latest Research Assessment Exercise (RAE) confirmed Queen Mary's position as a leading, research-focused institute (see table right). Humanities and social sciences did exceptionally well, with nine subject areas ranked in the top ten in the UK.

Innovative research

A common theme in our broad areas of research, is the innovative, inter-disciplinary nature of much of our work. Our specialist research centres act as a focus for this collaboration, drawing upon the strengths of multiple schools, and bringing together academics working in complementary fields.

The Centre for the Study of Global Security and Development, for example, is a collaboration between the Schools of Geography, Politics and International Relations, and Business and Management, and offers a novel space for dialogue on development and security-related issues in the context of globalisation. The Centre for the Study of Migration also

draws on expertise from several schools – Languages, Linguistics and Film; Law; Politics; and Medicine and Dentistry. From historical to contemporary issues, its research examines areas such as refugee and migrant health, and the history of migration in London.

Other centres include the School of International Arbitration, one of the leading arbitration research centres in the world; and the Centre for the History of the Emotions (the first of its kind in the UK) which brings together social and cultural historians, and historians of science and medicine.

Top 20 universities in *The Guardian* Research Assessment League Table:

Ranking	University
1	The University of Cambridge
2	The University of Oxford
3	London School of Economics
4	Imperial College
5	University College London
6	The University of Manchester
7	The University of Warwick
8	The University of York
9	The University of Essex
10	The University of Edinburgh
11	Queen Mary, University of London
12	The University of St Andrews
13	The University of Bristol
14	University of Durham
15	The University of Southampton
16	The University of Leeds
17	The University of Sheffield
18	The University of Bath
19	The University of Lancaster
20	King's College London

In the last RAE, the following departments were ranked in the top five in the country:

- Linguistics (1st)
- Geography (1st equal)
- Drama, dance and performing arts (1st for Drama, but 2nd equal in the unit of assessment)
- English Language and Literature (2nd)

Other departments that did exceptionally well include:

- Economics (6th)
- Law (6th)
- Iberian and Latin American Studies (8th)
- Russian (8th)



We have recently received £10m of external funding from bodies such as the Wellcome Trust, the Arts and Humanities Research Council, the Economic and Social Research Council, the Natural Environment Research Council, and the Leverhulme Trust.



London is one of the world's most culturally rich and inspiring cities. You can take advantage of some of the best resources in the country – such as special collections, libraries, and museums – that will feed into and complement your studies. London has 360 public libraries and a huge range of independent specialist collections. The city houses nearly a third of all the UK's archives and holds over 20,000 cubic metres of local authority records alone.

Living in London also gives you access to outstanding art galleries, theatre, and live music, as well as first-class sporting and other recreational facilities. There are over 250 museums and galleries, and the major museums, such as The Science Museum, Natural History Museum, V&A Museum and art galleries such as Tate Modern, Tate Britain and the National Gallery offer free entry.

Our Mile End campus is located one mile from the City of London (hence the name) and a similar distance from the financial district of Canary Wharf. With so many businesses located in the nation's capital you will be well-placed to build your connections with the worlds of innovation and commerce.

You can find maps of our Mile End and Lincoln's Inn Field campuses and surrounding areas on page 278. To find out more – from upcoming festivals to the location of your local pub, visit: www.timeout.com/london

Our home in the east

"London has been called a 'world in one city' and that's not just empty rhetoric." *Lonely Planet* 2011

Nowhere is this more true than in east London, the exciting and culturally diverse area that is home to Queen Mary.

The hub of London's creative and cultural community, east London represents the best of the city – rich in history, yet always looking to the future, and ethnically diverse, while retaining a uniquely British character.

At Queen Mary we're proud of our roots in the area. In 1887, Queen Mary College began life as the People's Palace, a philanthropic centre for the education of east Londoners. We still work closely with our local community today, for example, running a free Legal Advice Centre.

Olympic legacy

The Olympic Games 2012 will have taken place by the time you arrive at Queen Mary, but the impact they make on the surrounding area will be apparent for years to come with better transport links, improved infrastructure and first-class sporting facilities – some of which will be available for use by the public.



The Olympic Park is only a couple of miles from our Mile End campus, and one stop on the tube. At the time of going to press, the plan is to transform it into one of the largest urban parks created in Europe for more than 150 years. For more information, see: www.london2012.com



East London location

Green space

London is one of the greenest cities in Europe and the area around Mile End is no exception. Next to the campus is Mile End Park and a short walk away is Victoria Park, one of Britain's first public parks. Known in Victorian times as the 'People's Park', it provided much-needed green space for the local community and became a centre for political meetings. Today, the park hosts music festivals, open-air theatre and is a great place to relax.

Shopping

Europe's largest urban shopping centre, the new Westfield shopping centre at Stratford is only one stop away on the tube. If you're looking for something more unique, you can explore the boutiques, vintage shops and weekend markets of nearby Brick Lane or, a little further afield, the arts and crafts market at Spitalfields.

See: http://uk.westfield.com/stratfordcity
• www.visitspitalfields.com







Music

There is always live music in the capital, and it's often free. Nearby, you'll find large and well-known venues like 93 Feet East on Brick Lane and the O2 Arena. There's also live music in local pubs and bars.

See: www.93feeteast.co.uk • www.theo2.co.uk

Food and eating out

London is a food lover's paradise, with cuisine from around the world, and restaurants to suit all budgets. There are also great fresh food markets, including Queen Mary's very own Farmers' Market. Held every week, you can shop for free-range, organic and locally farmed produce on the Mile End campus.





Where to go

East London is really a patchwork of different areas, each with their own distinct character. Have fun exploring!

Old Street, Shoreditch and around The heart of London's artistic community. with lots of bars and places to eat. Don't miss the White Cube gallery, the Geffrye Museum or Columbia Road flower market on Sunday mornings. www.whitecube.com

www.geffrye-museum.org.uk www.columbiaroad.info

Brick Lane and around Another creative area. Also London's 'Curry Capital'- an entire street lined with Indian and Bangladeshi restaurants. Don't miss the Whitechapel Gallery.

www.whitechapelgallery.org

Docklands and Canary Wharf Not just a business and finance centre also home to a large shopping centre and some great bars and restaurants. Don't miss the Museum of London, Docklands. www.mycanarywharf.com www.museumoflondon.org.uk/docklands

Bethnal Green and Victoria Park A vibrant residential area, with a range of good value cafés, restaurants and pubs and a daily fruit and veg market. Don't miss the V&A Museum of Childhood. www.vam.ac.uk/moc

Mile End and around

Queen Mary's home, with a range of cafés, restaurants and student-friendly pubs. Don't miss the independent Genesis Cinema. www.genesiscinema.co.uk

Campus life: Students' Union, sports and socialising

The Students' Union is here to represent and support you in your academic and welfare needs, encourage your personal development and ensure you enjoy your time at university. We will lobby and fight to secure the exceptional educational standards that all Queen Mary students deserve and ensure that your entire student experience is the best it can be.

As a Queen Mary student, you will automatically become a member of the Students' Union (QMSU). QMSU aims to ensure that your time at university is not just about studying, but also socialising and gaining new experiences outside the lab or lecture room. The Union also provides academic advice and welfare support during your studies.

Representation

QMSU is led by elected students who work to improve all aspects of your time at university. Elected trustees, student councillors, and course representatives all play a valuable role in forming the direction of the Union and providing valuable feedback to the College. These elected students will represent your views but for more direct involvement you can run for election.

Activities

QMSU offers several opportunities for you to get involved, make friends and explore your personal interests. With activities including volunteering, fundraising, campaigns, media, sports, societies, and employment, there is something for everyone.

Events and entertainment

QMSU puts on a range of events each year, from quiz nights and club nights to cultural celebrations and postgrad socials. Visit the website for a full schedule.

Bars, shops and cafés

On campus, QMSU runs several social spaces and venues for you to take a break, relax or grab something to eat. Visit Ground café, The Learning Café, The Village Shop, Infusion, or Drapers Bar and Kitchen to see what the Union has to offer.

Sport, health and fitness

Taking part in sport at university is a great way to keep fit, meet people and generally have a good time. QMSU has over 50 sports clubs as well as the new Get Active sports programme that provides 'give it a go' sessions and intramural leagues.

QMSU also runs Qmotion Health and Fitness Centre, home to a range of gym equipment including a cardiovascular zone, a resistance zone and free weights. There's also a womenonly gym area, as well as a wide range of classes. Membership rates are subsidised for students.

To find out more about the Union, visit: www.qmsu.org



Eating on campus

Enjoy a great choice of cafés and restaurants on campus.



• Mucci's – A traditional Italian trattoria serving

delicious fresh food in a relaxed environment. The menu includes vegetarian options.



• The Curve –

A coffee bar, deli and eatery serving freshly

cooked international dishes and vegetarian options in a modern, relaxed, open-plan area.



• Drapers' Bar and Kitchen –

venue providing a relaxed and easy going environment for students to take a break from classes and socialise with friends, offering burgers, pizzas, salads and sandwiches.



• **Ground** – A vibrant, high-street style café serving coffee,

refreshing frappés, real fruit smoothies, sandwiches and pastries.



• Learning Café – Learning Café is

located in the main

library on the ground floor and serves tea and coffee and a large selection of sandwiches and salads, cakes, muffins and snacks.

Our accommodation



Queen Mary is unique among central London's universities in being able to offer a completely self-contained residential campus, with a 2,000-bed award-winning Student Village on our Mile End campus.

All College accommodation is provided in selfcatered houses, flats and maisonettes. You also have access to rooms in the fully catered University of London Halls in central London. There is also a good range of private accommodation in the area around the campus. We can provide you with information on available properties, and guidance on renting privately.

Some of our residences are reserved exclusively for postgraduate students, while in others you can share with final-year undergraduates. Single sex accommodation is available in nonen-suite accommodation, subject to availability. Once you have firmly accepted your offer to study at Queen Mary, you will be sent full details of how to apply for College housing. Rooms are offered on a first-come, first-served basis and there is no set deadline for postgraduate applicants. For the best chance of getting the accommodation you want, apply before the end of May in the year of your entry*.

If you live close enough to the College to commute, you will normally be expected to live at home until all those students who cannot commute have been housed. Some rooms may then become available after term begins.

Help will be given to late international applicants on their arrival in London. For more information for International students, see page 272.

Rent scales and information

The prices quoted relate to the academic year 2011-12 and are reviewed each year. Rent is payable each term in advance.

Queen Mary Student Village and Halls of Residence

Rents for single rooms range from £102-£138 per week, including gas and electricity costs.

University of London Halls

About 150 Queen Mary students live in the University of London's Intercollegiate Halls in central London, alongside students from other University of London colleges. Single rooms cost from £170 per week, including breakfast, evening meals and gas and electricity costs.

Privately rented accommodation

Many postgraduates prefer to rent private accommodation off-campus in the local area. We provide advice, information and an online search facility of privately owned accommodation available for rent. Much of this accommodation is in east or north-east London, within easy walking or commuting distance of Mile End. Rents typically range from £100-£150 per week.

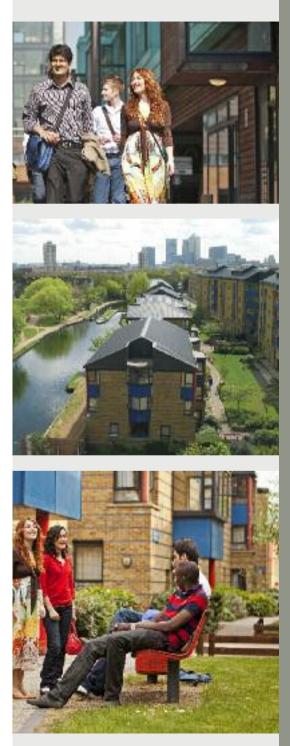
Family accommodation

If you have a family, we would strongly advise you not to bring your partner and children to live in London until you have secured suitable affordable housing. There is very little university or hostel accommodation for students with families, and housing in the private sector can be expensive.

See what it's like

For virtual tours of our rooms and full details of all accommodation options, visit: www.residences.qmul.ac.uk

*Please note: We give priority to single, full-time, first-year postgraduates who apply before the start of the academic year in which they wish to study and who have not lived in Queen Mary accommodation before.





Whether you are mid-career and looking to consolidate your professional experience or a recent graduate wanting to explore your subject in more depth, a postgraduate qualification from Queen Mary can give you an edge in today's job market.

The value of postgraduate study You will graduate from Queen Mary with an enhanced set of skills and knowledge attractive to employers. This will include improved cognitive and transferable skills and, if your studies are aligned to your career path, your specialist subject knowledge.

Your time with us is a great chance to reflect on where you fit in the job market. If you haven't started on your career yet, look to build your work experience alongside your studies and, whatever stage you're at, make sure you take advantage of the networking opportunities available to you on your course.

At Queen Mary we offer a vast range of opportunities and support to help you network and develop your experience, skills, and, ultimately, your CV – both in and outside of your programme. **Careers support for postgraduates** Just as important as developing your skills and knowledge, is learning to sell your postgraduate experience to employers. The Queen Mary Careers team can provide training in CV and application-writing, interview technique and other employer recruitment methods – whether you are applying for internships, part-time work or permanent positions.

We also offer a range of opportunities to network with employers and past students from your academic school. Employers and training organisations that visited the campus last year, included Capgemini, Barclays, News Associates, Civil Service Fast Stream, Teach First and many law firms. Former students who shared their experience of the workplace, included bankers, consultants, civil servants, journalists, lawyers, novelists, politicians and poets. "Postgraduate Education in the United Kingdom, a paper published by the British Library and the Higher Education Policy Institute (Hepi), found that, three and a half years after graduation, 94% of postgraduates found work in the professions, compared to 78% of undergraduates."

The Guardian, 2010

With most postgraduate taught courses lasting nine months, it's important that you make the best of your time here. During your induction period, you will meet with the dedicated careers adviser for your school, so that you can set your objectives for the coming months. At any time during your studies or research, you can arrange a one-to-one with an adviser to discuss your career preparation and options.

You can read more about the Careers team and find job vacancies, a jobs blog and graduate career profiles, at: www.careers.qmul.ac.uk



Graduate profile



NAME: Lawrence King

STUDIED: BSc in Chemistry and PhD in Chemistry, Certificate in Intellectual Property Law

CURRENTLY: Patent Attorney, D Young & Co

"I first found out about the role of a Patent Attorney during the final year of my undergraduate degree at Queen Mary. In one of the careers magazines there was an article on 'A day in the life of a Patent Attorney' which caught my attention.

"At that point, I had been offered a PhD placement (also at Queen Mary) and was keen to undertake the research work, so I arranged an appointment with one of the careers advisers to ensure that doing the PhD would not hinder my prospects in the future if I wanted to move into the legal field. I was advised that a PhD would most likely be seen as a benefit by a prospective employer and therefore decided to go ahead with the course.

"In the final year of my PhD I started to apply for trainee positions as a Patent Attorney using contacts from a careers booklet and was fortunate to be offered a position at GlaxoSmithKline.

"The early advice I received from the careers team regarding my PhD was well founded. More and more entrants to the patent profession have higher degrees and prospective employers certainly value them. The PhD course has helped me in my career to date, not least since it taught me to be creative when addressing problems and to persevere even when things aren't going quite to plan."

Graduate profiles



NAME: Antoinette Kwegan

STUDIED: MSc Public Policy

CURRENTLY: Managing Consultant, Genesis Community & Youth Ltd

"My postgraduate

degree gave me a thorough theoretical grounding in public policy which is central to my current role – a major part of which involves children and young people's policy. I also had the opportunity to develop transferable research skills which have proved useful in all of my subsequent roles.

"The Careers team were very useful in helping me develop my CV and interview skills, which I feel helped me land an internship even before I graduated.

"My top career tip to future postgraduates is to be proactive and resourceful, maintain genuine relationships with fellow students and teaching staff. I have found them to be a valuable sounding board for career decisions."



NAME: Viktor Petkov

STUDIED: MSc Finance and Investment

CURRENTLY: Fixed Income Analyst, Bloomberg LP

"My MSc provided me with the theoretical tools

necessary to understand the dynamics of financial markets and analyse fixed income assets such as bonds, credit instruments and interest rate derivatives.

"The Careers team helped me to prepare a CV and cover letter which were tailored to the specific requirements of the position I was applying for."

What employers look for

At Queen Mary, we have worked with employers, students and academic staff to define the skills, values and behaviours that capture the distinctive features of our learning environment and make our graduates so sought after. They include:

- the skills to influence, negotiate and lead
- curiosity and openness to change
- initiative and resilience in meeting challenges
- ability to work individually and in collaboration with others
- the skills to use technologies to access and interpret information effectively.

Our postgraduate programmes give you maximum opportunity to enhance your set of attributes and skills. Some of these you will develop through study and research; others we encourage you to build through work experience or extra-curricular activities.

Language learning

Learning a language gives you another valuable skill. The College's Language and Learning Unit offer a range: from Arabic to Italian. See www.languageandlearning.qmul.ac.uk

Queen Mary postgraduates went on to work for a variety of employers in 2011, including:

Accenture, Allen and Overy, Bloomberg, Cancer Research UK, Citibank, Deloitte, Eversheds, IBM, Ministry of Justice, PwC, Royal Shakespeare Company, Science Museum, Sky, Times Literary Supplement and Unilever.

Destination of Leavers from Higher Education Survey 2011

Work experience

Employers expect postgraduates to continue to build their skills and experience during their period of study or research. Queen Mary, with its research-rich environment, substantial campus and location between the Docklands, City and Olympic site, provides an unusually large and diverse range of opportunities.

- Many on-campus jobs, including assisting with undergraduate teaching and mentoring, helping to run conferences, building e-learning tools and stewarding halls of residence available through the QM Temps Agency
- Easy access to hundreds of off-campus jobs across London via the QM JobOnline vacancy site
- 60+ annual employer recruitment and networking events
- A thriving Students' Union offering over 500 opportunities to volunteer on- and offcampus in leadership, sports, creative and community roles
- Support and training for entrepreneurs and an active entrepreneurs' society.

Off-campus, London is an exciting, vibrant city with plenty of job opportunities. Queen Mary postgraduate students undertake a range of roles from museum intern to lab assistant.

Throughout your postgraduate studies, you are welcome to make use of the information, networks and advice on offer from the Queen Mary Careers team. For a full overview of services, see: www.careers.qmul.ac.uk

In 2011, on completing their course, Queen Mary postgraduates had an average salary of £35,410.

Destination of Leavers from Higher Education Survey 2011

Notable alumna



Sarah Waters

The highly acclaimed novelist Sarah Waters graduated from Queen Mary with a PhD in English Literature in 1995. She had always enjoyed writing stories and poems as a child, but it was while

researching and writing her thesis that she found inspiration and material for her future novels. Following her PhD, she started work on her first novel and eighteen months later, in 1998, *Tipping the Velvet* was published.

This was followed by *Affinity* (1999), Fingersmith (2002) and *The Night Watch* (2006). Her latest novel *The Little Stranger*, a ghost story, was published this summer and was shortlisted for the 2009 Man Booker Prize for Fiction. *Tipping the Velvet, Affinity* and *Fingersmith* have all been adapted for television; *The Night Watch* is currently in development with the BBC.

Sarah has received numerous prestigious literary awards and nominations including three short listings for the Man Booker Prize for Fiction and the Orange Prize for Fiction. She was named as one of Granta's 20 Best of Young British Writers in 2003 and in the same year, received the South Bank Award for Literature. Sarah has been named author of the year three times: by the British Book Awards, The Booksellers' Association and Waterstone's Booksellers.

International outlook

Queen Mary welcomes students from all over the world and offers a lively, multicultural environment. We currently have over 5,000 international students from more than 125 countries studying with us. We are ranked amongst the top 150 universities globally*.

Global talent

We value the contribution that our international students make to the life of the College. As an international student you will offer different academic approaches and a range of life experience, creating a rich learning environment.

The influence of so many cultures also feeds into the social life of the College. This is reflected in the diversity of our student-run clubs and societies, which cover politics, culture, religion and a range of sports.

How we support you

Our campus provides you with a safe, secure and supportive environment in which to study. In a recent survey, our international students expressed high levels of satisfaction with the quality and cost of their accommodation (International Student Barometer – Autumn 2011-12).

We also offer a range of specialist support services to help you feel at home, including an airport collection service and a welcome programme at the beginning of the academic year. Throughout your studies, we offer immigration and counselling services, English language and study skills support, as well as fun day trips to interesting sites in London and around the UK.

Careers

If you choose to study at Queen Mary, you will enhance your career prospects in a vibrant, creative and stimulating environment. Our international graduates go on to successful careers around the globe. To read more about our careers support, see page 20.

Scholarships

We constantly seek to attract the best postgraduate students. To help us do this, we are pleased to offer a range of scholarships to our international students. For more information on eligibility criteria and how to apply for a scholarship, visit www.qmul.ac.uk/international

Find out more

For more information on studying at Queen Mary, our overseas entry requirements, how to apply, English language support and our current tuition fees, please see pages 273-275 or visit www.qmul.ac.uk/international





Student profile: Wuhong Shi, LLM Public International Law

"Before studying at Queen Mary, I worked in the Legal Department of the Chinese Foreign Ministry. With the aspiration to become a legal expert with world-class expertise, I won a Chevening Scholarship to pursue an LLM degree in the UK.

"I chose Queen Mary mainly because of its prestige in law. It has internationally renowned scholars and a wide variety of legal courses, including those closely related to my work – law of treaties, international criminal law, climate change law and policy, to name a few.

"The teachers at Queen Mary are highly committed, competent, knowledgeable and ready to offer expert guidance. Seminars are very interactive with in-depth discussions and extensive case studies.

"After one year's intensive study, I am ready to put what I have learned into practice and will return to the foreign legal service. The sound and solid legal training that I have received at Queen Mary will be a great asset in my future career development."

Business and Management

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The School of Business and Management strives to unearth the connections between economic, social, political and cultural life and modern business and management forms. Our academics are engaged in high-quality research with particular focus on the relationship between business and society as a whole. Our range of innovative masters programmes draw on the research strengths of our international staff and address a rapid growth of interest in business and management as an academic discipline.

Research strengths

We are a distinctive business school with an interdisciplinary approach to the analysis of business and management, which builds on Queen Mary's established reputation for innovative thinking in the humanities, law, and social sciences. We emphasise the interconnected nature of business management and society, rather than studying business in isolation from wider changes in society.

School of Business and Management www.busman.qmul.ac.uk



Postgraduate resources

The School has excellent resources for its graduate students, including a fully-equipped computer lab, its own computing support officer, and further backing from the extensive resources of the College's computer services. Graduate students are allocated an Academic Advisor and also have access to the School's Student Advisor. Doctoral students have their own dedicated office and computing facilities and are given support to attend external workshops and conferences. Graduate students also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

The College has a well-stocked library, with dedicated subject librarians, and subscriptions to the leading journals and discussion paper series. You will also have wider access to other libraries within London, including the University of London Library (Senate House). You may also take advantage of the College's Language and Learning Unit (offering beginner, intermediate and advanced level courses in a wide range of languages), as well as an unrivalled array of specialist language centres provided by the University of London. You will also be able to attend interdisciplinary training workshops offered throughout the year, on such topics as writing journal articles, preparing for an academic career, and knowledge transfer.

Research quality indicators

The Research Assessment Exercise The School entered the Government's Research Assessment Exercise (RAE) for the first time in 2008 with outstanding success, ranking joint 25th out of 90 business schools in the UK. The College as a whole is ranked 11th in the UK according to the quality of its research (*Guardian*). This outstanding achievement reflects the quality of our staff and their commitment to research and scholarship.

Projects, funding, research grants and awards

The School enjoys a growing international reputation for its initiatives in responsible management education. We are a signatory to the United Nations Principles on Responsible Management Education (PRME) and active in the PRME Network. The School has a group of senior scholars who enjoy a global reputation for scholarship in corporate social responsibility and good governance. For example, as part of a Knowledge Transfer Partnership with Richmond Pharmaceutical Ltd, we have helped introduce a new automatic data capture system, which has led to an estimated 20 per cent reduction in costs associated with the drug trial process.

Scholarships/studentships

Those applying to study for a PhD may apply for a College studentship if available, which covers both UK and international fees and maintenance for up to three years. Details of College studentships and other scholarships are advertised here:

www.busman.qmul.ac.uk/postgraduate/ phdprogramme

Further information

Postgraduate Administrator Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk www.busman.qmul.ac.uk

PhD Programme Administrator Monira Begum Tel: +44 (0)20 7882 8581 email: m.begum@qmul.ac.uk

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office Tel: +44 (0)20 7882 5533 email: admissions-teamd@qmul.ac.uk

Careers

What skills and knowledge will you develop? Besides acquiring an in-depth knowledge and understanding of the subject area, studying for a masters degree at the School of Business and Management will enable you to develop useful transferable skills, such as:

- research and analytical skills
- logical and critical thinking skills
- communication and presentation skills
- IT skills
- team-working skills
- personal effectiveness, such as time keeping, time management, prioritisation, and problem-solving skills.

Where Business and Management graduates work

Your skills and knowledge will be valuable in a wide range of fields, in particular:

- advertising, accountancy, banking, branding, consultancy, human resources and marketing; and
- areas such as journalism, public relations, public sector management, and teaching.

Many international students have started their own businesses on returning home, or used their knowledge in family-run companies. Recent graduates are employed by: Bio Healthcare • Barclays Bank • DeVere & Partners • Deloitte Consulting • Furgutmeflegas (Russia) • Google • HSBC • J P Morgan • Jaguar Landrover • Kantar Worldpanel • KPMG • Lipton's (Pakistan) • Museum of Vienna • Marks & Spencer • NHS • Bank of Nigeria • Proctor and Gamble • Reuters • Standard Chartered • Unilever • UCL • World Health Organisation (WHO)

Current roles of graduates include: Accounts Manager • Advertising and Marketing Executive • Business Analyst • Banking Advisor • Human Resource Manager • Lecturer

The skills and knowledge you acquire on our masters courses will enable you to pursue further research at doctoral level.

Our links with industry

A number of our academics have advised industry, public services, government and other organisations such as the BBC, Department of Constitutional Affairs, Trade Union Congress, Equal Opportunities Commission and Arts Council England. Staff draw on this live research and consultancy experience to inform and enrich their teaching, bringing theoretical subjects to life.



MSc International Business

One year full-time

By critically exploring the extent and limitations as well as the benefits and risks of globalisation, this programme will enable you to develop a systematic understanding of the globalised environment in which modern business must operate.

Overview

On this programme, you will develop applied knowledge and reasoning in relation to the economics of globalisation and the resulting challenges to business strategy and management. You will cover a broad range of topics, including everything from the international economy, macroeconomic policy and finance, to managerial economics, multinationals and global business – all the while maintaining a focus on the practice of effective research and analytical techniques. You will learn and practise specific research methods and will apply the knowledge you have acquired on the programme in debates and presentations.

Why study with us?

- We place great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- You will be taught by academics who have a global outlook on business.
- You will study in a diverse environment, enhancing your ability to work effectively with people of different backgrounds and experience to achieve common goals.
- Our location in east London, close to the business and financial centres of the City of London and Canary Wharf, means that you are conveniently placed to pursue employment opportunities in these areas.

Programme outline Core module: Dissertation

Compulsory modules: Research Methods for Business and Management • State, Market and Society – Concepts and Critique • The Global Economy • Managerial Economics • Multinationals and Global Business • International Macroeconomics and Finance

Option modules – two from: Corporate Governance • International Accounting • Corporate Finance for Managers • Innovation and Global Competition • Finance for Development • Qualitative Research Methods • Quantitative Research Methods

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect 2-3 hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any subject.
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk



Graduate profile: Thais Mc Gowan, MSc Marketing

Currently: Brand Manager at Unilever Caribbean Limited (based in Trinidad and Tobago)

Why did you choose Queen Mary?

I chose Queen Mary based on its academic history and reputation, convenient location and the programme structure and module options.

How did your time here prepare you for work?

My time at Queen Mary helped to develop my research and presentation skills, and honed my analytical ability. The programme explored different cultures, lifestyles and beliefs which aided my understanding of marketing in a variety of international scenarios — this was particularly helpful to me.

What can current students do to prepare for getting a job in your area?

Be aware of marketing trends especially in the current economic recession. While it is important to be up-to-date with consumer behaviour literature and upcoming market research, never underestimate the power of your own observation.

Degree programmes

MSc International Financial Management

One year full-time

This programme is designed to provide a critical and research-driven study of aspects of financial management, and the changing international context in which they operate, without demanding any specific background knowledge.

Overview

On this programme you will develop your ability to apply knowledge and understanding of financial management to complex issues – ranging from innovation in a global marketplace to creative accounting – both systematically and creatively. Without assuming any pre-existing knowledge, the programme will nevertheless take your studies to a high level, and is an ideal preparation for a career in the financial sector or for pursuing more advanced studies.

Why study with us?

- We place great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- You will be taught by academics who have a global outlook on business.
- You will study in a diverse environment, enhancing your ability to work effectively with people of different backgrounds and experience to achieve common goals.
- Our location in east London, close to the business and financial centres of the City of London and Canary Wharf, means that you are conveniently placed to pursue employment opportunities in these areas.

Programme outline Core module: Dissertation

Compulsory modules: Research Methods for Business and Management • State, Market and Society – Concepts and Critique • Finance for Development • Corporate Finance for Managers • International Macroeconomics and Finance • Financial Reporting

Option modules – two from: Innovation and Global Competition • Multinationals and Global Business • Qualitative Research Methods • Quantitative Research Methods • International Accounting • Corporate Governance • Contemporary Issues in Accounting

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any subject. Some basic quantitative skills and some elementary prior knowledge of accounting will be an advantage.
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

MSc International Human Resource Management and Employment Relations

One year full-time

This research-led programme demonstrates the central importance of professional international human resource management and employment relations to successful and socially responsible business.

Overview

This programme combines a critical analysis of cutting-edge theoretical debates with the study of practical applications for managing people in an international setting. You will examine topics such as how globalisation impacts on migrant workforces and what this means for people management; how to understand and analyse complex international employment statistics; how to assess and develop fair and rigorous payment systems suitable for multinational corporations; why expatriate employees often return before the end of their assignment and what steps can be taken to improve their experience and performance; and best practice for managing diverse and culturally distinct workforces.

Why study with us?

- We place great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- You will be taught by academics who have a global outlook on business and who have advised leading industries and public services (eg BBC, TUC, Acas, Department of Constitutional Affairs, Equal Opportunities Commission, Chartered Institute of Personnel and Development, and Arts Council England) on a range of equality and diversity issues in the workplace.



Graduate profile: Ainur Zharkeshova, MSc International Human Resource Management and Employment Relations

Currently: Manager at JSC Centre for International Programs, Kazakhstan

What skills did you gain during your studies at here? The course helped me to develop analytical, presentation, discussion and interpersonal skills. The knowledge I gained makes me more confident in the Kazakhstani job market as well as among my colleagues.

What advice would you give to prospective students who are considering studying the same degree programme? I would advise them to check the course content; make sure the programme matches their plans for the future; and choose a realistic dissertation topic at the beginning of the course. You can really benefit from the research you undertake when developing your career.

What preparations can current students do to get a job in your sector/area? It is worth analysing what potential employers expect from graduates. This will help you realistically estimate your chances before you apply for a job. If you feel that you don't meet the job requirements, then you should take extra training or try to take up an internship.

Degree programmes

- You will study in a diverse environment, enhancing your ability to work effectively with people of different backgrounds and experience to achieve common goals.
- Our location in east London, close to the business and financial centres of the City of London and Canary Wharf, means that you are conveniently placed to pursue employment opportunities in these areas.

Programme outline Core module: Dissertation

Compulsory modules:

Research Methods for Business and Management • State, Market and Society – Critiques and Concepts • Comparative Employment Relations • International Human Resource Management • International Reward Management • Managing Diversity

Option modules – two from:

Innovation and Global Competition • Knowledge and Innovation Management • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Qualitative Research Methods • Quantitative Research Methods

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

• A good upper second class honours degree or equivalent in any subject.

 IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

MSc Management and Organisational Innovation

One year full-time

In a highly competitive global environment, innovation is one of the key areas in which businesses can ensure their success and establish a competitive advantage. On this programme you will develop an advanced understanding of organisations, their management, the changing external context in which they operate and the importance of innovation.

Overview

This programme is specifically designed for students who wish to develop their skills and knowledge to pursue a management career in a globalised environment. You will examine:

- the development and operation of markets in relation to resources, goods and services;
- the economic, environmental, ethical, legal, political, sociological and technological external context, together with its effect at local, national and international levels upon organisations;
- the role of marketing in relation to customers, their expectations and their location;
- the management and development of people within organisations;
- the nature of organisations their internal functions and processes; their diverse purposes, structures, and governance,

and the individual and corporate behaviours and cultures which exist within and between organisations and their influence on the external context; and

• the role of business innovation, creativity, and knowledge management within organisations.

Why study with us?

- Innovation is going to be vital to companies as they look to survive a global downturn, particularly in the UK. As a graduate of this course you will be equipped to assist with managing the innovation process and will be highly sought after.
- You will learn how to think critically about business and the innovation process.
- We place great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- You will be taught by academics who have a global outlook on business.

Programme outline Core module: Dissertation

Compulsory modules:

Research Methods for Business and Management • State, Market and Society – Concepts and Critique • International Marketing • International Human Resource Management • Knowledge and Innovation Management • Organisation Theory

Option modules – two from: Finance for Development • Innovation and Global Competition • Multinationals and Global Business • Occupational Psychology • Qualitative Research Methods • Quantitative Research Methods • International Accounting

Corporate Governance

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any subject.
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

MSc Marketing

One year full-time

Sustained by a rigorous social science-based approach, this programme explores both the theoretical and communications side of marketing and, in particular, how marketing can explain contemporary society. It will be ideal for both graduates and professionals who are interested in a career in marketing, or who wish to widen their knowledge and competencies in this field.

Overview

This programme is unique in its emphasis on the relationship between marketing and other social phenomena, such as elections and the culture of consumption. You will examine the processes of globalisation and their impact on multinational enterprises and national firms.



Student Profile: Nadia Benbouzid, PhD Business Management

"My decision to undertake a PhD degree at Queen Mary was influenced by its strong international reputation. A lot of academics recommended Queen Mary to me as it has very experienced, highly skilled staff.

"The academics helped me a lot in broadening my knowledge. The school building is modern and each doctoral candidate has their own working space, which I believe is crucial while undertaking a PhD.

"One of the most important things that I have learnt since joining the PhD programme is to manage my time efficiently. Having completed a masters degree shortly before starting the PhD, I initially thought that my schedule as a doctoral candidate seemed much lighter. I soon found out that this was not the case as I started reading and identifying the main questions of my research.

"I would recommend that prospective students start by looking at the profiles of the academics at the School to identify a potential supervisor with similar research interests. It was very helpful for me to meet my supervisor in person and discuss my PhD topic before the beginning of the programme. I would also recommend that prospective students try to meet other doctoral candidates at the university to learn about their personal experiences."

Degree programmes

You will also compare strategies involved in marketing, examine the role played by marketing communication, discuss the contemporary debate over marketing ethics, and contrast different approaches to the study of marketing. By the end of the course, you will have developed a comprehensive knowledge of the issues, theories and the working practices connected with this dynamic field.

Why study with us?

- This is the first Marketing MA to be offered by a University of London institution.
- This programme will introduce you to the fundamental theories that underpin developments in marketing practice and strategy.
- You will gain an understanding of the nature of global brands and their role in creating relationships in a global market.
- You will learn about the centrality of consumers as crucial stakeholders.
- You will learn about qualitative and quantitative research methods, and how to design marketing strategies.
- You will be taught by academics who have a global outlook on business.

Programme outline Core module: Dissertation

Compulsory modules: Research Methods for Business and Management • State, Market and Society – Concepts and Critique • Brand Management • International Marketing • International Marketing Communications • Understanding Consumer Behaviour

Optional modules – two from: E-marketing • Innovation and Global Competition • Knowledge and Innovation Management • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Public Advocacy Marketing • Qualitative Research Methods • Quantitative Research Methods Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any subject.
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

MSc International Business and Politics

One year full-time or two year part-time

This innovative new programme looks at the interaction between business and politics, vital to understanding the dynamics of the contemporary world economy, and presents a rare opportunity to combine these two areas of the social sciences. You will explore issues such as the global financial crisis, the 'decline' of the West and rise of China and the East, tax evasion and tax havens, corporate power, global social justice and social responsibility and fair trade.

Overview

On this programme you will develop an advanced understanding of the world you live in and how it is governed. You will examine the changing relationship between states and markets, international institutions of global political-economic governance, transnational companies, work, geopolitics, industrialisation and development. With an emphasis on the contemporary world economy, the programme is driven by case studies highlighting issues such as trade regulation, the relationship between the IMF and the World Bank, manufacturing in China, the global food economy and theories of multinational firms.

Why study with us?

- This distinctive inter-disciplinary programme is offered jointly by the Schools of Business and Management, and Politics and International Relations, and presents a rare opportunity to move between these two areas of the social sciences.
- This programme will provide you with the necessary skills to pursue a career with multinational firms; NGOs; government departments and international agencies; think tanks; and in fields such as journalism, teaching and research.
- The School of Business and Management places great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- The School of Politics and International Relations was rated among the top 20 politics departments in the UK in the most Research Assessment Exercise (RAE).
- You will be taught by academics who have a global outlook on business and politics.

Programme outline Core module: Dissertation

Compulsory modules: Political Economy: Theory and History • The Politics of International Business

Degree programmes

Option modules: Innovation and Global Competition • Multinationals and Global Business • Organisational Theory • Public Advocacy Marketing • Corporate Governance • Globalisation and the International Political Economy of Development • International Security • Sovereignty and Intervention in International Politics • Themes and Cases in US Foreign Policy • Policy Analysis for the Developing World • Theories of International Relations • Globalisation and International Relations • The Americas in Comparative Perspective II: Modern Politics and Society

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any subject. Professional experience and expertise will also be taken into consideration and welcomed.
- IELTS 7.5 or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

MSc Accounting and Finance

One year full-time

This programme offers a contemporary and specialised approach to accountancy and finance, focusing on the exploration of key practical, theoretical and empirical issues. It is designed for students who wish to pursue a career in the financial services industry, professional accountancy, banking and finance or management, as well as providing a preparation for academic research.

Overview

The programme adopts a critical approach to the study of accountancy and finance, focusing not only on the numbers underlying business operations but also the wider context and environment within which businesses exist and operate. Compulsory modules enable you to critically examine recent developments in areas such as financial reporting, investment management and corporate governance, while option modules will enable you to specialise in areas such as risk management, international accounting and financial derivatives.

Why study with us?

- This programme is offered jointly by the Schools of Business and Management and Economics and Finance.
- The School of Business and Management places great emphasis on the connections between business and society; this means that you will consider questions that are of pressing contemporary concern in the business world and beyond, yet which lie outside the scope of more traditional business school curriculums.
- The School of Economics and Finance contributes its huge knowledge of applied aspects of the financial market. One of the top economics schools in the country, we were ranked joint sixth in the UK in the most recent Research Assessment Exercise.

- You will acquire an in-depth understanding of key theories, approaches and issues in the field of accounting and finance, an area which has changed significantly since the financial crisis of 2008.
- You will enhance your career prospects with an understanding of the complex policies and practices in accounting and finance and their similarities and differences across jurisdictions.
- You will receive tuition from visiting 'practitioner' professors who are City professionals and able to apply theory to real-world scenarios.
- Our location in east London, close to the business and financial centres of the City of London and Canary Wharf, means that you are conveniently placed to pursue employment opportunities in these areas.

Programme outline Core module: Dissertation

Compulsory modules: Financial Reporting • Advance Management Accounting • Risk Management for Banking • Business Finance • Corporate Governance • Investment Management

Option modules – choose from: International Accounting • Quantitative Methods in Finance

- Contemporary Issues in Accounting
- Financial Derivatives

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- At least a lower second class honours degree, or equivalent, in economics, accounting, finance or a related subject.
- You will be expected to sit pre-sessional mathematics and statistics examinations following an intensive pre-sessional module.
- IELTS 6.5 or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Postgraduate Administrator School of Business and Management Tel: +44 (0)20 7882 3918 email: sbm-postgrad@qmul.ac.uk

Postgraduate Programme Support Officer School of Economics and Finance Tel: +44 (0)20 7882 7298 email: econ-postgrad@qmul.ac.uk

Master in Public Administration (MPA)

One year full-time (TBC) (Subject to approval)

This new programme aims to prepare you for management positions in the public, voluntary or private sectors. It emphasises good analytical and problem-solving skills as well as other practical skills, such as partnership working, ethical practice and communication.

Overview

This programme is designed to meet the learning and management-development needs of those involved in delivering public services around the world. It provides you with both a deep understanding of the dynamics of public service change and the analytical tools and skills to plan and manage in the sector. The programme stresses the ways in which academic learning can be linked and applied to the world of practice, and modules are

Degree programmes

taught with reference to real-world case studies and simulations. A module on the Practice of Public Management focuses on the development of your management and social skills. Your teachers will bring a wide range of industry experience to the programme from their work as consultants to government agencies, involvement in think tanks and as public service managers. The programme also draws on an advisory group of former and current senior public managers and elected representatives.

Why study with us?

- This programme is based in a business school rather than a department of politics or public policy so is more managementcentred and has close links to practice.
- This programme is interdisciplinary involving other schools at Queen Mary (such as Politics and International Relations and Economics and Finance).
- The course content is relevant and applicable to the many different parts of the public sector.
- There will be opportunities for internships. (Note: at least initially, these are not guaranteed to all students).
- This programme combines academic rigour with an emphasis on Continuous Professional Development and prepares you for employment and career progression.

Programme description Core module: Policy Paper – 15,000 word dissertation

Compulsory modules: Policy and Governance • Understanding Organisations • Economic Analysis in Public Sector • Leadership and Strategy in Public Service Delivery

Option modules – choose four from: Public Financial Management • Performance Assessment and Evaluation • Human Resource Management in the Public Services • Quantitative Methods in the Public Services • International Governance and Institutions • Economics of Development • Governance and Institutions in Developing Countries • Public Service Ethics and Anti-Corruption Strategies

Continuous Professional Development

Public Management in Practice – a nonassessed series of presentations, skills-based activities (such as negotiation skills) and site visits.

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (written essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any discipline, plus a minimum of three years' work experience, which may be waived in the case of exceptionally wellqualified candidates
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Professor Martin Laffin Head of School School of Business and Management email: m.laffin@gmul.ac.uk

MRes Business and Management

One year full-time (Subject to approval)

On this new programme you will be able to acquire specialist knowledge in an area of business and management that interests you, while also benefiting from extensive research training. It is especially suited to those thinking of moving onto PhD study or those who want to develop a research-focused career in academia, industry, or the public sector.

Overview

The programme provides you with a solid grounding in qualitative and quantitative research methods and techniques. It centres on in-depth research in a specific area, such as accounting, finance, strategy, marketing, operations management, corporate social responsibility, business ethics, international business, globalisation, organisation studies, innovation studies, business history, equality and diversity, human resource management, public administration or other areas of interest.

Why study with us?

- We are a member of the London Social Science consortium – a Doctoral Training Centre between Queen Mary, University of London and Goldsmiths, University of London funded by the Economic and Social Research Council (ESRC).
- Highly competitive +3 and 1+3 studentships are available.
- We place great emphasis on the connections between business and society; this means that you will consider questions which lie outside the scope of more traditional business school curriculum.

Programme description

Core module: Introduction to Social Science Research Methods (delivered by the Doctoral Training Centre at Goldsmiths, University of London) • Dissertation

Option modules – choose four from:

Advanced Management Accounting • Brand Management

Comparative Employment Relations • Contemporary Issues in Accounting Corporate Finance for Managers
 Corporate Governance • E-Marketing • Finance for Development • Financial Reporting • Global Economy • Innovation and Global Competition International Accounting
 International Human Resource Management • International Marketing • International Marketing Communications • International Macroeconomics and Finance • International Reward Management • Knowledge and Innovation Management • Managerial Economics • Managing Diversity • Multinationals and Global Business • Occupational Psychology • Organisation Theory • Public Advocacy Marketing • Research Methods • State, Marketing and Society • Understanding Consumer Behaviour

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including coursework (essays, case studies, interviews, group reports, etc), presentations, examinations and a dissertation.

Entry requirements

- A good upper second class honours degree or equivalent in any discipline.
- A satisfactory research proposal that fits with research interests of staff in the School.
- IELTS 7.0 (writing 6.0) or equivalent. For more information on the English language requirements, see www.qmul.ac.uk/international/english languagerequirements/

Further information Professor Gill Kirton School of Business and Management email: g.kirton@qmul.ac.uk

Research



Our doctoral programme is one of the most vibrant and intensive research degrees in London. You will join an internationally recognised research community in which scholarly excellence and innovative training are highly valued. We attract students from around the world who benefit from the School's expertise, energetic research culture and excellent facilities.

Research degrees normally consist of four years of full-time study in which an original contribution to an academic field is made. The School of Business and Management has an excellent record for offering fully funded studentships and we have placed PhDs in academic positions in top ranking UK and international universities. Former students have also been recruited to influential positions in the business, corporate and governmental sectors. Our taught programme covers all research methodological approaches and equips all first year PhD students with a wide range of knowledge and skills needed to complete their independent social scientific

research. This programme is interdepartmental, involving departments from other Queen Marv and University of London faculties

At Queen Mary, you will work with two supervisors who together will provide you with clear guidance and support throughout your studies. Over the years you can expect to form a close working relationship with your supervisors, meeting regularly during your time with the School. They will also closely advise and prepare you for the formal progression meeting that takes place after 9-12 months of research.

Applications are accepted based on the candidate's previous academic performance. the quality of their research proposal and the availability of two members of staff to supervise the chosen topic. The School also encourages applications from those whose topic might best be supervised jointly with another department within the College. Applicants are asked to submit a proposal of around 3,000 words. outlining the research that they hope to undertake, providing key references. A full academic transcript (a record of courses taken and grades achieved) and two academic references should also be included. Applications for PhD study beginning in September should be submitted no later than March of that year.

Entry requirements

You will normally have a first degree with first or upper second class honours (or equivalent) and a masters degree (normally at merit level or above), in business/management or a discipline related to your research topic. We normally expect to see evidence of first class academic work (ie some marks of more than 70 per cent). Relevant experience is also taken into account.

Please note, you are strongly encouraged to contact a member of staff with interests in your area or the PhD Programme Director to discuss your proposed research before making a formal application.

For information on which member of academic staff you might approach to discuss your ideas, visit: www.busman.qmul.ac.uk/staff

For further information, please contact: Monira Begum PhD Programme Administrator Tel: +44 (0)20 7882 8581 email: m.begum@qmul.ac.uk

Director of the Doctoral Programme Professor Gill Kirton Tel: +44 (0)20 7882 7439 email: g.kirton@qmul.ac.uk

Research areas

The School of Business and Management at Queen Mary was created with a clear remit to build a distinctive research strategy in which scholarship of international quality could flourish. The strategy has been one of steady growth. The School has six key themes, four of which are research centres: Centre for Globalisation Research (CGR); Centre for Equality and Diversity (CRED), Centre for Ethics and Politics (CfEP), Centre for Management and Organisational History (CMOH). In addition, the themes of Innovation, Networks and Knowledge and the Public Services are areas of development.

The School's academics publish in leading business and management journals, author books and chapters and play a part in the wider national and international community. Our staff profiles detail areas of specialist interest and knowledge, along with publications and research in progress. The School has an established PhD community with some 40 students supported by strong academic expertise. Details about our PhD programme may be found at

www.busman.qmul.ac.uk/postgraduate/ phdprogramme

The School currently has four research centres:

The Centre for Globalisation Research (CGR) aims to be a leading academic hub for research on globalisation. Its research, dissemination and user engagement activities are structured around three research programmes, linked by the common theme of the analysis of globalisation:

- Economic Systems and Development
- Knowledge, Organisation and Social Networks
- Multinationals.

It is a multidisciplinary project with its fellows and associates being drawn from the fields of economics, history, law, management, politics and sociology.

The Centre for Research in Equality and Diversity (CRED) is at the leading edge of equality and diversity research nationally and internationally. The research is focused on employment relations policies and practices, global diversity management, labour force and sectoral studies, migration, professional and low paid work, career studies, marketing and organisational aspects of equality and diversity and draws on the intersecting nature of inequalities including gender, ethnicity, religion, age and class. The Centre has received in excess of £750,000 in grants from European and UK bodies and has built strong alliances with international universities and institutions.

The Centre for Research in Management and Organisational History (CMOH) was established in the summer of 2010. Its members are engaged in research in diverse historical subjects ranging chronologically from corporate financial reporting in the Eighteenth Century to the introduction of robots at Fiat. Research also goes beyond the confines of what has been traditionally understood by 'business history', with for example, analysis of the (mis)use by corporations of their own history as part of their public relations, and the marketing methods of the Nazis.

The Centre for Ethics and Politics (CfEP) fosters post-disciplinary research, teaching, and public engagement regarding the ethical and political dimensions of global business discourses, practices, and architectures. It provides an open institutional framework for scholars and postgraduate students in the School of Business and Management working together with scholars in other disciplines to collaborate on investigations, projects, and pedagogy addressing the ethical and political dimensions of new forms of work and emerging workplaces, as well as the ethics and politics of global tendencies in business and the environment, logistics and energy, finance and property, and regulation and governance.

Staff research interests

Elena Baglioni Doctor Europaeus (Bologna, Italy) Lecturer in Global Supply Chains Global Value/Commodity Chains, Global Economy of Food, Agrarian Political Economy, Political Economy of Development in sub-Saharan Africa

Owolabi Bakre PhD(Essex) Senior Lecturer in Accounting Qualitative Accounting Utilising Sociological Methodological Perspectives

Sanghamitra Bandyopadhyay PhD(London) Lecturer in Economics

Economic Growth and Development, Applied Econometrics, Measurement of Inequality, Political Economy

Santonu Basu PhD(New England, Australia) Senior Lecturer in Banking and Finance The Operation of Credit Market, Economic Growth, Poverty

Dorota Bourne PhD(Luton)

Lecturer in Organisational Behaviour Organisational Behaviour and Development, Change Management, International Knowledge Transfer

Arianna Bove DPhil(Sussex) Lecturer in Marketing Social and Political Marketing

Frances Bowen PhD(Bath) Professor in Innovation Studies Strategy and Organisational Theory, Corporate Environmental Strategy, Innovation Studies





Staff profile: Dr Tessa Wright

Senior Lecturer in Human Resource Management

What is your background?

After a short career in IT, I worked as a researcher, writer and editor for the trade union movement for several years before entering academia. I was a researcher at the Working Lives Research Institute at London Metropolitan University before coming to work at Queen Mary.

What attracted you to Queen Mary?

Having studied for my PhD at Queen Mary I was aware of the work of the Centre for Research in Equality and Diversity and was keen to remain part of this centre which undertakes academically challenging and policy relevant research.

What do you enjoy most about your role?

Variety – teaching means keeping up to date with broad developments across the subject area while research enables a development of in-depth knowledge of particular areas.

Tell us a little bit about your research

My research in the area of equality and discrimination at work has covered the experience of women, ethnic minorities, migrant workers and lesbians, gay men and bisexuals, and I am particularly interested in the intersection of multiple identities. I am also interested in trade union action to address inequality at work, recently focusing on the role of union equality reps.

How does your research benefit your work with students?

Incorporating ideas and findings from my research into teaching enlivens topics and provides empirical examples to explain concepts.

Research areas

Liam Campling MA(Manchester) Lecturer in Work and Organisation Political Economy of Development, Multinational Firms, International Trade and Industrial Policy, Food/Agri-Business, Global Commodity Chain Analysis

Ishani Chandrasekara PhD(Leicester) Lecturer in Accounting Accountancy, Finance, Gender and Subaltern Studies

Hazel Conley PhD(Warwick)

Reader in International Human Resource Management

Public Sector Employment, Non-Standard Employment, Equality and Discrimination Law, Trade Unions, Critical HRM

Rowland Curtis PhD(London)

Lecturer in Organisation Studies Theory and Philosophy of Organisation, Politics of Knowledge and Critique, Discourse, Subjectivity and Meaning, Critical Action Perspectives

Sadhvi Dar PhD(Cambridge)

Lecturer in Corporate Social Responsibility/Business Ethics Critical Management Studies, International Development and Non-Governmental Organisations, Discourse Analysis, Ethnography

Sabine D'Costa PhD(Michigan, USA)

Lecturer in Economics (teaching only) International Trade, Economic Geography, Urban Economics and Industrial Economics

Emma Dowling PhD(London) Lecturer in Ethics, Governance and Accountability

Global Governance and International Institutions, Social Movements and Social Change, Theories of Ethics and Political Economy, Gender and Affective Labour Denise Ferreira da Silva PhD(Pittsburgh, USA) Professor in Ethics Political Theory, Feminist Theory, Globalisation, Law and Human Rights, and Cultural Studies.

Peter Fleming PhD(Melbourne, Australia) Professor of Work, Organisation and Society Critical Studies of Organisations, Business Ethics, Sociological Analysis of Power in the Workplace, Industrial Semiology

Brigitte Granville PhD(Florence, Italy) Professor of International Economics and Economic Policy Monetary Theory, Macroeconomics, Economics of Essential Medicines, Fairtrade

Gerard Hanlon PhD(Dublin) Professor of Organisational Sociology Political Economy, Corporate Social Responsibility

Geraldine Healy PhD(Hertfordshire) Professor of Employment Relations Employment Relations, Inequalities and Career, Gender, Ethnicity and Work

Yasmin Ibrahim PhD(London) Reader in International Business and Communications Intercultural Communication, Political Communication, ICTs, Globalisation, Discourse Analysis, Creative and Culture Industries

Gill Kirton PhD(Hertfordshire) Professor of Employment Relations Employment Relations, Trade Unions, Discrimination and Inequalities in Employment, Gender and Career, Diversity Management

Stella Ladi PhD(York)

Senior Lecturer in Public Management Processes of Policy Transfer, Global Governance, Comparative Public Policy, Relationship between Europeanisation and Globalisation and their Impact upon Domestic Public Policy, Role of NGOs and of Experts in the Policy Process

Martin Laffin

Head of School

Change in Public Sector Organisations, Politician-Bureaucrat Relations, Regional Government and Inter-Governmental Relations, The Professions in the Private and Public Sectors

Giuliano Maielli PhD(London) Senior Lecturer in Operations Management Business History, Business Organisation

Sushanta Mallick PhD(Warwick) Professor in International Finance International Finance, Development Finance

Matteo Mandarini PhD(Warwick) Lecturer in Strategy

Transformations of Work, Culture and Conflict, Workerism and Post-Workerism, Marxism, Post-structuralism, Political Theory, Strategy

Pedro Martins PhD(Warwick)

Professor in Applied Economics Labour Economics, International Economics, and Micro Econometrics

Sean McCartney MSc(London) Professor of Accounting and Business History Business History, Companies in the Industrial Revolution, UK Profitability 1855-1914, Railway Privatisation in the UK

Christopher Miles PhD(East Anglia) Lecturer in Marketing and Communications Interface between Marketing Communications, Communication Theory, and Discourse Studies

Lutao Ning PhD(Cambridge)

Lecturer in International Business Internationalisation of Emerging Market Multinational Enterprises, Foreign Direct Investment, Global Strategic Management, Chinese and East Asian Business



Research areas

Mike Noon PhD(London)

Professor of Human Resource Management Equality and Diversity, Ethnic Minorities and Employment, Human Resource Management

Nicholas O'Shaughnessy PhD(Cambridge) Professor of Communications Political Marketing, Political Communication, Propaganda, Advertising, Social Marketing

Pietro Panzarasa PhD(Bocconi, Italy) Senior Lecturer in Organisational Theory and Behaviour

Social Networks, Social Dynamics, Social Influence, Knowledge Transfer and Sharing, Online Communication, Collective Cognition

Konstantinos Poulis PhD(Manchester) Lecturer in Marketing

Strategy/Environment Co-Alignment, International Business and Cross-Cultural Marketing, Inter-Organisational Relationships, Sampling Methodologies in Qualitative Research

Martha Prevezer PhD(London)

Senior Lecturer in Strategy and Innovation Globalisation, International and Comparative Management, Business Management, Organisational History

Amit Rai PhD(Stanford, USA)

Senior Lecturer in Communications and New Media

Indian Masculinity in Film, Anthropologies of Monstrosity, Sympathetic Discursive Relations, and the Swerves of Media (Clinamedia).

Maxine Robertson PhD(Warwick) Professor of Innovation and Organisation

Managing Innovation, Managing Knowledge Workers, Professional Identity, Knowledge Management

Michael Rowlinson PhD(Aston)

Professor of Organisation Studies Organisation Theory, Critical Management Studies, Management and Organisational History, Organisation Theory, Critical Management Studies

Almudena Sevilla PhD(Brown, USA) Senior Lecturer in Economics Applied Micro-Econometrics, Labour Economics, Family Economics, and Consumption

Suki Sian PhD(Aberdeen)

Senior Lecturer in Accounting Accounting History, Professionalisation and Imperialism, Globalisation and International Accounting

Ahu Tatli PhD(London) Lecturer in International Human Resource Management Discrimination and Inequality in Employment, Diversity and Careers, Agency and Change in Organisations, Practices and Discourses of Diversity Management

Tessa Wright PhD(London) Senior Lecturer in Human Resource Management

Equality and Discrimination in the Workplace and Labour Market (with particular interests in Gender, Sexual Orientation, Migrant Workers and Intersectionality), Trade Union Action on Equality (including equality reps, and how procurement can incorporate equality objectives)

Amy Tiwsakul PhD(London) Lecturer in Marketing

Product Placement, Entertainment Marketing, Promotional Ethics and Regulation, Advertising, Branding and Experiential Consumption, Consumer Research and Consumer Culture Theory, Death Rituals, Death Consumption and Identity, Critical and Interpretive Research Approaches



Staff profile: Dr Lutao Ning

Lecturer in International Business

What are your research interests?

My main research interests are on the strategic development issues of multinational enterprises from developing countries and particularly China and East Asia. My current research projects are related to China's overseas Foreign Direct Investment and the internationalisation of Chinese firms.

What do you hope to achieve with your research?

I hope my research can create a positive impact on the way the business community understands today's turbulent global economic environment, as well as provide practical application for the international business community and regulatory bodies to ensure globalisation work for the common good promoting the idea of 'freedom, fairness and responsibility' for all.

How does your research benefit your work with students?

I provide my students with additional insights into the topics that I cover in lectures by integrating examples and practical implications from my research. This helps to enhance their understanding and hopefully provides inspiration to them to subsequently take up research.

Why do you think Queen Mary is a good place for students to undertake postgraduate study?

The students a receive high quality education and are taught by staff who are at forefront of research in their disciplines. Students graduate with an internationally recognised University of London degree which is highly sought after by employers all over the world.

Contemporary Global Studies

MA Cities and Cultures	p108	
MRes Cities and Cultures	p109	
MA Global and Comparative Politics	p254	
MRes Global and Comparative Politics	p254	
MA Globalisation and Development p116/256		
MRes Globalisation and Development	p118	
MSc International Financial Management	p32	
MA International Relations	p248	
MRes International Relations	p249	
MSc Public Policy	p250	
MRes Public Policy	p252	

Contemporary Global Studies at Queen Mary draws upon the expertise of four leading schools – Politics and International Relations, Economics and Finance, Geography, and Business and Management – to offer a range of exciting interdisciplinary courses in subjects ranging from Globalisation and Development to International Relations and Public Policy.

Research strengths

Staff members within these schools are internationally acknowledged as experts within their fields, who contribute not only to scholarship, but also to the work of enterprise, government and non-government organisations.

This combination of academic excellence and practical knowledge is reflected in the teaching, which places equal emphasis on theory and practice, and which aims to equip students with skills that will enable them to pursue successful careers within their chosen field. Students can expect close supervisory contact throughout their period of study, and will also benefit from the vibrant, friendly, and intellectually stimulating atmosphere, which characterises the College as a whole.

Postgraduate resources

All registered students will have access to both Queen Mary's excellent research library and the University of London Library at Senate House. Information on access to other specialist research facilities is available from individual departments.

Graduate students also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the Humanities and

Contemporary Global Studies www.qmul.ac.uk/courses

Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room. Students also attend interdisciplinary training workshops offered throughout the year by the Graduate School, on such topics as writing journal articles, research ethics, preparing for an academic career, enterprise skills, and knowledge transfer.





Student Profile: Pirah Palijoh, MA in Globalisation and Development

"I chose Queen Mary for its excellent reputation and the

outstanding variety of courses on offer.

"I appreciate the quality of teaching, and the knowledge and exposure to my key subjects. My supervisor and other staff members are encouraging and appreciative.

"I have so many happy memories of my time at Queen Mary. I have met students of different ages and nationalities through socialising, working and studying. It has been an experience for me, as I feel part of this multicultural, global institution. My vision has become far broader and I have experienced and sensed the concept of 'globalisation' through close association with the international students and teaching faculty here at the College."

Drama

MA in Theatre and Performancep56Research degrees (MPhil/PhD)p60

The Department of Drama is an exciting, dynamic and creative place for scholars and practitioners in drama, theatre and performance studies, and was rated the top drama department in the UK in the most recent Research Assessment Exercise. Our teaching and research embrace contemporary and emerging art forms as well as the rich history of theatre and the performing arts, especially those of the early modern period and the Nineteenth, Twentieth and Twenty-First centuries. Our staff and postgraduate students are at the forefront of new research in the field.

Research strengths

The Department of Drama was created in 1997, as part of the School of English and Drama. It has a thriving undergraduate programme, and more than 60 postgraduate students, making it one of the largest and most rapidly growing departments for graduate study in the country. Our students come from a wide range of cultures and backgrounds and their work on theatre and performance has a strong international dimension. In a spirit of intellectual and creative adventure and ethical commitment, research in the Department of Drama explores the cultural politics of performance. Across all of our research, both text- and practice-based, we aim to enhance understanding of the place of theatre and performance in social life.

Our research is embedded in a dual commitment to exploring the interaction of experimental performance with the practices

Department of Drama www.drama.qmul.ac.uk

of activism and social engagement, and to practising historical and theoretical scholarship that is consistently attentive to the materialities of culture. Staff and research student work is focused through four main – but overlapping – strands of research: cultural histories of performance, transnational performance, live art and applied performance.

Postgraduate resources

The Department of Drama offers performance and rehearsal spaces, including the Pinter Studio Theatre, the ArtsTwo Film and Drama Studio and three rehearsal rooms. As a student with us you will have access to dedicated workspace and computing facilities, and can also draw on the extensive library and research resources of the University of London and the British Library. London is, of course, one of the world's outstanding performance cities, and at Queen Mary you will be ideally placed to investigate – and contribute to – its vibrant cultural ecology.

Scholarships/studentships

Scholarship information changes every year. We have an excellent record in securing Arts and Humanities Research Council studentships, having been awarded the highest number of PhD awards in the UK for Drama in the current AHRC Block Grant Partnership. In 2012, we awarded two AHRC studentships and two Queen Mary Principal's Studentships. Applicants wishing to be considered for funding are strongly encouraged to contact us at the earliest possible date.

Research quality indicators

The Research Assessment Exercise In the 2008 Research Assessment Exercise, the Department of Drama was rated first among UK drama departments for the quality of its research: 90 per cent of the Department's research was deemed to be of world-leading or internationally excellent quality.

Projects, funding, research grants and awards The Department of Drama enjoys research partnerships with local, national and international partners, ranging from the Barbican to the Live Art Development Agency in London, to cultural activists in Brazil and theatre companies in the UK. continental Europe. Africa and the Americas. People's Palace Projects is an Arts Council England-funded organisation, based in the Department, responsible for the development of projects focusing on performance and human rights, climate change and mental health. The AiR Project, also funded by Arts Council England, sustains established Live Art practitioners, supports emerging artists and invests in the spaces that nurture their work and audiences. The Department also hosts artists including its current AHRC Creative Fellow, Kira O'Reilly.

Further information

Department of Drama Tel: +44 (0)20 7882 8524 email: sedpgadmissions@qmul.ac.uk

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office Queen Mary, University of London London E1 4NS Tel: +44 (0)20 7882 5533 email: admissions-teame@qmul.ac.uk

Careers

Our MA programme prepares you for research degrees in theatre and performance; enables sustained reflection and practical development for practicing artists: and enhances professional development in teaching, arts administration and a wide range of other creative careers. You will be able to attend a variety of workshops on professional career development, in addition to the opportunities offered by the College careers services. A very high percentage of our graduates attain academic jobs, and there are Queen Mary graduates working in universities across the globe. You will also have the skills necessary to enter many aspects of theatre work, arts management, research, publishing and teaching.

What skills and knowledge will you develop? You will develop a range of skills and knowledge including:

- Theatre and performance research skills
- Detailed knowledge of specific theatre and performance projects
- Knowledge of current debates in theatre and performance studies and practice
- Theoretical and practical approaches, in both collaborative and individual settings for the creation, study and analysis of theatre and performance
- Enhanced ability to sustain complex arguments in written, verbal and performance formats
- Good understanding of London's scholarly and artistic resources for the creation, reception, and documentation of theatre and performance.

Where Drama graduates work

Recent students on our postgraduate programmes have gone on to full-time academic careers at leading universities, as well as to a range of creative and managerial positions in arts organisations in the UK and the United States. Many of our graduates use the degree to develop their performance practice and work as freelance practitioners, especially in the field of Live Art.

Continuing onto further research

A significant number of our MA graduates undertake PhDs in drama, theatre and performance studies or related subjects and have been successful in attracting funding for these projects either at Queen Mary or at other universities.

Our links with industry

The Department of Drama has collaborative relationships with a wide range of arts organisations, including the Barbican, the Live Art Development Agency, Shakespeare's Globe, Artangel, the Young Vic Theatre, the Liceu Theatre in Barcelona, ArtsAdmin and BBC Radio Drama. Postgraduate students regularly work with these and other organisations, and collaborate with the many visiting artists who contribute to our programmes.

Degree programmes



MA in Theatre and Performance

One year full-time, two years part-time

This interdisciplinary programme reflects the Department's commitment to socially engaged and critically inventive inquiries into theatre and performance. You will have the opportunity to analyse and create theatre and performance in relation to a wide variety of contexts and critical, cultural and historical perspectives in both seminar and practicebased contexts.

Overview

You will benefit from staff research expertise in five main strands of research in theatre and performance: cultural politics; transnational practice; experimental practice; applied practice; and cultural industries. A key feature of the programme is its flexibility: within a framework of informed and structured experimentation, you can develop theoretical and practical projects to advance your own investigations across core and option modules. The programme capitalises on London's outstanding theatre and performance resources and, particularly, the Department's formal links with a variety of organisations including Artangel, Artsadmin, Barbican, Live Art Development Agency, London International Festival of Theatre, National Theatre, People's Palace Projects, Project Phakama, and Shakespeare's Globe. If you are interested in developing your experience in the cultural industries, the Department offers research placements in leading organisations.

Why study with us?

- In the most recent Research Assessment Exercise (RAE 2008), we were ranked the number one Drama department in the UK.
- You will be taught by world-class academics and visiting artists (eg Ron Athey, Julia Bardsley, Stacy Makishi, Kira O'Reilly, Manuel Vason, Simon Vincenzi, Del LaGrace Volcano, and many others).

- We have excellent connections with industry, in the UK and internationally (eg the Barbican, Shakespeare's Globe, Live Art Development Agency, AfroReggae).
- We have a vibrant research culture with a diverse programme of visiting academics and artists throughout the year.

Programme outline

The core modules provide you with the opportunity to investigate key trends in contemporary theatre and performance and performance research and to develop your research skills. The option modules invite you to develop projects to advance investigations in their areas of specialism (eg applied theatre and performance, performance making, cultural industries etc).

Core modules

• Contemporary Theatre and Performance An examination of trends in recent theatre and performance and its analysis, especially in relation to what they articulate about contemporary culture and aesthetic, political, social and emotional value.

• Performance Research

A consideration of critical writings, theoretical frameworks and research methodologies.

• Historiography and Archives

An analysis of theoretical and practical issues surrounding historical research in theatre and performance studies.

Option modules Choose three of the following:

• Theatre and Performance Theory

An examination of theoretical texts and ideas that have shaped contemporary understanding of performance, theatre and culture.

Performance Lab

You will engage in workshops and masterclasses and devise and present solo performance projects as a means of addressing research questions through practice.



Graduate profile: Owen Parry

Studied: BA Hispanic Studies and Drama MA Performance

Currently: PhD in Visual Cultures at Goldsmiths University

Why did you choose Queen Mary?

The Drama Department is full of exciting opportunities for students wishing to pursue a career as a performance maker and researcher. The mix of cutting-edge research and professional and artistic experience of the teachers make it a vibrant and exciting place to be.

What did you gain from your time at Queen Mary?

I gained a vast theoretical and practical knowledge of contemporary performance and live art. Being in contact with lecturers and other students whose own research and artistic practices move between the worlds of the academy and the performance/art world provided me with opportunities to participate, learn and do it myself. The opportunity to collaborate was essential. The mix of creative freedom, professional guidance, support and genuine encouragement from lecturers and peers within classes was paramount to my development. Most of all I gained a sense of ambition to pursue my dreams.

What is your current job title and where are you working? I hold an AHRC scholarship for my PhD research in Visual Cultures at Goldsmiths University of London. The title of my current practice-based research project is The Wanton Solo in Contemporary Performance Practice. I am also a researcher on Performance Matters, a three-year creative research project on the cultural value of performance between Goldsmiths University, Roehampton University and Live Art Development Agency. I am a practicing artist and have presented solo and collaborative performance internationally since 2004.

What are your career plans in the next five years?

My dream world tour! I would love to take my performance and research to other countries. My plans are to finish my PhD, teach, research, perform and combine all these things.

Graduate profile: Eirini Kartsaki



Studied: MA, PhD in Theatre and Performance

Currently: I am a Visiting Lecturer, teaching both at undergraduate and postgraduate level at Queen Mary, Trinity Laban, Conservatoire of Music and Dance and Buckinghamshire New University. I am also

working on forthcoming publications and developing a new piece of work for an exciting UK platform.

Why did you choose Queen Mary?

Queen Mary places great emphasis on both written and practice-based research, and I wanted to develop both areas: I have a passion for both critical writing and making performance work. I was also impressed by the excellence and diversity of the academic staff. I chose to work with Nicholas Ridout, whose work around the practices of writing and the theatrical event as an affective experience was very much in line with my project. My collaboration with Nick was really fantastic, as he not only offered great advice and guidance, but he also supported me in all stages of my research. I also worked with Dominic Johnson, whose work on gender and sexuality in performance was highly inspirational for my project. Overall, the Department's research profile is very impressive. I also had the opportunity to work with artists such as Oreet Ashery, Ron Athey and Julia Bardsley and get involved in creative projects.

What did you gain from your time at Queen Mary?

I had the opportunity to develop my creative practice and research within a supportive community, show my performance work in exciting platforms, such as East End Collaborations and receive feedback by professional artists and organisations (Franko B, Stacy Makishi, Live Art Development Agency).

What are your career plans in the next five years?

I will continue teaching, writing and making performance work. I also plan to publish my PhD work as a monograph, which will be dealing with repetitions and returns of performance in memory and writing.

Degree programmes

• Independent Practical Project

You devise independent practical projects, with the support of a mentor, that focus on an area of performance practice such as playwriting, applied drama, directing, dramaturgy, acting, new technologies, site-specific performance and live art.

Independent Written Project

You will design and produce an independent written project under the supervision of a member of staff on a topic not provided within existing modules.

Cultural Industries

This module facilitates a placement with an appropriate industry partner. You will develop industry-based projects to complete within the context of the industry partner's work.

• Applied Performance: Histories, Theories, Practices

You will reflect critically on historical developments in educational, community and radical theatre practice which have shaped this field.

You may substitute a maximum of 30 credits from another of the School's MA programmes (subject to approval). Suitably qualified students may take up to 30 credits of selected modules from the MSc by Research in Media and Arts Technology (subject to approval and availability).

Dissertation

Following the completion of the taught modules, you will pursue an independent research project culminating in a dissertation of 12,000-15,000 words.

Teaching and assessment

- Theatre and Performance Theory, Contemporary Theatre and Performance; Applied Performance: Histories, Theories, Practices and Independent Written Project are each assessed by a 4,000-word essay.
- Performance Lab, Cultural Industries and Independent Practical Project are assessed by a combination of practical work and documentation.

- The dissertation is 12–15,000 words in length. The research training modules Performance Research and Historiography and Archives are not assessed.
- Assessed seminar modules are normally taught by one two-hour seminar per week. Non-assessed seminar modules are taught by one two-hour seminar per fortnight. Assessed practice-based modules are normally taught by one four-hour workshop per week. The Independent Written Project is taught by individual supervision from a member of staff. Some modules involve placements. The dissertation is taught by individual supervision.

Entry requirements

- First or upper second class honours degree (or the equivalent) in a relevant field.
- Where a North American marking scheme is used, applicants should normally have a minimum grade point average (GPA) of 3.3.
- Promising applicants who do not meet the formal academic criteria but who possess relevant credentials and who can demonstrate their potential to produce written work at masters-level will also be considered.
- International students, please see the 'international students' section on page 272.

Further information Postgraduate Administrator Ms Patricia Hamilton Tel: +44 (0)20 7882 8524 email: p.m.hamilton@qmul.ac.uk

For informal enquiries and academic advice, contact: Director of Taught Postgraduate Programmes in Drama Dr Dominic Johnson Tel: +44 (0)20 7882 8567 email: d.f.johnson@qmul.ac.uk



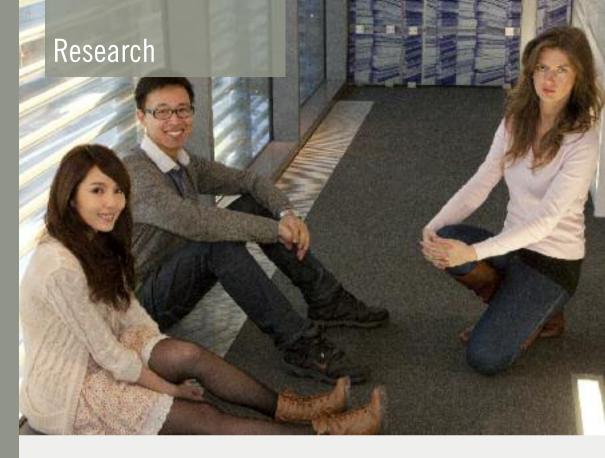
Student profile: Lewis Alexander Church, MA Theatre and Performance

"Having completed my BA at Queen Mary, I was aware of the fantastic opportunities offered by the Department of Drama, in terms of working with staff and visiting artists, and excellent postgraduate resources.

"Queen Mary has a fantastic attitude to research and performance practice. Department staff are willing to support and develop original ideas and interests, rather than limiting students to pre-set areas of investigation. They are always approachable and eager to offer help with any aspect of research. They are also brilliant when it comes to organising contact with artists and organisations, and I have been able to work closely with several artists in a way that I do not believe would have been possible at any other institution.

"The facilities at Queen Mary are exceptionally well equipped. In the last few years the library has expanded to include a massive amount of resources, particularly in theatre and performance, and the College has strong connections with various arts organisations that compliment the materials available on campus.

"East London is a great area to live in, with local pubs, restaurants and clubs, and easy transport links to central London. Culturally, there is a massive artistic community, which means that there are constantly opportunities arising to perform, see new work or meet artists and arts professionals. Queen Mary itself hosts many different events, and there is almost always something interesting going on somewhere!"



Drama's vibrant community of graduate scholars undertakes innovative performance research addressing a diversity of interests.

We welcome graduate students and visiting research fellows who will contribute research in any of our areas of specialism. Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. Drama offers PhD studentships funded by the Arts and Humanities Research Council and a limited number of College Principal's Studentship awards may also be available.



Research areas

Research in Drama focuses on the cultural politics of performance. This encompasses a range of topics, themes and cultural contexts including:

- Live art
- Modern and contemporary European theatre
- Theatre and cultural industries
- Applied and socially engaged theatre and performance
- Shakespeare and early modern drama in performance
- Interculturalism and performance
- South Asian, South African and South American performance
- Performance history and historiography
- Acting theory
- Performance theory
- Dramaturgy, directing and directors' theatre
- Gender and sexuality in performance
- Performance and space.

Our research builds on valuable international, national and local collaborations. Our collaborators include international organisations such as AfroReggae in Brazil and the Gran Teatre del Liceu in Barcelona, and major British companies such as the RSC, the ICA, the Barbican, Shakespeare's Globe, the Live Art Development Agency and the London Film Festival.

Drama staff maintain links with cultural organisations around the world, from the British Council to the Mander and Mitchenson Theatre Collection, and from Performance Studies International to the American Society for Theatre Research. Members of staff are current or recent editors of and advisers to Contemporary Theatre Review, Modern Drama, TheatreForum, Western European Stages, Performance Research, Shakespeare Bulletin, Theatre Journal and the Manchester University Press series *Theatre: Theory-Practice-Performance* as well as the Palgrave Macmillan series *Theatre and Research in Drama*.

Entry requirements

We take an applicant's previous academic qualifications and other relevant experience into account. While each application is assessed on its merits, applicants are normally expected to hold a good undergraduate degree (a solid 2.1 or above) and a masters degree (usually with an average of 65 per cent or above, preferably with elements of distinction) in fields related to their proposed area of PhD research. We understand that applicants may not have completed their masters degree at the time of application, in which case we will consider results available at that point. Applicants without masters-level qualifications (completed or in progress) are not normally considered for admission to the PhD programme. In certain cases this requirement may be waived in accordance with College regulations, but only under exceptional circumstances. International students. please see the 'international students' section on page 272.

Further information Research Administrator Dr Huw Marsh Tel: +44 (0)20 7882 7354 email: h.d.j.marsh@qmul.ac.uk

For informal enquiries and academic advice, contact:

Director of Graduate Studies in Drama Dr Catherine Silverstone Tel: +44 (0)20 7882 8579 email: c.silverstone@qmul.ac.uk

Research areas

Staff research interests

Ali Campbell MA(Edinburgh) Senior Lecturer

Applied Performance with visual practice; large-scale community opera and social poetry; AIDS education through theatre; T.I.E/issue based performance in schools; London-based work with marginal groups

Nadia Davids BA PhD(Cape Town) Lecturer

South African Theatre; staging race in South Africa and the US; physical theatre; cultural memory; oral traditions in performance; celebrity and performance; writing for theatre

Maria M Delgado BA(Wales) MA(Leeds) PhD(Newcastle) Professor

Twentieth-Century Spanish theatre, performance and film; directors' theatre and currents in contemporary European theatre; Argentine performance and film; intercultural and transnational performance; performance and film analysis; editing and (film) curating; translation for the stage

Bridget Escolme BA(Cantab) MA PhD(Leeds) Senior Lecturer

Early modern performance practice; contemporary performance of Shakespeare and his contemporaries; the role of the audience; theatre for young people and theatre in education

Jen Harvie BA(McGill) MA(Guelph) PhD(Glasgow) Professor

Contemporary theatre, performance and art and cultural politics; contemporary performance-making processes; art/performance and social relations; space and theatre/performance; theatre/performance and the city

Paul Heritage BA(Manchester) Professor

The power of art to progress social justice and change (with particular reference to prisons, and probation; human rights; sites of urban conflict; people living in extremity and risk); contemporary Brazilian theatre and popular culture; cultural responses to climate change and environmental degradation

Dominic Johnson BA(Warwick) MA PhD(London) Lecturer

Performance art, live art, and body-based practices since 1960; performance and visual culture; histories of sex and sexuality; subcultural histories, including body modification and performance in alternative spaces

Caoimhe McAvinchey BA(Manchester) MA(NYU) PhD(Queen Mary) Lecturer

Applied theatre; prison and performance; cultural policy, particularly the politics and practices of evaluation; documentation and archives; contemporary Irish theatre

Michael McKinnie BA(Guelph) MA(York, Canada) PhD(Northwestern) Senior Lecturer

Theatre and space; theatre, the state and public policy; Irish, Canadian, postcolonial and transnational performance; interdisciplinary and materialist performance research; dramaturgy and new play development

Nicholas Ridout BA(Cantab) PhD(London) Reader

Contemporary theatre and performance; spectatorship and politics; performance and democracy; performance criticism as critical practice; tragedy, affect and ethics

Juliet Rufford BA, MA, PhD(London) Lecturer

Spatial theories and politics in relation to theatre, performance and cultural performances; inter-sections between architecture, installation art, scenography and performance; urban studies, urban practices; archives, performance traces, performance documentation

Catherine Silverstone BA MA(Waikato) DPhil(Sussex) Senior Lecturer

Contemporary theatre and performance, especially in relation to gender, sexual and racial politics and Shakespeare; trauma studies and its relation to performance practice and criticism; tragedy; cultural politics of death; queer performance practices

Kim Solga BA(Alberta) MA(London) PhD(Toronto) Senior Lecturer

Contemporary stage realism in Canada, the US, the UK and Europe in the wake of the influential twentieth-century critique of the genre; performance and the global city; early modern drama in performance

Lois Weaver BA(Radford) Professor

Live art; solo performance; feminist and lesbian theatre; performance and human rights; performance as public engagement

Martin Welton BA MPhil(Birmingham) PhD(Surrey) Senior Lecturer

Contemporary theatre and performance, particularly with respect to emotion and the senses; travel, tourism and mobility in performance; transcultural performance practice; theories and practices embodiment in relation to acting and actor training; dance theatre; ecological perception in performance



Staff profile: Kim Solga

Senior Lecturer in Drama, Theatre and Performance Studies

"As part of the 'Unsafe Realism' project, I'm working with several collaborators investigating the enduring political potential of contemporary stage realism in Canada, the US, the UK, and Europe in the wake of the influential twentieth-century critique of the genre. I'm especially interested in why women continue to find realism so aesthetically and politically appealing.

"My keen interest in stage realism arose from years of watching my students resist Brecht in favour of Stanislavski; they convinced me to take another look at work that had been declared critically outmoded by the theorists I favoured.

"I believe academic research plays an important role in building more liveable communities. When my research is read outside academic spheres, and makes a difference to people working in different disciplines or in the community at large, I'm thrilled. My students show me what to think about next, and I bring that work back into the classroom. Together we're a learning team; the seminar space and PhD tutorials are research spaces for me."

Economics and Finance

MSc Banking and Finance MSc Economics MSc Finance MSc Finance and Econometrics MSc Investment and Finance MSc Banking MSc Business Finance LLM Law and Economics MSc Law and Finance MSc Mathematical Finance MSc Accounting and Finance Research degrees (MPhil/PhD)

The School of Economics and Finance is one of the top economics schools in the UK. We are committed to excellence in research and teaching, and combine an international reputation with a friendly and informal atmosphere for both staff and students.

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Research strengths

The School is the ideal place to pursue your masters or PhD in economics and finance. We came top in London for teaching according to the 2011 National Student Survey, and sixth in the UK overall. We also came joint sixth in the last Research Assessment Exercise, confirming we are one of the top Schools in the country for research.

The aim of the School's graduate programme is to produce fully trained professional economists. Former students have carved out successful careers in academia, industry, finance, the civil service and other areas of the public sector, both in the UK and on the international stage, in organisations such as the International Monetary Fund and foreign central banks. The operation and achievements of the graduate programme are closely linked to the range and depth of research activities in the School. We have more than 500 undergraduate students, around 300 postgraduate students and 40 academic researchers on the staff.

We have particular expertise in three areas of economics: economic theory, econometrics and finance, and applied economics. We have been able to publish outcomes from our research in virtually all the top journals in the field. These include: *The American Economic Review, Annals of Statistics, Econometrica, Econometric Theory, The Review of Economic Studies, The Journal of Banking and Finance, The Economic Journal, The European Economic Review, The Journal of Finance,*



The Journal of Econometrics, The International Economic Review, The Journal of Economic Theory, The Journal of Public Economics, Economic Theory, Economics Letters, The Journal of Applied Econometrics, The Journal of the European Economic Association and The Rand Journal of Economics.

We have developed close collaborations with a number of governmental and nongovernmental agencies through our research work, as well as developing links with financial institutions such as Barclays, Bloomberg and KPMG. These close links can lead to opportunities for you to carry out research or to pursue internships within these organisations.

Postgraduate resources

As a postgraduate student within the School you will have access to state-of-the-art computing and teaching facilities. We have a subscription to Datastream and provide standard software packages for data analysis, simulation, and word processing including GAUSS, Eviews, PCgive, RATS, Microfit, and Stata. We have two

computing labs, each with 30 PCs and dedicated printers, and we have recently installed ten Bloomberg terminals that give you the ability to access Bloomberg business, economics and financial datasets. We have also recently installed a number of Reuters terminals. We also have a dedicated postgraduate microlab with more specialised econometric software.

You will also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed especially for graduate students in the humanities and social sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

Our postgraduates attend interdisciplinary training workshops offered throughout the year and we have a number of ungraded modules aimed at equipping you with additional technical skills that will enhance your employability. These include E-trading, Computational Finance (Visual Basic and Excel), C++ for Finance, Metlab, Portfolio Management and Data Analysis for Research. These are key skills that employers look for and will help you to stand out from

Research quality indicators

The Research Assessment Exercise In the most recent Research Assessment Exercise (RAE 2008), the School of Economics and Finance was ranked among the top six in the UK *(Times Higher Education)*, an outstanding result that confirms the caliber of our academic staff and the high quality of our work.

Projects, funding, research grants and awards Many of our staff have received academic grants (totaling over £1m per year) as well as provided consultancy and advisory services to financial institutions such as the Italian Treasury and the Bank of England. There are also excellent funding opportunities for students, see page 268. the crowd. We have a large number of other innovative ideas to enhance your employability, including internship opportunities with industry, specialist career advice, accreditation from bodies such as the Chartered Institute for Securities & Investment (CISI) and preparation for professional qualifications such as CFA exams.

Scholarships/studentships

We have a strong track record of attracting bursaries and scholarships for MSc study and PhD research (for information on PhD funding see page 84). We offer unparalleled financial support to deserving graduate students. At MSc level, we offer a number of bursaries, varying from £3,000 to £7,000 each, depending on the programme and on academic merit.

In 2012-13 we are offering the following scholarships:

- Five £5000 scholarships for MSc Economics
- Five £5000 scholarships for MSc Finance and Econometrics
- Three £7000 scholarships for MSc Banking and Finance
- Three £7000 scholarships for MSc Investment and Finance
- Three £7000 scholarships for MSc Banking
- Three £7000 scholarships for MSc Business Finance
- Three £7000 scholarships for MSc Finance.

We are also delighted to offer the following bursaries to current Queen Mary Economics undergraduate students. The bursaries will be offered to all Queen Mary Economics and Finance students (home and overseas) who are due to graduate in 2013 and are to join one of our MSc programmes.

Degree obtained	Bursary offered by the School
1st	£3,000
2:1	£2,000
2:2	£1,500

Careers

Our graduates work with a very wide range of organisations. Many are based in the City of London in institutions such as Barclays, HSBC, Ernst & Young and KPMG. Others work in financial institutions further afield, for example at the IMF Research Department, Bank of Japan, Central Bank of Colombia and Chief Economist at Hansabanka Latvia. As well as financial institutions, our graduates also work in the civil service (eg HMRC), industry, and academia, including the University of Manchester, Carlos III University (Madrid) and American University (Washington).

Recent graduate roles include: Economist; Consultant; Investment Banker; Investment Manager; Financial Analyst; Insurance Broker; Acquisitions Analyst; Financial Adviser; Market Analyst; Lawyer; and HR Systems Analyst.

What skills will you develop?

Whichever programme you choose you will develop a range of transferable skills and knowledge, including analytical and research skills; numeracy; high-level reasoning and problem-solving skills; and writing and presentation skills. You will also develop a range of skills and knowledge specific to your area of study.

Banking and finance students will learn how to:

- critically evaluate contemporary banking theory
- engage in current debates on banking
- appreciate the wider social responsibilities of the banking industry
- develop rigorous theoretical arguments
- use their high-level research skills.

Law and economics students will learn how to:

- conduct economic analysis of law
- deal with complex economic and legal issues, and make sound judgements when adapting to changes or incomplete information

• classify issues arising in factual situations in accordance with recognised legal categories and structure.

Economics students will learn how to use:

- microeconomic models central to policy evaluation and market analysis
- macroeconomic theory, used extensively by central banks and forecasters
- mathematical methods needed to formulate and analyse economic models
- statistical and econometric tools needed to make valid inferences from data
- software packages used widely in economics and other social sciences.

Finance and econometrics students will learn how to use:

- econometrics techniques for financial analysis and trading
- key analytical skills to price financial assets and derivatives
- modern finance models, used extensively by central banks, investment banks, and forecasters
- software packages used widely in economics and finance.

Our links with industry

All of our programmes benefit greatly from our academics' close links with industry, which include the Bank of England, Goldman Sachs, and the Financial Services Authority and a number of large hedge funds.

Further information

Programme Manager (Postgraduate/Research) Sandra Adams, Tel: +44 (0)20 7882 7356 email: econ-postgrad@qmul.ac.uk

Programme Manager (Finance MScs) Sarah Riley, Tel: +44 (0)20 7882 8848 email: econ-postgrad@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office Tel: +44 (0)20 7882 5533 email: admissions-teamd@qmul.ac.uk



MSc Banking and Finance

One year full-time; two years part-time

This programme aims to train you in areas of finance and banking which have major practical and theoretical interest, such as investment analysis, commercial and investment banking, mergers and acquisitions, derivatives, finance microstructure and taxation.

Overview

The programme is intended to provide a postgraduate training to students who wish to pursue careers in the City, government or elsewhere in the private sector. It uses the latest advances of applied research and is specifically designed to impart a thorough knowledge of the main components of commercial and investment banking and the changing structure of the international financial industry. The programme will give you experience of major contemporary practical issues in the area of banking and financial research. Why study with us?

- Our students have a very high rate of employment within six months of graduation.
- This MSc has a professional exam exemption. If you plan to take the Chartered Institute for the Securities and Investment (CISI) Masters in Wealth Management programme you will be entitled to apply for exemption from the first module, Financial Markets.
- The School organises a number of extra option modules that provide practical training. These are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.
- We also offer pre-sessional modules in mathematics and statistics.

Programme structure

Core modules: Financial Statements • Investment Management • Commercial and Investment Banking • Quantitative Methods in Finance • Asset Management • Risk Management for Banking

Option modules include: Financial Derivatives

• Empirical Finance • Behavioural Finance • Applied Risk Management • Applied Futures and Options • Applied Risk Management • Banking Regulations • Cases in Business Finance • Topics Applied Finance • Topics in Financial Econometrics

Teaching and assessment

- Each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May.
- The 10,000-word dissertation written over the summer counts for four modules.
- Modules are taught in a three-hour block structure; the three hours will deliver the core theoretical and technical concepts and will be complemented by a one-hour support class.

Entry requirements

- You should have at least a good second class honours degree (2.2), or equivalent. This does not have to be in economics, though some background in quantitative subjects is necessary.
- Students will attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Progamme Manager Sarah Riley Tel: +44 (0)20 7882 8848 email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact:

Dr Leone Leonida Tel: +44 (0)20 7882 8833 email: I.leonida@qmul.ac.uk

MSc Economics

One year full-time, two years part-time

The MSc Economics is a well-established specialist programme that aims to provide rigorous training in theoretical and applied economics to students with a strong technical background.

Overview

This intensive programme includes comprehensive two-semester sequences in macroeconomics, microeconomics, and econometrics that cover the essential models and tools used by research economists. You will also receive training in the relevant mathematical and statistical methods, and have the opportunity to choose from a number of option modules. The programme will give you a solid grounding in modern economics that will enable you to conduct, assess, and supervise both theoretical and applied research in the field. If you perform well on the MSc we will encourage you to apply for doctoral study in the School.

Why study with us?

- The School of Economics and Finance at Queen Mary was ranked jointly sixth in the most recent Research Assessment Exercise.
- You will be taught by distinguished research economists who publish in influential journals and advise major institutions such as the World Bank and the Bank of England.

Degree programmes

Programme outline

Compulsory modules: Macroeconomics A • Microeconomics A • Econometrics A • Mathematics for Economists • Macroeconomics B • Microeconomics B • Econometrics C • Dissertation

Option modules: Advanced Asset Pricing and Modelling • Empirical Macroeconomics • Financial Econometrics • Labour Economics

Teaching and assessment

- Modules are taught in three-hour blocks, a two-hour lecture followed by a one-hour class.
- As the MSc Economics is a research-oriented programme, course instructors are active researchers working in areas related to the subject matter of the module.
- You will be assessed via coursework, including in-class tests, marked problem sets, presentations, final examinations and a 10,000-word dissertation.

Entrance requirements

- A first class or strong upper second class honours degree, or international equivalent.
- You must will attend pre-sessional modules in statistics and mathematics in September.
- A good quantitative background (normally, though not necessarily, in courses related to economics or finance).
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information

Postgraduate/Research Programme Manager Sandra Adams Tel: +44 (0)20 7882 7356 email: econ-postgrad@qmul.ac.uk For informal enquiries, please contact: Dr Christopher Tyson

Tel: +44 (0)20 7882 8851 email: c.j.tyson@qmul.ac.uk

MSc Finance

One year full-time

This programme is designed to provide rigorous training in finance coupled with a strongly vocational approach.

Overview

As well as offering advanced study in all the key areas of finance, this course has a fully integrated careers programme and extensive industry links that aim to maximise your employment prospects. This course provides a broad and vocationally focussed training that is appropriate for a range of roles in the financial sector from sales/trading and investment banking to risk management and research.

Programme outline

Core modules: Investments • Corporate Finance • Financial Statements • Advanced Asset Pricing and Modelling • Econometrics for Finance • Dissertation

Option modules: Risk Management for Banking • Asset Management • Financial Derivatives • International Finance • Behavioural Finance • Empirical Finance • Applied Risk Management • Banking Regulations • Applied Futures and Options • Cases in Business Finance • Topics in Applied Finance • Topics in Financial Econometrics

Integrated Careers Programme (optional)

Most students undertaking this degree will be looking for a career in the finance industry. In conjunction with the College's Careers team we have created an integrated careers programme that will help you achieve that aim.

Pre-Sessional	Semester A	Semester B	Post Semester B			
Company presentations						
One day intensive careers training. Researching companies, networking training. CV and application form clinic.	One day, employer-led mock assessment centre, with group exercise, mock interviews and case study/presentation.	Weekly workshops focussing on those still job hunting. Including company selection and job hunting methods.	Continued individual careers support available through the careers service.			

Other optional elements

Although the course itself is intensive and challenging, many students will wish to use this year to gain a broad range of finance-related skills. We have created a number of optional courses that will allow you to maximise your learning opportunities. Although not an assessed part of the course, most of these modules lead to some form of accreditation.

Options include: CFA presentation • VBA for finance module • Bloomberg Training • C++ for finance module • Applied Portfolio Management • Applied E-trading Training

Teaching and assessment

• A written examination is taken in May for each course unit. Some units may also include assessed coursework. You will also produce a 10,000-word dissertation over the summer.

Entry requirements

- Upper second class degree (or overseas equivalent) with a significant quantitative element (at least three maths and/or statistics modules). Weight will be given to prior relevant work experience. Applicants with limited quantitative training are encouraged to supply a GMAT or GRE maths result.
- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more

information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Programme Manager Sarah Riley Tel: +44 (0)20 7882 8848 email: s.riley@qmul.ac.uk

MSc Finance and Econometrics

One year full-time, two years part-time

The MSc in Finance and Econometrics is a well-established specialist programme aimed at providing graduate students and professionals with a rigorous training and strong analytical background in finance, financial economics, and econometrics.

Overview

This intensive programme covers all the analytical and quantitative tools necessary in asset and derivatives pricing, as well as stateof-the-art techniques in econometrics and financial econometrics. You will also have the opportunity to choose from a number of option modules in the areas of corporate finance, international finance, and economics. The programme is primarily designed for students and professionals who aim to pursue careers as quantitative analysts and financial econometricians in the private sector, in

Degree programmes

the government or in international financial institutions. The particular emphasis given on the quantitative aspects makes this program also a suitable preparation for an academic career.

Why study with us?

- The School of Economics and Finance at Queen Mary was ranked jointly sixth in the most recent Research Assessment Exercise. Our faculty members are distinguished research economists who publish in the profession's most influential journals and advise major institutions such as the World Bank and the Bank of England.
- The School organises a number of extra optional modules that aim to provide further practical training. These modules are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.

Programme outline

Compulsory modules: Econometrics A • Econometrics B • Time Series Analysis • Financial Econometrics • Investments • Dissertation

Option modules: Corporate Finance • Financial Derivatives • Advanced Asset Pricing and Modelling • Empirical Macroeconomics • Labour Economics • Topics in Macro-Labour • Macroeconomics A • Macroeconomics B • Microeconomics A • Micoreconomics B

Teaching and assessment

- Modules are taught in three-hour blocks, with a two-hour lecture followed by a one-hour class.
- Assessment is via coursework, including in-class tests, marked problem sets, presentations, examinations and a 10,000-word dissertation.

Entrance requirements

• You should have at least an upper-second class honours degree, or equivalent, in economics or a related subject.

- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Postgraduate/Research Programme Manager Sandra Adams Tel: +44 (0)20 7882 7356 email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact:

Programme Director Dr Andrea Carriero Tel: +44 (0)20 7882 8050 email: a.carriero@qmul.ac.uk

MSc Investment and Finance

One year full-time, two years part-time

The MSc in Investment and Finance is a specialist degree that provides practical and theoretical training in areas of major financial interest, in particular investment management and corporate finance.

Overview

This programme provides a unique set of perspectives on how financial markets operate, grounded in economic and financial theory and practice. Examples of topics covered include optimal capital structure, mergers and acquisitions, portfolio management, risk management, derivatives and finance microstructure. The programme uses the latest advances in applied research and is specifically designed to impart a thorough knowledge of the functioning of financial markets and the changing structure of the international financial industry. You will learn quantitative methodology, so that you can undertake quantitative analyses of relevant problems.

Why study with us?

- Our graduates have a very high rate of employment within six months of graduation.
- This MSc has a professional exam exemption. If you plan to take the Chartered Institute for the Securities and Investment (CISI) Masters in Wealth Management programme you will be entitled to apply for exemption from the first module, Financial Markets.
- Teaching staff include Giles Spungin (Goldman Sachs, quantity auditor), Patrick Boyle and Jesse McDougall (portfolio managers of a proprietary, quantitatively driven asset management strategy for Liquid Capital Markets) and Gerry Perez who has worked in the financial markets for more than 23 years.
- The School organises a number of extra optional modules that aim to provide further practical training to students. These modules are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.

Programme structure

You will take three core modules in the first semester and two optional modules, plus two options in the second semester.

Core modules: Business Finance • Investment Management • Behavioural Finance • Financial Derivatives • Commercial and Investment Banking

Option modules: Quantitative Techniques • Empirical Finance • Asset Management • Risk Management for Banking • Applied Risk Management • International Finance • Applied Futures and Options • Principles of Accounting • Banking Regulations • Cases in Business Finance • Topics Applied Finance • Topics in Financial Econometrics



Graduate profile: Folaranmi Abimbola

Studied: MSc Investment and Finance

Currently: Working at Lloyds Bank

Why did you choose Queen Mary for your

postgraduate study? Queen Mary was the ideal institution to study Investment and Finance because of its global reputation and presence in the City of London – widely regarded as the financial capital of the world. I met representatives of the University at an open day, and their warm and friendly responses to my enquiries were more than enough to convince me to choose Queen Mary.

What did you gain from your time at Queen Mary?

I had a wonderful experience at Queen Mary. My time there equipped me with the necessary knowledge, experience, and qualifications to take up a successful career in the financial services sector. In addition to the lectures, extra seminars were organised to promote our understanding of the inner workings of financial markets. I was able to meet key players in the industry such as employees, directors and even CEOs of major financial institutions.

What are your career plans in the next five years?

My goal in the next five years is to become an effective and valued manager, and contribute to the achievement of organisational goals and objectives.

Economics and Finance



Graduate profile: Steven Williams

Studied: MSc Banking and Finance

Currently: Front Office (BD) at Badger Meter Inc (BMI)

What did you gain from your time at Queen Mary? An excellent understanding of economics, the role of banking and financial market operations. I believe that I was ahead of many peers when I started work as I was able to make a real contribution to the company very quickly due to the modules I selected. The number of industry professionals that gave lectures on their sectors of work really helped to identify my career path.

What are your career plans for the next five years?

I would like to be running my own division within a financial market intelligence company; then eventually start my own company that is able to identify and execute cross asset class investment strategies.

What advice would you give to students who wish to pursue a similar career to yours?

There are no short cuts to attaining good grades. You need to study hard. However in addition I would suggest networking as much as possible through university events, industry days, the careers centre and company events. I would also advise following the markets daily knowing the level of the FTSE, the Dow, the price of gold, and just as importantly know what is driving the change - it will come up in interviews.

Degree programmes

Teaching and assessment

- Each module is assessed through coursework, which counts for 25 per cent of the final marks, along with a written exam in May.
- The 10,000-word dissertation written over the summer counts for four modules.

Entry requirements

- Good upper second class (2:2 or above) honours degree, or equivalent, in economics. Degrees in accounting, finance or a related subject may also be considered.
- Students will attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Programme Manager Sarah Riley Tel: +44 (0)20 7882 8848 email: econ-postgrad@qmul.ac.uk

For informal enquiries, please contact Dr Leone Leonida Tel: +44 (0)20 7882 8833 email: I.leonida@gmul.ac.uk

MSc Banking

One year full-time

In today's competitive and unpredictable environment, banks and other financial institutions are increasingly focusing on sound practices and tight risk management, while ensuring the continuing ability to operate profitably.

Overview

On this programme, you will acquire the necessary theoretical and practical tools to operate in the banking environment. The programme has a particular focus on banking regulation, which is becoming increasingly crucial in the post-credit crunch environment. The course is intended to give professional postgraduate training to students wishing to pursue careers in the government, City or elsewhere in the private banking sector, and it provides a rigorous training in banking coupled with a strongly vocational approach. The ongoing economic crisis means there is an urgent need for specialists in this area.

Why study with us?

- The programme uses the latest advances of applied research and is specifically designed to give a thorough knowledge of the main components of commercial and investment banking and the changing structure of the international banking industry.
- It is designed to offer flexibility and progressive specialisation to educate the experts the industry needs.
- You will be able to opt for one of the two open electives, related to management or trading. The main objective of the electives is to go further in academic and applied expertise, allowing you to tailor the course curriculum to your specific needs and career choices.
- As well as offering advanced study in all related key areas, this course is presented with a fully integrated careers programme

and extensive industry links that aim to maximise your employment prospects.

- In order to reflect the practical and applied side of this programme the School organises a number of extra option modules that aim to provide further practical training. These modules are often taught by City practitioners, who provide an insider's view on topics of interest to the financial community.
- Teaching staff include Giles Spungin (Goldman Sachs, quantity auditor), Patrick Boyle and Jesse McDougall (portfolio managers of a proprietary, quantitatively driven asset management strategy for Liquid Capital Markets) and Gerry Perez who has worked in the financial markets for more than 23 years.

Programme outline

You will take four core modules in the first semester and two core modules, plus two options in the second semester.

Core modules: Financial Statements • Investment Management • Commercial and Investment Banking • Quantitative Methods in Finance • Banking Regulation • Applied Risk Management for Banking

Option modules: Financial Derivatives • Empirical Finance • Behavioural Finance • Risk Management • International Finance • Asset Management• Banking Regulations • Cases in Business Finance • Topics Applied Finance • Topics in Financial Econometrics

Teaching and assessment

• You will take a written examination in May for each module. Some modules may also include assessed coursework. You will also produce a 10,000-word dissertation over the summer, which includes both theoretical banking content and applied results.

Degree programmes

Entry requirements

- You should have at least a good second class honours degree, or equivalent, preferably in economics. Some background in quantitative subjects is necessary.
- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Programme Manager Sarah Riley Tel: +44 (0)20 7882 8848 email: s.riley@qmul.ac.uk

MSc Business Finance

One year full-time

This programme examines the theory and practice of business finance in all its guises, training you in areas including investment analysis, valuation, corporate finance issues such as optimal capital structure and mergers and acquisitions, derivatives, finance microstructure and taxation.

Overview

The programme will give you a thorough knowledge of market-based finance, risk and asset management techniques for traditional and alternative investments, capital markets valuation and corporate restructuring decisions. It is designed for anyone who wishes to pursue careers in business finance in private and public companies, government and the City – in fact, any career where knowledge of business finance, and finance in general, is relevant. The programme offers flexibility, with six core modules covering the foundations of business finance, and later modules enabling you to specialise in management or trading. Why study with us?

- The ongoing economic crisis means there is an urgent need for specialists in this area.
- This course provides a rigorous advanced training in corporate finance coupled with a strongly vocational approach.
- Additional modules offered by the School, and often taught by City practitioners, provide an insider's view on topics of interest to the financial community.

Programme outline

You will take four core modules in the first semester and two core modules plus two options in the second semester.

Core modules: Investment Management • Commercial and Investment Banking • Quantitative Methods in Finance • Risk Management for Banking • Cases in Business Finance

Option modules include: Financial Derivatives

• Empirical Finance • Behavioural Finance • Applied Risk Management • Principles of Accounting • Applied Futures and Options • Banking Regulations • Topics in Applied Finance • Topics in Financial Econometrics

Teaching and assessment

- You will take a written examination for each module; some modules may also include assessed coursework.
- You will also produce a 10,000-word dissertation, which includes both theoretical banking content and applied results.

Entry requirements

- You should have at least a good second class honours degree, or equivalent. This does not have to be in economics, though it is preferable. Some background in quantitative subjects is necessary.
- You must attend pre-sessional modules in statistics and mathematics in September.

• Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Programme Manager Sarah Riley +44 (0)20 7882 8848 s.riley@qmul.ac.uk

LLM Law and Economics

One year full-time, two years part-time

There is an increasing recognition of the interrelationship between law and finance, and this specialist programme will provide a rigorous training in theoretical and applied economic analysis as a means of analysing law and the legal framework.

Overview

The programme will simplify sometimescomplex economic concepts and enable you to use them within a legal framework. Two halfmodules will provide the key concepts in economics and an understanding of legal reasoning and the operation of the law. The focus eventually turns to specific fields in economics and their application in different situations. You will also be introduced to basic micro- and macroeconomics models and tools. You will develop a thorough understanding of the models that influence and eventually determine the interaction among economic agents and entities, and will study genuine case studies and explore different possible solutions using economic models.

Why study with us?

- Develop a solid grounding in legal theory and modern economics enabling you to conduct, assess, and supervise both theoretical and applied research in the field.
- This programme is designed for those with a strong academic background in law or

economics. It is aimed at lawyers who want to develop economic skills or economists who want to learn more about the legal framework in which countries and international finance systems work.

 The Centre for Commercial Law Studies and the School of Economics and Finance have joined forces to create this specialist LLM. You will be able to benefit from our strong links with banks, law firms and policy makers. We offer lectures from specialist industry practitioners and leading keynote speakers.

Programme outline

This programme is delivered across two pathways: a jurisprudence pathway, for those with a legal background or with an undergraduate degree in law; and an economics pathway, for those with an economic/finance background or an undergraduate degree in economics or finance.

Core modules: Law and Economics I • Law and Economics II • Dissertation

Option modules: three Economics (half modules) • Law (full module)

Further option modules include:

Macroeconomics • Microeconomics • Econometrics • Labour Economics • International Finance • Mathematics for Economists • Behavioural Finance • Quantitative Methods in Finance • Empirical Macro Economics • Law and Economics (for lawyers) • Law and Economics (for Economists) • International and Comparative Law of Trademarks, Design and Unfair Competition • Banking Law • Telecommunications Law

Computer Law E-commerce Law • EU Financial Law • Global Policy and Economics Of Intellectual Property Law • Intellectual Property • International and Comparative Commercial Arbitration • International and Comparative Law of Copyright and Related Right • International and

Degree programmes

Comparative Law of Patents, Trade Secrets and Related Rights • International Economic Law • International Tax Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Regulation of Financial Markets • Securities Regulation • Cyberspace Law • International Trade and Intellectual Property Law • Financial Models and Derivatives in a Legal Context

Teaching and assessment

- You will take a written examination for each module; some modules may also include assessed coursework.
- You will also produce a 15,000-word dissertation, which includes both theoretical banking content and applied results.

Entry requirements

- A 2.1 honours degree in law or economics or overseas equivalent and/or relevant professional qualification and/or experience.
- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 6.5 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Postgraduate Programme Support Officer Nick Owen Tel: +44 (0)20 7882 7298 email: n.j.owen@qmul.ac.uk

MSc Law and Finance

One year full-time, two years part-time

This programme is offered jointly by the Centre for Commercial Law Studies and the School of Economics, to fill a significant gap in the current academic and professional training market in the UK and Europe.

Overview

This programme equips you with the knowledge, skills and practical tools needed to gain a thorough understanding of global economics and finance, and how this area is regulated. You will be able to follow one of four pathways: General; Banking and Financial Services; Law and Financial Regulation; or Law and Corporate Finance and can tailor the programme to suit your interests. Following the recent financial crisis, experts specialising in the overlap between the areas of law and finance have become highly sought after.

Why study with us?

- The programme is recognised by the Chartered Institute of Securities and Investment (CISI), and allows exemption from the first module of the CISI Masters in Wealth Management.
- This is the only postgraduate course combining law and finance on offer in London. As a global centre of finance and legal thought, London is a perfect place to study both subjects.
- The programme features input from professionals working in the field, and contact with companies and institutions able to provide the latest insight in this ever developing area.
- Whatever your current education level or job, this MSc will allow you to develop new skills.
- Former students have carved out successful careers in a variety of environments including the private banking sector, financial institutions and financial regulatory bodies.

Typical roles include: regulators, lawyers, researchers, financial advisors, economists and compliance officers.

Programme outline

General programme

You must take a total of 180 credits to include the Law and Finance Dissertation, at least one Law module and three Economics modules to be selected from the list of options below.

Dissertation: Law and Finance Dissertation

Economics modules: Quantitative Techniques for Finance • Principles of Accounting • Financial economics •Corporate Finance • Financial derivatives • Commercial and Investment banking • Investment management

- Financial Management Financial Reporting
- Risk Management for Banking

Law modules: Banking Law • Legal Aspects of International Finance • Regulation of Financial Markets • EU Financial Law • Law of Finance and Foreign Investment in Emerging Economies • International Commercial Law • International Economic Law • Securities Regulation • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context

Specialist pathways

Students must take a total of 180 credits to include the Law and Finance Dissertation, at least one compulsory Law module and three compulsory Economics modules.

Specialist Pathway A – Banking and Financial Services Dissertation: Law and Finance Dissertation

Compulsory modules: Quantitative Techniques for Finance • Principles of Accounting • Financial Economics • Banking Law • Legal Aspects of International finance • Regulation of Financial Markets



Student profile: Rebecca Thorpe, MSc Law and Finance

"I have spent eleven years working in financial regulatory consulting, and was looking for a qualification that would push me and broaden my academic horizons.

"I chose Queen Mary for its excellent reputation and because the Law and Finance MSc seemed the perfect fit for furthering my career. It also suited my mathematics background.

"The programme has surpassed my expectations in terms of the quality of teaching, and access to experts in their field. The combination of law and economics has provided new depth to my thinking on current issues, such as the root causes of the financial crisis. It has been refreshing to hear new views, and the programme has provided me with a more formal understanding of law and problem-solving using quantitative research techniques.

"The guest lecturers, who have included a US securities lawyer and a volatility trader working in one of the largest investment banks, have been particularly interesting. They have helped bring subjects alive and encouraged us to think about things from a very different, practical angle.

"I am taking the course part time, balancing study with my full time work at consultants Bovill. The time pressures have been tough, but I've found the challenge I was looking for."

Degree programmes

Option modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Management • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Secured Financing in Commercial Transaction • Securities Regulation • Financial Models and Derivatives in a Legal Context

Specialist Pathway B – Law and Financial Regulation Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Commercial and Investment Banking • Financial Management • Regulation of Financial Markets • Securities Regulation

Option modules: Corporate Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Economics • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context

Specialist Pathway C – Law and Corporate Finance Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Corporate Finance • Financial Derivatives • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Banking Law

Option modules: Commercial and Investment Banking • Investment Management • Quantitative Methods in Finance • Financial Economics • Financial Management • Financial Reporting • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Regulation of Financial Markets • Securities Regulation • Financial Models and Derivatives in a Legal Context

Teaching and assessment

- Each taught economic module worth 15 credits; each taught legal module worth 45 credits.
- The taught component of the programme is followed by examinations and a 15,000-word dissertation.
- If you want to review concepts such as statistical distributions and matrix algebra or basic legal concepts you will have the option to attend modules during induction week and week one of the first term.

Entry requirements

- Good upper-class second honours degree or equivalent in law or economics. Relevant professional experience and/or other experience may also be considered.
- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information:

Academic enquiries:

Dr Leon Vinokur Programme Director email: l.vinokur@qmul.ac.uk

General enquiries:

Tel: +44 (0)20 7882 8093/8099 email: MScLawFinance-enquiries@qmul.ac.uk

MSc Mathematical Finance

One year full-time, two years part time

This intensive programme will develop strong analytical and quantitative skills in finance and is designed for high-calibre science and engineering graduates who aim to pursue careers as quantitative analysts in the private sector, government or financial institutions.

Overview

The programme will introduce you to the mathematics used by practitioners in the field. You will learn about financial modelling, asset pricing theory, and financial risk management. as well as more theoretical subjects such as the theory of stochastic processes and stochastic analysis. Scientific computing and programming is an important element of this programme. The programme brings together two highly respected schools at Queen Mary. Expertise from the School of Mathematical Sciences ensures that the programme is mathematically sound, while the School of Economics and Finance contributes its huge knowledge of applied aspects of the financial markets.

Why study with us?

- The School of Mathematical Sciences has an excellent reputation, with more than half of its research judged to be either world-leading or internationally excellent in the latest RAE. Members of the School publish over one hundred books and scientific papers each year.
- The School of Economics and Finance is one of the top economics schools in the country, ranked joint sixth in the most recent RAE. Members of the School are distinguished research economists who publish in the most influential journals and advise major institutions such as the World Bank and the Bank of England.

- We offer a lively seminar series, where professionals from the finance industry will give you an insight into how theoretical concepts are used in practice.
- We have links with many financial institutions and collaborations with governmental and non-governmental agencies, including: the UK and Italian treasuries; the Office for National Statistics; the Bank of England; and the Society of Technical Analysts.

Programme outline

The programme consists of six core modules and two electives, plus a dissertation project.

Core modules:Computational Methods in Finance • Foundations of Mathematical Modelling in Finance • Investments • Stochastic Calculus and Black Scholes Theory • Advanced Asset Pricing Modelling • Financial Derivatives

Option modules: Time Series Analysis • Econometrics A • Investment Management • Topics in Probability and Stochastic Processes • Mathematical Statistics • Advanced Computing in Finance • Portfolio Theory and Risk Management • Bayesian Statistics • Risk Management in Banking • Financial Econometrics

Teaching and assessment

- You will be assessed through a combination of coursework and examinations (depending on the modules), and on the research project.
- Written examinations take place in May and June and the dissertation project is assessed in September.
- You will also be offered two pre-sessional modules in probability/statistics and financial markets and economics providing a good opportunity to consolidate the prerequisite knowledge.

Degree programmes

Entry requirements

- A good upper-second class honours degree or equivalent in mathematics, or in a subject with a substantial mathematical component: for example, mathematics, statistics, physics, chemistry, economics, computer science or engineering. However, no previous knowledge of finance is assumed.
- Students will attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Administrative Officer (Postgraduate Studies and Research) School of Mathematical Sciences Tel: +44 (0)20 7882 5454 email: maths-pg@qmul.ac.uk

MSc Accounting and Finance

One year full-time

This programme offers a contemporary and specialised approach to accountancy and finance, focusing on the exploration of key practical, theoretical and empirical issues. It is designed for those who wish to pursue a career in the financial services industry, professional accountancy, banking and finance, or management.

Overview

Following the economic difficulties of 2008, the accounting and finance sector has become more closely regulated, with new accountancy and reporting procedures to fit in with reinforced local, national and European government requirements. This programme will give you both a practical and theoretical insight into these developments, and you will acquire a deep knowledge and understanding of key theories, approaches and issues in the field. You will enhance your career prospects with an understanding of the complex policies and practices in accounting and finance and their similarities and differences across jurisdictions.

Why study with us?

- This programme brings together the highly respected schools of Business and Management, and Economics and Finance. The School of Business and Management is rapidly building a strong reputation for a distinctive approach focusing on the interdisciplinary nature of business and management. The School of Economics and Finance contributes its huge knowledge of applied aspects of the financial market.
- You will receive tuition from visiting 'practitioner' professors who are City professionals able to apply theory to real-world scenarios.
- You will be able to take additional option modules designed to equip you with the key technical skills which employers look for.
- We run an MSc Investment Club, which operates as a micro-fund, and enables you to gain hands-on experience in trading and portfolio analysis.

Programme outline

Core modules: Financial Reporting • Quantitative Methods for Finance • Corporate Governance • Investment Management • Advanced Managerial Accounting • Business Finance

Option modules: Contemporary Issues in Accounting • International Accounting • Financial Derivatives • Risk Management for Banking • Assets Management • Applied Risk Management for Banking

Teaching and assessment

• Assessment methods include coursework essays, assignments and presentations, and examinations that take place in May or early June.

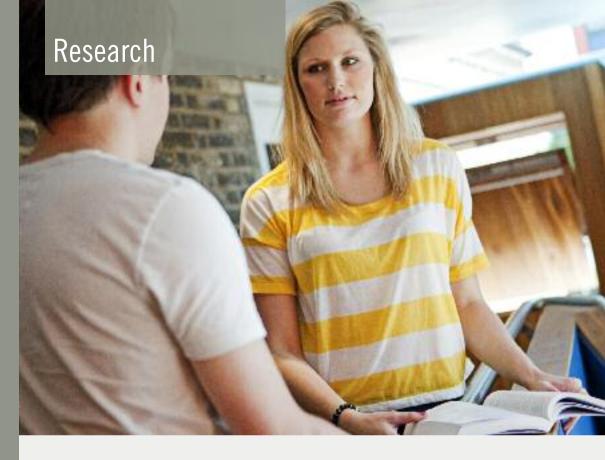
• Teaching for all modules includes a combination of lectures, seminars and virtual learning environment. You can expect two-three hours of contact time per module, per week.

Entry requirements

- A good upper-second class honours degree, or equivalent, in economics, accounting, finance or a related subject.
- You must attend pre-sessional modules in statistics and mathematics in September.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information: Postgraduate Programme Support Officer Nick Owen Tel: +44 (0)20 7882 7298 email: n.j.owen@qmul.ac.uk





A PhD degree normally requires three to four years of full time study. In the first year, a research student receives training in the form of a PhD level taught course – Topics in Advanced Economics and Finance.

You will cover topics at the forefront of academic research including quantitative methods for macro research, non-parametric econometrics, empirical policy evaluation, empirical finance microstructure, networks and experimental economics. The course is two semesters long and is taught by senior academics.

The School organises an annual PhD students' conference, where research students present their work. Material presented here forms one of the assessed elements in evaluating students' performance. We also organise a weekly economics and finance seminar series where PhD students have the opportunity to meet renowned scholars from all over the world.

Scholarships, studentships and bursaries The School is recipient of the Economic and Social Research Council (ESRC) quota awards that cover tuition fees and a maintenance grant (£17,300 in 2010-11). We also have College PhD Scholarships available, which cover tuition fees and include a maintenance grant, which matches the ESRC ones. The School also makes available a financial package, which covers fees and teaching fellowships (worth £18,000 in 2011-12) for three years in the first instance. The number of these awards changes from year to year. We begin awarding scholarships, studentships and bursaries in April.

The MSc as the first year of a PhD Programme You may register for one of our MSc programme as the first year of a PhD programme. Transition to the MPhil/PhD programme is subject to satisfactory performance in the MSc degree.

Research areas

The School is recognised for the excellence of both its teaching and research. Over 30 research active staff are involved in a broad range of research areas, including:

- Theoretical and empirical finance
- Financial econometrics and time series analysis
- Econometric theory
- Macroeconomics
- Labour economics
- Microeconomic theory and game theory
- Applied microeconomics
- Environmental economics
- Health economics
- Economics of crime.

The breath and depth of the School's research interests are reflected in a large and very different range of doctoral work completed over the years. We have a vibrant community of PhD students involved in most contemporary research topics that push the boundaries of knowledge in their chosen fields of research.

Economic Theory

Nizar Allouch MSc PhD(Paris 1, Sorbonne) Senior Lecturer Microeconomics

Francis Breedon BSc(Queen Mary, University of London) MPhil(Cambridge) Professor Foreign Exchange and Bond Markets, particularly in the area of Market

Microstructure

Giulio Fella Laurea(Bocconi, Milan) MSc(Warw) PhD(Lond) Senior Lecturer Macroeconomics and Labour Economics

Winfried Koeniger Diplom(University of Bonn) PhD(European University Institute) Lecturer Macroeconomics

Yioryos Makedonis BA(Athens) MSc(Canterbury) Lecturer Mathematical Economics Macroeconomics, and Environmental Economics

Rachel Male PhD(University of York) Lecturer Applied Macroeconomics, Development

Economics, Applied Econometrics

Xavier Mateos-Planas PhD(Universitat Pompeu Fabra) Professor Quantitative Macroeconomics

Lord Peston BScEcon(Lond) Emeritus Professor Chairman of the House of Lords' Select Committee on Economic Affairs Macroeconomics and Economics of Education

Christopher Tyson PhD(Stanford) Lecturer Microeconomics

Roberto Veneziani BSc(Siena) PhD(LSE) Lecturer Microeconomics and History of Economic Thought

Leon Vinokur BA(Hebrew University) PhD(University of London) Lecturer Environmental Economics



Staff profile: George Kapetanios

Professor, Head of School

"My main area of interest is econometrics, both theoretical and applied, especially for macroeconomic datasets. I have more than sixty publications in international journals on these topics.

"I did my PhD in economics and econometrics and was interested in the ability of empirical analysis to provide answers to economic problems.

"My current research involves gaining a greater understanding of the behaviour of the macroeconomy, especially in turbulent times such as those we are currently experiencing.

"Economics is a fascinating subject for study, as it gives us the ability to understand the behaviour of very complex systems. For example, the analysis of data offers clues into the workings of the modern economy. Not only is this rewarding – both intellectually and practically, but it also provides students with tools that are extremely useful to potential employers." Andriy Zapechelnyuk BSc(Kiev) PhD(SUNY Stony Brook) Lecturer Microeconomic Theory, Game Theory

Econometrics and Finance

Richard Baillie BSc(Middx) MSc(Kent) PhD(Lond) Professor Pasant Professor of Economics and Finance at the Michigan State University, USA Time Series Analysis, Volatility and Risk.

Andrea Carriero PhD(Bocconi University, Milan) Lecturer Macroeconometrics and Forecasting

Ana Beatriz Galvão PhD(Warwick) Lecturer Macroeconometrics and Forecasting

Liudas Giraitis PhD(Vilnius) Professor

Parametric and Semi-parametric Estimation for Time Series Models, Long Memory and ARCHtype Models

Emmanuel Guerre PhD(Université Paris 6) Professor. Head of School

Econometrics of Auctions, Adaptive Nonparametric Specification Testing and Time Series Methods

George Kapetanios BSc MSc(Lond) PhD(Cantab) Professor, Head of School Nonlinear Econometric Models, Model Selection and Econometric Forecasting

Marika Karanassou BSc(Asoee, Athens) MScEcon PhD(Lond) Senior Lecturer Macroeconomics

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Leon Vinokur BA(Hebrew University) PhD(University of London) Lecturer Environmental Economics

Applied Economics

Renato Faccini BA(LUISS, Rome) PhD(European University Institute) Lecturer Macroeconomics, Labour Market Dynamics

Leone Leonida MSc(York) PhD(York and Naples) Lecturer Growth Econometrics and Corporate Finance

Marco Manacorda Laurea(Naples) MScEcon PhD(Lond) Reader Empirical Labour Economics, CEPR and CEP Research Affiliate

Barbara Petrongolo MSc(LSE) PhD(LSE) Professor Applied Labour Economics

Daniela Tavasci PhD(University of London) Director of MSc in Business Finance Political Economy of Finance, Financial Crises, Economics of Developing Countries



Student profile: Mohaimen Mansur, PhD in Economics involving research in the field of econometrics.

"I completed an MSc in Economics at Queen Mary last year, and decided to continue with a PhD. With one of the topranked economics schools in the UK and a beautiful campus in the famous City of London, Queen Mary was an obvious choice for me.

"The best thing about working as a PhD student is the opportunity to attend scholarly seminars and conferences every week and meet renowned and promising economists from around the world. This has helped me learn about recent developments in economic theory and has stimulated my own thoughts and ideas.

"What I appreciate most about the College is its generous rewards for good academic achievements. I have won a handful of prizes and scholarships for my coursework and performance in examinations. This not only makes me feel rich and proud, but it has also helped to boost my confidence and brought out the best in my work.

"As a postgraduate research student I have had the opportunity to work as a teaching assistant. I find it interesting, as well as challenging to explain complex ideas of economics in a lucid and intuitive way to undergraduate students. I value this teaching experience very much as it has helped me to understand different topics more thoroughly."

English

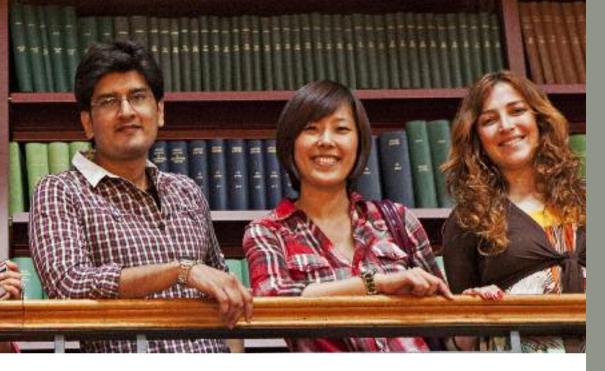


The Department of English at Queen Mary is one of the country's leading centres for literary research and English studies. The research and teaching interests of our staff span a wide range of periods from the classical to the contemporary, and we have an international reputation for our pioneering interdisciplinary and collaborative work.

Research strengths

We are one of the largest English departments in London, with 35 academic members of staff, and 900 students. The Department has a growing population (currently 130) of highly qualified postgraduate students working towards our taught MA and research degrees. We attract postgraduate students from all over the world, and greatly value the breadth of experience this diversity brings to our teaching and research. The Department's research strengths are broadly based. We have specialists who can offer supervision in the following periods of study: medieval, renaissance and early modern; Eighteenth Century and romanticism; Nineteenth-Century studies; modern and contemporary theoretical and interdisciplinary studies; and postcolonial studies.

Department of English www.english.qmul.ac.uk



Many of our staff are known internationally for their work. They bring to their teaching and project supervision expertise in the most recent developments in research methodologies and an awareness of current directions in research. We are particularly prominent in histories of the book and histories of reading, archive-based research and manuscript studies, visual and material culture, intellectual history and its literary applications, cultural theory and politics, literature and religion, contemporary poetry and poetics, and colonial and postcolonial literature and theory. We develop and share these interests with postgraduate students in our thriving research culture of seminars and reading groups. London is both the setting and the theme of much of our work, and collaborative research with great London institutions (including Shakespeare's Globe, The National Gallery, the Sound Archive at the British Library. Dr Williams's Library, and The Victoria and Albert Museum) is a distinctive feature of the Department's work.

Postgraduate resources

As a postgraduate student with us you will have access to the Lock-keeper's Cottage, a space dedicated to postgraduate students in the humanities and social sciences, with work stations, computing facilities and social space. You will also be able to draw on the extensive library and research resources of the University of London and the British Library. We offer a rich and varied range of research training, lectures, seminars and reading groups, and you will automatically become a member of the University's Institute of English Studies, a leading centre for literary research which hosts around twenty seminar series and conferences a year.

Research quality indicators

The Research Assessment Exercise English at Queen Mary was positioned joint second in the UK in the most recent Research Assessment Exercise (RAE 2008), the nationwide assessment of research quality across all 87 English departments in UK universities. The RAE confirmed the Department's reputation as a centre of excellence in English studies, with 70 per cent of our research activity judged to be 'world leading' or 'internationally excellent'. We were the highest ranked English department in London.

Projects, funding, research grants and awards Research in the Department is organised in subject areas, and also fostered by research centres, including:

- The Dr Williams's Centre for Dissenting Studies (which hosted the Leverhulme funded 'History of Dissenting Academies' and AHRC/ESRC funded 'Religion and Society' projects)
- Interdisciplinary centres in Renaissance and Early Modern Studies and Eighteenth-Century Studies.

The Department also hosted the AHRC Strategic Programme 'Beyond Text: Performances, Sounds, Images, Objects'. We have been notably successful in securing AHRC-funded Collaborative Doctoral Awards.

Scholarships/studentships

The Department has an excellent track record in securing funding for our students. We participate in the AHRC Block Grant Partnership Scheme, which provides funding for both MA and PhD students in five-year cycles. We also benefit from College-funded research studentships which are allocated to the Department's acknowledged areas of outstanding research strength.

Further information

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office Tel: +44 (0)20 7882 5533 email: admissions-teame@qmul.ac.uk

Careers

What skills and knowledge will you develop? The study of English literature and its contexts at this level develops a unique set of skills and knowledge, including:

- Logical and critical thinking
- Archival and online research skills
- Fluent and sophisticated analytical writing
- Communication and presentation skills
- Ability to synthesise large amounts of textual research
- Knowledge of literature and history from a range of chronological periods.

Where English graduates work

Your skills and knowledge will be valuable in any field where critical reading and thinking, the ability to use evidence, and writing and presentation skills are important, in particular:

- Directly related fields such as teaching or professional writing
- Areas such as arts management, work in cultural institutions, publishing, the media, or policy research.

Continuing on to further research You will be ideally placed to continue to further advanced research. A significant number of our MA graduates go on to take PhDs in English and related subjects, and many are successful in securing funding for their research projects either at Queen Mary or at other universities. Many of our recent PhD graduates are now employed in university departments in the UK and overseas.



Graduate profile: Anna Egan

Studied: MA in English Studies: English Literature

Currently: Managing Editor, Panos Institute, London

Why did you choose Queen Mary?

I went to an open evening and was impressed by the Vice-Principal's presentation and the sense of energy among the staff. My partner who had studied here as an undergraduate recommended the English department.

What did you gain from your time at Queen Mary?

Many things: renewed enthusiasm for studying, respect for the improvements in teaching since my undergraduate degree, a love of the British Library and Eighteenth- and Nineteenth-Century newspapers. And last but not least, research skills. The English teaching staff at Queen Mary are excellent, striking a balance between pushing students and encouraging them. The intellectual calibre is high.

Where are you working?

I am the managing editor at a non-profit international development organisation, Panos London. I work with journalists from all over the world writing news and features and making short radio programmes about topics affecting developing countries. My job involves commissioning the features and news stories, editing them as well as overseeing the organisation's website and publications. I held this job during my MA as a parttime student, which I completed while working four days a week. Since completing the MA I have taken on extra management responsibilities.

What are your career plans in the next five years? Good question. For the short-term, I will continue in my present role at Panos. In the future I would like to explore further study – perhaps more writing or research relating to my MA or arts-related journalism and production.



MA in English Studies

One year full-time, two years part-time

On this broad-ranging programme you will encounter research-led teaching in all periods of English literature from scholars at the cutting edge of their field. You can tailor your programme from a wide selection of periodand theme-based modules, or focus in depth on a single historical period.

Overview

This programme is designed for students who plan to go on to doctoral research, who want to develop professionally and enhance their careers, or who simply wish to pursue their existing literary interests at a more advanced level. It invites you to choose from a number of distinctive pathways, offering flexible and specialist routes across the whole range of the curriculum, allowing you to consider the relationship between writings from a variety of historical periods, and to write a dissertation in an area of your choice. You will be introduced to research methods and resources for the advanced study of literature and encouraged to engage in current theoretical and critical debate. Your dissertation provides an opportunity to develop a sustained, coherent and fully documented argument on a research topic formulated in consultation with an assigned supervisor. As well as gaining more advanced subject knowledge, you will develop new skills in argument, presentation, and independent research.

Why study with us?

- In the most recent Research Assessment Exercise (RAE 2008), we were ranked joint second in the UK.
- You will be taught by world-renowned academics, whose work involves a commitment to teaching, scholarship, and public engagement.

- You will have access to excellent research resources based both in the College campus at Mile End and in the rest of London (eg the British Library; Senate House; Dr Williams's Library).
- You will join a thriving and welcoming postgraduate community, with lively reading groups, research seminars, and links to research centres including the Centre for Renaissance and Early Modern Studies, the Centre for Eighteenth-Century Studies, the Centre for the Study of the History of Political Thought, and the Dr Williams's Centre for Dissenting Studies.

Programme outline

Pathway one – MA in English Studies: English Literature

The English Literature pathway asks students to reflect on some crucial questions: How have ideas about literature and literary value changed over time? What effects do innovations in printing and publishing have on writing? To what extent do political and social factors condition and define authorial identities and practices? In answering these questions we consider the relationship between literatures from a variety of historical periods. This pathway is ideal both for those who intend to pursue doctoral research - particularly if your interests span traditional literary periods and for those who wish to achieve a broad overview of Anglophone literary culture. The English Literature pathway provides both structure and flexibility, combining a specially designed core module with the opportunity to select three further options from across the whole range of MA modules on offer in the Department.

Core modules:

The Production of Texts in Context • Dissertation • Non-assessed Research Methods

Option modules may include:

Aestheticism and Fin-de-Siècle Literature • Benjamin and Adorno • The Cultural Legacies of the Great War • Freud and Proust • Imagining the Modern Caribbean • Metro-Intellectuals: Women Writing in the City, 1780-1824 • Modernism. Aesthetics and Politics • Modernism and Ireland • Modernism. Secularism and Religion • Notions of Progress and Civilisation • Post-colonialism. Language and Identity • Private and Public Cultures in Renaissance England • Psychoanalysis and Modern Culture • Reading Shakespeare Historically • Polite and Popular Culture in the Eighteenth Century • Romantic Manifestos • Sociability: Literature and the City, 1660-1780 • Time and Historical Imagination • Writing the East End

Pathway two – MA in English Studies: Renaissance and Early Modern Studies The Renaissance and Early Modern Studies pathway gives you the opportunity to explore the vibrant culture that existed in Europe between 1450 and 1700. Our approach to this material is genuinely interdisciplinary: you will look at the history, religion, literature, and visual culture of the period, and be taught by experts working in the Departments of English, History, and Modern Languages.

The specially designed modules examine some of the most influential figures of the Renaissance including Shakespeare, Machiavelli and Montaigne, and address the central issues that are informing current discussions about what constitutes the Renaissance and early modern periods. Among the topics that we investigate are: the emergence of new national identities, the nature of performance, the role played by religion, changes in ideas about the self and the body, and the impact of new technologies in printing and publishing. In all cases, our aim is to generate a historical understanding of the key movements, debates, and ideas which shaped the period.

Degree programmes

Core modules:

The Renaissance in Context • Renaissance and Early Modern Studies: Research Preparation • Dissertation

Compulsory non-assessed module: Renaissance Archival Skills

Option modules – two from a list that may include: Being an Author 1450-1550 • Representing the 'Other': Constructions of Jews and Jewishness in Medieval and Renaissance English Literature and Culture • The Spatial Turn: History, Literature, and Geography • Public and Private Cultures in Renaissance England • Reading Shakespeare Historically • Understanding Religions Historically • Renaissance Bodies • Performing Early Modern Drama

Pathway three – MA in English Studies: Eighteenth-Century Literature and Romanticism This pathway looks closely at texts of Eighteenth-Century and Romantic literature. The first semester focuses on the ways in which texts address issues in literary history and the history of genres, philosophy, politics, history and visual culture. We consider these in relation to the preoccupations of the times: the popular culture of the coffee house and tavern, the political world on the street and in parliament, the vocations of women poets and polemicists, polite society and its interests in the management of emotions and arts, and the metropolitan life of London.

In the second semester, in focusing on Romantic poetics and manifestos, we examine the theoretical and political growth of philosophical and cultural enlightenment in the context of the world-shaking crisis of the French Revolution and its aftershocks, and with regard to the subjective entitlements demanded.

This pathway aims to prepare you to formulate a research topic, identify research materials and present an argument in written and oral form that is formed by alternative interpretations. You will become aware of the interdisciplinary debates concerning the literature and history of this period, and will have engaged with a variety of materials: theoretical, visual, historical and literary. You will also be able to deploy a range of appropriate skills in research, bibliography and IT. You will be taught in small seminar groups, and will be introduced to a number of key research resources in London through a course in research skills.

Core modules:

Ideas and Metaphors • Dissertation • Non-assessed research methods

Option modules – three (one of which may be from another pathway) from a list which may include: Romantic Worldview: The Orient and Others • Romantic Manifestos • Metro-Intellectuals: Women Writing and the City, 1780-1824 • Autobiographical Literature and Religious Dissent • Primitivism and Progress • Sociability: Literature and the City, 1660-1780 • Polite and Popular Culture in the Eighteenth Century Pathway four – MA in English Studies: Modernism and After

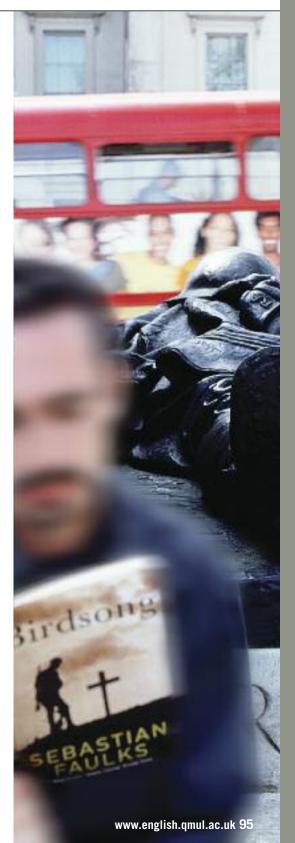
Modernism and After examines how modernism and modern writing have encountered a range of intellectual debates in areas such as politics, art history, philosophy, psychoanalysis, theology, post-colonialism, and critical theory. Through reflecting on the dynamic relationships between these different discourses, the pathway will provide you with a series of tools for thinking about the nature, status, and role of literature in the modern world.

All students take Modernism and After, a core module which addresses the concepts of modernity and post-modernity, and provides a critical introduction to modernist theory and writing. You will also be given the chance to choose from a range of option modules. These research-led modules have been specially designed to reflect the current scholarly interests of academics within the Department. Such an arrangement is mutually beneficial: it provides staff with the opportunity to discuss and debate their latest work, and students with the chance to come into contact with cuttingedge research by leading specialists.

Core module:

Modernism and After • Dissertation • Non-assessed Research Methods

Option modules – three (one of which may be from another pathway) from a list which may include: Freud and Proust • Imagining the Modern Caribbean • Modernism and Ireland • Cultural Legacies of the First World War • Writing the East End • Aestheticism and Finde-Siècle Literature • African Literary and Textual Cultures • Postcolonialism, Language and Identity





Graduate profile: Sinead O'Neill

Studied: Doctorate in Musicology in the School of English and Drama

Currently: Freelance Opera Director. I am currently involved in the formation of Cambridge City Opera, a brand new, fully professional opera company of which I am the Artistic Director.

Why did you choose Queen Mary?

My project was originally developed at Queen Mary, in association with Glyndebourne Festival Opera, and I applied to do it because the project itself was of interest to me.

What did you gain from your time at Queen Mary?

The discipline of carrying out a long-term project such as a PhD is of great benefit in almost any area of life. It certainly develops a person's mental stamina and determination! Queen Mary is a diverse and highly professional arena in which to pursue these goals.

What are your career plans in the next five years?

I hope to continue directing and producing high quality opera and to develop Cambridge City Opera into a company of national significance.

Degree programmes

Teaching and assessment

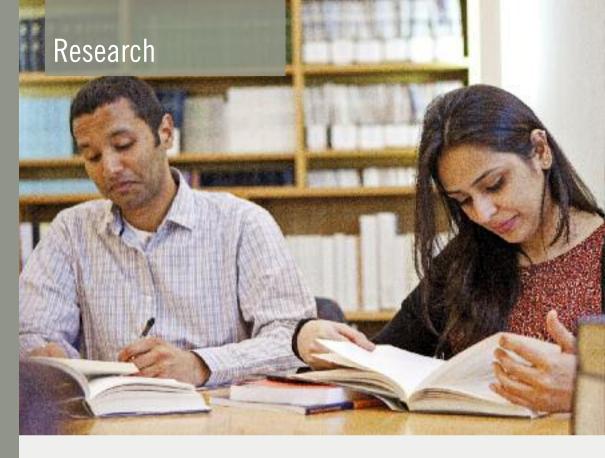
- Teaching is delivered by a combination of seminars, small-group tuition, student-led discussion groups, and trips to archives and museums, enhanced by an online learning environment. You can expect two hours of contact per module, per week.
- The Renaissance Archival Skills module is assessed by practical exercises and does not contribute to your overall mark.
- You will be assessed by a combination of essays, timed exercises and a 15,000-word dissertation.

Entrance requirements

- A first or good upper-second class honours degree (or equivalent) in English or such related fields as history, cultural studies and media studies. Where a North American marking scheme is used, applicants should have a minimum grade point average (GPA) of 3.5.
- Promising applicants who do not meet the formal academic criteria but who possess relevant credentials and who can demonstrate their ability to produce written work at masters-level will also be considered.
 Applicants may be invited to interview or asked to submit examples of written and/or creative work. We welcome applications from mature and non-traditional students.
- International students, please see the 'International Students' section on page 272.

Further information Patricia Hamilton Tel: +44 (0)20 7882 8524 email: p.m.hamilton@qmul.ac.uk





We welcome postgraduate students and visiting research fellows to undertake research in our areas of interest. Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. Home students may receive financial support (research studentships) offered by the Arts and Humanities Research Council. A limited number of College studentships and Department of English research grants are also available to home and overseas students.

Entry requirements

Candidates will normally have a good first degree (upper second class honours or above) in the broad field of the humanities, and will have (or anticipate completing) a relevant masters with at least one mark at distinctionlevel or equivalent. We understand that applicants may not have completed their masters degree at the time of application, in which case we will consider results available at that point.

International students, please see the 'international students' section on page 272.

Further information Research Administrator Dr Huw Marsh Tel: +44 (0)20 7882 7354 email: h.d.j.marsh@qmul.ac.uk

For informal enquiries and academic advice: Director of Graduate Studies in English Professor Jerry Brotton Tel: +44 (0)20 7882 8580 email: j.r.brotton@gmul.ac.uk

Research areas

Medieval

Research in this area covers topics such as cultural exchange between England and France, the writing of history, spatial representation, and the reception and transmission of medieval texts. Interests in the history of the book lead forward into the Sixteenth Century and work in the Renaissance area.

Renaissance and Early Modern Studies

Staff working in this area have an international reputation in 'applied intellectual history', a term coined at Queen Mary for this distinctive field. Internationally recognised work in this field is highly regarded for its interdisciplinary quality. It includes printed and manuscript book history, editing early modern lives and literature, pre- and post-Reformation religious networks, geography and mapping, and cross-cultural exchange.

Eighteenth- and Nineteenth-Century Studies and Romanticism

Established research strengths lie in the literary analysis of polite and popular culture, in the poetry and politics of the Romantic and Victorian periods, in the intellectual history and the history of the book and in the literary culture of London. The 'long Eighteenth-Century' is an area of particular interest and established research strength at Queen Mary, with colleagues working on rhetorics of race, philosophy, religion, gender and politics. The Eighteenth and Nineteenth Centuries are in close dialogue in the Department through research into poetry and poetic traditions of the period.

Modern and Contemporary Theoretical and Interdisciplinary Studies

The literature and culture of the modern period are a major focus of research activity among the staff. The Department has a successful tradition of combining high-level research into individual writers with an interdisciplinary focus on the relations between literature, theory, culture and politics.

Modern and Contemporary Postcolonial Studies

A strong team of postcolonial researchers combines expertise on literatures in English from the Caribbean, Africa and South Asia.

Other research areas

The Department of English also contributes to the work of the Dr Williams's Centre for Dissenting Studies; the Centre for Renaissance and Early Modern Studies; and the Centre for Eighteenth-Century Studies.

Seminars and reading groups are held in Medieval/Early Modern Texts and Contexts; Renaissance Studies; Dissenting Studies, Eighteenth Century; Enlightenment and Romanticism; Modernism; Psychoanalytic Thought; and Irish Studies.

Staff research interests

Tamara Atkin BA(Dublin) MSt DPhil(Oxford) Lecturer

Late Medieval and early Renaissance literature and culture, especially philosophies of presence in Fifteenth and Sixteenth century religion and drama; book history and histories of reading, particularly histories of drama as literature

Research areas

Shahidha Bari BA PhD(Cambridge) MA(London)

Romanticism, especially Keats, Shelley, Byron and Romantic Orientalism; continental philosophy; aesthetics and architectural theory

Michèle Barrett BA MA DPhil(Sussex) Professor of Modern Literary and Cultural Theory

First World War writing and culture; representation of shell shock; politics of commemoration; gender and culture; Virginia Woolf; Michel Foucault

Julia Boffey MA(Cambridge) DPhil(York) Professor of Medieval Studies

The production and transmission of Middle English literature; Medieval and early modern lyrics; codicology and early printing

Warren Boutcher MA PhD(Cambridge) Reader

Early modern European literature, translation, and philosophy (especially England, France, Italy); Shakespeare and early modern drama; interdisciplinary approaches (especially across English studies, history, modern languages)

Andrea Brady BA(Columbia) PhD(Cambridge) Senior Lecturer

Early modern literature, especially poetry; ritual, theories of the imagination, embodiment, and material conditions of writing; contemporary British and American poetry

Jerry Brotton BA(Sussex) MA(Essex) PhD(London)

Professor of Renaissance Studies

Renaissance visual and material culture; eastwest cultural exchange, particularly Anglo-Islamic; Shakespeare; early modern cartography and travel

David Colclough MA(Cambridge) DPhil(Oxford) Senior Lecturer

Literature and culture of the Sixteenth and Seventeenth centuries; the history of English political thought; rhetoric; religious writing; Bacon; Donne; Milton

Markman Ellis MA(Auckland) PhD(Cambridge)

Professor of Eighteenth-Century Studies Eighteenth-Century English literature and culture; especially sensibility, the gothic, women's writing, representations of slavery and empire, the city, criticism

Katie Fleming BA MPhil PhD(Cambridge) Lecturer

The classical tradition; the role of antiquity in modern intellectual thought; the afterlife of the ancient world

Rachael Gilmour BA MA PhD(Manchester) Lecturer

Colonial and postcolonial literature and theory; African literary and cultural studies; cultural theory and the politics of language; colonialism and linguistic thought

Sam Halliday BA(Sussex) MA(Nottingham) PhD(London) Lecturer

Nineteenth- and early Twentieth-Century American literature; technology and the history of science; the body and the senses; literary/philosophical responses to sound and music

Alfred Hiatt BA(Sydney) PhD(Cambridge) Reader

Spatial representation in the Middle Ages and Renaissance; Old and Middle English literature; forgery and the reception of forgeries

Paul Hamilton MA(Glas) MA DPhil(Oxford) Professor of English

Romanticism; relations between philosophy, political theory and literature

Suzanne Hobson BA(Oxford) MA(Warwick) PhD(London) Lecturer

Modernist literature and culture; literary theory; religion and secularism; gender and sexuality; travel in interwar writing

Peter Howarth BA(Oxford) PhD(Cambridge) Senior lecturer

Modern and modernist poetry; the interaction of aesthetic forms with culture, politics and religion

Anne Janowitz BA(Reed) BA(Oxford) PhD(Stanford)

Professor of Romantic Poetry

Late Eighteenth-Century and Romantic literary culture; the history and theory of poetry and poetics, poetics of the night sky, New York City and its literary networks

Andrew Lincoln BA PhD(Wales) Reader

The culture of war in Eighteenth-Century Britain; Enlightenment social theory; the culture of Romanticism

Catherine Maxwell MA DPhil(Oxford) Professor of Victorian Literature

Nineteenth-Century poetry and prose; aestheticism; vision and visuality; gender and sexuality in Victorian literature

Chris Reid MA(Cambridge) PhD(London) Senior Lecturer

Eighteenth-Century studies; political oratory and rhetorical theory; Eighteenth-Century popular culture

Margaret Reynolds MA(Oxford) PhD(London) Professor

Eighteenth to Twenty-First-Century literature; poetry; transmission of classics; imagination of adoption

Isabel Rivers MA(Cambridge) MA PhD(Columbia) Research Professor Co-Director of the Dr Williams's Centre for Dissenting Studies Intellectual history 1660-1830; dissenting, methodist and evangelical literary culture 1660-1830; history of the book 1660-1830



Staff profile: Jacqueline Rose

"My recent research activity has focused on literature and politics with special reference to the Israel-Palestine conflict and its history, and on the relationship between literature and psychoanalysis. My most recent publications are *The Jacqueline Rose Reader*, Duke University Press (2011) and *Proust Among the Nations – from Dreyfus to the Middle East*, Chicago University Press (2012). A new book, *Women in Dark Times: from Rosa Luxemburg to Marilyn Monroe* is in preparation.

"My interest in psychoanalysis began with reading Freud and discovering how creative a resource he was for thinking about modern subjectivity and consciousness. The interest in the Israel-Palestine conflict emerged out of my own Jewish history and an attempt to understand the dilemma and question of Jewish identity in modern times. My feminist interest started in my undergraduate days with concern about inequality, women's class and social position, later to be complemented by my interest in psychoanalysis.

"Queen Mary offers an extraordinary range of genuinely interdisciplinary expertise, which provides a great environment for students to broaden their education and discover their own enthusiasms and potential research interests. This environment with its unfailing commitment to the humanities has also provided a flourishing context for my own research which has been so crucial to my teaching."

Research areas

Jacqueline Rose FBA BA(Oxford) Maîtrise(Sorbonne) PhD(London) Professor

Psychoanalysis; modern literature and culture; feminism; Zionism and the history and writing of Israel-Palestine

Matthew Rubery BA(Texas) MA(Colorado) PhD(Harvard) Lecturer

Victorian literature; journalism; print culture and history of the book; technology; transatlanticism; sound studies

Bill Schwarz BA(York) Reader

Twentieth-Century Caribbean writing; postcolonialism; Twentieth-Century British cultural and political history; some aspects of historiography, cultural studies and media studies

Morag Shiach MA(Glasgow) MA(McGill) PhD(Cambridge)

Professor of Cultural History Cultural history of the late Nineteenth and early Twentieth Centuries

Nadia Valman BA(Cambridge) MA(Leeds) PhD(London)

Senior Lecturer

Religion, politics and gender in Nineteenth-Century literary culture, with a particular interest in discourses surrounding Jews; London and literature in the Nineteenth and Twentieth Centuries, especially east London

Evelyn Welch BA(Harvard) PhD(London) Professor of Renaissance Studies

Renaissance and Early Modern visual and material culture, with a special emphasis on fashion, clothing and innovation in Europe, 1400-1800

Clair Wills MA DPhil(Oxford)

Professor of Irish Literature Twentieth-Century Irish Culture; contemporary British, Irish and American Poetry; post-war British cultural history

Andrew van der Vlies BA MA(Rhodes) MPhil DPhil(Oxford)

Senior Lecturer

Contemporary world literatures in English; South African literatures, cultural studies, and contemporary art; postcolonial print and text studies; book history, literature and globalization; literature and the archive; queer studies

James Vigus BA, MPhil, PhD(Cambridge) Lecturer

The Romantic period, especially Coleridge and his circle; European Romanticism, philosophy and literature; dissent, including the literature of Seventeenth-Century Puritanism and its legacy

Student Profile: Clara Jones, PhD in Department of English and Drama

"I have always found independent research both challenging and rewarding so the opportunity to undertake a prolonged project involving extensive archival research was the key appeal of doctoral work for me.

"I was attracted to Queen Mary by the high profile of the English Department and the exceptional quality of the research produced here. Having completed an MA in Writing in the Modern Age at Queen Mary, I was also drawn by the warm and democratic atmosphere in the department. Queen Mary has always seemed an institution that really valued its postgraduate students and their contributions to the life of the University.

"My supervisor is unfailingly supportive and we meet to discuss the progress of my project at frequent intervals. She sets regular deadlines for written work which helps to focus my work. These formal requirements are balanced with the opportunity to discuss the general direction of the thesis, something that I really value.

"Most of all, I value the feeling that I am driving my own research and the opportunities I have to work with many different kinds of original archival material. It is this kind of academic sleuthing which first drew me to doctoral study and which continues to inspire me."

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Geography has been taught at Queen Mary since 1894, making us one of the oldest geography schools in the UK. Today, we are one of the world's leading centres for geographical scholarship. The School is currently home to around 350 undergraduates, 90 graduate students, and 40 research staff and faculty. Our postgraduate students are taught by internationally recognised experts. within a supportive and intellectually stimulating academic environment.

Research strengths

The School is recognised for its research strengths in four main themes:

- Culture, Space and Power
- Earth Surface Science
- Economy, Development and Social Justice
- Health, Place and Society.

Support for cross-disciplinary research is provided through the School's six research centres: The City Centre; The Centre for Global Security and Development (joint with Schools of Politics and International Relations, and Business and Management); the Centre for Studies of Home (joint with Geffrye Museum, London); the Centre for Urban Health; The Centre for Micromorphology (joint with Royal Holloway, University of London); and The Centre for Aquatic and Terrestrial Environments (joint with the School of Biological and Chemical Sciences). More information about these centres can be found at: www.geog.qmul.ac.uk/research/themes

School of Geography www.geog.qmul.ac.uk

Postgraduate resources

School events

The School has a lively research culture and a busy schedule of events through which students and staff can explore the most recent developments in the discipline. Events include:

- weekly seminars and regular reading groups
- discussion groups in both human and physical geography, with regular meetings convened around the work of distinguished academic visitors, or for informal presentation and discussion of new ideas and preliminary research findings
- conference days and informal discussions for research students.

School facilities

Our postgraduate students enjoy desk and computing space in dedicated offices with networked computer facilities. Research students have access to facilities for more specialist statistical and GIS analyses, desktop publishing and the processing of video and electronic images. We offer a wide range of field equipment, excellent facilities for analysis of environmental samples, a micromorphology and micropalaeontology suite, and a luminescence dating laboratory. For further information, see: www.geog.qmul.ac.uk/research/laboratories

Graduate Centre

Our postgraduate students have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building designed specifically for postgraduate students in the Faculty of Humanities and Social Sciences.

Scholarships / studentships

The School offers a number of studentships, which generally cover fees and a maintenance allowance. Regular funding sources include:

- Queen Mary Research Studentships: open to PhD students in human and physical geography
- Economic and Social Research Council (ESRC) 1 + 3 (MRes and PhD) and +3 (PhD) Studentships for research in the social sciences through the London Social Science

Research quality indicators

The Research Assessment Exercise In the most recent Research Assessment Exercise (2008), the School was ranked joint first (with Oxford, Cambridge, Bristol and Durham) among the UK's 49 geography schools, with 75 per cent of research activities rated 'world leading' or 'internationally excellent'. This success is underpinned by a clear and effective research structure, and a strong record in attracting high-quality staff and students, as well as research income.

Projects, funding, research grants and awards Since 2007, the School has attracted research funding of more than £5.8 million from a wide range of funders, including the UK research councils, charitable organisations (eg the Leverhulme Trust), UK government (eg the National Health Service, the National Institute for Health Research and the Environment Agency) and the European Union. The School has also benefitted from the Central Infrastructure Fund (£2m) for investment in cutting-edge research facilities.

The School prides itself on taking its research beyond academia, working with a wide range of national and international, governmental and non-governmental agencies to shape policies including organisations such as the Department of Health, Environment Agency, the Geffrye Museum, London Citizens, National History Museum, Natural England, United Nations, US Cancer Institute, and the World Bank. The School was recently honoured with the award of 'Best Academic Centre' by London Citizens, a broad-based alliance consisting of over 100 civil society organisations working for social, economic and environmental justice in London.

Doctoral Training Centre, an ESRC-funded collaboration between Queen Mary and Goldsmiths, University of London.

- AHRC PhD Studentships for research in the arts and humanities.
- NERC Algorithm Studentships: open to PhD students in physical geography and environmental science.
- Erasmus Mundus Joint Doctorate Programme (joint with University of Trento, Italy, and Free University of Berlin, Germany): open to PhD students studying Science for Management of Rivers and their Tidal Systems. See www.riverscience.eu
- China Scholarship Council/Queen Mary Joint PhD Studentships: open to students eligible for funding from the China Scholarship Council.www.qmul.ac.uk/international/ scholarships/#CSC

The School has a strong record of securing project-specific funding. See www.geog.qmul.ac.uk for current information.

Further information

Postgraduate study in the School of Geography www.geog.qmul.ac.uk/admissions/masters www.geog.qmul.ac.uk/admissions/phdadmissions

Jennifer Murray, Postgraduate Administrator Tel: +44 (0)20 7882 8165 email: geog-masters-admissions@qmul.ac.uk (Masters) email: j.c.murray@qmul.ac.uk (PhD)

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office (PhD/Masters) Tel:+44 (0)20 7882 2207 (PhD) Tel:+44 (0)20 7882 5533 (Masters) email: researchadmissions@qmul.ac.uk (PhD) email: admissions-teamb@qmul.ac.uk (Masters)

Careers

What skills and knowledge will you develop? Our masters programmes provide in-depth knowledge of specific processes and issues as well as the development of analytical and research skills that are of considerable value for a wide variety of careers. The research training also provides an ideal basis for undertaking PhD research.

Transferable knowledge and skills for the human geography masters programmes include the ability to work confidently and critically with advanced theoretical ideas; to research, interpret and analyse sources and materials; to design, plan and manage projects; to communicate well; to be an independent learner, thinker and worker; and to work effectively in small groups. Transferable knowledge and skills for the environmental science programmes also include advanced scientific training; basic laboratory practice; field science skills; and statistical analysis and modelling.

Where our graduates work

The knowledge and skills developed through our masters and PhD programmes equip our graduates for a wide range of careers. Our masters graduates often continue on to PhD studies, either at Queen Mary or in other institutions. Many of our PhD graduates go on to research assistantships, fellowships or lectureships at universities in London, the UK and beyond. They have recently included: Queen Mary, University of London • Goldsmiths College • Kings College • UCL • Royal Holloway • Cambridge University • Liverpool University • Oxford University • Leeds University • Newcastle University • Glasgow University • University of Toronto, Canada.

Our masters and PhD students have gone on to work in government, for example: Department for Education and Skills • Department for International Development • local authorities in London. They have also worked for non-governmental organisations such as: Head of Strategic Research, International Transport Federation • Geologist with NITG-TNO, Dutch Geological Survey • Technical Specialist Development Control, Environment Agency • National Macrophyte Specialist, Natural England • Geomorphologist, Royal Haskoning • Audience Researcher, The Science Museum • Community Organiser with the Industrial Areas Foundation, Chicago, USA • Geologist with British Geological Survey • Human Settlements Officer, UN-HABITAT in Nairobi, Kenya • Head of Research, Kids Company • Project Manager, Migrant Rights Network.

Other students have taken up positions in finance, arts administration, the media, industry, planning, teaching and numerous other fields.

Our links with external organisations and industry

Both our masters and PhD graduates take advantage of the many collaborations and links the School has with governmental and nongovernmental organisations as well as industry at local, regional, national and international level. These include: international trade unions (eg International Transport Workers Federation) community organisations (eg Citizens UK) museums (eg The Geffrye Museum, Natural History Museum) • charities (eg Womankind) • London Women and Planning Forum • National Health Service • Organization for Economic Co-Operation and Development • World Bank • Defra • British Geological Survey • Centre for Hydrology and Ecology • Countryside Council for Wales • Environment Agency • Natural England • Chilterns Conservation Board • environmental consultancies (eg Pillon Ltd. Atkins Ltd) • Wessex Water • UK River Restoration Centre.





MA Cities and Cultures

One year full-time, two years part-time

This exciting programme combines the study of cultural geography with a specific focus on urban cultures both past and present. Covering a wide range of urban settings from imperial Delhi and Calcutta to modern Paris and contemporary London and Los Angeles, it explores how cities are socially produced, imagined, represented and contested.

Overview

On this programme you will engage with original texts that have informed thinking about urban spaces and cultures as well as other source materials that relate to the built environment, art practices, performance, literature and film. The programme introduces different approaches to urban living from within and beyond academia, while allowing considerable flexibility for you to pursue your own interests. You will acquire an advanced understanding of how to conduct analysis and enquiry through using a range of social science research methods.

Why study with us?

- You will be taught by leading geographers in the field and the programme draws on the latest developments in cultural geography and interdisciplinary urban studies.
- It addresses a wide range of materials through which the meanings and politics of spaces in diverse cities can be analysed.
- It uses innovative approaches to understanding cities and cultures that make the most of Queen Mary's location in London, and that draw upon the School's strong connections with museums and artists.

Programme outline Core modules: Geographical Thought and Practice • Dissertation Option modules: Cities, Space and Power • Art, Performance and the City • Cultural Geography in Practice • Empire, Race and Immigration • or one other approved module from another school

Teaching and assessment

- The programme is delivered through a combination of lectures, seminars, workshops and field excursions. You can expect two to three hours contact time per week, per module.
- Modules are assessed through a variety of coursework types including essays, reports, and presentations. You will also complete a 15,000 word dissertation on a topic of your choice.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). For more information, see page 273.

Further information

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For informal enquiries, please contact:

Professor Alison Blunt (Programme convenor) Tel: +44 (0)20 7882 8200 email: a.blunt@gmul.ac.uk

MRes Cities and Cultures

One year full-time, two years part-time

This 'pre-doctoral' programme combines advanced training in interdisciplinary social science research approaches and methodologies with a specialist focus on the cultural geographies of cities past and present. It caters for those already working in or seeking to work in a research-related post, and for those wishing to proceed to a PhD in cultural geography, urban studies or a related field.

Overview

The programme is taught in conjunction with the ESRC-funded London Social Science Doctoral Training Centre run with Goldsmiths, University of London and is based on the MA Cities and Cultures (above). You will explore how diverse cities are socially produced, imagined, represented and contested, and will engage with original texts that have informed thinking about urban spaces and cultures as well as other source materials that relate to the built environment, art practices, performance, literature and film. You will develop an advanced understanding of how to conduct empirical analysis and enquiry through using a wide range of social science research methods.

Why study with us?

- This programme provides a research pathway for those wishing to pursue a PhD after their MRes or as part of their ESRC-recognised 1+3 research training for their PhD in cultural or urban geography (allowing you to apply for ESRC funding).
- It combines teaching from Queen Mary's highly successful MA Cities and Cultures with additional multi- and interdisciplinary research training offered through the London Social Science Doctoral Training Centre.
- You will have the opportunity to focus upon independent research in preparation for a PhD or other research-related career.

Programme outline

Core modules: Geographical Thought and Practice • Introduction to Social Science Research Methods • Dissertation

Option modules from: Cities, Space and Power • Art, Performance and the City • Cultural Geography in Practice • Empire, Race and Immigration

Teaching and assessment

- The programme is delivered through a combination of lectures, seminars, and interactive workshops. You can expect two to three hours contact time per week, per module.
- All modules are assessed through a variety of coursework types including essays, reports, and presentations. You will also complete a 15,000-word dissertation on a topic of your choice.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). For more information, see page 273.

Further information

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Professor Alison Blunt (Programme convenor) Tel: +44 (0)20 7882 8200 email: a.blunt@gmul.ac.uk

MA Community Organising

One year full-time, two years part-time

The first postgraduate course of its kind in the UK, on this programme you will study the history and theory of community organising with leading practitioners. You will and gain hands-on experience of community organising with Citizens UK, the country's largest and most diverse broad-based alliance.

Overview

You will develop an advanced understanding of the theory, history and practice of community organising in the wider context of contemporary academic debate about social, political and economic change. The programme will provide you with the intellectual and practical training required to work as a community organiser, or in a related field, through an ongoing partnership with Citizens UK, the broad-based alliance that pioneered the London Living Wage, alongside many other initiatives. In addition to your academic studies, you will also complete a fivemonth placement as a community organiser with Citizens UK.

Why study with us?

- The programme is led by Professor Jane Wills, with Lord Maurice Glasman (London Metropolitan University) and Neil Jameson (Executive Director of Citizens UK).
- Senior organisers working at London Citizens provide mentoring support while the programme modules involve numerous outside speakers and experts.
- A Jellicoe Bursary (£2,000) is offered each year to a Christian studying for the MA who wishes to be placed in one of the Contextual Theology Centre (CTC) partner churches for their placement.
- On successful completion you will graduate with a higher degree from a world-class university as well as a reference from Citizens UK.

Programme outline

Compulsory modules: The Theory and History of Community Organising • Community Organising in Practice (including a five-month placement working part-time as a community organiser with Citizens UK) • Geographical Thought and Practice • Dissertation

Teaching and assessment

- The programme is taught through a range of innovative pedagogical methods including seminars, student-led presentations and practical work experience. You can expect two to three hours contact time per week, per module.
- All modules are assessed through a wide variety of coursework including essays, reports, presentations, production of a short video, and a dissertation.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). For more information, see page 273.
- Candidates are also expected to have the skills and/or aptitude to work as a community organiser on placement with Citizens UK. You may be asked to provide examples of written work and will be interviewed.

Further information

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For informal enquiries, please contact:

Professor Jane Wills (Programme convenor) Tel: +44 (0)20 7882 8200 email: j.wills@qmul.ac.uk



Graduate profile: Jonathan Cox

Studied: MA Community Organising, graduated in 2011

Currently: Lead Organiser, New CITIZENS Organising Team at CITIZENS UK

Why did you choose Queen Mary?

Queen Mary was the first university to run an MA in Community Organising in the UK. The MA is a brilliant way for students to try out as a community organiser. Not only do you study the theory and history of community organising, but you must also do a five-month placement with CITIZENS UK, the national home of community organising. Learning the ropes from some of the most experienced community organisers in the country is great preparation for a career in the field.

What are the transferrable skills that you developed through your degree?

A community organiser's job is to build local alliances of civil society organisations that are powerful enough to hold the state and the market to account. We do this by identifying and training leaders from those institutions to take public action together for the common good of their communities. So on a daily basis I will meet and build relationships with leaders from churches, schools, mosques, residents' associations and diaspora organisations, train them in the methods of community organising, and encourage them to work with others on campaigns that affect the members of their institutions. Studying for this MA has helped me to reflect on my work and apply the knowledge of theory and history that I have acquired from my studies to my day-to-day work.

MSc Environmental Science: Integrated Management of Freshwater Environments

One year full-time, two or three years part-time

This programme, delivered in close collaboration with the water industry, will give you in-depth fundamental and applied training in the science and management of freshwater environments, including field work at our research sites on the near-natural River Tagliamento, Italy and on heavily impacted rivers within London.

Overview

This programme aims to produce scientists of the highest calibre, capable of addressing priority freshwater resource and sustainability management issues. You will examine current and emerging issues relevant to policy and decision-making, and will develop research skills so that you can work in either agency or academic research. The programme is ideal for those wishing to pursue careers in the management and conservation of rivers and wetlands.

Why study with us?

- You will be taught by staff in the School of Geography and School of Biological and Chemical Sciences, both of which are internationally recognised for their fundamental research on freshwater environments and its applications in environmental management.
- We have close links with industry promoted through visiting lectures, industrial visits and the completion of a research project in collaboration with the water industry.
- You will undertake a residential field course on the Tagliamento River, Italy, and will benefit from our London base and research sites.

- You will have access to state-of-the-art analytical facilities and excellent field and laboratory facilities.
- An advisory board made up of experts from government, compliance and voluntary sector organisations ensures the programme is relevant and up to date.

Programme outline

Core modules: Field Methods for Freshwater Environmental Science • Data Analysis • Aquatic Systems: Hydrological, Hydrochemical and Geomorphological Processes • Aquatic Systems: Structure and Function • Biochemistry: Carbon, Nutrients and Pollutants in Aquatic Systems • Catchment Hydrology: Managing Water Resources and Hydrological Extremes • Hydrogeomorphology: River and Floodplain Appraisal and Management

One option module from: Streams and Rivers • Lakes and Ponds • Management-oriented field course in Florida • Desk Study

Assessment

All modules are assessed through coursework that includes essays, bibliographies, field and laboratory project work, field and laboratory notebooks. You will also complete a 10,000word research project, usually in collaboration with industry.

Entry requirements

- An upper second class honours degree or higher in a relevant science (eg biology, earth science, environmental science, geography) from a UK university or equivalent international qualification, together with two supportive references.
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information Jennifer Murray (Postgraduate administrator) Tel: +44 (0)20 7882 8165 email: j.c.murray@qmul.ac.uk

For informal enquiries, please contact: Dr Gemma Harvey (Programme convenor) Tel: +44 (0)20 7882 8200 email: g.l.harvey@qmul.ac.uk

MSc Environmental Science by Research

One year full-time, two years part-time

Designed to expose you to key research approaches and debates in environmental science, this programme enables you to study in depth a theme or issue within the environmental sciences that reflects your own interests and passions.

Overview

The focus of this programme is on developing you as an independent researcher and, in contrast to many MSc degrees, you will be able to design much of your programme in partnership with a supervisor and the programme convenor. This means that much of your tuition will be on a one-to-one basis, working with acknowledged experts in your area of study, typically in collaboration with external organisations.

Why study with us?

- You will work closely with one or more internationally acknowledged experts in your field of study, with superb research and analytical facilities, ensuring a high-quality learning environment.
- Depending on the nature of your field of study, you will have the opportunity to link with partner organisations, providing work experience opportunities and insights into the structure and operation of these

organisations. Almost all MSc Environmental Science by Research programmes include substantial field-work.

Programme outline

This programme has two main strands, a taught element (60 credits) that will train you in key methods, approaches and debates relevant to your field of study, and a research element (120 credits) in which you focus on a major research project.

Core modules: Data Analysis • Environmental Science Research and Practice • Independent Research Project

Option modules: Project Specific Research Training • or • Field and Laboratory Methods for Freshwater Environmental Science. You can also select one of: Aquatic Systems • Biogeochemistry • Catchment Hydrology • Hydrogeomorphology • Desk Study

Teaching and assessment

- Taught modules are delivered via lectures, field work, laboratory practicals and training, seminars, one-to-one supervision, and attendance at research presentations by outside speakers and staff within the School.
- You will be are allocated at least one supervisor with whom you will meet on a regular, one-to-one basis throughout the programme to discuss the main research project.
- All modules are assessed by coursework that includes: written academic and competency reports; exercises in data collection and analysis; oral presentation and debate; and an extended research project, which is assessed by an external principal examiner, which may include a viva voce.

Graduate profile: Paul Morris



Studied: PhD Geography (thesis: Modelling Peatlands as Complex Adaptive Systems), graduated 2010

Currently: After graduating from Queen Mary, I worked as a research scientist at McMaster

University in Canada for two years, which was a great experience. Since returning to the UK I have taken up a postdoctoral research position at the University of Reading. I am part of a large, interdisciplinary team of scientists using satellite imagery and cutting-edge wireless technologies to monitor and manage endangered floodplain meadows in southern England.

Why did you choose Queen Mary?

I was impressed by the wide range of analytical equipment that would be available to me during my studies. I was also excited to join a large and vibrant existing group of academics and postgraduates, who were at the same time friendly and welcoming but who also clearly took their studies very seriously. However, the deciding factor for me was simply that I would be working on an exciting research topic that caught my imagination.

What did you gain from your time at Queen Mary?

The academic staff at Queen Mary, including my supervisors, are all experts in their fields and many participate directly in world-leading research. Being immersed in that kind of environment for several years led me to view environmental issues, as well as approaches to science, in ways I never would have imagined before.

What are your career plans in the next five years?

I enjoy my job and intend to continue my career in environmental science. After my current post at Reading ends in two years' time I hope to take a faculty position at a leading research university, where I will aim to apply the skills I have developed so far to both research and teaching.

Degree programmes

Entrance requirements

- Upper second class honours degree (or international equivalent) with a significant geography, earth or environmental sciences component.
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information

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MA/MSc Geography

One year full-time, two years part-time

Designed to provide an advanced understanding of a variety of specialisms in human geography, this programme is defined by its flexible structure, which enables you to select modules from any of the School's human geography masters programmes.

Overview

The programme can be taken in three different modes (see below), enabling you to choose the length of your dissertation and the number of option modules you will take, whether in geography or a related discipline. Whichever route you choose, you will develop a deep understanding of key geographical processes in relation to global, local and urban inequalities and the contested nature of how culture is produced at these scales.

Why study with us?

• You will be taught by leading international experts from the School of Geography's research themes in Culture, Space and Power; Economy, Development and Social Justice and Health, Place and Society.

- The programme has proven especially popular not only to recent graduates but also to professionals who want to update their qualifications and develop their research and writing skills.
- You will gain a range of advanced-level research skills including: project design, project planning, project management, and analytical and interpretive skills.

Programme outline There are three modes of study:

Mode A MA/MSc Geography (Research):

You will take the core module Geographical Thought and Practice • A dissertation of 30,000 words • One specialist module from the list of options offered

Mode B MA/MSc (Named Specialism, for example Cultural Geography): You will take the core module Geographical Thought and Practice • A dissertation of 22,000 words • Two specialist modules from the list of options offered

Mode C MA/MSc Geography: You will take the core module Geographical Thought and Practice • A dissertation of 15,000 words • Three specialist modules from the list of options offered

Module options include: Art, Performance and the City • Cities, Space and Power • Cultural Geography in Practice• Empire, Race and Immigration • Understanding Globalisation and Development • Globalisation and Development in Practice • The Theory and History of Community Organising

You may also substitute one module option from this list with another approved module offered from another School.

Teaching and assessment

The modules are assessed through a mix of coursework assignments, including essays, project summaries and practical reports. The dissertation is of an elective length. You can expect two to three hours contact time per week, per module.

Entrance requirements

- Applicants will normally be expected to have a relevant first degree with first or upper second class honours (or equivalent) in geography or a related discipline in the social sciences or humanities together with two supportive references (one of which must be academic).
- We actively encourage applications from students who have developed an interest in any aspect of human geography or related social sciences or humanities at undergraduate level, and/or who have relevant work experience.
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information

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MRes Geography

One year full-time, two years part-time

This 'pre doctoral' training programme combines advanced training in interdisciplinary social science research skills with the opportunity to specialise in a specific area of human geography. It caters for people already working in, or seeking to work in a research-related post in the public, private or charitable sectors, or who wish to move on to a PhD.

Overview

Taught in conjunction with the ESRC-funded London Social Science Doctoral Training Centre run with Goldsmiths, University of London, this programme provides an in-depth

understanding of theoretical approaches used to analyse a range of geographical processes. You will gain an advanced-level knowledge of cultural, economic, development, historical, political, social and urban geographies to enable you to develop a critical understanding of contemporary human geographical debates. You will receive core research training in social science methods and methodologies and more specific training in geographical thought and approaches, enabling you to conduct research on a range of issues, including applied and policy-oriented topics.

Why study with us?

- This programme combines teaching from the School's highly successful MA/MSc Geography with additional multi- and interdisciplinary research training offered through the ESRC-funded London Social Science Doctoral Training Centre.
- It gives you the opportunity to focus upon independent research in preparation for a PhD or other research-related career.
- It is recognised by the ESRC on a 1+3 basis, enabling you to apply for ESRC funding for both the MRes and a subsequent PhD.

Programme outline

Core modules: Geographical Thought and Practice • Introduction to Social Science Research Methods • Dissertation

Module options – one from: Understanding Globalisation and Development • Globalisation and Development in Practice • Cities, Space and Power • Cultural Geography in Practice• Empire, Race and Immigration • Art, Performance and the City

Teaching and assessment

• The programme is delivered through a combination of lectures, seminars, and interactive workshops. You can expect two to three hours contact time per week, per module.

 Modules are assessed through coursework, including essays, reports, and presentations. You will also complete a 15,000-word dissertation on a topic of your choice.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification), together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information Jennifer Murray (Postgraduate administrator) Tel: +44 (0)20 7882 8165 email: j.c.murray@gmul.ac.uk

MA Globalisation and Development

One year full-time, two years part-time

Taught jointly by staff from the schools of Geography, and Politics and International Relations, and from the Centre for the Study of Global Security and Development, this innovative, interdisciplinary programme examines the relationships between the processes of globalisation and social and economic development in an increasingly transnational world.

Overview

This programme aims to develop advanced and critical understandings of geographies of globalisation and development and to engage with questions of power and resistance. You will examine the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of inequality, power and resistance within and across the Global North and Global South. It will equip you with the skills necessary to engage directly with practitioners, and to undertake detailed and effective applied research in the field.

Why study with us?

- You will benefit from a unique interdisciplinary setting, working alongside internationally renowned scholars from the School of Geography, School of Politics and International Relations, and Centre for the Study of Global Security and Development.
- You will have the opportunity to discover the latest theoretical and practical approaches to research and applied work in globalisation and development.

Programme outline

Core modules: Understanding Globalisation and Development • Globalisation and the International Political Economy of Development • Dissertation (fieldwork-based or desk-based)

Option modules: Globalisation and Development in Practice • Global and Comparative Politics • Theories of International Relations • Globalisation and International Relations • International Security • Sovereignty and Intervention in International Politics • Policy Analysis for the Developing World • Decolonising International Relations • Sub-Saharan Africa: States and Societies

Teaching and assessment

- The programme uses an innovative range of teaching methods: seminars, workshops, multimedia presentations, and engagement with key professionals and consultants. You can expect two to three hours contact time per week, per module.
- All modules are assessed through coursework, including essays, reports, and presentations.



Graduate profile: lanto Jones

Studied: MSc Globalisation and Development, graduated in 2008

Currently: Working in the Middle East and North Africa Department in the Department for International Development

Why did you choose Queen Mary?

Queen Mary was offering an interesting programme that covered a good variety of modules that looked at the most contemporary issues in Globalisation and Development discourse, as well as offering a solid grounding in research methods.

What did you gain from your time at Queen Mary?

I found the atmosphere to be challenging, thought provoking, and very convivial. There is a healthy disregard for the status quo, engendering an environment that encourages students to think independently. I was also provided with the necessary tools to see these ideas through to fruition.

What are your career plans in the next five years?

I am hoping to build a portfolio of experience that will help me work towards becoming a social development advisor for one of the larger development agencies, focusing on gender issues.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification), together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information Jennifer Murray (Postgraduate administrator) Tel: +44 (0)20 7882 8165 email: j.c.murray@qmul.ac.uk

For informal enquires, please contact: Professor Adrian Smith Tel: +44 (0)20 7882 8200 email: a.m.smith@gmul.ac.uk

MRes Globalisation and Development

One year full-time, two years part-time

This training programme combines advanced training in interdisciplinary social science research skills with a focus on the relationship between processes of globalisation and social and economic development in an increasingly transnational world. The programme caters for people already working in, or seeking to work in a research-related post in the public, private or charitable sectors, or who would like to move on to a PhD in geography, politics, or international relations.

Overview

Taught in conjunction with the ESRC-funded London Social Science Doctoral Training Centre run with Goldsmiths, University of London, this programme examines the relationship between globalisation and processes of social and economic development at a variety of scales. You will engage with questions of power and resistance in the context of states and regions at different stages of political and economic development. The programme pays particular attention to the connections between North and South and the politics of an increasingly transnational world. You will develop an advanced understanding of how to conduct empirical analysis and enquiry through using a wide range of social science research methods.

Why study with us?

- Provides a research pathway for those wishing to pursue a PhD after the MRes or as part of ESRC-recognised 1+3 research training for a PhD in geography, politics, or international relations.
- You will be taught jointly by staff from the School of Geography, School of Politics and International Relations, and Centre for the Study of Global Security and Development.
- The programme combines teaching from the highly successful MA Globalisation and Development with additional multi- and interdisciplinary research training offered through the London Social Science Doctoral Training Centre.

Programme outline

Core modules: Geographical Thought and Practice • Introduction to Social Science Research Methods • Dissertation

Module options: Understanding Globalisation and Development • Globalisation and the International Political Economy of Development • Globalisation and Development in Practice • Global and Comparative Politics

Teaching and assessment

• The programme is delivered through a combination of lectures, seminars, and interactive workshops. You can expect two to three hours contact time per week, per module.

• All modules are assessed through a variety of coursework types including essays, reports and presentations.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the bestqualified international applicants. For more information, see page 273.

Further information Jennifer Murray (Postgraduate administrator) Tel: +44 (0)20 7882 8165 email: j.c.murray@qmul.ac.uk

For informal enquires, please contact:

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MA London Studies

One year full-time, two years part-time

Using London as a central example, resource and inspiration, this interdisciplinary programme brings together historical and contemporary perspectives on metropolitan culture, adopting approaches that span the humanities and social sciences. It is collaboratively taught, drawing on expertise from the Schools of Geography and the School of English and Drama.

Overview

This programme will provide you with an advanced understanding of different perspectives and approaches to understanding metropolitan urbanism and modernity. You will consider, through the example of London, how



Graduate profile: Ruth Hogarth

Studied: MSc Globalisation and Development, graduated in 2011

Currently: Arts and Humanities Research Council Knowledge Exchange Hub Manager

Why did you choose to study at Queen Mary?

The Geography department at Queen Mary has an outstanding reputation both in teaching and in research and, during the two years I spent as a parttime postgraduate student, that reputation proved wholly deserved. I specifically opted for this taught masters because it was an ESRC recognised 1+3 qualification and also because the modules offered depth, breadth and the flexibility to accommodate and develop a really wide range of research interests from the students. This was borne out by the amazing mix of postgraduates I studied with, from local Londoners to people across the country and the world, doing research into subjects as varied the Chinese community in London, single fatherhood, and the politics of low pay.

What were the best aspects of the teaching programme?

The staff are fantastically engaged and engaging too, providing excellent role models of what academic research and teaching can achieve, as well as offering students individual guidance and support. Quite unlike the ivory tower experience one might imagine a masters degree to be, Queen Mary geographers are closely tied to the Tower Hamlets community in which they work. So, as well as receiving an academic training and a broad set of social scientific research skills, Queen Mary Globalisation and Development graduates come away with a very practical experience and understanding of how the politics of globalisation play out in real life of this endlessly fascinating part of London.

urban spaces and cultures are experienced, represented and contested. It provides a sound conceptual base as well as suitable practical training to conduct independent research on London, introducing resources in the city and ways of using them intelligently and creatively. The programme fully exploits Queen Mary's location in the city's East End, which is close to key cultural resources and institutions, and is where many of the programme's intellectual concerns find most vivid expression.

Why study with us?

- You can choose from a range of modules from different disciplines, taught by leading scholars in those fields.
- You will gain direct experience of a range of London-based archives, libraries, museums and other repositories with collections relating to the cultural life of the city.
- You will also have opportunities to engage with the practices of museums, institutions, artists and other external organisations.

Programme outline

Core modules: Cities, Space and Power • Dissertation • Resources for Research

Module options: Art, Performance and the City • Cultural Geography in Practice • Empire, Race and Immigration • Metrointellectuals, 1770–1820: British Women Writers in London and Paris • Sociability, Literature and the City 1660-1780 • The Spatial Turn: History, Literature and Geography • Urban Culture and the Book: London, Publishing and Readers in the Sixteenth Century • Writing the East End • or one other approved module from another School

Teaching and assessment

- The programme is delivered through a combination of lectures, seminars, and interactive workshops. You can expect two to three hours contact time per week, per module.
- All modules are assessed through a variety of coursework types including essay writing and presentations. You will also complete a 15,000-word dissertation on a topic of your choice relating to the programme.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification) together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the bestqualified international applicants. For more information, see page 273.

Further information Jennifer Murray (Postgraduate administrator) Tel: +44 (0)20 7882 8165 email: j.c.murray@qmul.ac.uk

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For information on the School of English and Drama, see pages 88 and 52 respectively.

Student Profile: Helen Gibbs, PhD Student in Physical Geography

"My PhD research is looking at the interactions between macrophytes and fine sediments in urban rivers within the Thames catchment through fieldwork and laboratory work."

"I chose to undertake my PhD research at Queen Mary because of the strong reputation of the School of Geography, and in particular the Earth Surface Sciences Research theme, in both teaching and research. The wide range of fieldwork equipment available, plus the excellent laboratory facilities with numerous instruments available, has enabled me to undertake research to a high standard. Additionally, the support from my supervisors and other staff in the School has proved invaluable in guiding me through my research."



The breadth of the School's research expertise offers a wide range of opportunities for those wishing to embark on a programme of doctoral research in human or physical geography, or environmental science. Research students are registered for University of London PhD degrees and work under the close supervision of members of academic staff. We welcome applications from those wishing to study full or part-time. The School is part of the ESRC-funded London Social Science Doctoral Training Centre, which is run collaboratively with Goldsmiths, University of London, and it regularly holds AHRC and NERC Algorithm Studentships.

Entry requirements

- You will normally have a first degree with first or upper second class honours, and/or a masters degree, in geography or a related discipline. You are strongly encouraged to contact a member of staff with interests in your area – or the Director of Graduate Studies – to discuss your proposed research before making a formal application.
 For information on staff research interests, see: www.geog.qmul.ac.uk/admissions/ phdadmissions/staffinterests
- International candidates are expected to have good English language ability and to meet the standard of the IELTS 7.0 (or equivalent).
 For more information, see page 273.
- For further information on entry requirements (including the PhD proposal) and how to apply please see: www.geog.qmul.ac.uk/admissions/ phdadmissions

Research areas

Research in the School is organised around four interconnected research themes, offering a broad range of expertise. The School welcomes applications from those who may wish to work on issues within, or linking between, these themes, or in related areas of human or physical geography, or environmental science.

Culture, Space and Power

Staff in this theme, including three Philip Leverhume Prize holders, conduct theoretical and empirical research into the spatial politics of cultural practices in a range of historical and geographical settings.

Our research has strong interdisciplinary links (with history, anthropology, art, performance studies and political science), and has close synergies with research on the geographies of biosciences in the Health, Place and Society research theme, and on migration in the Economy, Development and Social Justice research theme. It is also often collaborative, both among colleagues and with a range of organisations beyond the academy, including museums. The group's distinctive research has recently shaped international debates on:

- Global geographies of knowledge and practice, where research has demonstrated the significance of the production and organisation of knowledge to global networks past and present, and the new perspective that biographical approaches bring to studies of globalization and global politics.
- *Home and relatedness*, including work on the geographies of global and national relatedness and difference in human population genetics, and on the intimate geographies of the home past and present. Research in this area has been developed

through the School's partnership with The Geffrye Museum in The Centre for Studies of Home.

• Urban cultural politics, with research on cities as sites of possibility through investigations of utopianism, urban theory and artistic practices; on new forms of dwelling from settlement houses to radical mobile architectures; and on the city as a site of disaporic identity. Collaborations facilitated by The City Centre have included knowledge transfer projects on gender and the built environment through the London Women and Planning Forum.

Staff research interests

Alison Blunt BA(Cambridge) MA PhD(University British Columbia) Professor of Geography Feminist and postcolonial geographies; imperial travel and domesticity; geographies of home, identity, migration and diaspora

Catherine Nash BA(Nott) PhD(Nott) Professor of Geography Feminist cultural geography, geographies of identity and relatedness

Miles Ogborn BA PhD(Cambridge) Professor of Geography and Head of School Global historical geographies, historical geographies of modernity

Alastair Owens BA PhD(London) Senior Lecturer in Human Geography Gender, wealth and material culture in nineteenth and twentieth-century Britain; material culture and everyday life in Victorian cities; historical geographies of home

Research areas

David Pinder BA PhD(Cambridge) Reader in Geography Cities, culture, utopianism, art and spatial politics

Simon Reid-Henry MA PhD(Cambridge) Lecturer in Geography Geopolitics, 'vital' geographies, geographical biography

Earth Surface Science

The Earth Surface Science theme deepens understanding of local to regional patterns and processes of change in environmental systems on timescales ranging from the Pleistocene to the present and near future. The theme's work spans environments from catchment to coast with particular emphasis on glaciers, peatlands, river corridors and estuaries. Crosscutting motifs include a multi-scale and multidisciplinary approach; development and application of innovative techniques; and an emphasis on interactions and feedbacks leading to non-linear behaviour.

Our research extends across a wide spectrum of activity, but with emphasis on three main research foci: environmental change; watersediment systems; and ecosystem services, restoration and management. Investigations in these areas are supported by our facilities in the Centre for Micromorphology and the Centre for Aquatic and Terrestrial Environments.

The Earth Surface Science theme is a partner in an Erasmus Mundus Joint Doctoral Programme 'Science for Management of Rivers and their Tidal Systems' (www.riverscience.eu), which links our doctoral programme with those in biology at the Freie Universitat and Leibniz-Institute of Freshwater Ecology and Inland Fisheries (IGB) in Berlin, and in environmental engineering at the University of Trento.

Staff research interests

Lisa Belyea BSc Hons(Carleton) MSc(Waterloo) PhD(London) Reader in Biogeosciences Spatiotemporal dynamics of ecosystems, carbon cycling, ecohydrology, peatlands

James Brasington BSc(Bristol), PhD(Cantab) Professor of Physical Geography Numerical modelling and remote sensing of rivers

Simon Carr BSc PhD(London) Senior Lecturer in Physical Geography Climate, glaciers and landscape

Angela Gurnell BSc PhD DSc(Exeter) Professor of Physical Geography Ecohydrology and biogeomorphology

Gemma Harvey BSc(Liverpool) PhD(Nottingham) Lecturer in Physical Geography Fluvial Process, hydrogeomorphology and ecology

Kate Heppell MSc DIC DPhil(Oxford) Senior Lecturer in Physical Geography Water quality and environmental chemistry

David J Horne BSc MSc(London) PhD(Bristol) FLS Reader in Environmental Change Quaternary climate and environmental change

Simon Lewis BSc PhD(London) Reader in Quaternary Science Quaternary environmental change and geomorphology

Sven Lukas MSc(Bochum) PhD(St Andrews) Senior Lecturer in Physical Geography Glaciers, climate and landscape

Kate Spencer BSc MSc DIC PhD(Greenwich) Senior Lecturer in Physical Geography Estuarine geochemistry and contaminant behaviour in sediments and soils Geraldene Wharton BSc(Sheffield) PhD(Southampton) Reader in Physical Geography Fluvial geomorphology and hydroecology

Economy, Development and Social Justice

Colleagues in the Economy, Development and Social Justice research theme work across the intersections of economy, politics, society and space. A hallmark of the theme's work is research that develops an integrated approach to the relations between geographies of economy, development and social justice – and between the global North, South, West and East. The theme is also well known for work that develops understandings of processes of economic and socio-political change, and their effects, but also explores responses to those changes. Within this general approach, members of the theme are working in three broad areas:

- Understanding globalising economy and politics: this research examines the historical geography of popular engagement in financial markets; contemporary European and global production networks; the implications of increasing sub-contracted employment for labour organisation and politics; low paid labour migration and migrant divisions of labour; and the geographies of international remittance investment.
- 'Domesticating' neoliberalism: this area focuses upon the ways in which neoliberal policy models are mediated by a variety of actors with spatially differentiated effects. Research has explored shifts in corporate behaviour, including patterns of capital investment and the management of work-life balance; the articulation of market and nonmarket economic practices in household reproduction and everyday household economic practices; new forms of social reproduction, including transformations in



Staff profile: Jane Wills

Professor of Geography

"My recent research has focused on London's labour market. I have been working on an ESRC-funded project with colleagues in the School (Datta, May, McIlwaine) to map the role and experiences of migrants in low paid employment. This work was published as a book in 2010 and we have written a number of articles and reports, all of which are listed on our project website: www.geog.qmul.ac.uk/globalcities

"I have also been exploring the ways in which low paid workers can mobilise to secure the power they need to recalibrate their terms and conditions of work. As part of this work I have had ESRC-funding to explore the trajectory of the London Living Wage campaign. This campaign has been led by a broadbased coalition called London Citizens that has faith, labour and educational institutions (including our own School) in its membership. To find out more see: www.geog.qmul.ac.uk/livingwage

"My research features directly on the modules I teach and getting involved in London Citizens has facilitated a lot of the relationships that are key to doing good qualitative research. Research outcomes often feed directly into ongoing campaigns. For example, work on migrant workers has been critical in better understanding the nature of the labour market for low paid work in London.

"I have long had an interest in politics and labour politics in particular. London is a fantastic place to do this research as there is so much to study."



Staff profile: Angela Gurnell

Professor of Geography

"I undertake research in river geomorphology and riparian plant ecology, which has been funded over the last decade by the Natural Environment Research Council.

the Leverhulme Trust, and the Environment Agency, and has resulted in the publication of 10 books and journal special issues, 30 book chapters and 130 scientific papers. I study the ways in which riparian and aquatic plants interact with sediments, organic matter and seeds transported by rivers to drive the character and dynamics of river landscapes. I have developed new concepts concerning the 'engineering' of rivers by plants and how these can be incorporated into sustainable approaches to river management.

"I began my academic career as a hydrologist, but soon became interested in river geomorphology. My early work was based in the semi-natural landscape of the New Forest, Hampshire, where vegetation interacts freely with physical processes and its importance to the complexity and dynamics of river environments can be easily observed.

"My research has contributed to more sensitive management of rivers. In 1985, I co-authored the first paper by European scientists on the importance of fallen trees and dead wood for physical habitat complexity in river systems. Now tree and wood clearance from rivers is no longer routine and managers are deliberately introducing wood to rehabilitate rivers.

"I undertake fundamental scientific research but this has yielded results that are applicable to practical environmental problems. This balance between fundamental research and its application ensures that my students pursue interesting and challenging projects with the potential to translate their work into management applications."

Research areas

gender relations, relating to international migration; and the restructuring of welfare in an era of neo-liberal governmentality.

• Emerging agents of geo-political change: work in this field is exploring the emergence of new forms of worker organising in India; the growing importance of diaspora organisations in transnational political activity; and the development of new, postsecular alliances in the provision of welfare and in coalitions for social and political change, including campaigns for the Living Wage.

Staff research interests

Kavita Datta BA Hons(Botswana) PhD(Cambridge) Senior Lecturer in Geography Geographies of development, gender and migration

Al James BA PhD(Cambridge) Senior Lecturer in Economic Geography Economic geography: high tech regions, gender, work-life 'balance', labour market intermediaries, worker organising, India's new service economy

Jon May BA(Cambridge) PhD(London) Professor of Geography

Geographies of homelessness, urban marginality, social welfare, voluntarism, and post-secularism, low paid labour migration

Cathy McIlwaine BA MA(Liverpool) PhD(London)

Professor of Human Geography Development geography, international migration to London, Latin America, Gender and Development

Konstantinos Melachroinos DTPI(University of Thessaly, Greece) PhD(London) Lecturer in Geography Regional economic development and policy Adrian Smith BA(Hons) MA PhD AcASS Professor of Human Geography Economic geographies, globalization and post-socialist transformations

Philippa Williams BA MPhil PhD(Cambridge) Lecturer in Human Geography Citizenship, state-society relations, urban politics in South Asia

Jane Wills MA(Cambridge) PhD(OU) Professor of Human Geography The geo-political economy of labour, new forms of urban politics

Health, Place and Society

This research theme brings together innovative geographical research in two distinctive areas: the socio-environmental determinants of health, and the geographies of bioscience, biopolitics and biosecurity. The theme's research in each of these areas has had a significant and continuing impact on research, policy and practice in and outside the discipline.

The Healthy Environments Research Programme focuses on understanding the effect of the social, physical and built environment on health and health inequalities. Research has addressed the causal effect of neighbourhood environments on health; demonstrated the dynamic, relational and context-specific nature of interactions between people, place and systems in determining health; examined discourses around the natural environment, food security and urban public health experimentation; and developed leading-edge Bayesian and spatial statistical methodologies.

Work on the geographies of bioscience, biopolitics and biosecurity focuses on the intersection between healthcare and migration, including work on reproductive tourism and the health experiences of migrants; on biopolitics and biosecurity, including investigations of the vital geographies that define who is able to secure basic resources for living health and



Research areas

fulfilling lives as well as critical engagements with bio-surveillance; and on geographies of bioscience and biotechnology, including work that explores the ways human biological materials have become part of a global resource economy. Among recent projects have been those examining how ideas of human difference are re-worked through new genetic knowledge, and how the visual arts can be employed to communicate complex bioethical issues to a wider public.

Members of the theme will play a key role in Queen Mary's new Centre for Urban Health, an interdisciplinary research centre spanning the humanities, social, medical and life sciences.

Staff research interests

Tim Brown BA(Portsmouth) PhD(Portsmouth) Lecturer in Human Geography

Critical approaches to public health, global health and security, human/nature relations and urban health

Peter Congdon BSc MSc PhD(London) Research Professor of Quantitative Geography and Health Statistics

Quantitative analysis of geographic variations in health and mortality, quantitative health services research including needs, inequality and disease prevalence

Steven Cummins BSc (CGCHE) MSc(London) PhD(Glasgow)

Professor of Urban Health and NIHR Senior Fellow

Socio-environmental determinants of health, geography of public policy

Isabel Dyck BA MA(Manchester) PhD(Simon Frasier University) Professor Emeritus

Engendered experiences of immigration and settlement, including work and health; care and caring practices; food practices, food consumption, bodies and identity; the body, identity and women with chronic illness

Beth Greenhough BSc(Reading) MSc(Bristol) PhD(OU)

Lecturer in Human Geography Geographies of biotechnology and the biosciences, nature-society relations and environmental geography

Philip E Ogden BA(Durham) DPhil(Oxford) Professor of Geography

Population geography, urban demography and migration in France and Europe

Student Profile: Erica Pani, PhD in Economic/Human Geography

"In 2006, I undertook my undergraduate degree in Cities, Economy and Social Change at Queen Mary; and it was such a fantastic experience I decided to stay on."

"I am currently undertaking my PhD in Economic/Human geography having completed my MSc in Human Geography in 2010. I am in the research phase, which for me means undertaking documentary analysis and in-depth interviews over four case studies. And it's incredibly exciting to explore people's lived experiences, and to understand what sort of contribution you might make to research.

"The facilities at Queen Mary are very good. Masters students have a dedicated computer room; PhD students share a private office; and the library is well-stocked. The teaching is great and the lecturers are very prepared to give us their time and thoughts.

"I try to be involved with London Citizens as much as I can. It is a great organisation and Professor Jane Wills' involvement is really inspiring. I also go to as many seminars as possible. We get fabulous speakers who deal with an incredible range of issues."

History

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MA in the History of Political Thought and Intellectual History (University of London Intercollegiate Masters	
Programme)	p136
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Leo Baeck MA in European Jewish History	p139
MA in Modern and Contemporary British History	p140
Research degrees (MPhil/PhD)	p142

The School of History offers a wide range of postgraduate programmes and has a world-class research base. Our high-quality teaching is inspired and informed by our research, and carried out in a friendly atmosphere. Our academic staff have outstanding research reputations and include four Fellows of the British Academy, the President of the Royal Historical Society and three recipients of the French distinction of the Ordre des Palmes Académiques.

Research strengths

We maintain a broad field of research interests and use this to foster a collaborative culture of theoretical and interdisciplinary inquiry. In medieval, renaissance and early modern history we maintain research groups on Italian history, western European religious cultures and the relationship between Islam and the West. In modern and contemporary history, we have expertise in French history, the history of political thought and Twentieth-Century British history and research groups working on American political and social history, colonialism, the history of science and medicine, and the history of the emotions. As a postgraduate student in the School you are encouraged to participate in workshops and seminars organised by the College's interdisciplinary research centres and those organised through the Institute of Historical Research (IHR) and the University of London's School of Advanced Study. History staff are involved in the running of the Centre for the History of the Emotions, the Centre for the Study of the Home, the Centre for Eighteenth-Century Studies, the Centre for the History of Political Thought, Dr Williams's Centre for Dissenting Studies, the Leo Baeck Insitute for the Study of German Speaking Jewry, the Mile End Group and Q-Med – the medieval studies network.

School of History www.history.qmul.ac.uk

These centres and the many IHR seminar series we host, enable you to engage with your colleagues, distinguished visiting historians, politicians, civil servants and representatives from the media, policy think tanks, the intelligence services and industry. Recent speakers at Queen Mary have included the Shadow Chancellor, Ed Balls, David Willetts MP, Sir John Major, Cabinet Secretrary, Gus O'Donnell, Dame Eliza Manningham Buller, Jeremy Paxman, Lord Bragg and Alastair Campbell.

The School of History and its related centres offer you a rigorous training in working methods and historiography, and encourage innovative and experimental research. Students and staff members are extensively involved in film and television work, print and social media journalism as well as projects ranging from the production of Cabinet Office histories through to the organisation of international exhibitions.

Postgraduate resources

Our postgraduate students benefit from a wide range of services, from help with accommodation to excellent IT support and foreign language teaching as well as an individually designed research-training programme.

You will have access to a designated postgraduate workspace in the stunning, new ArtsTwo building, and in the Lock-keeper's Cottage Graduate Centre. Purpose-built for postgraduate use, it houses a seminar room, a common room with kitchen facilities and three work rooms with computing resources.

In addition to Queen Mary's own library you will also benefit from access to the University of London (UoL) library at Senate House, the riches of the British Library and the National Archives, as well as other UoL libraries and many of Britain's major museums and galleries. Your supervisors will introduce you to these specialist collections and libraries.

Research quality indicators

The Research Assessment Exercise The School entered all academic staff in the Research Assessment Exercise 2008 and performed exceptionally well with nearly a third of our research rated as 'world leading' and nearly two-thirds as 'internationally excellent' or better. Publications produced by School staff since 2000 total over 80 authored books, scholarly editions and edited volumes. These include a number of award-winning and highly acclaimed books. Find out more at: www.history.gmul.ac.uk

Projects, funding, research grants and awards The School has an excellent record in attracting funding for research and currently holds over £5m in external research funding. Notable projects include the Leverhulme Network-funded 'History of Physiognomy, 1500-1850' and the AHRC-funded 'Saint-Aubin Project' both led by Professor Colin Jones: the Borromei Bank Research project led by Professor Jim Bolton; the 'Who were the Nuns?' project led by Professor Michael Questier and the Wellcome Trust-funded 'Psychiatric Epidemiology' led by Dr Rhodri Hayward, the Wellcome Trust-funded 'Maker's of Modern Biomedicine' led by Professor Tilli Tansey, the AHRC-funded 'Connected Communities' project led by Dr Thomas Dixon and the British Councilfunded DelPHE-Irag project's Centre for Conflict Analysis and Reconciliation in Kurdistan led by Dr Peter Catterall.

We also host the Centre for the History of Emotions, and our staff are actively engaged in the Eighteenth-Century Studies Centre. In July 2009 Queen Mary, led by the School of History, entered into a strategic alliance with the Leo Baeck Institute in London (see page 139), who are now housed in the School of History.

Scholarships/studentships

The availability of scholarships changes from year to year but for applicants commencing their studies in September 2012 we offered:

- three Queen Mary PhD studentships in History
- two Arts and Humanities Research Council PhD studentships in History
- Mile End PhD Studentship in Modern British Political History (offered jointly with the School of Politics)
- Queen Mary PhD studentship in Space, Time and Home run in co-operation with the School of Geography, the Centre for Eighteenth-Century Studies and the Centre for the Study of the Home
- Queen Mary PhD studentship in Histories of Culture for interdisciplinary research on literature and history (offered jointly with the School of English and Drama)
- Wellcome Trust PhD-funded studentship for research into the broad theme of Medicine, Emotion and Disease
- One AHRC Research Preparation masters bursary
- Three Mile End Group masters bursaries in Modern British History
- Two Leo Baeck Institute masters bursaries in European Jewish History
- One Wellcome Trust-funded masters bursary in the History of Medicine.

We anticipate being able to offer similar numbers of awards in 2013-14. See: www.history.qmul.ac.uk/postgraduate/funding

Further information

Research and Communications Officer Tel: +44 (0)20 7882 8348 email: history@qmul.ac.uk

Admissions and Student Recruitment Officer Tel: +44 (0)20 7882 8370 email: history@qmul.ac.uk

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Careers

What skills and knowledge will you develop? The study of history at this level will help you develop a wide range of valuable skills and knowledge, including:

- a rigorous training in analytical thinking and textual analysis
- the ability to offer coherent précis of complex issues and to organise empirical data
- the ability to plan, research and deliver a substantial piece of original scholarship, and to work to deadlines
- a knowledge of trends in history writing, methods and approaches, and an appreciation of a diversity of historical periods
- advanced writing, communication, presentation and IT skills.

Where do our history graduates work? Postgraduate study at the School of History is excellent preparation for a career in research or academia, but also opens many other doors for graduates, especially through our links with Whitehall, government, and the private sector.

Our graduates are highly sought-after and have gone on to a wide range of careers in the civil service, journalism, television, publishing, museums and galleries, education, academia, law, policy and politics. Recent graduates have found work in the Labour Party Communication Unit, No. 10 Downing Street, Hewlett Packard, Chatham House and the Royal Institute of International Affairs. As alumni, many continue to attend School events, networking and continuing their exposure to influential figures within their chosen fields of employment.



Graduate profile: Martin Stolliday

Studied: MA in Twentieth-Century History, graduated 2008

Currently: Labour Party Media Monitoring Officer

Why did you choose Queen Mary for your postgraduate study?

I studied at Queen Mary as an undergraduate and had a fantastic experience. I knew that the teaching was first-rate and the quality of the postgraduate courses excellent. I was also aware of the Mile End Group, and the opportunity of being funded throughout my MA from the sponsorship that the Mile End Group receives. Queen Mary has a strong reputation for teaching and research and I was in no doubt that it would be the ideal place for me to study.

What did you gain from your time at Queen Mary? Working towards my MA was enjoyable, tough and rewarding — and I met interesting people from all walks of life. The MA gave me a great in-depth knowledge of my subject, and essential research skills that I use every day. I had the opportunity of taking part in a variety of extra-curricular lectures and activities — both at Queen Mary and across London. I also made great friends who I still keep in touch with as much as possible.

What are your career plans in the next five years? At the moment I am very content where I am. I find working for a political party hugely stimulating and rewarding. I hope to still be working in politics and/or media five years from now.



MA in History

One year full-time, two years part-time

Whether you want to focus on a political or cultural theme, or a particular region or period, this programme will enable you to draw on a broad range of options to design a programme that reflects your needs and interests. If you love history and want to be taught by an array of internationally respected scholars, this highly regarded MA is for you.

Programme description

You will have the opportunity to create your own links between periods and approaches. For example, you could combine the study of medieval religious popular cultures with the US presidency, the Crusades with May 1968 in Paris, Hollywood film with the history of political thought, or medical history and the body with renaissance culture. You will be taught by leading researchers in cultural history, political history, the history of emotions, women and gender, medicine, ideas and religion, and medieval and early modern studies. The programme is an ideal preparation for professions which require the analysis, creation and dissemination of knowledge.

Why study with us?

- You will be taught be leading scholars in their fields. High-profile historians based at the school include Professor Amanda Vickery, Dr Thomas Asbridge, Professor Colin Jones and Professor Miri Rubin.
- You will receive intensive research-skills training at the Institute of Historical Research. Your work culminates in an individually supervised research dissertation, which is an essential building block for those considering a PhD.
- The core modules History: Methods, Approaches, and History in Action are designed to ensure that you make the most of your history degree, and to think more practically and creatively about how to apply the unique set of skills you acquire as a historian.

• Located in the heart of the diverse, vibrant and fashionable East End of London, Queen Mary is the perfect environment for both study and cultural enrichment.

Programme outline

Core modules: History: Methods, Approaches • History in Action

Option modules – three from: The Making of the Modern Self • Women and Gender in Georgian Britain • Stoicism and Sensibility: Placing the Emotions in Modern British History • Medical History and the Body • Modern Girls?: Gender, Culture and Society in Britain c.1918-1979 • Victors and Victims: Representing the Two World Wars in Britain • Hollywood and the Second World War • Overcoming Nazism • Modern Jewish History and Culture • The US Presidency • Saladin, Richard the Lionheart and the Third Crusade

Teaching and assessment

- Teaching for all modules includes a combination of lectures, extended seminars and a virtual learning environment. You can normally expect two hours of contact time per module, per week.
- You will also be able to meet staff on a oneto-one basis to discuss your work during their weekly office hours.
- You will be assessed by coursework: one essay of 4,000 words for History: Approaches, Methods and Challenges; one essay of 4,000 words for each of the three module options; and one 15,000-word dissertation.

Entry requirements

- Normally an upper-second class honours degree or equivalent in history or other relevant humanities subject, together with two supportive academic references.
- A recognised equivalent from an accredited overseas institution or an equivalent professional qualification is also accepted.



- Applications from mature and 'non-traditional' students are welcomed.
- International students, please see the 'international students' section on page 272.

Further information Admissions and Student Recruitment Officer Tel: +44 (0)20 7882 8370 email: j.clifford@qmul.ac.uk

MA in the History of Political Thought and Intellectual History

(University of London Intercollegiate Masters Programme) One year full-time, two years part-time

This intercollegiate programme draws on the expertise of internationally renowned academics in the fields of the history of political thought and intellectual history from across the Colleges and Institutes of the University of London.

Overview

This programme offers advanced training in intellectual history, the history of political thought and the history of philosophy, spanning the period from the ancient world to the Twenty-First Century. You will also be provided with an essential grounding in the various methods and approaches associated with the study of the history of thought developed over the past quarter-century in Europe and the United States. Your degree will be a joint University of London-UCL MA.

Why study with us?

 You will be taught by internationally renowned figures in intellectual history and the history of political thought, including Professor Gareth Stedman Jones and Professor Quentin Skinner at Queen Mary.

- This is a unique intercollegiate programme, drawing on the strengths and prestige of both Queen Mary and the University of London as a whole.
- Located in the heart of the diverse and vibrant East End of London, Queen Mary is the perfect environment for both study and cultural enrichment.

Programme outline

Core module: Practice in the History of Political Thought and Intellectual History

Option modules – three from a selection which may include:

- In the Shadow of the French Revolution: Political Thought 1789-1890, Gareth Stedman Jones (Queen Mary)
- The Significance of Thomas Hobbes' Leviathan, Quentin Skinner (Queen Mary)
- Democracy: Ancient and Modern, Richard Bourke (Queen Mary)
- Ideology and Propaganda in the Roman Republic, Valentina Arena (UCL)
- Political Thought in Renaissance Europe, Angus Gowland (UCL)
- The Theory and Practice of Golden Age Kingship, Alexander Samson (UCL)
- Political Thought in the British Atlantic World, c.1660–1801, Ian McBride (KCL)
- Selfhood, Sensibility and the Politics of Difference in the European Enlightenment (c.1660-1800), Adam Sutcliffe (KCL)
- Infamous Writings: Controversies and Receptions in the History of Political Thought in Early Modern Europe, Peter Schroeder (UCL)
- Nationalism, Patriotism and Cosmopolitanism in Political Thought, Nineteenth-Twentieth Centuries, Georgios Varouxakis (Queen Mary)
- Republicanism and Liberalism: Historical and Analytical Perspectives, Cecile Laborde (UCL)

- Languages of Politics: Italy 1250-1500, Serena Ferente (KCL)
- Crisis and Future in Nineteenth-Century European Thought, Axel Korner (UCL)
- Signs, Mind, and Society: Early Modern Debates on Language, Avi Lifschitz (UCL)
- Visions of Capitalism, Jeremy Jennings (Queen Mary)
- Political Thought and Political Contexts: England 1640-1700, Blair Worden (Royal Holloway, University of London).

Teaching and assessment

- Teaching for all modules includes a combination of lectures, extended seminars and a virtual learning environment. You will also be able to meet staff one-to-one to discuss your work during their weekly office hours. You can expect two hours of contact time per module, per week.
- You will be assessed by coursework: one essay of 4,000 words for the core module; one essay of 4,000 words for each of the three module options; and one 15,000-word dissertation.

Entrance requirements

- Normally an upper-second class honours degree or equivalent in the field of humanities, together with two supportive academic references.
- We actively encourage applications from students who have developed an interest in any aspect of the history of political thought, intellectual history, or the history of philosophy.
- International students, please see the 'international students' section on page 272.

Further information Admissions Officer Tel: +44 (0)20 7882 8370 email: j.clifford@qmul.ac.uk

MA in Islam and the West

One year full-time, two years part-time

Covering the period from the birth of the Muslim faith in the Seventh Century right up to the present day, this groundbreaking, interdisciplinary MA explores one of the fundamental issues of our times – the relationship between Islam and the western world.

Programme description

You will examine contacts between Islam and the West in the spheres of politics, warfare and religion; social, cultural, intellectual and economic interactions; and questions of law, migration and language. Taught by leading experts in fields such as the modern Middle East, the Crusades, medieval Islam, Iberia, Sharia law and Orientalist literature, you will develop an in-depth understanding of the nature and significance of relations between these two overlapping worlds in the past and in the present.

The knowledge and perspective gained will be highly valued by employers including government, civil service, NGOs and the media.

Why study with us?

- You will be taught by leading scholars including historian Dr Thomas Asbridge, Dr Toby Dodge of the School of Politics, and Professor Jerry Brotton of the Department of English.
- Located in the heart of the diverse, vibrant and historic East End of London, Queen Mary is the perfect environment for both study and cultural enrichment.

Programme outline Core module: Islam and the West

Option module – three from: Saladin, Richard the Lionheart and the Third Crusade • The Mamluks • The Latin East • Medieval and Early



Modern Iberia • Britain and the Middle East • Politics of the Middle East • Migrants, Diasporas and Law • Islam is the Solution: History of Modern Islamism

Teaching and assessment

- Teaching for all modules includes a combination of lectures, extended seminars and a virtual learning environment. You will also be able to meet staff one-to-one to discuss your work during their weekly office hours. You can expect two hours of contact time per module, per week.
- You will be assessed by coursework: one essay of 4,000 words for the core module; one essay of 4,000 words for each of the three module options; and one 15,000-word dissertation.

Entry requirements

- Normally an upper-second class honours degree or equivalent in history or other relevant humanities subject, together with two supportive academic references.
- A recognised equivalent from an accredited overseas institution or an equivalent professional qualification is also accepted.
- No foreign language skills are required.
- Applications from mature and 'nontraditional' students are welcomed.
- Applicants who are not currently undertaking a degree or who have not done so in the last five years would not be required to send in academic references but might be asked to provide examples of written work and/or be interviewed.
- International students, please see the 'international students' section on page 272.

Further information Admissions Officer Tel: +44 (0)20 7882 8370 email: j.clifford@qmul.ac.uk

Leo Baeck Institute MA in European Jewish History

Taught jointly by the Leo Baeck Institute and the School of History One year full-time, two years part-time

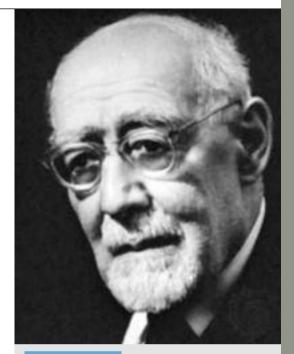
This is the only taught postgraduate programme in the UK exploring European Jewish history and culture. It enables you to reflect critically on contemporary public debates about cultural diversity, power and concepts of state.

Overview

This programme prepares you to undertake independent research on Jewish history, culture and thought in Europe, and provides a strong grounding in approaches and theories that have influenced the ways in which scholars understand Jewish history. You will examine questions of emancipation, the quest for equal rights and Jewish identity, and the role of anti-Semitism. You will also explore Jewish intellectual history, focussing on the ideas of eminent Jewish thinkers about the place of Jews and Judaism in pre-modern and modern society.

Why study with us?

- This is the only postgraduate programme in the UK on European Jewish History.
- You will be taught by world-leading scholars and will become part of the international scholarly network of the Leo Baeck Institute (LBI). You will also benefit from the broad range of events, lectures and conferences organised by the LBI.
- Through the LBI we have links to worldleading research and cultural institutions as well as universities and museums in the UK, USA, Israel, and on the continent, especially in Germany, Austria, Switzerland and Poland.
- A large proportion of our graduates go on to further research in academia. Others work for research institutions, teach or work for cultural institutions.



LEO BAECK

LEO BAECK INSTITUTE LONDON (LBI)

The LBI is the leading research institute in the field of the history and culture of German-speaking Jewry in Europe from the Seventeenth Century onwards. It was founded in 1955 and named after Leo Baeck, the last public representative of the Jewish Community in Nazi Germany. Among the Institute's publications are the *Leo Baeck Institute Year Book* and its own book series, the *Schriftenreihe wissenschaftlicher Abhandlungen*. The Institute organises a broad range of events including lecture series and international conferences, and has recently established two research professorships to investigate the role of German-speaking Jews in Nineteenth and Twentieth Century academia.

One of the Institute's aims is the dissemination of research results. *The Leo Baeck Institute Year Book* has appeared without a break for over fifty years. It has been published by Oxford University Press and is also available online. Its articles cover cultural, economic, political, social and religious history as well as the impact of antisemitism and Jewish responses to it. The *Year Book's* classified bibliography is of unique value for researchers and students. The *Schriftenreihe* now comprises over seventy volumes. Find out more about the Institute at www.leobaeck.co.uk

Programme outline

Core module: History: Approaches, Methods and Challenges

Options module – three from: Modern Jewish History and Culture • Christians and Jews in Europe: Perceptions and Encounters, 1100-1600 • Jews, Power and Intellectual History • Antisemitism and the Holocaust • Modern European Jewish Literature • Overcoming Nazism

Teaching and assessment

- Teaching for all modules includes a combination of lectures, extended seminars and a virtual learning environment. You will also be able to meet staff one-to-one to discuss your work during their weekly office hours. You can expect two hours of contact time per module, per week.
- You will be assessed by coursework: one essay of 4,000 words for the core module; one essay of 4,000 words for each of the three module options; and one 15,000-word dissertation.

Entrance requirements

- An upper second class honours degree or higher in history (or overseas equivalent).
- Mature students are encouraged to apply.
- International students, please see the 'international students' section on page 272.

Further information Admissions Officer Tel: +44 (0)20 7882 8370 email: j.clifford@qmul.ac.uk

MA in Modern and Contemporary British History

One year full-time/two years part-time

Taught by a high-profile team of modern and contemporary British historians, this programme will enable you to study British history from the early Twentieth-Century up to the present day.

Overview

A specially designed core module introduces you to the historical approaches and research methods used in the study of modern and contemporary history. You will then be able to choose from a range of specialist modules, examining areas such as the welfare state, the changing role of women in modern society, New Labour in government, and the nature of the 'special relationship' between the US and the UK. You will be taught by leading historians with expertise in the Victorian era to the present day, and with research specialties including the history of government, foreign affairs, war, gender, emotions, medicine and psychology.

Our links with industry

This MA offers unrivalled opportunities to those who aspire to work in politics or international business. It is linked to the Mile End Group (MEG), a research forum in contemporary history, politics and government (www.meg.qmul.ac.uk). The MEG holds regular high-profile events, bringing past and present government ministers and officials to Queen Mary to mix with academics, students and figures from industry. In 2012, it became one of two organisations that advised No. 10 Downing Street on its history section (www.number10.gov.uk/history-andtour/organisations). Why study with us?

- You will be taught by historians who offer unrivalled expertise in traditional and innovative research into modern and contemporary British history.
- The Mile End Group, the premier Whitehallbusiness forum for contemporary British history, offers unrivaled networking opportunities and a unique insight into the workings of government.
- The School of History has a vibrant research environment and ties to the Institute of Historical Research and other London forums.

Programme outline

Core modules: History: Approaches, Methods, Challenges • Studying Modern and Contemporary British History

Option modules – two from: Britain and the Middle East 1900-1960 • Comparative Welfare States • Elections and Party Management since 1945 • Modern Girls? Gender, Culture and Society in Britain c.1918-1979 • New Labour in Government • The US-UK Special Relationship • Victors to Victims: representing the First and Second World Wars in Britain

Teaching and assessment

- Teaching for all modules includes a combination of lectures, extended seminars and a virtual learning environment. You will also be able to meet staff one-to-one to discuss your work during their weekly office hours. You can expect two to three hours of contact time per module, per week.
- You will be assessed by coursework: one essay of 4,000 words for the core module; one essay of 4,000 words for each of the three module options; and one 15,000-word dissertation.

Entrance requirements

- Normally an upper-second class honours degree or equivalent in history or another relevant humanities subject and two supportive academic references.
- Applicants with a recognised equivalent from an accredited overseas institution or an equivalent professional qualification may apply.
- Applications from mature and 'nontraditional' students are welcomed
- Applicants who are not currently undertaking a degree or who have not done so in the last five years would not be required to supply academic references but might be asked to provide examples of written work and/or be interviewed.
- International students, please see the 'international students' section on page 272.

Further information Admissions Officer Tel: +44 (0)20 7882 8370 email: j.clifford@qmul.ac.uk



The School of History is a welcoming and stimulating environment in which to carry out your historical research at doctoral level. In recent years postgraduate research training has grown in size and scope. We pride ourselves on the high-quality of support and supervision delivered by our distinguished academics whose own excellence in research drives their teaching and inspires our postgraduate community. We also nurture an inclusive atmosphere engendered by a research community with a great diversity of interests and approaches.

During your time at the School of History you will have the opportunity to take part in the numerous and lively research forums supported by the school. The Postgraduate Seminar Series is run entirely by and for our research students and combines a mix of papers by research students, staff, and external speakers; the Centre for Renaissance and Early Modern Studies runs a renowned series of seminars with an international cast of speakers; the Mile End Group (MEG) seminar series provides an unparalleled forum for the study of issues in contemporary British history. The new interdisciplinary Centre for the History of the Emotions, offers a rich array of seminars, colloquia and workshops, as well as studentships. Most members of the School are involved in running research seminars at the Institute for Historical Research, an essential part of the postgraduate experience in London. An impressive group of postdoctoral researchers offers inspiration and support to those embarked on their postgraduate work.

Training

Throughout your time at Queen Mary, you will benefit from the guidance of the supervisory team appointed to support you. You will also take part in the Graduate Training Forum run by the Director of Graduate Studies, which will provide you with the knowledge and skills to strengthen your historical research, manage your academic commitments, and prepare for your future career. You will be encouraged to draw on Queen Mary's provision of generic training targeted at postgraduate researchers, as well as on subject-specific provision from external bodies such as the Institute of Historical Research or The Warburg Institute.

Applications

You are encouraged to contact a member of staff with interests in the relevant research area to discuss your proposed research prior to making a formal application. Details of staff and their research expertise may be found at the School's website: www.history.qmul.ac.uk Your application should be accompanied by a research proposal outlining the aims and academic context of the research.

Further information

Research and Postgraduate Support Officer Tel: +44 (0)20 7882 8353 email: j.clifford@gmul.ac.uk

Research areas

Medieval, Renaissance and Early Modern History

The group is currently working on a wide range of research projects including: the nature of crusading violence; the origins of the ritual murder accusation against Jews; the late medieval English clergy; a history of the Bedouin and their role in the Islamisation of the medieval Near East; the history of Italian universities to 1500; black Africans in Renaissance Europe; the 'secret' political history of Britain c.1558-1688; the English clergy and the Hundred Years War; relations between the army and civilian society in England and Ireland under George I; the history of the smile in Eighteenth-Century Paris; and the Terror in the French Revolution.

European and British Religious Culture

Professor Virginia Davis BA PhD(Dub) FRHistS Professor of Medieval History and Head of School

Late medieval English history, in particular the medieval clergy, medieval education and medieval women

Professor Michael Questier MA(Oxon) DPhil(Sussex) FRHistS

Professor of Modern History

Early modern British history; ecclesiastical politics of the period 1558-1688; the history of the English Catholic community and its relationship with the Tudor and Stuart regimes; aristocratic culture; the experience of conversion; the Jacobean Exchequer; and anti-popery



Staff profile: Miri Rubin

Professor of History and Leverhulme Major Research Fellow

"I recently completed a long and challenging project, a cultural history of the Virgin Mary, which appeared in 2009 as *Mother of God*. I am now engaged in a number of projects. One is a study of the first known ritual murder accusation against Jews, which emerged in mid-Twelfth Century Norwich. Given the deadly influence this narrative had in later centuries, I aim to write a book which explores the context that gave rise to it. I shall also translate from the sole surviving Latin manuscript, the text which defined it. I am also preparing an article for History Today and a radio programme about this fascinating and troubling affair. An AHRC Network grant has been extremely helpful in allowing me to consult scholars from all over the world in the course of my work.

"My research raises new questions, inspires me to new reading in history and beyond and all this enriches greatly what I can pass on. Lively research also means that one can offer an example to scholars in the making.

"There can be no more inspiring environment for postgraduates than Queen Mary. Academic staff display enthusiasm for their work, expertise, and are usually real innovators in their fields. The Queen Mary ethos encourages staff and students to communicate their insights widely in the world."

Research areas

Professor Miri Rubin BA MA(Jerusalem) PhD(Cantab) FRHistS Professor of Medieval and Early Modern History

Religious cultures and social relations in Europe 1100-1600; Jewish-Christian relations in medieval Europe; history of women and gender; historiography

Professor Amanda Vickery Professor of Early Modern History History of British society and culture, gender and family, words and objects

Italian and Renaissance History

Peter Denley MA DPhil(Oxon) FRHistS Reader in History Medieval history, history of universities, alterity in the middle ages

Professor Kate Lowe BA PhD(Lond) FRHistS Professor of Renaissance History and Culture Renaissance and early modern Italian history, especially cultural, religious and social history; Fifteenth and Sixteenth-Century Portugal and the Portuguese empire; African diaspora in Europe 1400-1600

Crusader Studies and Cross-cultural Encounters

Thomas Asbridge BA(Wales) PhD(Lond) Senior Lecturer in Medieval History Medieval history, with particular focus upon crusader studies

Yossef Rapoport BA(Tel Aviv) PhD(Princeton) Lecturer in History

Social history of the central Islamic lands in the medieval period (1000-1500); women and gender and Islam; history of Islamic law; medieval cartography

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Modern and Contemporary History

The modern and contemporary group is currently engaged in a large number of projects in the fields of American. British and European history and political thought including a comparison of attitudes towards capitalism at the end of the Nineteenth-Century and the beginning of the Twenty-First Century; a comparative transnational history of television and social change in 1960s and 1970s in England, Germany and the United States: consumerism in Nineteenth-Century America; the Russian civil war; the history of the Kremlin: John Kennedy: Hollywood and the Americanisation of Britain, analysing British responses to American films from the 1920s to the present: conceptions of scientific theory in America since 1900; Victorian moral thought; Edmund Burke: British political thought on the nation, nationalism, patriotism and cosmopolitanism, 1820-1930; Harold Macmillan, the Labour Party between the Wars and Britain in the Sixties.

Britain

Peter Catterall MA(Cantab) PhD(Lond) FRHistS Lecturer in History

British social and political history, media history, religious history, contemporary British and EU politics, history of welfare policy

Jon Davis BA MA PhD(Lond)

Executive Director, Mile End Institute Contemporary British political, governmental and constitutional history

Martyn Frampton MA PhD(Cantab) Lecturer in Modern British History 'The Troubles' in Northern Ireland, modern Britain, political violence and conflict

Professor Peter Hennessy BA PhD(Cantab) FBA FRHistS Attlee Professor of Contemporary British History Post-war British history Tristram Hunt BA PhD(Cantab) Lecturer in History Victorian civic pride and urban identity

Helen McCarthy BA(Cantab) PhD(Lond) Lecturer in History Modern British history, political culture, gender, work and identity

Dan Todman BA(LSE) MPhil PhD(Cantab) Senior Lecturer in Modern History Social, cultural and military history of total war in the Twentieth Century

Europe

James Ellison BA PhD(Kent) Reader in Modern and Contemporary History History of Britain's relationships with Europe and the United States after 1945; history of the Cold War and European integration

Professor Raphael Gross DPhil(Essen) Reader in History, Director LBI London Director Jewish Museum Frankfurt and Fritz Bauer Institut Frankfurt, Honorary Professor at Frankfurt University

Intellectual history; modern German-Jewish history; history of the Third Reich

Maurizio Isabella BA(Milan) MA PhD(Cantab) Lecturer in History

Italian identity in the Risorgimento; Eighteenth and Nineteenth-Century Italian history and political culture; theories of international relations and cosmopolitanism in France and Italy in the long Nineteenth Century

Professor Julian Jackson BA PhD(Cantab) FBA FRHistS Professor of Modern French History Twentieth-Century French history



Staff profile: Dr Thomas Dixon

Senior Lecturer and Director of the Centre for the History of Emotions

"The Centre for the History of the Emotions is an interdisciplinary research centre that has received funding from the Wellcome Trust, the Arts and Humanities Research Council, and the Leverhulme Trust. It hosts regular seminars, symposiums and international conferences on a range of historical themes, all of them exploring the production, experience, expression and control of passions and feelings in the past. Our major projects have included a Wellcome-funded initiative exploring the place of the emotions in the history of medicine, and an interdisciplinary AHRC project on the education and performance of emotions in schools. The Centre has created strong links between history, literature, drama, geography, and other disciplines.

"My current research projects involve the intertwined histories of Stoicism and sentimentality in modern Britain. I am writing a book, provisionally entitled Weeping Britannia, about the history of British tears and their place in the politics, religion, art, culture, and science of the nation. In the future, I want to develop my interests in the cultural history of philosophy, and the figure of the philosopher, as an exemplar of either emotional containment or intellectual sensibility. For me, the outcome of good historical research should be publications of high literary merit, based on rigorous empirical research, and with the potential to change the way people think, both about themselves and about public policy.

"My background is quite interdisciplinary – my first degree was in theology and religious studies and my masters was in the history and philosophy of science. This has given me a wide range of interests in intellectual and cultural history, and I am always pleased to supervise postgraduates who have eclectic and interdisciplinary backgrounds themselves."

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Research areas

Professor Colin Jones BA DPhil(Oxon) FBA FRHistS

Professor of History

History of France between the Seventeenth and Nineteenth-Centuries, the French revolution, the history of Paris, history of medicine, the history of physiognomy, the history of the smile and the history of caricature

Professor Catherine Merridale MA(Cantab) PhD(Birmingham)

Professor of Contemporary History Twentieth-Century Russian history, the social and cultural history of Soviet Russia, with an emphasis on the 1930s and the war

Jonathan Smele BA(Leeds) MPhil(Glas) PhD(Wales) FRHistS

Senior Lecturer in Modern European History Late Imperial Russia, the revolutions of 1917 and the Russian Civil War, the history of Siberia and Anglo-Russian/Soviet relations in the revolutionary era

Professor Christina von Hodenberg MA(Munich) DPhil(Bielefeld) Reader in Modern European History Social, political and cultural history of Nineteenth- and Twentieth-Century Germany

Daniel Wildmann Lic Phil(Zürich) DPhil(Basel) Lecturer in History, Deputy Director LBI London

Modern German-Jewish history and culture, history of the Third Reich, anti-Semitism, history of masculinities, history of the body, film

USA

Joanna Cohen BA(Cantab) MA(NWU) PhD(Penn State) Lecturer in History

Consumption, economic policy and civic rights and obligations in Nineteenth-Century America

Mark Glancy BA(Lanc) MA PhD(East Anglia) Senior Lecturer in History

Film history, Anglo-American relations, Alfred Hitchcock, cinema-going in Britain and in the United States, reception of American films in Britain, Second World War

Daniel Peart BA MSc PhD(Lond) Lecturer in Modern American History Modern American history, American political history

Kim Wagner BA MA(Copenhagen) PhD(Cantab) Lecturer in British Imperial History Imperialism, conflict and culture, colonial India

Mark White BA MA PhD(Rutgers), FRHistS Professor in American History

US presidency and foreign policy, JFK, Cuban missile crisis, presidential advisers in post-war US politics

Intellectual History and History of Political Thought

This group is engaged in a wide range of projects, including work on problems of empire and democracy, problems of conquest and ideas of equality, the Enlightenment, political philosophy in the Seventeenth-Century, Thomas Hobbes, Edmund Burke, and British political thought on nationalism, patriotism, cosmopolitanism and international relations.

Richard Bourke BA(NUI) BA(London) PhD(Cantab) FRHistS

Senior Lecturer in History History of political thought and intellectual history, particularly during the Enlightenment, modern Irish history; problems of empire and democracy; problems of conquest and ideas of equality

Professor Quentin Skinner BA PhD(Cantab) Professor in the Humanities

Intellectual history of early-modern Europe and political philosophy in the Seventeenth Century, with a particular focus on the work of Thomas Hobbes

Professor Gareth Stedman Jones

Professor of the History of Ideas Political thought after the French Revolution, Nineteenth-Century socialism and the thought of Karl Marx

Georgios Varouxakis BA(Athens) MA(London) PhD(London) FRHistS FRSA

Reader in History of Political Thought British intellectual history and history of political thought, Nineteenth- and Twentieth-Centuries (with particular focus on British political thought on nationalism, patriotism, cosmopolitanism and international relations)

History of Medicine

There is a developing group covering the period from the later Middle Ages onwards and overlapping with the work of the Centre for the History of the Emotions, which is funded by the Wellcome Trust. Current research focuses on subjects as diverse as the history of the body; dermatology and cultural histories of skin; stoicism and weeping; sexuality and psychiatry; psychiatric epidemiology and the pursuit of happiness in government policy; psychosomatic medicine; physiognomy, dentistry and the history of the smile; gymnastics and the Jewish body; the pharmaceutical industry; and contemporary neuroscience.



Research areas

Thomas Dixon MSc(Lond) PhD(Cantab) Senior Lecturer in History

History of theories of passions and emotions, history of debates about 'altruism', especially in Victorian Britain, and, more generally, the history of relationships between science and religion; religious, intellectual and cultural life of Nineteenth-Century Britain; political thought; Thomas Paine

Rhodri Hayward

Wellcome Award Lecturer in the History of Medicine The impact of psychology, neurobiology and

medicine on the popular understanding of selfhood in modern Britain

Professor Barbara Taylor BA (Saskatchewan), MSc(Lond), DPhil(Sussex) Professor of the Humanities The British Enlightenment, feminist thought,

and theories and histories of subjectivity

Professor Tilli Tansey BSc(Sheffield), PhD(Sheffield), PhD(London), DSc(Sheffield), Hon MRCP Professor of the History of Modern Medical Sciences

Broad interests in the history of recent (Twentieth- and Twenty-First Century) medical sciences, specialising in the history of physiology, pharmacology (including the pharmaceutical industry), and the neurosciences. Particular interest in oral history.

Student Profile: Marialana Wittman, PhD in French Medical History

"I have been really impressed by the amazing encouragement and support I've received from academic staff.

"The professors at Queen Mary are not only eminent scholars in their fields, but also some of the kindest, most inspiring and supportive teachers I have come across in my years of studying history. The central location of the College also provides access to some of the world's best libraries and archives.

"In the upcoming months I will be presenting papers at conferences around the world. I am looking forward to the travelling, as well as sharing my research with other scholars and hearing their ideas and suggestions relevant to my work. Studying history at Queen Mary has exceeded my dreams of a postgraduate programme and even within the first term I knew it was the best place for me to be."

Languages, Linguistics and Film

MA in Anglo-German Cultural Relationsp158MA in Comparative Literaturep159MA in Documentary Practicep160MA in Film Studiesp162MA in Language Teachingp163MA in Linguisticsp164Research degreesp166

The research and teaching strengths of the departments of Comparative Literature and Culture, French, German, Iberian and Latin American Studies, Russian, Linguistics and Film Studies all converge in the School of Languages, Linguistics and Film. Whichever field you choose, you will be taught by internationally recognised experts.

Research strengths

We provide a stimulating, intellectually challenging and nurturing research environment for our postgraduate student community, which currently numbers over 80.

Masters programmes in the School of Languages, Linguistics and Film provide a grounding in research methods and skills, an introduction to the critical theories and approaches relevant to the area of study, and a choice of more specialised options. They offer excellent preparation if you wish to continue on to doctoral work. Our students come from a wide variety of backgrounds and age groups, from the UK, continental Europe and overseas. All programmes are available for both full-time and part-time study. Each student is allocated a personal adviser, who offers guidance on personal development issues as well as academic matters such as choice of options and preparation for the dissertation.

At PhD level, supervision is available on a great variety of topics ranging from linguistics to European literatures, cinema, cultural studies, contemporary theory and the history of ideas. In all of these areas, you will have the opportunity to carry out experimental and



innovative research under the supervision of scholars who are among the UK's leading experts in their fields.

All departments hold research seminars and organise conferences to which distinguished scholars from Britain and abroad are regularly invited. First-year postgraduates all attend modules in research methods and skills, and IT training is available if needed.

Postgraduate resources

Our facilities include the excellent College Library, which contains special collections on Anglo-German cultural relations and Swiss literature. You will also have access to the Centre for Arts Computing, a Linguistics Research Centre, dedicated postgraduate research workrooms, and the Lock-keeper's Cottage Graduate Centre. In addition, you will have free access to the superb collections of the University of London Library at Senate House, such as the Eliot Phelips Collection of early printed Spanish books. There are many other specialist libraries in London which offer additional resources, such as those of the British Film Institute, the Warburg and Courtauld Institutes or the social sciences library at the LSE. The incomparable resources of the British Library are also close at hand, while London's cultural resources facilitate research in our specialist fields.

You will also be able to attend interdisciplinary training workshops throughout the year on topics such as writing journal articles, research ethics, preparing for an academic career, enterprise skills, and knowledge transfer.

Research quality indicators

The Research Assessment Exercise We did exceptionally well in the last Research Assessment Exercise (2008). In terms of the top two categories, 4* (defined as 'world-leading') and 3* ('internationally excellent') the departments of the School performed as follows: • French 4* – 10 per cent, 3* – 45 per cent • German 4* – 5 per cent, 3* – 35 per cent • Iberian and Latin American 4* – 25 per cent, 3* – 35 per cent • Linguistics 4* – 25 per cent, 3* – 55 per cent • Russian 4* – 20 per cent, 3* – 20 per cent. The Linguistics performance was the best in the country. www.sllf.qmul.ac.uk/research

Projects, funding, research grants and awards Our recent major research activities include work in the following areas: in Film, screen representations of Paris, memory and fantasy, Hollywood, and British film; in French, interdisciplinary and comparative work covering the visual arts, linguistics, literature and the history of ideas; in German, research into Anglo-German cultural relations funded by the Stifterverband Deutsche Wissenschaft Claussen Simon; in Iberian and Latin American Studies, AHRC-funded work on Argentine documentaries; in Linguistics, ESRC-funded multicultural London English, and dialect development in a diasporic community; in Russian, on perception of ruins and on Russian cinema. Substantial research awards have been won by Professor Jenny Cheshire (multicultural London English, ESRC); Dr Devyani Sharma (dialect development and style in a diasporic community, ESRC); and Professor Felicity Rash (German nationalism and anti-semitism 1871-1924, Leverhulme Trust). Dr Kieira Vaclavik, along with colleagues from the School of Geography, has been awarded a grant from the AHRC for collaborative research in conjunction with the V&A Museum of Childhood.

Scholarships/studentships

Doctoral awards

The School welcomes applications for funding and offers Queen Mary Principal's Studentships and Arts and Humanities Research Council (AHRC) Studentships for doctoral study. These generally include payment of tuition fees (either home or overseas) for three years and an annual stipend at the relevant research council rate. All studentships are full-time. Holders of research studentships will receive teaching training and will have the opportunity to undertake a few hours of teaching each week in the second and third years of their study.

Full details of availability and deadlines for 2013/14 entry are expected to be announced in December 2012. These will be advertised on www.jobs.ac.uk and at www.sllf.qmul.ac.uk/ postgraduate. Late applications will still be considered for admission.

The School also welcomes applications for the following studentships:

- Queen Mary and Goldsmiths Doctoral Training Centre, providing Economic and Social Research Council (ESRC) 1+3 (MA and PhD) and +3 (PhD) Studentships in social sciences. For further details see: http://londonsocialscience.org.uk/studentship .html
- China Scholarship Council/Queen Mary Joint PhD Studentships, open to PhD applicants eligible for funding from the China Scholarship Council. For further details see: www.qmul.ac.uk/international/scholarships/# CSC

MA bursaries

The School may occasionally offer a bursary for selected MA programmes. Availability of these will be advertised on www.jobs.ac.uk and at www.sllf.qmul.ac.uk/postgraduate and will be awarded to its most highly qualified applicant.

If you apply for admission to one of the selected programmes you will automatically be considered for a bursary – there is no separate application form. Masters bursaries are normally to the value of home tuition fees, although they may be awarded to overseas applicants.

Further information

Postgraduate admissions School of Languages, Linguistics and Film www.sllf.qmul.ac.uk/postgraduate Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk

Graduate Admissions Office Tel: +44 (0)20 7882 5533 email: admissions-teame@qmul.ac.uk



Careers

MA in Anglo-German Cultural Relations:

What skills and knowledge will you develop? You will gain professionally applicable knowledge in all aspects of Anglo-German cultural transfer, its history and present day reality. You will be familiar with textual and non-textual source material and leading research conducted in this area. In addition to your analytical and communicative skills, you will acquire unique insights into the institutional side of cultural transfers, including the work of cultural institutions and the media.

Where Anglo-German Cultural Relations graduates work

Our graduates benefit from the Centre's links with the media and cultural institutions in Britain and Germany, which include some of the major publishing houses and editorial offices of newspapers, TV and radio stations. The programme is designed to enable graduates to work and act as mediators between our respective cultures and/or to engage in further research. Our graduates have gone on to work in both Germany and Britain in the fields of secondary education, publishing, journalism, translation; about 40 per cent go onto further research.

Our links with external partners/industry Established partnerships for work experience (subject to availability) include:

- Haus Publishing (London)
- Pushkin Press (London)
- Goethe Institut (London)
- Roland Berger (Management Consultants, München/London)
- Suhrkamp Verlag (Berlin)
- English Heritage (London)
- The Globe Theatre/Globe Education (London)

MA in Comparative Literature:

What skills and knowledge will you develop? The study of Comparative Literature will complement and enrich the knowledge and skills that you bring to the course. Acquired and improved skills and competence encompass:

- critical thinking
- heightened understanding of cultural contexts
- enhanced application of critical theory
- analysis of literary and other texts
- refined writing skills
- effective communication.

Where Comparative Literature graduates work You will be well positioned to move into the cultural industries, media, publishing, journalism, writing and/or further research. You will also be equipped with the analytical and writing skills needed to take up careers in areas such as law, civil service, teaching, management or research-intensive consultation. You will be ideally placed to pursue further research towards a PhD and an academic career.

Our links with industry

Members of staff enjoy diverse contacts with writers, media and cultural institutions both in the UK and abroad.

MA in Documentary Practice:

What skills and knowledge will you develop? You will develop a critical, engaged understanding of documentary practice and relevant film theory; a sophisticated knowledge of documentary practice supported by a highly developed understanding of production techniques and skills; and a sophisticated understanding of production planning and research, supporting work made to a professional standard. Where Documentary Practice graduates work Graduates will be ideally placed to pursue PhD research and/or professional production work.

Our links with industry

The MA in Documentary Practice will be enhanced through a variety of professional contacts who will contribute and provide opportunities for career development. The Department of Film also has its own postgraduate development production company, *Mile End Films*, which produces both documentary and fiction work.

MA in Film Studies:

What skills and knowledge will you develop? You will develop a range of skills and knowledge including:

- How to research scholarly sources and film production materials
- How to use archives such as the British Film Institute resources
- Skills in framing and developing an idea for doctoral level work
- Knowledge of critical debates in film history and contemporary film theory
- The ability to analyse and write about film's re-location to galleries and museums.

Where Film Studies graduates work In addition to academia, the programme is an appropriate qualification for careers in cinema, media and cultural industries, journalism and public relations. A high percentage of our students go into further academic research.

Our links with industry

The department has links with the East End Film Festival, the BFI, the Imperial War Museum, the Serpentine Gallery, the Institute Francais, and a number of privately owned film and paper archives. Members of the department are regular contributors to film journalism, for example Sight and Sound magazine, festival programmes and introductions to film screenings.



Graduate profile: Dr John Goodyear

Currently: Director of Studies of the Academy of English, Oldenburg, Germany

Tell us about the school that you run...

My research at Queen Mary brought me to the German city of Oldenburg in 2009. With my scholarship from the AHRC coming to an end, I decided to set up my own English school in Germany parallel to my PhD studies, publication work and public lecture series. Embedding my German research on sound into the teaching approach, my language school started in one room with two courses and four eager German adult students. Today, just three years on, I oversee and manage an academic operation in three different locations, and am responsible for a student body of over one hundred... and growing by the week!

Why did you choose Queen Mary?

I was impressed by the Department of German's long tradition of imparting German culture and language to its students, and the way in which it is heavily intertwined with the intercultural life of London. Strong links to the embassies of the German-speaking world, the Austrian Cultural Forum, German ARD television studios, the Goethe Institut and the German Historical Institute provided me with the ideal backdrop for my research.

What do you enjoy about your work?

The sheer variety and diversity of my job. No day is the same. I enjoy, too, the almost ambassadorial-like functions of my work conveying and representing my own country's language and culture abroad.

Careers

MA in Language Teaching:

What skills and knowledge will you develop?

You will develop:

- an in-depth understanding and critical awareness of current problems and new developments concerning language teaching and learning theory
- conceptual understanding that will enable you to evaluate critically current research and advanced scholarship in the area of language teaching and learning
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry in the area of language teaching and learning are used to create and interpret knowledge in the discipline
- a comprehensive understanding of techniques applicable to your own research in the area of language teaching and learning.

You will be able to:

- adapt your understanding to new and unfamiliar settings
- exercise initiative and personal responsibility
- make decisions in complex and unpredictable situations
- critically evaluate the reliability of different sources of information
- use information for evidence-based decisionmaking and creative thinking
- learn independently an essential skill for your continuing professional development.

Where Language Teaching graduates work You will develop a thorough theoretical foundation to teach any language at a university, or at a school in the private or state sector and will also be able to work in areas connected to language teaching and learning, eg in consultancy for curriculum development, assessment, quality assurance, and educational technology. A further option is to pursue a doctoral degree in a related area.

MA in Linguistics:

What skills and knowledge will you develop? The study of linguistics at this level develops a unique set of skills and knowledge, including:

- understanding of research in a highly interdisciplinary field, integrating humanities and social sciences
- ability to collect data through diverse techniques, including questionnaires, interviews, and experiments
- quantitative and qualitative analysis of complex data
- developing and executing independent projects
- logical and critical thinking
- communication and presentation with diverse audiences
- advanced numerical, statistical, and computer skills.

Where Linguistics graduates work Your skills and knowledge will be valuable in any field where a sensitivity to language and the ability to use evidence are important, in particular:

- directly related fields such as teaching, research, translating and interpreting, language policy, lexicography, speech therapy, branding (eg development and testing of brand names and slogans crossculturally), and natural language processing (eg the development of voice recognition or predictive text software)
- broadly related fields such as social research, the media, public relations, publishing, marketing, cultural institutions (eg museums, libraries, international organisations), health care (eg cross-cultural counselling), and IT.

Our links with industry

The MA in Linguistics has several active links with industry built into the structure of the programme. The Research Practicum module on the MA allows students to undertake partnerships with non-academic institutions. Currently, students have the option of working on projects developed in collaboration with the British Library and the British Museum. We also have an arrangement with the BBC Pronunciation Unit for specialised MA dissertation research. These affiliations are extremely popular, as they actively help bridge the transition from the MA to employment in industry. We are working to expand our set of partner institutions every year.



Graduate profile: Dr Heide Kunzelmann

Currently: Director of the Ingeborg Bachmann Centre for Austrian Studies at the Institute of Germanic and Romance Studies, SAS, University of London

What do you do in your job?

I manage and coordinate Centre activities in the field of Austrian Studies research in liaison with the Austrian Cultural Forum and the Institute of Germanic Studies at the University of London. This includes organising conferences, seminars and lectures, coordinating a writer-in-residence programme and managing production of relevant publications.

What did you enjoy most about your time with us?

I really enjoyed getting the opportunity to discuss my research with staff and fellow students and to be actively networking at an early career stage (eg at the events at the German, Austrian or Swiss embassies). That really helps me now in promoting my research. I particularly enjoyed the fact that my supervisor also involved me in prestigious editorial projects, which let me gain invaluable skills and an important insight into the business of academia.

How do you use the skills that you developed at Queen Mary in your job?

Research and editorial skills are vital in my job, when it comes to publishing my own and other academic's research. But equally important are intrapersonal skills when it comes to managing and coordinating the Centre's events. At Queen Mary, I gained an important insight into the way research is conducted in the social context and managed on a discursive level.



MA in Anglo-German Cultural Relations

One year full-time, two years part-time

This is the only MA programme in the UK focusing exclusively upon the history, theory and practice of Anglo-German cultural relations from around 1800 until the present. You will gain unique intercultural competence in research and develop professionally applicable skills in the field of cultural relations.

Overview

On this programme, you will develop professionally applicable knowledge in all aspects of Anglo-German cultural relations, its history and present day reality and become familiar with textual and non-textual source material and the leading research in the area. On the core module Theory and Practice of Anglo-German Cultural Transfers you will study inter- and intra-cultural relations between (national) cultures and will analyse the theory and history of Anglo-German cultural transfers from the late Eighteenth-Century to the present day. In addition to analytical and communicative skills you will acquire unique insights into the institutional side of cultural relations, including the work of cultural institutions and the media. A special feature of the programme is the involvement of external practitioners in Anglo-German Cultural relations.

Why study with us?

- You will benefit from the unique research culture of the Centre for Anglo-German Cultural Relations. The Centre hosts seminars and lecture series and edits the only peerreviewed periodical in Anglo-German Cultural Relations, ANGERMION, published with one of the world's leading academic publishers, de Gruyter (Berlin/New York). The annual ANGERMION lectures are co-hosted by the German Embassy.
- We are one of the country's leading German departments and together with the Centre for Anglo-German Cultural Relations enjoy strong links with organisations such as Lufthansa, Bosch and Haribo, Westdeutscher Rundfunk and English Heritage.

• English Heritage provides the opportunity for field trips to places of particular interest in Anglo-German Cultural Relations.

Programme outline

Core module

• Theory and Practice of Anglo-German Cultural Transfers

Option modules – two from:

Anglo German Aesthetics in the 'Long' Eighteenth-Century • Anglo-German Travel Writing • In Pursuit of Prejudice? Mutual Perceptions of Identity • Thinking Translation

You may be permitted to take one option offered as part of another MA programme offered within the Faculty, provided that the MA convenor agrees that this would be beneficial for your intellectual development and research plans. In the case of options outside the School, admission to such modules requires the further agreement of the module convenor.

Teaching and assessment

- Teaching for taught modules includes a combination of lectures and seminars and you can expect two to three hours of contact time per module, per week.
- Assessment will consist of one 2,000-word essay and two 3,000-word essays for the core module, one 4,000-word essay for each option in English and a 10,000-word dissertation in English or German.

Entry requirements

- Upper second class honours degree (or international equivalent) in German, or with German as a principal component, or Staatsexamen. Applications by graduates from other countries are welcome.
- Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

For informal enquiries, please contact:

Dr Elaine Morley Programme Convenor Tel: +44 (0)20 7882 2683 email: e.morley@qmul.ac.uk

MA in Comparative Literature

One year full-time, two years part-time

This new programme opens up stimulating challenges for those seeking greater understanding of cultural contexts and the books which excite our imagination across epochs and cultures.

Overview

The field of comparative literature, sometimes also understood as comparative cultural studies, has since its beginnings recognised the realities of cultural movement, of exchange and dialogue. At its centre is the notion of 'world literature' with attention to cultural, philosophical and theoretical contexts. Research skills and training are an integral part of the MA. You will enjoy some flexibility in your choice of modules, while at the same time benefiting from the guidance of your tutor to ensure coherence in your studies. Whichever topics you study, you will have the opportunity to develop your academic writing skills.

Why study with us?

- Colleagues in the Department of Comparative Literature and Culture and associated staff from other departments in the School have proven strengths in the most recent RAE.
- Staff are internationally recognised leaders in their fields.
- Comparative Literature is an exciting and growing field at Queen Mary and has a

Degree programmes

stimulating research culture, featuring a research seminar and the annual George Steiner lecture.

Programme outline

You will take a core module which spans two semesters and choose two single semester option modules.

Core module:

• Cultures of Comparison: Theory of Practice

Option modules may include:

Anglo German Aesthetics in the 'Long' Eighteenth Century • Anglo-German Travel Writing • European Jewish Literature • From the Sublime to Trauma: Representing the Unrepresentable • Key Concepts • History, Fiction, Memory in French Cinema • In Pursuit of Prejudice? Mutual Perceptions of Identity • Moving Landscapes: the Berlin School in an International Context • Novels Behaving Badly • Romantic Manifestos • Small Worlds: Global Perspectives on Children's Literature • Thinking Translation

Teaching and assessment

- Modules are taught using weekly seminars, normally lasting two hours, which emphasise discussion of readings.
- Each module is normally assessed with a 4,000-word essay. A dissertation of 10,000 words counts for one-third of your overall mark.

Entry requirements

- Upper second class honours degree (or international equivalent) in a humanities subject or certain social sciences subjects.
- Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

For informal enquiries, please contact:

Professor Leonard Olschner School of Languages, Linguistics and Film Tel: +44 (0)20 7882 8320 email: l.m.olschner@gmul.ac.uk

Professor Galin Tihanov School of Languages, Linguistics and Film Tel: +44 (0)20 7882 5912 email: g.tihanov@qmul.ac.uk

MA in Documentary Practice

One year full-time, two years part-time

This new programme will enable you to produce distinctive, high-quality documentary productions to an industry standard, providing a creative production environment within a research-based film studies department.

Overview

The programme consists of two practice-based modules that will involve you in documentary production work, a theory-based film studies core module, and a final practice-based film studies research project. You will also have the opportunity to take an option module. During your study you will be able to produce three individual documentary productions, each of twenty-three minutes in length (the programme length for a 30-minute TV broadcast). By the end of the programme you will be well placed to take up careers within the broadcast and media industries as well as to pursue academic careers focusing on the study of documentary and film theory.

Why study with us?

 Our staff are nationally and internationally recognised in their fields. You will be taught by experienced filmmakers, as well as by leading academics in areas which cover many different periods of film history and draw on film and cinema traditions from around the world.

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- You will have access to a range of excellent facilities and equipment, including film studios, edit suites, and professional production equipment.
- We make the most of our location in London's East End, a diverse and stimulating environment, which is also close to the hub of central London's production industry.

Programme outline

Core modules:

Film Studies Core Course • Documentary Film: Theory and Practice • Film Studies Research Project

Option modules:

Documentary Production Project • Auteur Direction • 9/11 and American Film • History, Fiction, Memory in French Cinema

Teaching and assessment

- Teaching is delivered through lectures, screenings, seminars, workshops, skills training, and one-to-one tutorials for production projects.
- A range of assessment techniques will be used including individual documentary production projects and research assignments for practice-based modules, and essays for theory modules.

Entry requirements

- An upper second class honours degree (or international equivalent) in a humanities or creative arts discipline. Graduates from nonhumanities disciplines are also welcome to apply, but may be asked to complete a written assignment.
- Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk



Student Profile: Alex Lichtenfels, PhD in Film

"I am studying for a PhD in the Film Department. The title of my thesis is Film Viewing and Political Efficacy.

"I love the fact that my course gives me the space to conduct my own research without trying to mould it towards preconceived notions of what it 'should' be doing. Having said that, it is equally brilliant that when I need it, I can make use of the tremendously supportive learning environment provided by both the School.

"The teaching I've encountered has been of an unusually high standard. I can't speak well enough of the time my supervisors dedicate to giving me detailed feedback.

"I have helped to organise a PhD colloquium, a miniconference where a team had to organise the whole event from start to finish including everything from inviting speakers to organising catering. It was a great experience, and a real opportunity to get to know my peers at the College."

Degree programmes

For informal enquiries, please contact: Athena Mandis School of Languages, Linguistics and Film Tel: +44 (0)20 7882 8788 email: a.mandis@qmul.ac.uk

MA in Film Studies

One year full-time, two years part-time

The programme uniquely combines film philosophy with research-based practice modules, pushing the creative and conceptual limits of film theory and practice.

Overview

On this programme you will be introduced to some of the most interesting and important chapters in the history of cinema and the most current ideas about film as a medium. Through a range of approaches to the study of film, including philosophy, audience studies, and media archaeology, you will be exposed to questions of ethics and the 'truth' of cinema, the reasons for film's close affinity to urban and diasporic cultures, and why film has migrated to galleries and museums. The core module, Film Studies, examines the many ways in which film has, during the course of a century, shaped both time and space.

Why study with us?

- We offer research-led teaching delivered by experts in film ethics, ideology, memory, and media archaeology.
- You will have access to a thriving culture of postgraduate seminars and research training through the London Colleges Screen Studies Group (www.screenstudies.org.uk).
- We run a number of projects with local and national partners, including Living British Cinema, a collaborative forum that brings together students, scholars, writers, filmmakers and industry professionals in appreciation of British film culture, and Mile End Films, our very own in-house production unit.

Programme outline

Core module: • Film Studies

Option modules – two from a range including: 9/11 and American Film • Auteur Direction (practical filmmaking option) • Documentary Film: Theory and Practice • Film Philosophy • Films of Powell and Pressburger • Film Studies Research Project • History, Fiction and Memory in French Cinema • Hollywood and the Second World War • Moving Landscapes: the Berlin School in an International Context • Paris on the Screen • Sighting Gender and Sexuality in Latin American Film

You may be permitted to take one option offered as part of another MA programme offered within the Faculty, provided that the MA convenor agrees that this would be beneficial for your intellectual development and research plans. In the case of options outside the School, admission to such modules requires the further agreement of the module convenor. This arrangement is also extended to include intercollegiate option-sharing agreements under the University of London Screen Studies Group, in which you can choose an option from one of the MA Film and Media programmes at Birkbeck, Goldsmiths, King's College London, SOAS or UCL.

Teaching and assessment

- You can expect a range of different teaching approaches and styles, with two to three hours of contact time per week (workshop or lecture-seminar), plus a two-hour screening per module, each week.
- We use a variety of assessment methods, including essays, production of a film, presentations and research projects.

Entry requirements

 An upper second class honours degree (or international equivalent) in film or a relevant subject (such as English, history, media, philosophy or modern languages). • Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

For informal enquiries, please contact: Professor Janet Harbord Programme Convenor Tel: +44 (0)20 7882 5910 email: j.p.harbord@qmul.ac.uk

MA in Language Teaching

One year full-time, two years part-time

On this new programme you will develop an advanced conceptual understanding of language teaching and learning that will enable you to evaluate teaching and learning methodologies through your own independent research.

Overview

One of the only courses of its kind in the UK, this programme focuses mainly on general, theoretical aspects of language teaching, in contrast to a PGCE-style qualification. You will develop an in-depth knowledge and a critical awareness of current issues concerning language teaching and learning theory, giving you a solid theoretical foundation to teach your mother tongue, or any language which you speak to an adequate level. The programme is suitable for students who wish to obtain a general language teaching qualification for Europe and beyond.

Why study with us?

• You will graduate with an internationally recognised qualification that will be highly relevant in the context of the expanding EU-wide demand for language teachers, particularly teachers of some non-European languages.



Student Profile: Camilla Leathem, PhD in German Linguistics

"I came to Queen Mary to be part of an existing project here on the discourse of German nationalism, and have ended up with two very helpful supervisors for my thesis: The Discourse of German Nationalism and Antisemitism, 1871-1924.

"My supervisors have kept me up to date with which important conferences might be useful to me. I have been able to watch and learn from the professionals in action before presenting my own research. In general, the College takes great care of its postgraduate students and ensures we are offered the right research training.

"The Mile End campus is just around the corner from my favourite part of the city - the vibrant areas of Brick Lane, Shoreditch and Hoxton. These areas offer a wealth of more alternative leisure activities, including cutting-edge galleries, film and theatre. And, lest we forget, some of the most unique watering holes in London.

"I play in the Queen Mary student orchestra and will be Orchestral Manager in the new academic year. The Music Society puts on some entertaining concerts and provides some friendly and relaxed evening activity after a long day in front of the computer. I also enjoy attending the numerous research events and guest lectures offered by the Department of German and the Centre for Anglo-German Cultural Relations."

Degree programmes

• You will benefit from London's international English-speaking environment.

Programme outline

Core modules:

Language Teaching – Approaches and Methods • Dissertation in Language Teaching

Option modules:

Analysing and Teaching of Spoken Language • Assessment in Language Teaching • Corpus Linguistics and Language Teaching • Educational Technology and Language Teaching I – Technology in the Classroom • Educational Technology and Language Teaching II – Creating Digital Language Learning Materials • Syllabus Development in Language Teaching • Teachers as Learners – Learners as Teachers

Teaching and assessment

- You can expect two to three hours of contact time per module, per week.
- A range of teaching and learning techniques will be used, including lectures, seminar discussions, directed readings, practical tasks, material development, library-based research, presentations, group work and knowledge transfer activities.
- A wide range of assessment techniques will also be used, including essays, portfolios, continuous assessment, presentations, practical tasks and material development. You will also be assessed on a 10,000– 12,000 word dissertation.

Entry requirements

- Upper second-class honours (or overseas equivalent) in an undergraduate degree in language, or in a field related to language/culture; or a degree in language education.
- Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

For informal enquiries, please contact:

Dr Falco Pfalzgraf School of Languages, Linguistics and Film Tel: +44 (0)20 7882 8321 email: f.pfalzgraf@qmul.ac.uk

MA in Linguistics

One year full-time, two years part-time

On this unique programme you will use innovative research techniques to explore the field of linguistics, focusing on formal linguistics (the structure of language, how it connects to meaning and sound), sociolinguistics (how language is embedded in society), or the exciting territory between the two.

Overview

This programme reflects the newest thinking in linguistics, with particular expertise in formal, sociolinguistic, and experimental research, and establishing a close dialogue across these boundaries. Exploring everything from emerging English dialects in Hackney to the meaning of the word "the", you will develop an advanced understanding of concepts and methods across linguistics. You will also have the opportunity to work as an assistant on a current faculty research project or undertake a partnership project with one of our industry partners; these have most recently included the BBC, the British Library and the British Museum.

The MA combines core and option modules. Core modules are designed to provide you with advanced training in the current ideas, methods and tools of the discipline, and an opportunity to master the necessary skills in a dynamic, interdisciplinary environment. Option modules enable you to pursue a particular area of interest in more depth. Why study with us?

- In the most recent Research Assessment Exercise (RAE 2008), we were the top-ranked linguistics department in the UK.
- You will be taught by world-renowned academics seminal works written by our team include Jenny Cheshire's *Variation in an English dialect: A sociolinguistic study,* and David Adger's *Core syntax: A minimalist approach.*
- Our location, in the heart of the East End, offers a rich and diverse cultural environment for linguistics research. Over 110 languages are spoken in the local borough and we strongly encourage original fieldwork in local communities.
- We organise a range of stimulating events and talks – for example, Noam Chomsky recently spoke at the College.
- We have unique links to industry, which enable non-academic partnerships for our MA students.
- Our department has ESRC-accreditation, ensuring PhD training and funding opportunities for students intending to pursue further postgraduate work.

Programme outline

Core modules:

Trends in Linguistic Research • Concepts and Consequences in Grammatical Theory • Sociolinguistic Theory • Dissertation Proseminar

Option modules may include:

Advanced Semantic Theory • Advanced Syntactic Theory • Applied Sociophonetics and Phonology • Bilingualism • Ethnography of Communication – Foundations and Fieldwork • Experimental Linguistics • Formal Approaches to Variation • Formal Methods and Theory • From Morpheme to Meaning • Language Policy and Language Planning • Language Style and Stylization • Pidgins and Creoles • Qualitative Methods • Quantitative Methods • Research Methods in Sociolinguistics • Research Practicum • Sex, Gender and Language • Topics in the Grammar of a Language, Family or Group • Understudied Languages and Linguistic Theory • Youth Language

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including: technical exercises, original data collection in real communities, quantitative and qualitative analysis tasks, critiques of methodological and theoretical proposals in literature, extended written analyses of data and poster presentations. You will also be assessed on a 10,000 – 12,000 word dissertation.

Entry requirements

- Upper second class honours degree (or international equivalent) with a significant linguistics component.
- Where English is not your first language, IELTS 7.0 (with 7.0 in writing). For more information on international entry requirements, see page 273 or www.qmul.ac.uk/international

Further information Postgraduate admissions Tel: +44 (0)20 7882 8332 email: sllf-pg@qmul.ac.uk

For informal enquiries, please contact:

Dr Erez Levon School of Languages, Linguistics and Film Tel: +44 (0)20 7882 8435 email: e.levon@gmul.ac.uk



Academic staff in the School cover a very broad range of research expertise. Among the many areas represented are: cinema, critical theory, dialectology, feminism, gay and lesbian studies, the history of ideas, Latin-American literacy and cultural studies, literature and linguistics in the main European languages, philosophy, psychoanalytic theory, theory of translation, descriptive and theoretical linguistics, especially syntax, phonology, sociolinguistics discourse and linguistic anthropology.

One member of staff, who will be a specialist in their field of interest, will usually act as a supervisor to guide your work and assess your progress. However, the structure of the School lends itself to research topics that cross boundaries and co-supervision is now College policy. Research students are encouraged to attend conferences in their field and give papers as well as organise research specific workshops; a limited amount of funding is available for this. At the time of writing, twentyfive PhDs have been awarded in the past five years, and a further sixteen are currently nearing completion.

Entry requirements

For entry at PhD level, we would normally expect candidates to have an MA or equivalent. The School accepts students for a research degree leading to a PhD of the University of London. Applicants for this degree are accepted on the basis of previous academic performance and subject to the availability of a member of staff to supervise their work. We welcome applications from home and overseas students. As a prospective student you are advised to consult a potential supervisor with a draft research proposal before submitting a formal application. Formal applications should include, in addition to reference letters and transcripts, the following documents:

- Research proposal (1200-1500 words) which should begin with the title of your project.
- Writing sample in English (flexible word length, but maximum 10,000 words).
- Personal statement in which we recommend that you include:
 - Why you would like to undertake a PhD in your discipline
 - Why Queen Mary is the right place for you to undertake this research
 - What research training and professional preparation you have already received.

Please also refer to the 'How to apply' section on page 266.

For international students, please refer to the 'International students' section on page 272.

Research areas

Comparative Literature and Culture

Our expertise ranges widely across areas of literature, cultural theory and the arts, both among members of the department and associated staff from the School of Languages, Linguistics and Film. This expertise reflects interest in translationalism, 'world literature', cosmopolitanism, and also includes areas such as philosophy, translation studies, word/image and word/music relations.

For more information please contact:

Professor Galin Tihanov Tel: +44 (0)20 7882 5912 email: g.tihanov@qmul.ac.uk

Staff research interests

Professor Adrian Armstrong BA DPhil(Oxon) Centenary Professor of French

Medieval and Renaissance literature, especially poetry; book history; visual culture; interactions between French- and Dutch-language literary cultures

Elena Carrera LicFil(Zaragoza) MA(Nottingham) DPhil(Oxon) Senior Lecturer in Hispanic Studies

Comparative approaches to Sixteenth-Century European literature and history of ideas: madness, passions and emotions, mysticism, autobiography

Professor Omar García BA BS MA MSEd PhD(Mia) PhD(Lond) Professor of Hispanic Studies and Comparative Poetics

Hispanic and comparative literature; poetry and poetics of resistance; poetry and poetics of exile

Research areas

Robert Gillett MA(Oxon) PhD(Cantab) Senior Lecturer

German, Austrian and comparative literature and culture, especially poetry, theatre history, the cultural history of travel, gender and queer studies and film

Professor Rüdiger Görner BA(Lond) MA(Tübingen) PhD(Surrey) Professor of German and Director of the Centre for Anglo-German Cultural Relations Aesthetics of Romanticism; literary modernism in Germany and Austria; music and literature; Anglo-German literary relations since 1780; Nietzsche studies

Professor Shirley Jordan BA PhD(Hull) Professor of French Literature and Visual Culture

Contemporary women's writing (French and comparative); feminisms; self-narrative in literature, art and film; photography and phototexts; poetry; art criticism

Will McMorran BA(Bris) Dphil(Oxon) Senior Lecturer in French and Comparative Literature

Comparative approaches to early modern fiction, particularly the Eighteenth-Century novel in France and England; the Marquis de Sade; ethics and literature; contemporary fiction and popular culture

Angus Nicholls BA(Hons) PhD(Monash) Lecturer in German and Comparative Literature

Literature and philosophy; literary and scientific discourses; comparative approaches to English and German Romanticisms; Goethe and the philosophy of his age; German critical and hermeneutic theory; the history of psychoanalytic theory; theories of myth Professor Leonard Olschner BA(Virginia) Dr Phil(Freiburg) Centenary Professor of German and Comparative Literature German and comparative literature, Goethe, Lichtenberg, Twentieth-Century poetry; literature of the Shoah; Paul Celan; Adorno; Translation Studies

Professor Andreas Schonle MA PhD(Harvard) Professor of Russian

Eighteenth and Nineteenth-Century Russian literature; cultural meaning of ruins in a comparative context; landscape design in Russia and the West; conceptions of modernity in Russia and beyond; the emergence of an intellectual elite

Professor Galin Tihanov PhD(Sofia) DPhil (Oxon)

George Steiner Chair of Comparative Literature History of ideas; cultural theory:

cosmopolitanism and its genealogies; exile and migration; construction of European identities; comparative literature and cultural history; post-Romanticism

Kiera Vaclavik BA(Sheffield) MA PhD(Manchester) Senior Lecturer in French and Comparative Literature

Anglophone and Francophone children's literature and culture; comparative literature; global perspectives on literature and culture; fashion and textual afterlives

Professor Else RP Vieira MA PhD(UFMG, Brazil) PhD(UFMG, Warwick) Professor of Brazilian and Comparative Latin American Studies

Gender and sexuality in Latin American cinema; African cinema: racial and political liberation, post-independence reconstruction; Brazilian cinema and culture; translation studies

Film Studies

We have an active and flourishing research culture with staff working across disciplines and helping to shape the dynamic field of film theory. There will be opportunities for you to present your own work alongside staff at the graduate monthly forum Post-Production, to attend the department's research seminars and to contribute more broadly to the research culture by becoming involved with film studies fora, such as Living British Cinema. The Department is one of the leading centres for graduate film study in London and benefits also from its close collaborative links with staff and graduate students at several other institutions of the University of London (SOAS, Goldsmiths, Birkbeck, Royal Holloway, UCL and King's).

The School of Languages, Linguistics and Film is situated in a modern building on the College's main campus at Mile End, with its own AV facilities, including a state-of-the-art cinema for screenings, lectures and research seminars, a studio space for practical production shooting, two editing rooms and a sound studio for post-production work. Reflecting many years of teaching and research in this area, the library has a large collection of books and journals on film. Current doctoral research topics include:

- Utopic space and globalisation in contemporary film
- British film and fashion 1950-2010
- Film adaptations of literary texts
- Special effects and digital film

Research areas

We are interested in receiving applications from prospective PhD students across a wide range of areas. The department has particular research strengths in the following fields:

Cultural memory and film archaeology

Staff in the Department of Film Studies have wide-ranging expertise in the fields of cultural history and memory, and have published on topics including photography, oral history, popular memory, trauma and historical reception studies. Current expertise also includes the examination of film through other media such as photography and art, and other technologies such as the telephone, the telegraph and the computer, and the evolution of film in the age of digital media.

Film theory and philosophy

The Department of Film Studies, in collaboration with colleagues in the School of Languages, Linguistics and Film, has research strengths in a number of areas of film theory. Staff can offer supervision in research areas which engage with feminist and queer theory, performance, theories of embodiment and affect, star studies, cinema and spatial theory, ethics and philosophy, and ideology, representation and war.

European cinema

The Department of Film Studies welcomes research proposals on contemporary European cinema and on specific historical case studies of spatial imaginaries and stars. We can offer supervision in most aspects of British, French, German, Spanish and Italian cinema and can draw on excellent film and book collections in the Queen Mary Library in these areas. With colleagues in the School of Languages, Linguistics and Film, we can also offer supervision in Russian cinema.

For further information, please contact:

Professor Janet Harbord Tel: +44 (0)20 7882 5910 email: j.p.harbord@gmul.ac.uk



Staff profile: Dr Libby Saxton

Senior Lecturer in Film Studies

"I'm interested in cinema's relationship to instances of extreme historical violence, such as the Holocaust and colonial crimes, and to ethical philosophy. I have explored ethical questions raised by diverse filmic treatments of genocide, atrocity and trauma in publications including *Haunted Images: Film, Ethics, Testimony and the Holocaust* (Wallflower, 2008). In another book, *Film and Ethics: Foreclosed Encounters*, co-authored with Lisa Downing (Routledge, 2009), I examined the interactions between a variety of films and strands of continental ethical thought. I am currently developing a new project on the reappropriation of religious concepts for ethical and political purposes in European films and philosophy since the 1960s.

"Much of my teaching and doctoral supervision is symbiotically linked to my research. My specialist undergraduate and MA modules have evolved out of this work, enabling me to ensure that my students have the opportunity to engage with the latest scholarship in the field, and my students' reactions to the materials we study have informed my research in turn."

Research areas

Staff research interests

Lucy Bolton BA(Nott) MA(Wmin) PhD(Lond) Teaching Fellow in Film Studies Film philosophy and phenomenology; film theory; stardom; Hollywood; British cinema

Eugene Doyen BA MA(Wmin) Technical Director of Film

The processes of creative writing; the skills and technique of fiction direction; the relationship between film theory and film practice

Charles Drazin BA MA(Oxon) PhD(Lond) Senior Lecturer in Film Studies

British cinema, especially Alexander Korda; documentary movement; Ealing Studios; free cinema and British 'new wave'; French cinema

Professor Omar García BA BS MA MSEd PhD(Mia) PhD(Lond) Professor of Hispanic Studies and Comparative Poetics

Cuban cinema and comparative cinema, with a particular focus on cultural production under authoritarianism and representations of exile

Mark Glancy BA(Lanc) MA PhD(East Anglia) Senior Lecturer (School of History)

American and British film history; transnational reception studies; Alfred Hitchcock; films and the Second World War; the Hollywood studio system

Professor Janet Harbord BA MA PhD(Sussex) Professor of Film Studies

Philosophies of screen media; film archaeology and media technologies; film circulation and space; early/late cinema

Sue Harris BA(Strathclyde) MèsL(Amiens) PhD(Bris)

Reader in French Cinema Studies

French cinema and popular theatre; books on European set design, cinema and national identity; Catherine Deneuve; Bertrand Blier

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Jeremy Hicks BA MA PhD(Lond) Senior Lecturer

Russian cinema, especially non-fiction, documentary and newsreel from 1920s-40s, as well as contemporary Russian documentary; Dziga Vertov; film representations of the Holocaust

Alasdair King BA(Lond) MA(East Anglia) PhD(Southampton)

Senior Lecturer in German and Film Studies German cinema (contemporary and historical case studies); film and philosophy; film and spatial theory; film aesthetics

Professor Annette Kuhn BA(Econ) MA(Sheffield) PhD(Lond) FBA Senior Professorial Fellow in Film Studies Cinema, photography and cultural memory; childhood and cinema; transitional phenomena and cultural experience; history and ethnohistory of film reception

Professor Parvati Nair BA MA PhD(Lond) Professor of Hispanic Cultural Studies Contemporary Spanish cultural studies; migration studies: representations of displacement in film, music and photography, community and minority identities

Libby Saxton BA(Oxon) MA PhD(Cantab) Senior Lecturer in French and Film Studies Film and ethical philosophy; post-war French cinema; film and theories of memory; the Holocaust and the Algerian War of Independence in cinema

Pauline Small MA(Glas) MLitt(Edin) Senior Lecturer in Film

Contemporary Italian cinema; mafia films; star studies; comedy filmmaking of the 1950s

Professor Else RP Vieira MA PhD(UFMG, Brazil) PhD(UFMG, Warwick) Professor of Brazilian and Comparative Latin American Studies

Gender and sexuality in Latin American Cinema; African cinema: racial and political liberation, post-independence reconstruction; Brazilian cinema and culture; translation studies

Guy Westwell BA(Keele) MA PhD(Glasgow) Senior Lecturer in Film Studies

Relationship between film, photography and cultural memory within an American context; representations of the Vietnam War and other traumatic events in American history; contemporary Hollywood and 9/11

French

The Department of French is a vigorous research environment, which performed strongly in the 2008 Research Assessment Exercise. Staff carry out research across a wide variety of areas. from medieval manuscripts to contemporary art. Research students benefit from departmental and School seminars, from general research training provided by Queen Mary's Learning Institute, and from more subject-specific training tailored to individual needs. The Department is also a member of *Réseau-F*, a nationwide consortium of French departments that holds two study days per year to enhance research training and give opportunities to present papers. Queen Mary has hosted two of these days since 2009.

Applicants can compete for College studentships. The Department of French is interested in receiving applications from prospective PhD students across its various fields of research.

Research areas

Expertise is particularly strong in the following areas:

- New critical approaches to the novel (Eighteenth to Twenty-First centuries) – interests include Francophone literature of the Maghreb, Francophone fiction for children, narrative theory, representations of social and cultural difference, and the relationships between literary and popular culture.
- Relationships between visual arts and literary studies textual illustration and materiality, interactions and affinities between artists and writers in different periods
- Modern French theory and cultural studies contemporary women's writing and art, feminist theory, French colonial culture (in North Africa and the Caribbean), and representations of the exotic
- Relations between French and other languages/cultures – postcolonial issues, connections between French and other European literatures in different periods, language politics in different regions
- French Cinema and Media key periods in French cinema (1930s, New Wave, 1980s, 1990s); contemporary women's filmmaking; theoretical approaches (psychoanalysis, ethics); central aspects of cinema (set design, genre, spectatorship)
- Linguistics our research is centred on sociolinguistics, with a particular expertise in language and national identity in France, Québec and Sweden; languages planning; language attitudes; variation in French; language in the European Union; and languages and globalisation.

For further information, please contact: Professor Edward Hughes Tel: +44 (0)20 7882 8308 Email:e.j.hughes@qmul.ac.uk

Staff research interests

Professor Adrian Armstrong BA DPhil(Oxon) Centenary Professor of French

Medieval and Renaissance literature, especially poetry; book history; visual culture; interactions between French- and Dutch-language literary cultures

Sue Harris BA(Strathclyde) MèsL(Amiens) PhD(Bris)

Reader in French Cinema Studies

French cinema and popular theatre; books on European set design, cinema and national identity; Catherine Deneuve; Bertrand Blier

Professor Edward Hughes BA PhD(Belfast) Professor of French

The socio-political reading of literature; styles of political witness in literature; Twentieth-Century French literature, particularly Proust, Camus, Genet, Michon; francophone literature of North Africa; exoticism, marginality and cultural identity; literature and the representation of intellectual and manual labour

Professor Shirley Jordan BA PhD(Hull) Professor of French Literature and Visual Culture

Contemporary women's writing (French comparative); feminisms; self-narrative in literature, art and film; photography and photo-texts; poetry; art criticism

Will McMorran BA(Bris) DPhil(Oxon) Senior Lecturer in French and Comparative Literature

Comparative approaches to early modern fiction, particularly the Eighteenth-Century novel in France and England; the Marquis de Sade; ethics and literature; contemporary fiction and popular culture

Leigh Oakes BA PhD(Melbourne) Reader in French and Linguistics

Language policy and planning (especially in France, Quebec and Sweden); language and nationalism; language attitudes; linguistic rights

Libby Saxton BA(Oxon) MA(Cantab) PhD(Cantab) Senior Lecturer in French and Film Studies Film and ethical philosophy; post-war French cinema; film and theories of memory; the Holocaust and the Algerian War of Independence in cinema

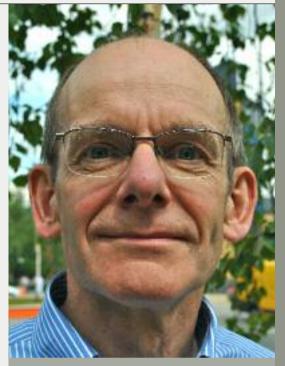
Kiera Vaclavik BA(Sheffield) MA PhD(Manchester) Senior Lecturer in French and Comparative Literature

Anglophone and Francophone children's literature and culture; comparative literature; global perspectives on literature and culture; fashion and textual afterlives

German

With its flourishing Centre for Anglo-German Cultural Relations: its connections with the Leo Baeck Institute and the University of London Institute of Germanic and Romance Studies (IGRS): and its partnerships with the Stiftung Weimar Klassik and with various German, Austrian, and Swiss universities, the Department of German offers an outstanding international research culture and is an exceptional place to pursue postgraduate study. The Department, together with its Centre for Anglo-German Cultural Relations. has established an innovative MA in this field of research (see MA in Anglo-German Cultural Relations, page 158). It is also actively engaged in the MA in Comparative Literature (see page 159).

MA and PhD students are strongly encouraged to attend the Departmental Research Seminar, the Oberseminar for doctoral students, and a range of events organised by the Centre for Anglo-German Cultural Relations, as well as lectures, readings and workshops given by visiting fellows and the writer in residence. These events, together with our comparatively large number of research students (some 10 in a given year), mean that the Department is able to offer an unusually rich, supportive,



Staff profile: Professor Edward Hughes Professor of French

"The work of Marcel Proust, France's greatest novelist of the Twentieth Century, has been a career-long interest of mine. In my most recent book, *Proust, Class, and Nation* (Oxford University Press), I seek to position Proust firmly in the times in which he lived and worked – the period of the Third French Republic. I was intrigued to establish the perspectives of Proust and his contemporaries on issues such as emergent democracy, access to learning, popular culture and class-stereotyping. This connects with my broader interest in the socio-political understanding of modern French literature. I believe that research on French literature and society can help demonstrate the contribution of literary critical endeavour to cultural understanding.

"Queen Mary provides a supportive and stimulating research environment. It has distinguished researchers in the broad field of French Studies across a number of Schools and adjacent disciplines, which allows research students to draw on a considerable pool of expertise. We seek to incorporate research findings into our teaching – not only does this enrich the student's learning experience, but also student responses to literary texts often provide alternative angles that provoke and stimulate the researcher."

Research areas

stimulating and friendly framework for advanced research. The Department is interested in receiving applications from prospective PhD students across a wide range of areas. The Department's expertise covers virtually the whole field of Germanic studies, including Austrian and Swiss literature and linguistics.

Particular research strengths include:

- Anglo-German cultural relations, including comparative literature and cultural studies, the comparative history of ideas, the history of British 'Germanistik', cultural transfer, linguistic relations, translation theory and travel writing
- Jewishness and German culture, including German-Jewish writing, exile and holocaust studies, and the rhetoric of anti-semitism
- German, Austrian and Swiss literatures in their social contexts, including sociability, spas and salons; women's writing; gay and lesbian studies
- German thought from Lichtenberg to the present, including Goethe and his age; Nietzsche, Freud and the history of psychoanalysis; hermeneutics; the Frankfurt School and queer theory
- Poetry, and poetics, including Droste-Hülshoff, Rilke, and Celan
- German literature between 1945 and 1989, especially GDR literature before and after the 'Wende', Hubert Fichte and Uwe Johnson
- German linguistics, notably historical linguistics, with a particular interest in the syntax and morphosyntax of medieval varieties of Germanic and theories of language change, also sociolinguistics and purism.

Doctoral projects currently being supervised within the department of German include: WH Auden, Christopher Isherwood, Stephen Spender and the German World (1928-1947); Berlin, London and Paris: Heinrich Heine's Image of the Metropolis; Houston Stewart Chamberlain's Nationalist German Discourse; Hubert Fichte's Novel *Platz der Gehenkten*; The Surveillance of German Exiles and Refugees in mid-Nineteenth Century London by the Prussian Police; Musical and Literary Self-Reflection in the Work of Wolfgang Hildesheimer; The Relation between Nietzsche and Chopin.

Research students in the department regularly give papers at graduate colloquia and at research seminars in the UK, Germany and Austria. Where appropriate, they are encouraged to undertake archival research abroad, and grants have been awarded for visits to Berlin, Wolfenbüttel, Marbach, Munich, Stockholm, Vienna and Zurich. Five theses from the department have appeared in book form in recent years.

For further information please contact:

Dr Robert Gillett Tel: +44 (0)20 7882 8303 email: r.m.gillett@gmul.ac.uk

Staff research interests

Robert Gillett MA(Oxon) PhD(Cantab) Senior Lecturer

German, Austrian and comparative literature and culture, especially poetry, theatre history, the cultural history of travel, gender and queer studies and film

Professor Rüdiger Görner BA(Lond) MA(Tübingen) PhD(Surrey) Professor of German and Director of the Centre for Anglo-German Cultural Relations

Aesthetics of romanticism; literary modernism in Germany and Austria; music and literature; Anglo-German literary relations since 1780, Nietzsche studies

Patricia Howe BA PhD(Lond) Research Fellow

German literature, German and Austrian Nineteenth-Century narrative fiction and travel writing

Alasdair King BA(Lond) MA(East Anglia) PhD(Soton)

Senior Lecturer in German and Film Studies German cinema (contemporary and historical case studies), film and philosophy, film and spatial theory, film aesthetics

Astrid Köhler Dipl. (Jena) Dr Phil(Berlin) Reader in German

German cultural history (Eighteenth and Nineteenth centuries), including courtly and bourgeois sociability, spa-town culture, popular journals; Anglo-German cultural relations; current writings by East German authors before and after German re-unification in 1990.

Angus Nicholls BA(Hons) PhD(Monash)

Lecturer in German and Comparative Literature English and German Romanticisms; Goethe and the philosophy of his age; German critical and hermeneutic theory; history of psychoanalysis; theories of myth

Professor Leonard Olschner BA(Virginia) Dr Phil(Freiburg) Centenary Professor of German and Comparative Literature German and comparative literature; Goethe; Lichtenberg; Twentieth-Century poetry;

literature of the Shoah; Paul Celan; Adorno; Translation Studies

Falco Pfalzgraf Staatsexamen(Kassel) PhD(Manchester)

Language Centre Academic Co-ordinator The influence of English upon German; Linguistic Purism (synchronic and diachronic focus); the relationships between politics, language, and culture; discourses of foreignness

Professor Felicity Rash BA PhD(Lond) MA(PCL)

Professor of German Linguistics

The sociolinguistics of Switzerland; politeness theory; cognitive metaphor theory; right-wing German discourse; German colonialism



Research areas

Katerina Somers BA(Illinois) PhD(Wisconsin) Lecturer in German Linguistics and Medieval German

Historical Germanic linguistics; theories of language change; modern German morphosyntax/syntax; sociohistorical linguistics

Iberian and Latin American Studies

Our research expertise is diverse and ranges over most areas of Spanish and Spanish-American studies, Brazilian studies, and Catalan studies. We have an internationally recognised research tradition and in the 2008 RAE, 60 per cent of our research was graded in the highest categories of 3* (internationally excellent) and 4* (world-leading). This placed us in the highest quartile in the research exercise.

Among our researchers is a fellow of the British Academy. Visiting research fellows, usually from Spain and the United States, who participate in research seminars and advise students on their areas of interest, are a regular feature of our research life. The department benefits from the active ongoing involvement of a number of associated scholars: Emeritus Professors Glendinning and Penny; Professor Dadson and Dr Whetnall. We publish a major scholarly journal, *Hispanic Research Journal*, and a monograph series, *Papers of the Medieval Hispanic Research Seminar*. See www.sllf.qmul.ac.uk/hispstudies/pmhrs

The College has a strong collection of books, periodicals, videos and DVDs in Hispanic and Latin-American Studies. It also houses a comprehensive collection of Brazilian fiction films, Argentinean and Brazilian documentaries (see

www.sllf.qmul.ac.uk/hispstudies/ladocs) and the Bernat Metge collection (Catalan). In addition, postgraduate students at Queen Mary also have access to the extensive resources of the British Library, and the University of London Library, at Senate House, where the Eliot Phelips collection of early printed Spanish books, the Joan Gili collection of Catalan books and specialist Latin American holdings are located. The Warburg Institute Library, a famous interdisciplinary centre which specialises in the classical tradition, is also available to students. The University of London is also home to the Institute for Germanic and Romance Studies and the Institute for the Study of the Americas, in which we actively participate.

We provide supervision for PhD theses in most areas of Spanish and Spanish-American linguistic, literary and cultural studies, film studies, Catalan and Brazilian literary and cultural studies, and comparative literature topics with a Hispanic element. In addition to more specialist seminars organised within the School, there is a departmental research seminar, which is a focus for research in Iberian and Latin American studies.

There is a comprehensive programme of training in research methods, academic writing, dissemination of research and oral presentations. Research students are often invited to undertake undergraduate teaching for the Department. The Department of Iberian and Latin American Studies is interested in receiving applications from prospective PhD students across a wide range of areas. The department has particular research strengths in the following areas:

Medieval Hispanic Studies

The department hosts the Medieval Hispanic Research Seminar, an internationally recognized research centre directed by Dr Rosa Vidal. Graduate students and postdoctoral scholars from Spain, America and elsewhere regularly spend extended periods working in association with the Seminar. Four or five meetings are held each term for discussion of work in progress and a two-day international colloquium is held each summer. The department offers supervision in medieval Spanish studies and, in particular, the Spanish Inquisition and inter-religious conflicts (Christian, Jews and Muslims).

Film studies

Professor Vieira offers modules and supervision on the MA in Film Studies on Argentine, Brazilian and Chilean Cinemas, with a particular focus on political history and gender representations. Professor García offers supervision in Cuban cinema and comparative cinema, with a particular focus on cultural production under authoritarianism and representations of exile. Professor Parvati Nair offers supervision in Spanish cinema, with a particular focus on gender and migration.

Modern peninsular

Research expertise in modern peninsular studies covers all genres of literature, film and cultural studies. Current specific research interests include poetry and poetics, drama and theatre under Franco, censorship studies, poetics of exile, cultural resistance, film, photography, popular culture and the study of migration. Current major interdisciplinary research projects feature the history of emotions and early modern madness. Dr Carrera is a co-founder of the recently established inter-departmental Centre for the History of the Emotions. Professor Nair is the Director of the Centre for Migration Studies.

Latin American studies

Dr D'Allemand, Professor García, Professor Nair and Professor Vieira can offer research supervision in cultural history; cultural studies; history of ideas; exile; social, resistance and revolutionary movements; gender studies; photography; film and literature. Research in the Latin American field covers all genres and periods. There is particular expertise on Brazil, Cuba, Mexico, Central America, Colombia, the Caribbean, the Andean countries, the Southern Cone countries, and Cuban-Americans.

Brazilian studies

This area focuses on Brazilian Contemporary Culture in film, literature, music and photography. Our work with Brazilian artists





Research areas

includes, among others, Fernando Meirelles, Walter Salles, prominent women film directors, as well as major documentary filmmakers, such as Eduardo Coutinho, João Moreira Salles, Evaldo Mocarzel, José Padilha and Marcos Prado, and photographers such as Sebastião Salgado.

Catalan studies

The Department hosts the Centre for Catalan Studies (CCS), funded by the Institut Ramon Llull (Barcelona). The CCS produces and disseminates first-class research in Catalan studies and trains new researchers in the area. It contributes to the institutionalisation of Catalan studies in UK universities and promotes links between researchers in the UK, the Catalan-speaking lands and the US. The CCS also offers scholarships to PhD students working specifically in this area.

Hispanic and romance linguistics

There is close collaboration with the Department of Linguistics, and linguists participate fully in the linguistics research seminar. Professor Pountain convenes an annual Romance Linguistics Seminar attracting international participation in which research students regularly make presentations alongside established scholars.

For further information please contact:

Professor Omar García Tel: +44 (0)20 7882 8302 email: o.a.garcia@qmul.ac.uk

Staff research interests

Elena Carrera LicFil(Zaragoza) MA(Nottingham) DPhil(Oxon) Senior Lecturer in Hispanic Studies Spanish Golden Age history and literature (passions and emotions, madness, mysticism, autobiography, Cervantes); contemporary Spanish narrative Professor Trevor J Dadson BA(Leeds) PhD(Cantab) FBA Professor of Hispanic Studies Golden Age Spanish and Portuguese poetry; textual editing; Golden Age cultural history (literacy, history of the book, the Moriscos); contemporary Spanish poetry

Patricia D'Allemand LicFil(National University of Colombia) PhD(Lond)

Senior Lecturer in Hispanic Studies

Latin American literature; cultural theory; cultural history and history of ideas with particular emphasis upon Colombia; the Andean region and Southern Cone countries

Omar García BA BS MA MSEd PhD(Mia) PhD(Lond) Professor of Hispanic Studies and

Comparative Poetic

Cuban and Cuban-American literature and film; Central American studies; contemporary Spanish poetry and drama; poetry and poetics of exile; censorship and cultural resistance

Jordi Larios BA MPhil PhD(Barcelona) Senior Lecturer in Catalan Studies

Twentieth-Century Catalan literature, Twentieth-Century Spanish poetry, Spanish avant-garde narrative of the 1930s

Professor Parvati Nair BA MA PhD(Lond) Professor of Hispanic Cultural Studies Contemporary Spanish cultural studies; migration studies: representations of displacement in film, music and photography,

community and minority identities

Professor Christopher Pountain MA PhD(Cantab) Professor of Spanish Linguistics

Spanish and the Romance languages, their structure and history, especially historical syntax

Rosa Vidal Doval BA MA PhD(Manchester) Lecturer in Spanish Medieval Literature and Culture

Late medieval Spanish history and literature; inter-religious violence; Latin and vernacular preaching

Professor Else RP Vieira MA PhD(UFMG, Brazil) PhD(UFMG, Warwick) Professor of Brazilian and Comparative Latin American Studies

Gender and sexuality in Latin American cinema; African cinema: racial and political liberation, post-independence reconstruction; Brazilian cinema and culture; translation studies

Linguistics

We are one of the leading Linguistics research departments in the UK (top-ranked by the *Guardian* and the *Times Higher Education* for the RAE 2008). The Department's research encompasses both the structure of language and its use within speech communities and in different social contexts.

Our specific areas of interest are: syntax, semantics and morphology; prosody, tone and intonation; the structure of spoken language; dialect syntax; experimental linguistics; psycholinguistics and sociolinguistics – including variationist, interactional and discourse-analytic approaches.

Current research projects include work on phi theory, nominal and pronominal structure, definiteness, experimental morphosemantics, dialect retention and change, bilingual language attrition indexicality and speech perception, language and the media and urban youth language.

The Department works closely with other linguists in the School, who have specific interests in French, German and Hispanic languages. We have a lively programme of seminars and reading groups and a series of



Staff profile: Professor David Adger

Professor of Linguistics

"I'm interested in the underlying organising principles of language, especially in those that create grammar, so when I see phenomena that appear to challenge the existence of such principles, such as massively free word order, apparently random variation, or structures that look just the reverse of what one might expect, I feel I have to tackle them!

"Recent projects include an AHRC study of Kiowa, an endangered native American language with radically free word order. It shows that the same principles underlie Kiowa grammar as that of more familiar languages. The results were published in 'Mirrors and Microparameters: phrase structure beyond free word order' (CUP, 2009).

"I am also involved in a number of studies of dialectal English, examining the underlying logic to the apparently random use of phrases like 'we was'/'we were', and developing a theory which links grammatical and sociolinguistic factors.

"This work has led to the publication of several papers in the Journal of Linguistics and Lingua. With funding from the Leverhulme Trust, I am also completing a book on the way that grammar connects with meaning, focusing on some odd looking grammatical structures in Scottish Gaelic.

"My research feeds into everything I do, from my first year classes to my PhD students and postdocs. The process of doing research, and the understanding and knowledge that comes from it, find its way into my lectures, books, and discussions with students. Universities are all about developing knowledge and understanding of the world and passing it on."

Research areas

invited guest lectures. Graduate students also receive advanced training in research methodology and specific areas of linguistics from the Department's own research training workshops and from advanced core training in linguistics.

The Department has a purpose-built linguistics laboratory and recording studio, fully stocked with state-of-the-art recording and transcribing equipment, an experimental linguistics lab that includes eye-tracking and EEG technology, a comprehensive range of public corpora and software for analysing language and workstations for students and research fellows. In addition to the College's own library facilities, you will have access to the major academic libraries and resources in London.

For further information please contact:

Professor Hagit Borer Tel: +44 (0)20 7882 5740 email: h.borer@qmul.ac.uk

Staff research interests

Professor David Adger MA MSc PhD(Edin) Professor of Linguistics Syntactic theory; interfaces in grammar; syntactic variation

Professor Hagit Borer PhD(MIT) Professor of Linguistics Syntactic theory; morphosyntax; syntaxsemantics interface; grammatical L1 acquisition

Professor Jenny Cheshire BA(Lond) PhD(R'dg) FBA Professor of Linguistics Sociolinguistics; language variation and change; syntax of spoken language; language in multicultural cities

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Colleen Cotter MA(Sussex, Berkeley) PhD(Berkeley)

Senior Lecturer in Linguistics Sociolinguistics and linguistic anthropology; ethnography of communication and local community-based fieldwork; discourse/pragmatics; endangered languages; language standardisation, style and contemporary usage; language and news media/new media/journalism practices

Esther de Leeuw MA(Trier) PhD(Edin) Lecturer in Linguistics

Phonetics; bilingualism; L1 attrition; L2 acquisition; discourse phenomena

Paul Elbourne MA MPhil(Oxon) PhD(MIT) Reader in Semantics Semantics; philosophy of language; syntax-semantics interface

Professor Carlos Gussenhoven MA(Amsterdam) PhD(Nijmegen) Professor of Linguistics Phonology; prosody; experimental phonology; intonation of West Germanic languages;

typology of tonal systems; intonational transcription of spoken corpora

Daniel Harbour MA(Oxon) MPhil (Oxon) PhD(MIT)

Lecturer in Linguistics Features (linguistic atoms) in morphology; syntax; semantics; endangered language documentation/preservation

Erez Levon BA(UCLA) MA PhD(NYU) Lecturer in Linguistics

Sociolinguistics; language and gender/sexuality; language and ethnicity/nationalism; language style; indexicality and speech perception

Leigh Oakes BA PhD(Melbourne)

Reader in French and Linguistics Language policy and planning (especially in France, Québec and Sweden); language and nationalism; language attitudes; linguistic rights

Falco Pfalzgraf Staatsexamen(Kassel) PhD(Manchester)

Language Centre Academic Co-ordinator The influence of English upon German; linguistic purism (synchronic and diachronic focus); the relationships between politics, language, and culture; discourses of foreignness

Professor Christopher Pountain MA PhD(Cantab)

Professor of Spanish Linguistics Spanish and the Romance languages, their structure and history, especially historical syntax

Professor Felicity Rash BA PhD(Lond) MA(PCL)

Professor of German Linguistics The sociolinguistics of Switzerland; politeness theory; cognitive metaphor theory; right-wing German discourse: German colonialism

Devyani Sharma BA(Dartmouth) MA PhD(Stanford) Lecturer in Linguistics

Sociolinguistics; new Englishes; bilingualism; syntactic variation; syntax and typology

Linnaea Stockall BA(Concordia) PhD(MIT) Lecturer in Experimental Linguistics

Morphology; lexical semantics; psycholinguistics; neurolinguistics; mental lexicon; event semantics; architecture of grammar

Research areas

Russian

We have enjoyed a vigorous existence since the Department's foundation in 1965 and continue to flourish. In the last Research Assessment Exercise (2008), we were placed as the leading Russian department in London and eighth nationally, with 40 per cent of our research graded in the highest categories of 3* (internationally excellent) and 4* (worldleading).

The Departmental research culture is fostered through its research seminar series, its regular visits by lecturers from Russia, the work of the Garnett Press, and the organisation of conferences. The College Library has material on Slavonic linguistics, Russian literature and film, in addition to all of the basic reference tools. In addition to this collection you will have access to other central London specialist sources. The Department also contributes to the MA in Film Studies (see page 162) and the MA in Comparative Literature (see page 159).

The Department is interested in receiving applications from prospective PhD students for research over a wide number of topics and has particular research strengths in the following areas:

- Eighteenth, Nineteenth and Twentieth-Century Russian literature (in particular Karamzin, Zhukovskii, Gogol, Tolstoi, Chekhov, Zoshchenko, travel literature, non-fiction literature)
- Soviet cinema (especially documentary, Dziga Vertov and wartime cinema)
- Landscape design in Russia
- Modernity and its ruins
- The Russian intelligentsia and the elite in their relations to power
- Russian folklore
- Polish literature

For further information please contact:

Professor Andreas Schönle Tel: +44 (0)20 7882 8329 email: a.schonle@gmul.ac.uk

Staff research interests

Jeremy Hicks BA MA PhD(Lond) Senior Lecturer

Russian literature and cinema, especially nonfiction, documentary and journalism from 1920s-40s; satirical literature (Mikhail Zoshchenko); documentary film (Dziga Vertov); Russian representations of the Holocaust

Anna Pilkington MA(Moscow) Lecturer

Russian avant-garde; children's literature and folk literature

Professor Andreas Schonle MA PhD(Harvard) Professor of Russian

Eighteenth and Nineteenth-Century Russian literature; cultural meaning of ruins in a comparative context; landscape design in Russia and the West; conceptions of modernity in Russia; the emergence of an intellectual and political elite

Student Profile: Philippa Law, PhD Linguistics

"I'm studying for a PhD in minority language broadcasting. In particular I'm researching how the media can support endangered languages.

"When I was thinking about doing a PhD, someone recommended I approach a particular academic, who happened to work at Queen Mary. We talked about my research ideas and I put in an application. Now she's my supervisor. The fact that Queen Mary is the toprated place for linguistics research in the UK is an added bonus!

"The Department of Linguistics is a great community – we have weekly reading groups and seminars that give us the chance to talk about our work and develop our ideas. The PhD students share an office too, so even though we're all working on different things, we don't feel isolated. The Lock-keeper's Cottage is a fabulous building that humanities students can use to get some peace and quiet or host seminars and events. The architecture is amazing.

"I have met one of the few remaining speakers of Vilamovicean, an endangered language spoken by a handful of people in Poland. It was a moving experience — and it brought my subject to life."

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Law

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The School of Law at Queen Mary consists of the Centre for Commercial Law Studies (CCLS) and the Department of Law. We have consistently been ranked in the top 10 law schools in the UK for the quality of our research, and many of our internationally recognised staff act as advisers to governments, industry and NGOs, both nationally and internationally.

We are one of the largest and most diverse law schools in the country, with 73 full-time and seven part-time academics teaching both undergraduate and postgraduate courses. We have links to a wide range of specialist institutions, with visiting fellows and practitioners who contribute their expertise to programmes that blend academic issues with practical skills. Government, public bodies, overseas institutions, the legal profession, industry and commerce all consult and utilize the experience, knowledge and skills of the School's staff. Our 800+ postgraduate students come from over 80 jurisdictions, and benefit from a supportive and intellectually stimulating environment, conveniently located in Lincoln's Inn Fields, Holborn, near to numerous law firms, chambers and the Royal Courts of Justice.

Department of Law research strengths

The Department of Law conducts an extensive range of teaching and research activities. The Department has particular expertise in the areas of public international law; law and public policy, international human rights; public law; European Union law; criminology, class law, legal theory and legal history; equity,

School of Law vww.law.qmul.ac.uk

trusts and property law; healthcare law; comparative law; immigration, asylum and rights of ethnic minorities; company and commercial law; labour law, competition law; criminal law and environmental law.

Centre for Commercial Law Studies research strengths

www.ccls.qmul.ac.uk

The CCLS was created in 1980 by Professor Sir Roy Goode CBE to develop a body of knowledge and skills in the areas of commercial law. CCLS has particular strengths in arbitration, banking and finance law, comparative and commercial law, insurance law, intellectual property, economic regulation, international business law, law and development, mediation, computer and communications law, media law, EU financial law and tax law.

Professional Accreditation and Continuous Professional Development (CPD)

www.law.qmul.ac.uk/postgraduate/cpd/

The School of Law is an authorised CPD provider of courses and seminars accredited by the Solicitors Regulation Authority and the Bar Standards Board. Please see individual programme descriptions for specific details on exemptions from professional UK qualifications and overseas accreditation. For further details on events, guest lectures and how to register for them, see www.law.qmul.ac.uk/events Occasional attendance only, non-award seeking students should see page 200.

Postgraduate resources

Postgraduate School of Law Centre We are located in Lincoln's Inn Fields, Holborn, which is near to numerous law firms, chambers and the Royal Courts of Justice and the Institute of Advanced Legal Studies. In Summer 2012, the Centre was fully refurbished and now includes a 130-seat lecture theatre, additional seminar rooms, allocated rooms for PhD students and research projects, students' common room, wireless and scan to email facilities, workstations for students, smart boards and digital data projectors for teaching.

Libraries

As well as housing the Law Library and a European Documentation Centre, the Queen Mary Library at Mile End provides access to all the main British, European and international textbooks, law reports and periodicals and also offers one of the best commercial law collections in the country. Through the University of London College network, you will have access to an excellent range of electronic law journals and databases.

In addition to the Queen Mary Library and the British Library, you will be are able to access the well-stocked law library at the University of London's Institute of Advanced Legal Studies (IALS). The Institute, located at Russell Square, a few minutes' walk from Lincoln's Inn Fields, is one of the major law libraries worldwide. Access to the University of London Library at Senate House, which is a general library with a very large collection, of particular interest to those studying legal theory, legal history, and commercial law, is available to all Queen Mary students. You will have access to the College's extensive computing facilities, including full internet access. The Herchel Smith Intellectual Property Law Collection, a renowned specialist collection approaching 10,000 volumes, based at IALS, is available to all postgraduate students

Graduate Centre

You will also have access to the Lock-keeper's Cottage Graduate Centre, an award-winning building on the Mile End campus designed especially for graduate students in the Humanities and Social Sciences. It features a seminar room, two workrooms with computing facilities, and a common room.

Law students are welcome to join and participate in the Humanities and Social Sciences Postgraduate Society (HSS PGSOC), which runs a series of monthly social gatherings to provide an informal opportunity for students and staff to meet people across disciplinary boundaries and to exchange ideas.

Advice and support

The School attaches great importance to the provision of support, both academic and pastoral, to its students. For more detailed information see www.law.qmul.ac.uk

Scholarships / studentships

Scholarship information changes every year. In 2012, we awarded the following scholarships:

LLM

School of Law

• Twelve scholarships covering full tuition fees spread across Home, EU and International Students

Centre for Commercial Law Studies Scholarships

- Tuition fee LLM scholarship for a Fundação Getulio Vargas (FGV) (Brazil) law student
- Tuition fee LLM scholarship for a University of Lagos (Nigeria) law student

MSc in Management of Intellectual Property Herchel Smith scholarships

One or two tuition fee waivers are awarded at the home student rate and a small stipend towards additional costs to graduates of British universities in mathematics, engineering and the natural, medical and computer sciences.

John Kemp Scholarship (The Benescience Foundation)

The John Kemp scholarship is awarded annually to a student of the MSc in Management of Intellectual Property who intends to pursue a career as a Patent Agent. The scholarship is approximately £500 and is only open to graduates of UK universities.

MSc Law and Finance Programmes

Three bursaries offered by the School of Economics and Finance and the Centre for Commercial Law Studies worth £3,300 to £5,300 each.

LLM in Law and Economics

Two bursaries offered by the School of Economics and Finance and the Centre for Commercial Law Studies worth £7,500 for non-Home/EU and £5,000 for Home/EU students.

LLM in Paris

Two bursaries offered by the Centre for Commercial Law Studies worth £7,500 for a EFB (ParisBar) student and £5,000 open to all other applicants.

Research scholarships - School of Law

• Queen Mary Studentship Awards available to full time students for payment of full PhD fees and maintenance grant (reviewed annually). All full-time students with an agreed offer of study are eligible to apply.

Centre for Commercial Law Studies

 Herchel Smith Scholarships (The American Friends of Cambridge University) in Intellectual Property Law are awarded each year to new applicants and continuing PhD students. Awards vary from partial to full cover of tuition fees (home/EU and overseas) and a quarterly stipend which varies per year.

Department of Law

• Graduate teaching assistantships to full-time PhD students with UK or common law LLB, consisting of a fee waiver of home tuition fees plus maintenance grant reviewed annually. Responsibilities include teaching undergraduate law subjects and acting as LLB student advisers.

For further details on all our available funding and deadlines, please visit: www.law.gmul.ac.uk/postgraduate/funding

Further information

Postgraduate School of Law Queen Mary, University of London 67-69 Lincoln's Inn Fields, London WC2A 3JB Tel: +44 (0)20 7882 8100 email: ccls-reception@qmul.ac.uk

General postgraduate information Tel: +44 (0)20 7882 7952/7840 email: askthegradteam@qmul.ac.uk

International students Tel: +44 (0)20 7882 3066 email: international-office@gmul.ac.uk

Graduate Admissions Office Tel: +44 (0)20 7882 5533 email: admissions-teamc@qmul.ac.uk

Careers

Completing a postgraduate law qualification at Queen Mary can be an excellent way to consolidate and enhance your legal experience, whether you intend to practise in your own country or to develop an international legal career. Senior practitioners and academics from leading law firms, chambers and other universities contribute to our programmes, providing you with excellent networking opportunities.

We have an extensive network of alumni with whom we continue to develop strong links in order to inform and advise our current students. Queen Mary's Careers team organise a number of events, featuring representatives from top UK and international law firms, to help you understand the legal job market and decide on your most appropriate career route after graduation. You will also be able to take advantage of a wide range of other careers events and services to gain more information about law and non-law careers and receive advice on job hunting and applications. For more information, see:

www.law.qmul.ac.uk/postgraduate/careers

Our links with industry

Our students can benefit from our strong links with international and UK-based law firms, barristers chambers, members of the judiciary, both in UK and overseas, and legal accreditation bodies and institutes including, the Chartered institute of Arbitrators, the Chartered Institute of Taxation and WIPO. We also have close links with regulatory authorities, the NHS, leading law journals, governments, central banks, charities, as well as international organisations and companies, including the UN, the Hague, European Commission, World Bank, IMF, European Union, Microsoft, PwC and other universities. What skills and knowledge will you develop?

- Enhanced research, analytical, critical thinking, writing and communication skills, so that you can provide well-argued solutions to problems
- For non-native English speakers from civil law backgrounds, a high proficiency in legal English and a solid understanding of the fundamentals of the English legal system
- Thanks to the diversity of our student body, made up of 80 plus jurisdictions, an appreciation and better understanding of the intricacies and complexities of other legal systems. This is an increasingly important skill set as law firms look to diversify their businesses.
- Students on a specialist taught programme will develop in-depth expertise in the major concepts, values, principles, rules and cases in relation to a particular area of law, while those on the General LLM or Semester in London programme will develop a solid understanding in a variety of legal areas.

Professional career development Working practitioners attending either the London-based programmes or following a distance learning course will gain:

- An ability to enhance your existing professional knowledge via comparative and theoretical approaches
- A conceptual overview of your chosen subject through in-depth study and debate of topical issues with tutors and fellow practitioners (via online discussions and residential weekends for distance learning students)
- Expert knowledge of a particular area of law.

Arbitration and mediation exemptions For LLM and Diploma students, professional exam exemptions are available from the Chartered Institute of Arbitrators (CIArb), the leading global professional organisation for dispute resolution. Patents and trademarks exemptions If you are seeking a career in patents and trademarks, the following courses provide exam exemptions from Chartered Institute of Patent Attorneys (CIPA) and The Institute of Trade Mark Attorneys (ITMA), the professional and examining body for trade mark and patent attorneys in the UK:

- Certificate in Intellectual Property Law
- Certificate in Trade Mark Law and Practice
- MSc Management of Intellectual Property

Tax exemptions

For students following specific LLM tax modules, professional exam exemptions are available from a variety of UK Professional Tax Exams and Awarding Bodies.

Further details on all professional exemptions: www.law.qmul.ac.uk/postgraduate/cpd

Where our law graduates work

2010 LLM (including distance learning) and Diploma destinations include:

Economics Development Board, Legal Specialist, Bahrain • Kuehne+Nagel, In-House Lawyer, Brazil • Bialer & Falsetti Advogados, Brazil Attorney General's Chambers, Senior Counsel, Brunei • State Intellectual Property Office, Project Administrator, China • Norton Rose, Trainee Lawyer, Czech Republic • Berlin Regional Court, Legal Trainee, Germany • Norton Rose, Lawyer, Greece • Huen & Partners, Consultant, Hong Kong • Ranjan Narula Associates, Legal Consultant, India • Lawin, Partner, Lithuania • Ganado and Associates, Lawyer, Malta • Belle Beau Chambers, Trainee, Mauritius • Schjodg, Lawyer, Norway • Lexium Attorney and Law, Trainee Lawyer, Pakistan • Abreu Advogados, Lawyer, Portugal • Beiten Burkhardt, Head of Intellectual Property Department, Russia • Squire Sanders & Dendsey, Senior Associate, Saudi Arabia • Alex Stewart International, Selfemployed Surveyor, South Korea • Setterwealls, Associate Lawyer, Sweden • UBS, Lawyer, Switzerland • Delta Electronics Inc. Tax Planner, Taiwan • Bharmiti, Legal Consultant, Thailand • Fidan + Fidan, Lawyer, Turkey •

International Court of Justice, Intern, Uganda • Allen & Overy LLP, Senior Associate, UK • Herbert Smith LLP, Senior Associate, UK • Hogan Lovells, Legal Assistant, UK • PricewaterhouseCoopers, Senior Associate, UK • Information Law Everything Everywhere Limited, Senior Legal Counsel, UK • PricewaterhouseCoopers, Associate Lawyer, USA

MSc Law and Finance destinations include: International Monetary Fund • CFA • NYSE-Euronext • Mazars Pakistan • JS Bank • South China Securities (UK) Ltd • ING Wholesale • Barclays • HSBC • Ernst & Young • Deloitte Specific positions include: Risk and Regulatory Consultant • Assistant Banker • Management Consultant • Investment Managers • Financial Lawyer • Compliance Officers

MSc Management of Intellectual Property. Certificate in Intellectual Property Law, and Certificate in Trade Mark Law and Practice Graduates are largely working either as trainee or fully qualified patent or trademark attorneys, patent lawyers, and patent advisors. There are opportunities for science and technology graduates, not only as patent and trade mark agents, but as licensing executives, and managers with industrial enterprises; with international organisations, such as the World Intellectual Property Organisation, the European Patent Office; with national organisations such as patent and trade mark offices; and with professional, licensing and collecting societies in the field of copyright.

MA Research in Law/PhD destinations

Several of our research students are qualified practitioners who are studying on a part-time basis to enhance their expertise in a specialist field. A good number of our MA Research in Law graduates have progressed onto our PhD programme. Thanks to the excellent research reputation of the School of Law, many of our PhD graduates have gone on to take up academic positions at Queen Mary and at other leading universities, both in the UK and overseas.

Research quality indicators

The Research Assessment Exercise

The results of the latest Research Assessment Exercise (RAE 2008) confirm the School of Law's position as one of the country's leading legal research institutions. The School was ranked 7th in England, and 3rd in London, based on 60 per cent of its research activity classed as world-leading (4*) (highest score possible) or internationally excellent (3*). The independent assessment of research quality takes into account the quality of research outputs, research environment and esteem indicators.

Projects, funding, research grants and awards Current School of Law research projects include:

Arbitration

Professor Loukas Mistelis and Dr Stavros Brekoulakis have been awarded £39,000 by White & Case LLP and £44,000 by PwC to research into how large corporations and other entities resolve international disputes through the process of international arbitration, and their attitudes towards non-judicial settlement of disputes. Both projects follow on from previous successful research undertaken by the School of International Arbitration on behalf of White & Case LLP and PwC (www.arbitrationonline.org/research)

Banking and finance law

• Professor George Walker has been awarded a two-year Major Research Fellowship from the Leverhulme Trust to examine the nature and content of financial law as an independent legal discipline.

Computer law

- Professor Christopher Millard, together with Professors Chris Reed and Ian Walden, is undertaking research on legal and regulatory aspects of cloud computing. The project is funded by Microsoft and has been extended for a third year.
- Professors Ian Walden and Christopher Millard have been awarded over €600,000 as part of €10 million European Commission FP7-funded project, led by Hewlett-Packard Research Centre, Bristol. Running over four years, the project, entitled 'Accountability for Cloud and other future Internet services', consists of 13 consortium members around Europe, including academic institutions and IT businesses. Queen Mary will be building upon its existing expertise in Cloud Computing (www.cloudlegal.ccls.qmul.ac.uk) and will focus its research on the implications of the reform of European data protection law.

Criminal justice and legal history

 Professor Seán McConville and Dr Anna Bryson, along with colleagues from Trinity College Dublin, and Dundalk Institute of Technology have been awarded a €1m three-year grant from the European Union's PEACE III Programme for a history project on the Peace Process, focusing on Northern Ireland.

Human rights law

- Dr Prakash Shah is working on 'Socio-Legal Status of British Immigrants in Turkey' funded by The Nuffield Foundation and is also contributing towards a cross-institutional three-year research project, RELIGARE, funded by the European Commission, to explore increasing diversity of religions and other convictions that are transforming Europe into a new type of entity.
- Professor Valsamis Mitsilegas has been awarded a 30,000 Euros DG grant from the EU Fundamental Rights Agency Service to

Intellectual property law

- Professor Johanna Gibson was awarded £300,000 by Microsoft and the Institute of Intellectual Property to fund a lecturer in IP, Innovation and Strategy for five years. The funding will be taken up by Queen Mary after the five years have elapsed.
- Professor Johanna Gibson was awarded £523,200 by TELES PRI Gmbh to examine issues relating to the computability of inventive step. Research will be conducted into the so-called 'TELES' system of assessing patent law.

Medical law

 Professor Richard Ashcroft, along with Professor Paul Dolan (Imperial College) and Professor Theresa Marteau (KCL) have been awarded a £850K Wellcome Trust Strategic Award in Biomedical Ethics, to support an interdisciplinary research project on the use of personal incentives to promote public health.

Public law

- Professor Kate Malleson is part of a three year (2011-2014) AHRC £480,000 funded joint project – 'The Politics of Judicial Independence in Britain's Changing Constitution' between colleagues at Queen Mary, UCL and Birmingham University. The general objective is to develop a better understanding of the respective roles of government, parliament and the judiciary in upholding judicial independence.
- Professors Lizzie Barmes and Kate Malleson are part of a Queen Mary inter-faculty three year (2011-2013) AHRC-funded project, 'Promoting Equality and Diversity through Economic Crisis' to explore the implications of the economic downturn.

Please also see pages 219–228 for School of Law research areas.



Graduate profile: Jagdish Patel, India

Studied: LLM Commercial and Corporate Law

Currently: Associate, Amarchand & Mangaldas & Suresh A Shroff & Co

Why did you choose Queen Mary?

"Since graduating in 2009 I have had very little time to stop and reflect on my year in London. I have been working non-stop! The company I am working for was recently ranked number one in India for the work they do in capital markets, and number five in Asia according to the most recent Bloomberg rankings for this quarter.

"The knowledge I gained at Queen Mary has most definitely helped me evolve as a lawyer. I benefited from the theory plus practice approach adopted by the faculty; and I very much appreciated their willingness to help and their approachability when I was tackling assignments. I look back very fondly on my time at Queen Mary, as well as forward to the future as my career continues to develop."

The LLM programme

One year full-time, two years part-time

With 19 specialist programmes covering a diverse range of commercial and noncommercial legal topics, we offer one of the largest suites of LLM programmes in the UK. The programmes have a strong international and comparative focus and appeal to recent graduates, newly qualified and established lawyers and industry experts from over 80 different jurisdictions.

Overview

Our General LLM and 19 specialist LLMs (see right) all lead to the award of a University of London LLM degree. The programmes are based on the English (common law) legal system, but have a strong comparative and international perspective. You will be able to choose from an exceptionally wide range of modules across almost every area of law.

Specialist LLMs:

- Banking and Finance Law
- Commercial and Corporate Law
- Comparative and International Dispute Resolution
- Competition Law
- Computer and Communications Law
- Economic Regulation
- Environmental Law
- European Law
- Human Rights Law
- Insurance Law
- Intellectual Property Law
- International Business Law
- Law and Development
- Legal Theory and History
- Media Law
- Medical Law
- Public International Law
- Public Law
- Tax Law

Why study with us?

- You will benefit from the vast expertise and knowledge of our academics, many of whom are also practitioners, and act as advisers to national and international governments, international organisations, and companies, including the UN, the Hague, IMF, World Bank, Microsoft, PwC, as well as regulatory authorities and NGOs. You will also benefit from external contributions from leading practitioners, judges, industry experts and other academics, and the networking opportunities that these visits provide.
- We have students from around 80 jurisdictions, including recent graduates, newly qualified lawyers, senior partners, government officials, charity officials. This provides you with a diverse learning environment, as well as access to an extensive global alumni network when you graduate.
- Our Critical Thinking and Writing in Law programme, which runs parallel to the LLM, will help improve your legal writing and research skills, and provides a solid foundation in exam and dissertation preparation. Suitable for both native and nonnative English speakers, there is no extra charge for this programme.
- We offer dedicated careers support for LLM students, including talks from visiting law firms.

Programme outline

For the full-time LLM, you will complete three full taught modules or equivalent half modules and a dissertation. Part-time students attend the same classes, but only take two modules per year, over two years. We recommend that part-time students do their dissertation in the second year.

Classes are held across sites in central London, including Lincoln's Inn Fields, Senate House, Institute of Advanced Legal Studies, Charterhouse Square, as well as the Mile End campus. If you choose to study for a specialist LLM, you must:

- (1) write your dissertation within the specialist area
- (2) select a minimum of two full taught modules (or a combination of half modules) within that area.

The other taught element of your LLM can be in the same OR in an unrelated area of law. If you choose to do a general LLM, you can select from any of the available option modules for that teaching year outlined below.

For detailed information on individual modules and the specialist LLMs, visit: www.law.qmul.ac.uk/postgraduate/llm/ programmes

Option modules:

- Advanced Medical Negligence
- Alternative Dispute Resolution
- Banking Law
- Business Taxation
- Challenging Public Power: Advanced Administrative Law
- Climate Change Law and Policy
- Commercial Law Written and Oral Advocacy
- Communications Law
- Company Law
- Comparative Commercial Law
- Comparative Immigration and Nationality Law
- Computer Law
- Consent (in Contemporary Medicine)
- Corporate Governance
- Corporate Insolvency Law
- Courts in Comparative Perspective
- Crime and Punishment 1600 1900 (half module)
- Cyberspace Law

- E-commerce Law
- Ethics in Business and in Finance
- Ethnic Minorities and the Law
- EU Constitutional Law I Concepts Values and Principles (half module)
- EU Constitutional Law II Governance (half module)
- EU Criminal Law (half module)
- EU Immigration Law (half module)
- EU Financial Law
- EU Justice and Home Affairs
- European Human Rights Law
- European Union Competition Law
- European Union Tax Law
- European Environmental Law
- European Internal Market
- External Relations Law of the European Union
- Financial Models and Derivatives in a Legal Context
- Gender, Law and the State: Current Legal Issues
- General Principles of Insurance Law (half module)
- Global Policy and Economics of Intellectual Property Law
- History of Commercial Law (half module)
- History of Contract Law (half module)
- History of Tort Law (half module)
- Human Rights of Women
- Indigenous Rights: Law and the Post-Colonial
- Insurance Contracts (half module)
- Insurance Law (available as two half modules)
- Insurance Regulation (half module)
- Intellectual Property

- Intellectual Property and the Creative Industries
- Intellectual Property Aspects of Medicine
- Intellectual Property in the Digital Millennium
- Intellectual Property, Fashion and Design
- Intellectual Property and Finance
- International and Comparative Commercial Arbitration
- International and Comparative Competition Law
- International and Comparative Design Law
- International and Comparative Law of Copyright and Related Rights
- International and Comparative Law of Patents, Trade Secrets and Related Rights
- International and Comparative Law of Trade Marks and Unfair Competition
- International and Comparative Social Justice
- International Commercial Law
- International Commercial Litigation Commercial Conflicts of Laws
- International Construction Contracts and Arbitration
- International Criminal Law
- International Criminal Law
- International Economic Law
- International Environmental Law
- International Law and Development
- International Law of Armed Conflict and the Use of Force
- International Law of the Sea
- International Law on the Rights of the Child
- International Merger Control
- International Natural Resources Law
- International Protection of Human Rights
- International Tax Law

- International Trade and Investment
 Dispute Settlement
- IP Transactions
- Judicial Protection in the EU
- Jurisprudence A* (half module)
- Jurisprudence B* (half module)
- Law of Economic Crime
- Law of Finance and Foreign Investment in Emerging Economies
- Law of Treaties
- Legal Aspects of International Finance
- Legal Theory in the Common Law Tradition
- Marine Insurance
- Media Law
- Medical Jurisprudence
- Medical Law and the Family
- New Medical Technologies and the Law
- Privacy and Information Law
- Regulation of Financial Markets
- Regulation of International Trade
- Reinsurance Law (half module)
- Secured Financing in Commercial Transactions
- Securities Regulation
- Taxation Principles and Concepts
- Terrorism and Human Rights
- Traditional Knowledge and Genetic Resources

Note: Not all of the modules listed above may be available in any one year. Therefore, individual specialisations can only be selected if sufficient modules are on offer. All modules are 'full modules' unless otherwise stated. The module selection process will be outlined during the induction week, prior to the start of teaching.



Graduate profile: Elizabeth Lees, UK

Studied: LLM in Public International Law 2009-10 (School of Law Scholarship Winner; University of London Georg Schwarzenberger Prize in International Law 2010-11, Joint Winner)

Currently: After qualifying as a barrister, I spent six months in Africa, four of which were spent as an Intern in Chambers at the International Tribunal for Rwanda in Arusha, Tanzania. Following my return to the UK I practiced as a criminal barrister at 23 Essex Street Chambers, undertaking both prosecution and defence work until, in March 2006, I began to work as Crown Counsel at the Legal Department for the Government of the Cayman Islands. I maintained my interest in International Criminal Law and was fortunate enough to be awarded a Pegasus Scholarship from the Honourable Society of Inner Temple. This meant that I could complete a further Internship at the International Criminal Tribunal for Rwanda in 2007. this time with the Office of the Prosecution. Whilst there I assisted with training Rwandan prosecutors in Kigali as well as assisting the Prosecution in the Butare Case.

Why did you choose Queen Mary for your postgraduate study?

I decided to do an LLM so I would have the theoretical knowledge of International Criminal Law to compliment my practical experience as a prosecutor in order to move my career into the field of international criminal law.

What did you gain from your time at Queen Mary?

I met lots of very interesting people – both students and lecturers. Doing the LLM after working for several years was far harder than I expected and it was great to have the support of colleagues and teachers.

What are your career plans in the next five years? I hope that my career will develop further in the field of international criminal law. I am currently gaining further experience as a prosecutor in the Cayman Islands where cases range from rape and child abuse to fraud and murder.

Assessment

- Modules are generally assessed by written examination in April-June, although some modules are assessed by coursework essays.
- You will also be assessed on a 15,000-word dissertation, which is submitted in August.
 If you are studying for a specialist LLM, your dissertation topic must be within that area of specialisation. We offer a range of academic support for your dissertation. For more information, see:

www.law.qmul.ac.uk/postgraduate/llm/ support

Entry requirements

- An upper second class honours degree (or equivalent) in law, or a degree with a substantial law component. Law graduates with a lower second class honours degrees and at least five years' professional legal experience may also qualify.
- Non-law graduates with a good honours degree and its equivalent in CPE and BPTC/LPC examinations, or who have passed the solicitors' qualifying examination, may also qualify. Non-law graduates may be considered on the basis of exceptional professional experience that directly relates to specialist LLM taught programmes.
- Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Professional accreditation

- The School of Law is an authorised CPD provider of courses and seminars accredited by the Solicitors Regulation Authority and the Bar Standards Board.
- For details on exemptions from UK Professional Tax Qualifications, visit www.law.qmul.ac.uk/postgraduate/llm/ programmes/tax

• For details on exemptions for the Chartered Institute of Arbitrators, visit www.law.qmul.ac.uk/postgraduate/llm/ programmes/international_dispute

Further information Susan Sullivan LLM Programme Co-ordinator Tel: +44 (0)20 7882 8092 email: LLMadmin@qmul.ac.uk www.law.qmul.ac.uk/postgraduate/llm

LLM in Paris

One year full-time, two years part-time

The LLM in Paris allows students and practitioners to maximise their professional opportunities with an international and comparative focused LLM from a leading UK commercial law school in the heart of Paris.

Overview

The Centre for Commercial Law Studies has created the LLM in Paris, an innovative postgraduate course offering students based in Paris the opportunity to develop academic and professional expertise in specialised areas of commercial law, including banking and finance, intellectual property, international dispute resolution and economic law. The course will be taught by leading CCLS academics, whom are experts in their fields, many of whom are qualified practitioners and maintain close links with leading law firms and regulatory authorities, with invaluable contributions from experienced practitioners and academics from other prestigious schools and universities. It will be taught in the University of London Institute in Paris, in the 7th arrondissement, a five minute walk from the Champs Elysées.

Agreements with French Institutions CCLS via the LLM in Paris is collaborating with the Paris Bar School (EFB) and the Law Faculty of SciencesPo, Paris. See: www.law.qmul.ac.uk/postgraduate/IImparis Why study with us?

- Gain in-depth immersion in a common law environment with an exceptionally wide range of modules taught in English.
- Flexibility: courses have been designed to enable students with working or other commitments to complete the programme on a part-time basis without having to interrupt their professional career.
- Broaden and deepen understanding of your own legal system by utilizing the knowledge and skills given by the tutors to explore current commercial law issues from an international and comparative perspective.

Programme outline

The programme has two start dates in January (Spring Term) and September (Autumn Term) and can be taken on a full- or part-time basis.

You can choose one of the following four LLM programmes:

- LLM in Banking and Finance Law
- LLM in International Business Law
- LLM in International Dispute Resolution and Economic Law
- LLM in Intellectual Property Law.

You must take a total of 180 credits, consisting of either:

Six modules each worth 22.5 credits (total 135) + 15,000 word dissertation (45 credits); a minimum of four modules must be from the specialist grouping;

Or

Seven modules each worth 22.5 credits (total 157.5) + 7,500 word essay (22.5 credits); a minimum of five modules must be from the specialist grouping.

For detailed information on individual modules and the different LLMs, visit:

www.law.qmul.ac.uk/postgraduate/llmparis



"The Paris LLM includes a wide variety of modules of global legal relevance, which will be taught by high profile CCLS academics and prominent guest lecturers. The students will benefit from an in-depth immersion in a

common law environment offered by an institution of outstanding international reputation."

Lord Hoffmann Former Judicial Member of the House of Lords and Honorary Professor at CCLS



"The Paris LLM is an excellent opportunity for the Paris bar, offering students at the Paris Bar School (EFB) and young professionals during the first years of their training the possibility to obtain an English LLM degree while

being in Paris. Such a qualification is a great added value to any potential employer."

Yves Repiquet Former Dean of the Paris Bar (Bâtonnier), Partner, Jeantet & Associés, Paris Modules available:

- Advanced Issues on Banking Law
- Advanced Issues of Corporate Finance Law
- Advanced Legal Aspects of International Finance
- Advances Issues on Regulation of Financial Markets
- Banking Law
- Branding, Luxury Goods and Intellectual Property
- Digital Intellectual Property Law
- Energy Regulation and Policy
- English and Comparative Contract Law
- Ethics in Business and Finance
- European and Comparative Conflict of Laws
- EU Corporate Tax Law
- EU External Economic Relations Law
- Financial Models and Derivatives in a Legal Context I and II
- General Principles of Insurance Law
- Globalisation and the Law
- Global Policy and Economics of IP Law I
 and II
- International and Comparative Design Law I and II
- International and Comparative Law of Copyright and Related Rights I and II
- International and Comparative Law of Patents, Trade Secrets and Related Rights I and II
- International and Comparative Law of Trade Marks, Designs and Unfair Competition I and II
- International Arbitration and Energy
- International Commercial Arbitration (Applicable Law and Procedures)
- International Commercial Arbitration (Regulation and Infrastructure)

- International Commercial Arbitration (Skills and Advocacy)
- International Commercial Litigation
- International Insolvency and Debt Restructuring
- International Investment Arbitration
- Law of the World Trade Organization
- Legal Aspects of International Finance
- Licensing Intellectual Property
- Negotiation Theory and Practice
- Personality, Publicity and Celebrity Rights
- Preferential Trade Agreements: Law, Policy and Practice
- Regulation of Financial Markets

Note: Not all of the modules listed above may be available in any one year. Certain Distance Learning LLM modules in Computer and Communications Law will also be available.

Teaching and assessment

 Taught modules are usually assessed by unseen written examinations, but some modules are assessed by coursework, essays or class presentation. This is in addition to the compulsory dissertation or 7,500-word essay.

Entrance requirements

- A law degree equivalent to a UK upper second class (2:1) honours LLB degree.
 We will consider every application on a caseby-case basis and anticipate that some applicants will be practising lawyers who have qualified either in France or their home jurisdiction and will have legal work experience, which will be taken into account.
- English language requirements: Please see: www.qmul.ac.uk/international/ englishlanguagerequirements

Further information Administrator: Samantha Webb Tel: +44 (0)20 7882 7282 email: s.webb@qmul.ac.uk

LLM Law and Economics

One year full-time, two years part-time

Due to the increasing recognition of the interrelationship between law and economics, this specialist programme will provide rigorous training in theoretical and applied economic analysis as a means of analysing law and the legal framework.

Overview

The LLM Law and Economics programme is a joint programme offered by the Centre for Commercial Law Studies and the School of Economics and Finance. The core element of this programme is two half-modules in Law and Economics that will provide the key concepts in economics and an understanding of legal reasoning and the operation of the law. It aims to simplify sometimes complex economic concepts and enable you to use them within a legal framework. The focus eventually turns to specific fields in economics and their application in different economic situations. Tools and basic microeconomic and macroeconomic models will also be introduced and analysed. Throughout the course, you will develop a thorough understanding of the models that influence and eventually determine the interaction among economic agents and entities. Specific examples are used to analyze actual situations and explore different possible solutions using economic models.

Why study with us?

- Develop a solid grounding in legal theory and modern economics enabling you to conduct, assess, and supervise both theoretical and applied research in the field.
- This programme is designed for students with a strong academic background in law or economics. It is aimed at lawyers who want to develop economic skills or economists who want to learn more about the legal framework in which countries and international finance systems work.

• You will be able to benefit from Queen Mary academics' strong links with banks, law firms and policy makers. We offer lectures from specialist industry practitioners and leading keynote speakers.

Programme outline

This programme is delivered across two pathways: a jurisprudence pathway, for those with a legal background or with an undergraduate degree in law; and an economics pathway, for those with an economic/finance background or an undergraduate degree in economics or finance.

Core modules: Law and Economics I • Law and Economics II • Dissertation

Option modules: three Economics (half modules) • Law (full module)

Further option modules include (subject to change): Macroeconomics • Microeconomics • Econometrics • Labour Economics • International Finance • Mathematics for Economists • Behavioural Finance • Quantitative Methods in Finance • Empirical Macro Economics • Law and Economics (for lawyers) • Law and Economics (for economists) • International and Comparative Law of Trademarks. Design and Unfair Competition • Banking Law • Telecommunications Law

Computer Law E-commerce Law • EU Financial Law • Global Policy and Economics of Intellectual Property Law • Intellectual Property • International and Comparative Commercial Arbitration • International and Comparative Law of Copyright and Related Right • International and Comparative Law of Patents. Trade Secrets and Related Rights • International Economic Law • International Tax Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Regulation of Financial Markets • Securities Regulation • Cyberspace Law • International Trade and Intellectual Property Law • Financial Models and Derivatives in a Legal Context

Teaching and assessment

- You will take a written examination for each module; some modules may also include assessed coursework.
- You will also produce a 15,000-word dissertation, which includes both theoretical banking content and applied results.

Entry requirements

- A 2.1 honours degree in law or economics or overseas equivalent and/or relevant professional qualification and/or experience.
- Students will attend pre-sessional modules in statistics and mathematics in September.
- Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Further information General information: Programme Administrator

email: Ilm-economics@qmul.ac.uk

Academic Co-ordinator: Dr Rodrigo Olivares-Caminal email: r.olivares-caminal@qmul.ac.uk

Occasional students

If you would like to attend a School of Law postgraduate taught class, but are not seeking assessment or a formal qualification, you can apply as an occasional student. Please note: this mode of attendance cannot be used towards any awards from Queen Mary, University of London programmes. Attendance of such classes does confer CPD points.

Further details: Sharon Watson Tel: +44 (0)20 7882 8098 email: s.b.watson@qmul.ac.uk

Semester in London Programme

This programme is aimed at law students who are studying overseas and who would like to incorporate a four-month programme at Queen Mary into their home academic studies. You will take five LLM modules between September and December, all assessed by coursework.

For modules approved by the American Bar Association (ABA), visit: www.law.qmul.ac.uk/docs/postgrad/60253.pdf

Further details: Michelle Dean Tel: +44 (0) 20 7882 8099 email: m.dean@qmul.ac.uk

Postgraduate Certificate/Diploma International Finance Law

Certificate: four months, full-time; diploma: eight months, full-time

On these intensive programmes you will develop an in-depth understanding of the structure of financial markets, the work of international financial institutions and regulatory agencies, and the nature and documentation of financial transactions. You will be taught by both renowned academics and leading international finance law practitioners.

Overview

In the aftermath of the financial crisis and in the context of the sovereign debt crisis in the eurozone, there is a real demand for specialists in international finance law. On these programmes you will learn about the most topical areas in banking and finance law, relating to transactional and regulatory issues. These include syndicated lending, project finance, bond documentation, structured finance, derivatives markets, regulation of financial institutions and financial markets (banking, securities, insurance), hedge funds and private equity funds, clearing and settlement, money laundering, bank crisis management, insolvency, legal developments in the EU, and the law of the IMF.

Why study with us?

- With teaching from both academics and leading practitioners, you will develop a strong theoretical and practical understanding of this complex area of law.
- Teachers include: Professor Rosa Lastra, one of the leading world experts in central banking, financial regulation and cross border bank insolvency; Professor Walker, a leading figure in the area of banking law; Professor Tridimas, a leading EU law scholar and expert in securities regulation; Professor Rawlings, a leading UK scholar in insurance and banking law; Dr Rodrigo Olivares Caminal, an expert in sovereign debt restructuring; and Dr Gabriel Gari, an expert in regional integration and international economic law.
- The programmes combine seminars and lectures, with conferences and tutorials, as well as visits to institutions and law firms such as the Bank of England, and Allen & Overy.
- You will benefit from our academics' links with leading law firms in the UK, US and other European countries, with central banks such as the Bank of England, the Sveriges Riksbank, the Federal Reserve Bank of New York, with international organisations, such as the IMF and the World Bank and with EU institutions, such as the European Central Bank.

Programme outline

You can either study towards a Postgraduate Certificate (one semester – September to December) or a Postgraduate Diploma (two semesters – September to March). Option modules – three from:

Banking Law • Legal Aspects of International Finance • Regulations of Financial Markets • Law of Finance and Foreign Investment of Emerging Markets • EU Financial Law • Securities Regulation

Teaching and assessment

- Teaching for all modules includes a combination of lectures, tutorials and a virtual learning environment. You can expect two hours of contact time per module, per week, including a one hour tutorial. You will receive an introduction to common law during the first two weeks.
- Each module is assessed by a 3,500-word essay.

Entrance requirements

Home/EU or overseas students may apply for this programme either:

1) By agreement set up between Queen Mary and your home institution (you must seek approval from your home institution first; agreements are already in place with the Universities of Bergen, Copenhagen, Gothenberg, Lund and Stockholm)

or

2) By applying independently. You must have already successfully completed three years of a law degree.

Further information Administrator: Michelle Dean Tel: +44 (0)20 7882 8099 email: m.dean@qmul.ac.uk

MSc in Management of Intellectual Property

One year full-time, two years part-time

Intellectual property is a fast developing area of law and this qualification gives a good broadbased understanding of the area at an advanced level. It is provided by the Centre for Commercial Law Studies.

Overview

This programme is aimed at those who recognise the increasingly important role of intellectual property in our modern economy. There is continued need for expertise in intellectual property law and management in industry, commerce and the innovative and creative industries, and the MSc gives you the opportunity to study intellectual property to a high level. The programme offers a professional stream (for science and technology graduates seeking to become patent and trade mark attorneys) and a new business stream, available to graduates from all fields looking to expand their knowledge of the application and management of intellectual property. This programme also offers the opportunity to gain exemption qualifications to become part-gualified patent and trade mark attorneys.

Why study with us?

- The Queen Mary Intellectual Property Research Institute (QMIPRI) is one of the leading intellectual property (IP) research institutes in the world.
- IP experts who teach on the programme include Professor Guido Westkamp, Dr Gail Evans, Noam Shemtov, and visiting fellow and barrister Philip Johnson.
- You will benefit from our strong links with industry – we regularly invite IP practitioners and professionals to give lectures, with recent speakers from Hogarth Chambers, the Max Planck Institute for IP and Competition Law, Drinker Biddle (Washington) and Kilburn & Strode LLP.

- Students on the professional stream intending to qualify as patent attorneys can undertake additional special papers, gaining exemption from the CIPA Joint Examination Board foundation-level exams and also obtaining the Certificate of Intellectual Property Law.
- The Chartered Institute of Patent Attorneys (CIPA) has made significant contributions to our IP archive, one of the foremost specialist intellectual property collections in Europe.
- You will benefit from our membership of the European Intellectual Property Research Institutes Network, providing you with access to conferences, guest lectures and materials.

Programme outline

There is an initial Basic English Law examination which takes place two weeks after the start of the programme. You then select which stream you wish to undertake. You must obtain 180 credits in total. Compulsory modules are Study Project (45 credits) and Basic Principles of English Law, Evidence and Practice (non-credit bearing but all students must pass this module at the start of the programme). Professional stream students have core modules plus one free choice half module of 22.5 credits. In addition to this, you will also sit two additional papers to gain exemption from the foundation papers of CIPA and the Institute of Trade Mark Attorneys (ITMA): both papers must be passed to gain the exemption for either institution. Business stream students have a free choice of 135 credits (three full modules or six half modules or a combination of the two).

Core modules (professional stream):

Patent Law I and II • Copyright and Designs Law I • Law of Trade Marks and Unfair Competition I and II • Basic Principles of English Law • Study Project

Option modules (full) may include:

Creativity Publics and Performance • Fashion Furniture and Design • Innovation and Technology • Information Technology Law • IP Transactions

Option modules (half) may include:

Licensing Practice • Media Law • Management of Innovation and Design • Principles and Practice of Enterprise Management

Teaching and assessment

- The majority of modules are assessed by examination; some are assessed by research paper or project.
- You will also be assessed by a Study Project equivalent to 15,000-words in length. This project will develop your skills in project management, commercial and litigation practice.

Entrance requirements

- Minimum lower second-class honours degree or equivalent in any discipline for the business stream, or in natural or medical sciences or engineering for the professional stream.
- Degrees in mathematics, computer sciences or economics will be considered, but you must show that a considerable amount of your degree covered the areas of science and technology.
- Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.
- All students must undertake the presessional Basic Principles of English law programme. This starts one week before the official start of term in September.

Further details Sharon Watson MSc and Certificate IP Coordinator Tel: +44 (0) 20 7882 8098 email: ccls-ip@qmul.ac.uk



Student profile: Deborah Sewagudde MSc Management of Intellectual Property 2010-11, GSK Prize Winner

"I made the decision to pursue a career in Intellectual Property shortly before I completed the BSc in Biochemistry from Imperial College. After graduating in 2008, I applied for trainee patent attorney roles for two years without much success! Then, following speculative emails and informal visits to London IP firms, I decided to do the MSc in Management of IP at Queen Mary. It was one of the best decisions I ever made!

"The course provides a crash course in the basic principles of law, and a well-structured and detailed look at IP and how this fits into the general commercial setting. The legal professionals and guest speakers who lecture on the course are second to none in their respective fields and may even be your future employers. Maintaining contact with them will do wonders for your IP career; be it for an internship or a job recommendation. The reputation of the course itself is enough to give you a push through the door. The location of the campus is brilliant; down the road from Holborn (so you can literally walk to a CIPA event or to an IP firm at lunch)."

Postgraduate Certificate in Intellectual Property Law

One semester full-time

Developed in close co-operation with UK Intellectual Property governing bodies, this well-established short programme is designed exclusively for trainee patent attorneys. You will study many of the practical aspects of patents, designs and trade marks and there is considerable involvement of patent practitioners, which complements the academic treatment of the subject matter.

Overview

The Certificate programme is an intensive 13week programme designed exclusively for trainee patent agents running from mid-September to mid-December, with exams taking place in January. There is intensive coverage of the law and practice of patent law, law of trade marks and unfair competition, copyright and designs law and competition law. There is also an introduction to aspects of basic principles of English law, practice and evidence that are of special relevance to intellectual property practitioners. The emphasis is primarily, but not exclusively, upon UK law. As a result, we pay particular attention to the European Patent Convention and to EC law, as well as to other regional arrangements and international conventions, which affect the activities of the UK practitioner.

Why study with us?

- The Queen Mary Intellectual Property Research Institute (QMIPRI) is one of the leading intellectual property (IP) research institutes in the world.
- QMIPRI has a well-established relationship with the Chartered Institute of Patent Attorneys (CIPA) and The Institute of Trade Mark Attorneys (ITMA) in the education of trainee trade mark and patent attorneys and those seeking to enter the profession.

- IP experts who teach on the programme include Professor Guido Westkamp, Dr Gail Evans, Noam Shemtov, and visiting fellow and barrister Philip Johnson.
- This Certificate is part of the main route to qualification for patent and trade mark attorneys in the UK. Successful completion of the programme will gain you exemption from the Chartered Institute of Patent Agents (CIPA) foundation-level examinations and near full exemption from foundation level ITMA.
- You will benefit from our strong links with industry – we regularly invite IP practitioners and professionals to give lectures, with recent speakers from Hogarth Chambers, the Max Planck Institute for IP and Competition Law, Drinker Biddle (Washington) and Kilburn & Strode LLP.
- The Chartered Institute of Patent Attorneys (CIPA) has made significant contributions to our IP archive, one of the foremost specialist intellectual property collections in Europe.

Programme outline

Core modules:

Basic Principles of English Law • Competition Law • Trade Mark Law • Copyright Law • Patent Law

Assessment

- All modules are assessed by examination.
- There are additional examinations in Patent Law and the Law of Trade Marks and Unfair Competition for those who want exemption from the CIPA and some ITMA foundationlevel examinations.

Entry requirements

- Minimum second class honours degree or equivalent in natural or medical sciences or engineering.
- Degrees in mathematics, computer sciences or economics will be considered, but you must show that a considerable amount of your degree covered the areas of science and technology.

- The programme has been specifically designed for the trainee patent attorney. Ideally, you will have been in office for six months to a year and will be familiar with some of the language, documentation and procedure of patents and/or trade marks.
- Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Further details Sharon Watson MSc and Certificate IP Co-ordinator Tel: +44 (0) 20 7882 8098 email: ccls-ip@qmul.ac.uk

Postgraduate Certificate in Trade Mark Law and Practice

Part-time (nine months)

This is a highly specialist course specifically designed in close co-operation with the Institute of Trade Mark Attorneys (ITMA) for the trainee agent, and also those seeking a good understanding of national, European, and international trade mark law at an advanced level. It is taught by leading trade mark attorneys and academics.

Overview

This certificate is a requirement for those wishing to qualify as trade mark attorneys, but it is also open to those who want to get a good understanding of national, European, and international trade mark law at an advanced level. Trainees who successfully complete this programme will gain exemption from the ITMA Joint Examination Board foundation-level exams. Attendees can select to take the full programme or single/multiple modules (depending on previous qualifications and experience). You must contact the Programme Co-ordinator, Sharon Watson, in advance and complete an exemption application process if you wish to have any previous qualifications or



Graduate profile: Duncan Hobday

Studied: Postgraduate Certificate in Intellectual Property 2010-11, GSK

Currently: Trainee Patent Attorney, W. P. Thompson & Co

Why did you choose Queen Mary?

I had been in the profession for around a year and this Certificate formed the next part of my training to become a qualified UK Patent Attorney.

How did you find your time here?

The content and delivery exceeded my expectations. The lecturers gave a solid and accessible introduction to all the general aspects of intellectual property law as well as offering viewpoints and analysis from both academics and professionals. The friendly atmosphere meant that it was easy to meet, discuss the course and socialise with trainees from other firms.

What have you gained from the course?

The course has provided a great foundation for me to build on. It gave me the opportunity to study and learn about aspects of the law in depth, which I am now able to practically apply in my work. My experience at Queen Mary, although short, was extremely rewarding and enjoyable.

experience taken into consideration. You will have ideally started your training diary (details available from ITMA) in January preceding the start of the course.

Why study with us?

- Well-known academic staff with extensive trade mark expertise teach on the course, including Professor Spyros Maniatis, Jonathan Griffiths and Philip Johnson.
- Strong industry links the programme lecturers regularly invite practitioners and highly respected professionals from the field to give lectures.
- Accreditation this certificate is part of the main qualification avenue for trade mark attorneys within the UK.

Programme outline

Core modules:

- Foundations of Law for Trade Mark Practice
- Trade Mark Law and Practice A
- Trade Mark Law and Practice B
- Designs and Copyright Law

You will begin your studies in September with an intensive two-week induction period of fulltime teaching on the Foundations of Law for Trade Mark Practice module, and introductory elements of the Designs and Copyright Law and Trade Mark Law and Practice A modules. The remainder of the programme is taught via 10 x two-day study sessions, which take place on Friday and Saturday throughout the first and second semesters.

Assessment

- All modules are assessed by examination in May.
- There are additional examinations in Patent Law and the Law of Trade Marks and Unfair Competition for those who want exemption from the CIPA foundation-level examinations.

Entry requirements

- A minimum of a second class honours degree in any discipline. The programme has been specifically designed for the trainee patent attorney. Ideally, you will have been in office for six months to a year and will be familiar with some of the language, documentation and procedure of patents and/or trade marks.
- Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Further details Sharon Watson MSc and Certificate IP Co-ordinator Tel: +44 (0) 20 7882 8098 email: ccls-ip@qmul.ac.uk

MSc Law and Finance

One year full-time, two years part-time

This programme is offered jointly by the Centre for Commercial Law Studies and the School of Economics and Finance and provides you with new tools to master the complexity of very current and topical financial issues. It is intended to give a unique professional financial postgraduate training to those wishing to pursue careers in the City, elsewhere in the private sector or government.

Overview

The programme uses an inter-disciplinary approach by offering modules that aim to provide you with further practical legal and financial training based on recent developments in the financial world. Through the course, you will develop a thorough understanding of financial markets and the legal institutions which regulate them. You can choose a specialisation which focuses on a specific field in the financial industry. In addition, you will have exposure to practical issues in investment analysis, analysis of financial statements, optimal investment, banking, and risk and portfolio management.

Why study with us?

- The programme is recognised by the Chartered Institute of Securities and Investment (CISI), and allows exemption from the first module of the CISI Masters in Wealth Management.
- This is the only postgraduate course combining law and finance on offer in London. As a global centre of finance and legal thought, London is a perfect place to study both subjects.
- The programme features input from professionals working in the field, and contact with companies and institutions able to provide the latest insight in this ever-developing area.



Student profile: Emily Cheah, Malaysia

MSc Law and Finance

"Before coming to Queen Mary, I did an Law LLB at UCL. I decided to undertake postgraduate study because I felt that given the current economic conditions, it was necessary to do everything I could possibly do to distinguish myself from other candidates vying for the same job.

"The MSc Law and Finance is unique in that it offered those with a law background, like me, to get a foothold in economics and finance subjects. Queen Mary is one of the very few institutions in the UK to offer this degree, which I felt would be extremely advantageous for my future job prospects. A frequent criticism of lawyers is that not nearly enough are commercially minded. I felt that having a background in finance as well as law would place me ahead of the pack. Also, it was clear that the School are composed of giants in their field — I would be learning from the best!

"The teachers have been excellent at fostering a friendly and open learning atmosphere. You are encouraged to ask questions, both in and out of the lecture theatre — and help is always at hand. This open policy ensures the material is truly engaging and rewarding.

"Also, because the course is inter-disciplinary, almost everyone on the course, whether they be from an economics, law or professional background, is challenged to learn something new. The course directors take great pains to invite extremely illustrious and high-profile speakers to deliver module lectures – this gives you a real insight into the reality of working in industry."

- Previous guest speakers at the School of Economics and Finance include Tim Harford (FT columnist and author of popular books such as '*The Undercover Economist*'), and Robert Peston (BBC Business Editor).
- Previous guest speakers on modules have included: the General Counsel of the Federal Reserve Bank of New York, Mr Thomas Baxter; the General Counsel of the European Central Bank, Mr Antonio Sainz de Vicuña; the General Counsel of the International Monetary Fund (IMF), Mr Sean Hagan; Lee Buchheit, Partner at Cleary Gottlieb Steen and Hamilton, New York; Dr Tom Huertas, Partner at Ernst and Young LLP London; and Professor Ricardo Ramírez, member of the WTO Appellate Body.

Programme outline

General programme

You must take a total of 180 credits to include the Law and Finance Dissertation, at least one Law module and three Finance modules to be selected from the list of options below.

Dissertation:

Law and Finance Dissertation

Finance modules:

Quantitative Methods for Finance • Principles of Accounting • Financial economics • Business Finance • Financial derivatives • Commercial and Investment banking • Investment management • Financial Management • Risk Management for Banking

Law modules:

Banking Law • Legal Aspects of International Finance • Regulation of Financial Markets • EU Financial Law • Law of Finance and Foreign Investment in Emerging Economies • International Commercial Law • International Economic Law • Securities Regulation • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context • Corporate Finance Law • Ethics in Business and in Finance Law • Insolvency Law

Specialist pathways

Students must take a total of 180 credits to include the Law and Finance Dissertation, at least one compulsory Law module and three compulsory Economics modules.

Specialist Pathway A – Banking and Financial Services Dissertation: Law and Finance Dissertation

Compulsory modules: Quantitative Methods for Finance • Principles of Accounting • Financial Economics • Banking Law • Legal Aspects of International finance • Regulation of Financial Markets

Option modules: Business Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Management • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Secured Financing in Commercial Transactions • Securities Regulation • Financial Models and Derivatives in a Legal Context

Specialist Pathway B – Law and Financial Regulation Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting

• Commercial and Investment banking • Financial Management • Regulation of Financial Markets • Securities Regulation • Banking Law

Option modules: Business Finance • Financial Derivatives • Commercial and Investment Banking • Investment Management • Financial Economics • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Financial Models and Derivatives in a Legal Context • Corporate Finance Law • Ethics in Business and in Finance • Insolvency Law Specialist Pathway C – Law and Business Finance Dissertation: Law and Finance Dissertation

Compulsory modules: Principles of Accounting • Business Finance • Financial Derivatives • Legal Aspects of International Finance • Secured Financing in Commercial Transactions • Banking Law

Option modules: Commercial and Investment Banking • Investment Management • Quantitative Methods for Finance • Financial Economics • Financial Management • Risk Management for Banking • EU Financial Law • International Commercial Law • International Economic Law • Law of Finance and Foreign Investment in Emerging Economies • Regulation of Financial Markets • Securities Regulation • Financial Markets • Securities Regulation • Financial Models and Derivatives in a Legal Context • Corporate Finance Law • Ethics in Business and in Finance • Insolvency Law

Teaching and assessment

- Each taught economic module worth 15 credits; each taught legal module worth 45 credits.
- The taught component of the programme is assessed mainly by exams, with a few modules assessed by coursework, followed by a 15,000-word dissertation.
- If you want to review concepts such as statistical distributions and matrix algebra or basic legal concepts you will have the option to attend modules during induction week and week one of the first term.

Entry requirements

- Good upper-second class honours degree or equivalent in law or economics. Relevant professional experience and/or other experience may also be considered.
- Students will attend pre-sessional modules in statistics and mathematics in September.

• Non-native English speakers must have IELTS 7.0 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Further information: Academic enquiries: Dr Leon Vinokur Programme Director email: l.vinokur@qmul.ac.uk

General enquiries Tel: +44 (0)20 7882 8093/8099 email: MScLawFinance-enquiries@qmul.ac.uk

Postgraduate Diplomas in Law

Two years part-time

This is a flexible alternative to the LLM aimed at practitioners who want to explore a particular area of law in more depth to enhance and complement their existing knowledge and professional experience.

Overview

Our postgraduate diplomas draw on the wideranging research interests of staff in the School, enabling us to offer a very diverse group of module options. The modules provide high-level learning on specific issues of current professional and commercial significance. You will be taught alongside LLM students, with all aspects of the programme being delivered to the same high standards. As with the LLM, you may opt to read for a general or specialist qualification.

Why study with us?

- Enhance your existing professional knowledge via comparative and theoretical approaches.
- Develop a conceptual overview of your chosen subject through in-depth study and debate of topical issues with leading academics. Many of your teachers are also practitioners, and act as advisers to national

and international governments and companies, including the UN, the Hague, IMF, World Bank, Microsoft, PwC, as well as regulatory authorities and NGOs. You will also benefit from external contributions from leading practitioners, judges, industry experts and other academics, and the networking opportunities that these visits provide.

- You will develop expert knowledge of a particular area of law.
- The diplomas are CPD accredited.

Programme structure

You will choose two taught modules and undertake a 10,000-word dissertation. If you wish to study for a specialist diploma your dissertation and taught modules will need to be based within that area. See our LLM programmes on page 192 for module listings and the 19 specialist groupings. (If you want to specialise in International Dispute Resolution, see opposite).

Assessment

- Taught modules are assessed by written examinations and, in certain cases, combined examinations and short essays.
- You will also be assessed on your 10,000word dissertation.

Entry requirements

- An upper second class honours degree in law (or with law as a major element) or equivalent.
- Equivalent professional qualifications and experience will also be considered.

Further information Penny Stavrinou Diploma Administrator Tel: +44 (0)20 7882 8093 email: p.stavrinou@qmul.ac.uk

Postgraduate Diploma in International Dispute Resolution (Arbitration)

Postgraduate Diploma in International Dispute Resolution (Mediation)

One year programme

Offered by the School of International Arbitration (SIA), one of the world's leading academic institutions in research and teaching of arbitration, alternative dispute mediation, and mediation, these diplomas combine exceptional academic rigour with practical insight.

Overview

These diplomas will not only provide an understanding of the theoretical, practical and ethical problems relating to international dispute resolution, but will also be a steppingstone for professionals to become more involved in international ADR processes. There are two distinct routes to choose from, Arbitration and Mediation, each with their own specialised focus.

Why study with us?

- Our academics are at the forefront of arbitration teaching and research, producing leading textbooks, monographs, edited volumes and articles. They also work closely with industry, for example, conducting global research surveys for PwC and White & Case LLP.
- We have a distinguished history in the field of arbitration – 2012 marks the 27th SIA/Freshfields Bruckhaus Deringer Arbitration Annual Lecture and the 27th SIA/ICC Institute of World Business Law Annual Symposium of Arbitrators.

- Exemption from professional exams with the Chartered Institute of Arbitrators (CIArb) see over for further details.
- The diplomas are CPD accredited.

Programme outline

There are two distinct diploma routes (Arbitration or Mediation) to choose from, each with their own specialised focus.

You will need the following core elements: one taught module (45 credits) and a skills weekend/seminar/written exam (30 credits) AND either one further taught module (45 credits) chosen from the option modules OR a 15,000-word research paper (45 credits) in order to qualify. All taught modules are taught as part of the LLM degree.

Arbitration focus

Core modules: International and Comparative Commercial Arbitration (45 credits) • International Arbitration Award Writing Exam (30 credits)

Option modules – one from: International Commercial Law • International Commercial Litigation • International Construction: Contracts and Arbitration • International Trade and Investment Dispute Settlement • Research Paper

Mediation focus

Core modules: Alternative Dispute Resolution (45 credits) • Advanced mediation skills residential weekend (30 credits)

Option modules – one from: International Trade and Investment Dispute Settlement • International Construction Contracts and Arbitration • Research Paper

Assessment

 Taught modules are assessed by written examinations and, in certain cases, combined examinations and short essays.



Graduate profile: Lucia Raimanova, Slovakia

Studied: Postgraduate Diploma in International Dispute Resolution

Currently: Associate, Allen&Overy LLP, London

Why did you choose Queen Mary?

"Every year Allen & Overy offers at least one of its arbitration associates a scholarship to study for the Postgraduate Diploma in International Arbitration at Queen Mary. Seeing my colleagues' knowledge flourish after they had taken the course and the reputation of Professor Mistelis were factors that persuaded me to pursue this opportunity.

What have you gained from the course?

"On a personal level, I enjoyed being part of a vibrant student community once again. On a professional level, I feel that the course provided me with a solid overview of the salient issues in international commercial and investment treaty arbitration which I can draw on when building an arbitration practice."



Graduate profile: Vanessa Mortiaux

Studied: LLM in Computer and Communications Law -Distance Learning 2007-2011

Currently: BA MA Senior Legal Counsel, Information Law Everything Everywhere Limited

What have you gained from the course?

"The course helped further my expertise in computer and communications law, a fast-changing and fascinating field. It is taught by leading academics and professionals to a very high standard through online tutorials, discussions and resources. The online delivery makes it convenient for working people. The course is international, with students of varied backgrounds, providing excellent networking opportunities. There is a very enjoyable annual meet-up with seminars and heated debates on current topics. I thoroughly recommend the LLM to anyone interested to work in this field and practitioners who are keen to enhance their knowledge of computer and communications law."

Degree programmes

- You will also be assessed on the 15,000-word research paper if you choose this option.
- Core skills weekends/seminars are assessed by participation and a minimum 5,000-word written report.

Entry requirements

- An upper second class honours degree in law (or with law as a major element) or equivalent.
- Equivalent professional qualifications and experience will also be considered.

Professional exam exemptions Arbitration focus: Students taking the Arbitration route who successfully complete their course are fully exempt from the academic requirements for Fellowship of the Chartered Institute of Arbitrators (CIArb). Please see www.ciarb.org/education-andtraining/008-exemptions/ for further information.

Mediation focus: Students who take the Mediation route who successfully complete their course must complete the 15,000dissertation to receive exemption from the requirements for Fellow. If the dissertation is not completed students will be considered exempt from Modules 1-3 and will be able to apply for Member grade. CIArb Module 4 Mediation Theory would be required to satisfy the requirements for Fellow.

Further information Diploma Administrator Penny Stavrinou Tel: +44 (0)20 7882 8093 email: p.stavrinou@qmul.ac.uk

Postgraduate Certificate/Diploma/LLM Computer and Communications Law

Part-time by distance learning Certificate: (one to two years); Diploma/LLM: (two to six years)

Taught by experts in the field and tailor-made for part-time distance learning, these specialist programmes enable you to study computer and communications law in depth. Broken up into small segments, the content is designed to be interactive and to allow for continual feedback.

Overview

This programme draws on the teaching and research expertise of the Institute of Communications and Computer Law. You will be able to study in the fields of privacy and data protection, cloud computing, freedom of information law, media law, content regulation, cyberspace and electronic commerce law, online banking and financial services, and computer crime.

Why study with us?

- Professors Ian Walden and Christopher Millard and Noam Shemtov are involved in high-level research projects on cloud computing, source licensing and business models for Microsoft.
- In March 2011, Dr Julia Hörnle the Distance Learning Programme Director, was appointed to the Board of ATVOD, the independent co-regulator for television-on-demand and is also the Managing Editor of IJLIT, the leading UK journal in computer and communications law.
- Professor Chris Reed is working on two books following his prestigious two-year Leverhulme Major Research Fellowship on 'Law 2.0 effective lawmaking for cyberspace'.

- There are significant contributions on the course from judges, industry telecoms experts, leading practitioners from DLA Piper LLP, Hunton & Williams, Preiskel, and other leading academics.
- We also have close links with law firms such as BakerMcKenzie, Bristows and Linklaters, and regulators and government, such as the Internet Watch Foundation, the Press Complaints Commission, the Department of Business Innovation and Skills and ATVOD.

Programme outline

You must obtain 60 credits for the Certificate, 120 credits for the Diploma and 180 credits for the LLM. Credits are obtained through a combination of taught online modules, dissertations (10,000 or 20,000 words) and seminar presentations. The seminar presentation and each module is worth 15 credits. A 10,000-word dissertation is usually taken over two terms and is worth 30 credits. A 20,000-word dissertation is usually taken over four terms and is worth 60 credits. The year is divided into three four-month terms, with different modules being offered each term.

Certificate

- Pass four taught modules OR
- Three taught modules and a presentation and a 5,000-word research paper.

Diploma

- Pass eight taught modules OR
- Students may wish to opt for a combination of taught modules and a dissertation worth up to no more than 60 credits.

LLM

- Pass eight taught modules as well as one 20,000-word dissertation (or two 10,000-word dissertations) OR
- Pass six taught modules and three 10,000word dissertations (or one 20,000- and one 10,000-word dissertation).

Taught module options:

Advanced IP Issues: Digital Rights Management • Advanced IP Issues: Protecting Computer Software • Advanced IP Issues: Trade Marks and Domain Names • Computer Crime • Data Protection and Privacy • Electronic Banking and Financial Services • Electronic Commerce Law • European Telecommunications Law

Information Security Law • Information Technology Outsourcing • Intellectual Property: Foundation International Telecommunications Law • Internet Content Regulation • Information Communications Technology and Competition Law • Introduction to Sales and Trading • Jurisdictional Issues in e-Commerce • Mergers and Acquisitions in the ICT Sector • Online Dispute Resolution in e-Commerce • Online Media Regulation • Taxation of e-Commerce • Online Banking Financial Services • Broadcasting Regulation • Regulation of Crossborder Online Gambling • Cloud Computing

Teaching and assessment

- You will be provided with comprehensive books and access to an online virtual learning environment and should expect to spend about seven hours a week studying per module.
- You will be assessed for each module on the submission of tasks, an essay and a final assessed exercise.
- An optional residential weekend in London takes place each year.

Entrance requirements

- An upper second class honours degree in law (or with law as a major element) or equivalent.
- Equivalent professional qualifications and experience will also be considered.

Further information

Andrew Pini Distance Learning consultant at IBC Global Academy, IIR Ltd, Informa PLC Tel: +44 (0)20 7017 5906 email: qmul@informa.com Joanna Horsfall Head of Logistics, Informa Professional Academy (IIR Ltd) Tel: +44 (0) 20 7017 7214 email: joanna.horsfall@informa.com

Postgraduate Diploma in International Commercial Arbitration

Postgraduate Diploma in International Mediation (ADR)

Part-time study for 18 months starting January

Offered by the School of International Arbitration (SIA), one of the world's leading academic institutions in research and teaching of arbitration, alternative dispute mediation, and mediation, these distance learning diplomas combine exceptional academic rigour with practical insight.

Overview

These diplomas will not only provide an understanding of the theoretical, practical and ethical problems relating to international dispute resolution, but will also be a steppingstone for professionals to become more involved in international ADR processes. There are two distinct routes to choose from, Arbitration and Mediation, each with their own specialised focus.

Why study with us?

- Arbitration staff are at the forefront of arbitration teaching and research, producing leading textbooks, monographs, edited volumes, articles, conducting global research surveys for PwC and White & Case LLP.
- We have a distinguished history in the field 2012 marks the 27th SIA/ Freshfields Bruckhaus Deringer Arbitration Annual Lecture and the 27th SIA/ICC Institute of World Business Law Annual Symposium of Arbitrators.

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- Exemption from professional exams.
- The course provides two optional residential weekends, providing you with great networking opportunities.
- The Diplomas are CPD accredited.

Arbitration programme outline Compulsory modules:

International and Comparative Commercial Arbitration • International Arbitration Award Writing

Option modules – one from the following:

International Construction Contracts and Arbitration • International Trade and Investment Dispute Settlement • Alternative Dispute Resolution • International Commercial Law • International Trade Law • International Commercial Litigation • 15,000-word dissertation (research paper)

Professional exam exemptions

Students taking the Arbitration route who successfully complete their course are fully exempt from the academic requirements for Fellowship of the Chartered Institute of Arbitrators (CIArb).

Teaching and assessment

- International and Comparative Commercial Arbitration is examined by a take home exam and regular written assignments.
- Optional modules are mainly assessed by several written assignments and take home exams.
- A student may submit a supervised 15,000word research paper (dissertation).
- As this is a distance learning programme there is no minimum contact hours students are encouraged to attend the induction residential weekend held in January.

Entry requirements

- An upper second class honours degree in law (or with law as a major element) or equivalent.
- Equivalent professional qualifications and experience will also be considered.

Further information Michelle Dean Distance Learning Administrator Tel: +44 (0)20 7882 8099 email: ccls-distance-learning@qmul.ac.uk

Mediation programme outline Compulsory modules: Alternative Dispute Resolution • Advanced Mediation Skills Residential Weekend

Option modules – one from the following: Multi-party Negotiation and Mediation (half module) • Labour Disputes (half module) • International Trade and Investment Dispute Settlement • International Construction – Contracts and Arbitration • 15,000-word research paper

Teaching and assessment

- You must attend the Advanced Mediation Skills Compulsory Residential Weekend. There is also an optional residential event (Fri/Sat) at the beginning of the programme.
- You will be assessed by your tutorial performance and assignments submitted.
- Interim assignments range from 1,000-1,500 words and are submitted each month.
- Final assessment for the taught components will be either by a mixture of a 3,000-word essay (30 per cent) and an unseen examination (70 per cent) or 100 per cent via in-course essays or unseen examination.

Degree programmes

Professional exam exemptions

Students who take the Mediation route who successfully complete their course must complete the 15,000-word dissertation to receive exemption from the requirements for Fellow. If the dissertation is not completed you will be considered exempt from Modules 1-3 and will be able to apply for Member grade. CIArb Module 4 Mediation Theory would be required to satisfy the requirements for Fellow.

Entry requirements

- An upper second class honours degree in law (or with law as a major element) or equivalent.
- Equivalent professional qualifications and experience will also be considered.

Further information Michelle Dean Distance Learning Administrator Tel: +44 (0)20 7882 8099 email: ccls-distance-learning@gmul.ac.uk

MA by Research in Law

One year full-time, two years part-time

This structured research programme gives you the freedom to pursue your own academic interests while also providing close academic support and supervision. It is ideal for those wishing to undertake independent research without committing to a doctoral programme, or those who want to develop expertise in a specific area of law and improve their research and writing skills.

Overview

You can undertake supervised research on topics of your own choice, while also receiving teaching in research theory and methodology. If you are interested in non-commercial law, we have established strengths in areas such as legal theory, legal history, international law, human rights, migration law, property law, European law, company law, environmental law, family law, medical law, criminal law and criminology, comparative law, constitutional law, competition law and any number of areas of traditional public and private law. Those interested in commercial law, including arbitration, banking and finance, corporate and commercial, computer and communications, law and development, international business, intellectual property, economic regulation and tax, can draw on the expertise of the Centre for Commercial Law Studies.

Why study with us?

- The ability to undertake a major piece of research is attractive to many different types of employer in a range of industries.
- The taught module provides an in-depth introduction to research theory and methodology. Theoretical topics include legal ethics, law and economics, systems theory, liberal theory and critical theory. You will also study practical subjects, such as how to conduct interviews and literature reviews.
- We accommodate theoretical and interdisciplinary, as well as more practical and traditional approaches to research.
- Graduates typically move on to PhD research, or take up professional roles in industry.
- You will also be able to attend staff seminars throughout the year.

Programme outline

Modules:

- Independent Research Project
- Theory and Method in Legal Scholarship

Teaching and assessment

- The Theory and Method module is taught through one, two-hour seminar per week and is assessed by two 2,500-word essays. The independent research project is assessed by a 20,000-word dissertation.
- The taught module is worth 25 per cent of your final mark and the independent research project is worth 75 per cent.

Entrance requirements

- A good upper second class honours degree or a masters degree from a UK university, or a recognised equivalent from an accredited overseas institution. Equivalent professional qualifications will also be considered.
- Non-native English speakers must have IELTS 7.5 or equivalent. For more information on international entry requirements, visit www.qmul.ac.uk/international or see page 273.

Further information Hayley O'Hagan MA by Research Administrator Tel: +44 (0)20 7882 8095 email: h.ohagan@qmul.ac.uk



Student profile: Sophie Constantine Smith, MA by Research

"I graduated from Manchester Metropolitan University with a first class honours in Law LLB in 2010.

"My dissertation supervisor had advised me that I would suit postgraduate research, so I began researching masters programmes. The Research masters in Law at Queen Mary attracted me because it offered the flexibility to focus upon an area of law that interests you, while also enabling you to gain a wider appreciation of the law through taught classes. This mix of independent and taught learning has been fantastic for me and I have particularly loved the flexibility of the course.

"I am specifically interested in the extent to which law and policy can manipulate society and the extent to which it has the right to do so. My MA dissertation aims to assess the impact that the self-regulation of the alcohol industry has had on the rise in levels of under-age drinking. I hope to state whether a more paternalistic legal approach should be taken by lawmakers in this area in order to protect young people.

"The MA has allowed me to develop my research skills, writing ability and understanding of the law, skills which are relevant to many different kinds of employment."



The School of Law research programme is one of the largest in the UK with 160 students from some 50 countries. All students enrolled on the PhD programme can study full- or part-time.

The PhD degree requires a minimum of three years' research, which is followed by a period of up to one year writing up before submission of your completed thesis. Part-time students are expected to carry out 50 per cent of the workload of a full-time student per year, allowing six years for research, plus one for writing up. Virtually all fields of law are represented in the School of Law and all supervisors are qualified members of staff with major research projects and publications of their own. A detailed description of the School's research areas and staff research interests can be found over the following pages or at: www.law.qmul.ac.uk/research Research training and supervision

- Your research will be supervised by two members of academic staff. You will be expected to have regular, scheduled discussions about your progress with your supervisors.
- Research training is offered through a series of seminars at which you will be required to present your work, and through a formal training module. Optional advanced methods training seminars are also available later on in your PhD studies.
- Research training is offered through a series of seminars at which students are required to present their work, and through a formal research methods training course run at the Institute of Advanced Legal Studies.

Assessment

- After the first six months, you will be assessed on a written piece of work and your participation in the research training seminars to ensure that you are progressing well.
- The thesis is examined orally by two examiners appointed by the College. A PhD thesis must form a distinct contribution to the knowledge of the subject and show evidence of originality, either by the discovery of new facts or the exercise of independent critical power.

Entry requirements

- For detailed entry requirements, see www.law.qmul.ac.uk/postgraduate/phd
- International students, please see the 'international students' section on page 272.

Financial support

You can apply for financial support, in the form of research studentships, offered by the research councils. There are also a number of School of Law studentships available. All enquiries regarding scholarships or studentships should be directed to Gareth Skehan (see below).

Further information

For general information on research degrees: Hayley O'Hagan Tel: +44 (0)20 7882 8095 email: h.ohagan@qmul.ac.uk

or

Gareth Skehan Tel: +44 (0)20 7882 8214 email: g.skehan@qmul.ac.uk

Research areas

Arbitration and mediation

The School of International Arbitration (SIA). led by Professors Loukas Mistelis, Julian Lew QC, Dr Stavros Brekoulakis, Dr Debbie De Girolamo and Dr Maxi Scherer offers worldleading research spanning traditional academic work as well pioneering empirical surveys, supported by Remy Gerbay, PwC Research Fellow in International Arbitration and Jure Zrilic, White and Case Research Fellow in International Arbitration. Work produced by SIA members within the academic year 2010-11 includes: '2010 Survey: Choices in International Arbitration' and the books Mandatory Rules in International Arbitration (Mistelis and Bermann eds, Juris 2011), Third Parties in International Arbitration (Brekoulakis, OUP 2010), and Concise International Arbitration (Mistelis ed. featuring Brekoulakis, Kluwer 2010). Dr De-Girolamo is currently finishing: The Fugitive Identity of Mediation: Negotiations, Shift Changes and Allusionary Action (Routledge) due early 2013. In November 2011, Mistelis talked about 'Institutional Rules of CEDRAC', which he also drafted, and Dr Brekoulakis spoke about 'Complex Arbitrations' at the inaugural conference of CEDRAC in Nicosia. Also in 2011. Dr Scherer talked about punitive damages in litigation/arbitration in France at a conference hosted by the BIICL. Staff have been active in further public speaking all over the world including in Dijon (CREDIMI), Frankfurt, Fribourg, Hanover, London (Georgetown CTLS), Malibu (Pepperdine), Melbourne, New York (Columbia University, NYU), Paris (ICC, Sorbonne, SciencesPo Law School, ESCP Europe), Roma, Singapore, Vancouver (IBA), Vienna and elsewhere. The School has close links with major arbitration institutions and international organisations and members of its academic staff and visiting

scholars are active members in arbitrations. The School frequently organises arbitration seminars, symposiums and events with leading law firms in London and around the world, including the Annual Freshfields Arbitration Lecture and the Annual Colloquium of Arbitrators (with ICC Institute of World Business Law). The School was voted second for the Sustained Contribution to Best Practice award, at the Global Arbitration Review 2011 Awards.

Banking and finance

The academics in the banking and finance group are leading experts in a wide range of areas including international banking and finance, EU financial law, central banking and monetary law, securities regulation, regulatory reforms, insolvency, and trade and foreign investment in emerging economies. Staff have ongoing professional relationships with institutions including the ECB, the WTO, IMF, FSA. Bank of England and the World Bank. Professor Lastra has been advising the IMF on legal and policy issues associated with crossborder bank insolvency, and the ECB on issues related to the crisis in the Eurozone. Professor Tridimas has advised the ECB, the European Parliament and private organisations on financial law, state aid, and bank rescue packages. He is a regular BBC commentator on the Eurozone crisis and speaker in international academic conferences in Europe and the US. Dr Gabriel Gari is currently working on a research project for the Inter-American Development Bank on incentives for the offshore industry and the consistency of free zone incentives with WTO law. Dr Rodrigo Olivares Caminal has also provided advice to the ECB on issues related to the crisis in the Eurozone. In January 2012 Professors Lastra, Tridimas and Dr Andromachi Georgosouli took part in a conference organised with the FSA, with the aim of having better academic input in financial regulation. In November 2011,

Professor Philip Rawlings was a panel member at 'The future of finance – a year in reflection, the year ahead' event hosted by HSBC. Dr Costanza Russo is currently working on a project on corporate governance and CSR in the banking sector.

Company law

The School of Law has actively pursued academics with expertise in company law. Research areas include: company law, corporate law theory, jurisprudence and corporate accountability for human rights abuses, corporate finance and international investment law. Dr Shalini Perera's research has focused on how the financing and ownership of companies affects the governance of companies in the context of developing economies. Professor Alan Dignam has published a co-authored book with Michael Galanis (Leeds University) entitled The Globalization of Corporate Governance (Ashgate, 2009) on the role economic and legal aspects of globalisation have played in creating pressures on corporate governance systems. In March 2012. Professor Dignam organised a two-day conference on 'Perspectives on Anglo-American Corporate Governance – exploring key aspects of the relationship' with Prof Randall Thomas of the Vanderbilt Law School, US, with distinguished guest speakers including Chancellor Leo Strine, Delaware Chancery Court, leading visiting academics and law firms Slaughter and May, Wachtell, Lipton, Rosen & Katz and Skadden Arps Slate Meagher & Flom. In March 2011, Professor Dignam organised and chaired the Queen Mary Corporate Law Lecture Series. Entitled 'US Veil-Piercing Unbound', the lecture was given by Professor Peter Oh from the University of Pittsburgh School of Law, and re-conceived veil-piercing as a constructive trust and demonstrated how its application to judgment-proof corporations can vield more coherent and effective results. Dr Barnali

Choudhury, has also joined the School in September 2011. Her recent work focuses on corporate social responsibility and human rights issues within international investment law.

Competition law

The Interdisciplinary Centre for Competition Law and Policy (ICC) directed by Professor Maher Dabbah provides a key interface between leading academic research and the growing demands from practitioners and policymakers for comparative competition law analysis. This year marks the Eleventh ICC Annual Summer School and the Sixth ICC-Crowell and Moring Annual Conference, held in Brussels. The Annual Summer School on Competition Law has been running since 2001. It is a hugely successful programme specifically designed to equip students and practitioners from different parts of the world with important knowledge and understanding of competition law and policy with particular focus on EU competition law. 35 participants are selected every year out of around 200 applicants.

In October 2010 Professor Dabbah's new book, International and Comparative Competition Law was published by Cambridge University Press. The fourth issue of the annual ICC Global Antitrust Review (GAR) was published in January 2012. The Review aims to encourage outstanding scholarship among young competition law scholars by providing a unique platform for students to engage in research within the field of competition law and policy. In January 2009, a Middle East Initiative was launched within the ICC – this is a longterm commitment on the part of the ICC to promote competition law and policy throughout the Middle East. In December 2009. Cambridge University Press published the major work, Anti cartel Enforcement Worldwide by Maher M Dabbah and Barry E Hawk.

Computer and communications law

The Institute of Computer and Communications Law (ICCL), led by Professor Ian Walden, specialises in privacy and data protection, cloud computing, freedom of information law, media law, content regulation, cyberspace and electronic commerce law, online banking and financial services, and computer crime. Professors Walden and Millard and Noam Shemtov are currently involved in high-level research projects on cloud computing, source licensing and business models for Microsoft. Since 2006 the ICCL has provided teaching input on five course modules to support the undergraduate ioint programme between Queen Marv and Beijing University of Post and Telecommunications (BUPT). China. led by Gavin Sutter and Anne Flanagan. In December 2009, Professor Ian Walden was appointed to the Board of the Press Complaints Commission, to provide his perspective and expertise on decisions made by the Commission. Professor Chris Reed is currently working on a new book, following his recent two year distinguished Leverhulme-funded research project 'Law 2.0 - effective lawmaking for cyberspace'. In March 2011, Dr Julia Hörnle was appointed to the Board of ATVOD, the independent co-regulator for television-on-demand and is also the Managing Editor of IJLIT, the leading UK journal in computer and communications law. Julia is also the Director of the ICCL's long-running distance learning postgraduate courses in computer and communications law, which has extensive contributions from leading industry experts. In 2008 and 2009, the International Who's Who of Business Lawyers designated Professor Christopher Millard Internet & eCommerce Lawyer of the Year. He is a General Editor of the International Journal of Law and Information Technology and of International Data Privacy Law.



Student profile: Sarah Singer, PhD **Thesis title:** The Impact of Antiterrorist Measures on the Exclusion of Individuals from Refugee Status in the UK

"I graduated from the LLB at Queen Mary in 2008. After some travel, I decided to continue my studies and did the LLM at UCL, before starting the PhD at Queen Mary in 2010.

"I applied to do my PhD at Queen Mary because I really enjoyed my time here as an undergraduate. I think the teachers focus much more on the students than they might do at other universities, and are very approachable and down to earth. The Law Department as a whole is receptive to new ideas and approaches.

"Queen Mary's location and diverse student intake means that there is always an interesting range of people, thoughts and ideas. The postgraduate/staff seminars and lectures give people at all stages of their research the chance to share their work with others, and receive feedback. Studying on a researchbased course means you have much less guidance on what you should be reading and how much work you should be producing. You have to be very selfmotivated, and receptive to others' comments and suggestions as to the direction your work is taking.

"I have an amazing supervisor. She is always supportive, but crucially, also gives me extensive critical feedback on my work. She is always on hand to meet or answer any queries I have, and goes out of her way to let me know about research, lectures or any other opportunities that she thinks will be of interest."

Criminal law and justice

The Criminal Justice Centre brings together the School of Law's unparalleled expertise in criminal law and justice, including their European, international and comparative dimensions. It was established in May 2008 and is led by Professor Valsamis Mitsilegas. Its members are active in informing the debate on law and policy reform in criminal justice, in influencing the practice of criminal law and in advising governments, parliaments, international organisations and European institutions in the field. The Centre is sponsored for 2011-2012 by Peters and Peters, a leading London criminal and regulatory law firm. The founding Director of the Centre. Professor David Ormerod is currently on secondment as Law Commissioner for England and Wales. He is also the General Editor (with Lord Justice Hooper) of Blackstone's Criminal Practice. The Centre Director, Professor Mitsilegas, is a regular adviser to EU institutions, the UK government and Parliament. He is the author of EU Criminal Law (the leading publication in the field) and is a member of the Management Committee of the European Criminal Law Academic Network (ECLAN). Other members include Professor Peter Alldridge (a leading expert in the law of money laundering, corruption and confiscation law), Professor William Wilson, Professor Kate Malleson and Professors David Schiff and Richard Nobles.

European Union law

Professor Takis Tridimas is a leading authority on the European Court of Justice and has recently published on its role in reviewing EU anti-terror measures. Kenneth Armstrong, Professor of European Union Law's work focuses on constitutional and institutional issues but with a particular interest in EU governance. In 2010, Oxford University Press published his new book *Governing Social Inclusion Europeanization through Policy Coordination*. Professor Valsamis Mitsilegas' expertise lies in the developing fields of EU criminal law and justice and home affairs. He is the author of a major study of EU criminal law (Hart, 2009) and his expert advice has been sought by the European Parliament's Committee on Civil Liberties. Justice and Home Affairs (LIBE) as well as by the UK Parliament. In 2010. Professor Mitsilegas was invited to submit evidence by the House of Commons Justice Committee for the inquiry on Justice Issues in Europe and participated in a closed information session of the Task Force on the Future of Eurojust. Nick Bernard's research and teaching covers EU substantive economic and social law. He has a particular interest in regulated industries in Europe and is undertaking research on air transport liberalisation. Dr Rafael Leal-Arcas' scholarship focuses on EU external relations, where he is the author of the book Theory and Practice of EC External Trade Law and Policy. London: Cameron May, April 2008. Professor Maher Dabbah is the School's competition law expert and his scholarship includes research on the European dimension of competition law and policy. This year marks the sixth Interdisciplinary Centre for Competition Law and Policy ICC-Crowell and Moring Annual Conference, held in Brussels.

Environmental law

In September 2011, Professor Malgosia Fitzmaurice, a leading figure in International environmental law, spoke at the Fourth Symposium on Polar Law, in Nuuk, Greenland, on the 'Tensions between states and indigenous people over natural resources in light of the 2007 UN Declaration on the rights of indigenous peoples, national legislation and the relevant case law'. Professor Fitzmaurice also published a monograph on *Contemporary* Issues in International Environmental Law (Edward Elgar, 2009) and International Protection of the Environment (The Hague Academy of International Law/Martinus Niihoff Publishers, The Hague, 2002). Dr Rafael Leal-Arcas is the 2012 recipient of the Taiwan Fellowship, and will be doing research at The National University of Taiwan, Taipei on the

interface of climate change, international trade, and energy law in the Asia-Pacific region. In July 2011, Dr Leal-Arcas was awarded a Marie Curie Fellowship to do research on the interface of climate change, trade, and energy law. In 2011, he published the following articles in climate-related issues: 'Kvoto and the COPs: Lessons Learned and Looking Ahead'. Hague Yearbook of International Law. and 'Top-down versus Bottom-up Approaches for Climate Change Negotiations: An Analysis'. The IUP Journal of Governance and Public Policy. In October 2008, the Joint Energy Law and Policy Conference, jointly organised by Professor Loukas Mistelis and CECINT (Centre for International Commercial Law) at Universidad Gabriel Mistral (UGB). Chile was held in Santiago. Professor Mistelis is a member of the Advisory Board of the Investment Treaty Forum and member of the University of Texas Global Center for Energy, Arbitration and Environment. Dr Phoebe Okowa has served as a member of the IUCN Committee on Environmental Law and the ILA Committee on Transnational Enforcement of Environmental Law.

Human rights

In 2012, a new Queen Mary Human Rights consortium will be established, made up of experts from the Department of Law, many of whom have worked with a variety of United Nations bodies, and the British Institute of Human Rights. In January 2012, Merris Amos took part in the panel discussion led by the distinguished human rights lawyer, Imran Khan - 'Does Britain Need Europe's Human Rights Laws?' held at at Queen Mary. Dr Jill Marshall is currently writing a book on *Human Rights* Law and Personal Identity and has recently finished papers on 'Concealing Birth and Adoption Law' and 'Ban the Burga? Issues of Identity and Recognition in Law. In November 2011. Professor Valsamis Mitsilegas took part in a debate at the Bingham Centre for the Rule of Law on whether the UK should take part in new proposals on European asylum law.

In October 2011, Professor Geraldine Van Bueren. Commissioner on the Equality and Human Rights Commission, spoke at a conference on the topic of 'Fairness. Justice and Human Rights: Realising Economic. Social and Cultural Rights in the UK' at the Law Society of England and Wales. Dr Prakash Shah is currently working on a three-year EC research project which aims to increase diversity of religions and other convictions that are transforming Europe into a new type of entity. Professor Eric Heinze is currently working on chapters for 'The Reality and Hyperreality of Human Rights: Public Consciousness and the Mass Media', in Examining Critical Perspectives on Human Rights: The End of an Era?, and revising 'Victimless Crimes', 4 Encyclopedia of Applied Fthics.

Insurance Law

Insurance Law is an important part of the CCLS, with teaching and research led by Professor Philip Rawlings. He is co-author of two books, Insurance Law: Doctrines and Principles (1st edition 1999, 2nd edition 2005, 3rd edition 2011) and Insurance Law: Cases and Materials (2004), and a dozen papers on regulation and insurance contract law, including a chapter in S Worthington, ed, Commercial Law and Commercial Practice (2003). His work has been cited in various contexts, including by the Supreme Court of Canada. He was consulted by the Law Commission of England and Wales on the launch of its inquiry into insurance law and some of his work (joint authored) has been used in the Consultation Papers. The Irish Law Reform Commission (2011), which is also reviewing insurance law, based the sections of its report on insurable interest on the discussion in Insurance Law: Doctrines and Principles; it also drew on that book's discussion of disclosure and third party rights: and it referred to joint-authored work on postcontractual good faith and innominate terms. Anne Flanagan has contributed a chapter, 'E-

Commerce: The Regulation of Insurance in the Age of the Internet', in J. Burling and K. Lazarus, eds, *Research Handbook on International Law and Regulation* (Edward Elgar Publishing 2012).

Intellectual property

In 2007, the Queen Mary Intellectual Property Research Institute (QMIPRI) was accredited as a permanent observer to the United Nations World Intellectual Property Organization (WIPO) and is the only education institution in the UK to sit as observers to WIPO. In 2011. the first Queen Mary Journal of Intellectual Property was launched, with Professor Johanna Gibson and Lord Hoffman as Consultant Editors. In January 2012, the United Nations Development Programme (UNDP) Bureau for Development Policy published a report co-authored by Professor Duncan Matthews on 'The Doha Declaration Ten Years on and its Impact on Access to Medicines and the Right to Health'. Professor Matthews and Professor Guido Westkamp are the Coordinators of the European Intellectual Property Teachers' Network (EIPIN) at the CCLS and Guido's book *Privacy & Publicity* was published in 2011. Jonathan Griffiths is a member of the European Copyright Society and, in February 2012, was invited by the Dutch Justice Ministry to speak at The Hague Academy for International Law on 'The relationship between copyright and fundamental freedoms in European Law'. Professor Spyros Maniatis, Director of the CCLS, together with Jonathan Griffiths devised and run the postgraduate certificate in trademark law course. Spyros is a visiting (recurring) invited speaker at Maastricht, Alicante and Fordham Universities. In 2012, Noam Shemtov spoke at the Spanish Institute of Authors about EU Copyright Harmonisation. Dr Gail Evans is a member of United Nations Economic commission for Europe (UNECE) Team of Specialists on Intellectual Property. Professor Uma Suthersanen is Vice-Chairman of the British Literary and Artistic Copyright

Association. She won a £140,000 grant from AHRC to research the regulation of orphan works, the results of which will be published in 2012.

International commercial law

The School hosts the Clive Schmitthoff Foundation, which supports the study of harmonisation of international commercial law with particular focus on international sales contracts and secured transactions. Professor Mistelis is active in the Advisory Council of CISG (CISG-AC) and in law-making and advisory work of UNCITRAL and various governmental agencies. CISG-AC organised meetings and conferences in Logrono (Spain) and Belgrade (Serbia) in 2010-2011, in Sao Paolo and Brasilia in November 2011, and in New Zealand in August 2012. Dr Stavros Brekoulakis has advised on issues of European international commercial litigation. A recent major publication includes the Commentary of the CISG published by Beck and Hart and edited by Kröll, Mistelis and Perales Viscasillas, and also featuring Brekoulakis and Ribeiro. Professor Rawlings is one of the authors of Benjamin on Sale of Goods (8th edn, 2010), the leading text on the subject. Staff continue also to work in coordinating the Queen Mary Translation Programme; a major feature of the award winning Albert Kritzer CISG database (www.cisg.law.pace.edu); so far staff have facilitated that 1,500 court cases and arbitral awards have been translated into English. They continue to support the Annual Clive M Schmitthoff Essay Competition. In Spring 2012 Professor Mistelis is Visiting Fellow at the NYU Centre for Transnational Commercial Law and Dispute Resolution. Our team has been strengthened by the arrival of Dr Andromachi Georgosouli and Dr Maxi Scherer who bring additional expertise in trade finance, regulation, comparative law and transnational law.

Law and economics

Staff are leading experts in a wide range of areas and have conducted law and economic research and analysis in numerous areas including banking, competition, debt restructuring, environmental policy, emerging economies, financial industry, sovereign debt. Staff have ongoing professional relationships with multilateral institutions in Europe and Washington DC as well as with development banks in different regions. Professor Lastra has been advising the ECB on issues related to the crisis in the Eurozone. Professor Tridimas has advised the ECB, the European Parliament and private organisations on financial law. state aid. and bank rescue packages. Dr Gabriel Gari is currently working on a research project for the Inter-American Development Bank on incentives for the offshore industry and the consistency of free zone incentives with WTO law. Dr Rafael Leal-Arcas is the 2012 recipient of the Taiwan Fellowship, and will be doing research at The National University of Taiwan, Taipei on the interface of climate change. international trade, and energy law in the Asia-Pacific region. Professor Maher Dabbah has initiated and coordinated several important projects looking into possible reform of the competition laws of several countries worldwide as well as acting in 2011 as a consultant to the OECD on project dealing with merger control in emerging economies. Queen Mary is publishing a review in *Law and Economics* in collaboration with the 'Fondazione Gerardo Capriglione Onlus' and Luiss G Carli University in Rome. Three members of staff are in the Editorial Board and Advisory Board of the review - Professor Lastra, Dr Rodrigo Olivares-Caminal from CCLS and Dr Loannis Kokkoris from the School of Economics and Finance.

Legal history

Professor Michael Lobban was part of a team which published The Oxford History of the Laws of England vols 11-13 in 2010. He specialises in the history of the common law

and the history of jurisprudence. Professor Eric Heinze specialises in two areas. His recent writing on classical legal theory appears in International Journal of Law in Context, Ratio Juris and the Canadian Journal of Law & Jurisprudence. His recent work on law and literature appears in Oxford Journal of Legal Studies. Legal Studies. Law and Literature. Law and Humanities, Journal of Social and Legal Studies, and Law and Critique. Roger Cotterrell, Anniversary Professor of Legal Theory, is currently writing on the relationships between law and culture, and on theories of transnational law. He has recently edited for Ashgate a book on Emile Durkheim's sociology of justice, morality and politics. Catharine MacMillan delivered the Youard Lecture in Legal History at the University of Oxford in January 2010. In 2010, her intellectual history of the doctrine of contractual mistake. Mistakes in Contract Law, was published. She is currently working on a legal biography of Judah Benjamin. Professors Nobles and Schiff have written extensively on Luhmann's Systems Theory, and are currently exploring the implications of this theory for jurisprudential issues such as civil disobedience, pluralism, retrospect law and judicial speech. Dr Prakash Shah is interested in theories of legal pluralism, transnational communities and the law, and law and religion, and he is involved in a major EU project **RELIGARE** on Religious Diversity and Secular models in Europe.

Legal theory

Professor Roger Cotterrell is currently writing on the relationships between law and culture, and on theories of transnational law. He has recently edited for Ashgate a book on Emile Durkheim's sociology of justice, morality and politics. Professor Eric Heinze is currently working on theories of injustice, and has recently published on that topic in areas of legal theory, law and literature, and human rights. Dr Andromachi Georgosouli is interested in theories of regulation and the normative foundations of financial markets regulation and she has a growing number of publications, the most recent of which is in the Oxford Journal of Legal Studies. Dr Maksymilian Del Mar has current research interests in the history and methodology of contemporary legal theory; the work of the late Sir Neil MacCormick: the use of non-text based resources for developing legal reasoning skills: and theories of social interaction. Dr Jill Marshall has published in the field of feminist legal theory, personal freedom and human rights law. She is currently writing a book on Human Rights Law and Personal Identity and has recently finished papers on 'Concealing Birth and Adoption Law', and 'Burga bans, Identity and Recognition in Law'. Professors Nobles and Schiff have written extensively on Luhmann's Systems Theory, and are currently exploring the implications of this theory for jurisprudential issues such as civil disobedience, pluralism, retrospective law and iudicial speech. Dr Prakash Shah is interested in theories of legal pluralism, transnational communities and the law, and law and religion. and he is involved in a major EU project RELIGARE on religious diversity and secular models in Europe.

Medical law and ethics

Medical law and ethics is a growing area of research and teaching at Queen Mary. Elaine Gadd, Deputy Director at the Department of Health has joined as Honorary Professor of Medical Law, working with Professor Ashcroft in developing graduate-level modules on domestic and international bioethics policymaking. Staff in the School of Law are internationally recognised for their work in a wide range of aspects of medical and biotechnology law. The Council of the Society of Biology has awarded Professor Ashcroft a prestigious Fellowship in recognition of his work in bioethics and ethical issues in the life sciences. He serves on the editorial boards of a number of other journals, including *Bioethics*, Developing World Bioethics, Biosocieties, Health Care Analysis and Studies in History

and Philosophy of Biological and Biomedical Sciences. He is a member of the Ethics and Policy Advisory Committee of the Medical Research Council, and a member of the Roval College of Physicians working party on tobacco. Current areas of interest include medical negligence and class actions (Professor Mulheron), medicine and the criminal law (Professor Wilson), intellectual property and medicine (Professor Gibson. Dr Matthews), public health and human rights (Professor Ashcroft). In January 2012, the United Nations Development Programme (UNDP) Bureau for Development Policy published a report co-authored by Professor Duncan Matthews and Professor Carlos Correa. University of Buenos Aires on 'The Doha Declaration Ten Years on and its Impact on Access to Medicines and the Right to Health'. In September 2011. Professor Ashcroft gave the keynote address on Human Rights and Medical Ethics to the conference of the European Association of Centres of Medical Ethics in Istanbul.

Public international law

The School has several leading figures in this field, with staff acting as advisors to both national and international governments, NGOs, the World Bank and The Hague. Professor Malgosia Fitzmaurice, one of the world's leading authorities on international law, is the Editor in Chief of the International Community Law Review and a Co-Rapporteur of the International Law Association Committee on Non-State Actors. In November 2010, Professor Malgosia Fitzmaurice and Professor Christian Tams (University of Glasgow) organised a conference on 'The Permanent Court and Modern International Law Reflections on the PCIJ's Lasting Legacy'. funded by the Modern Law Review. Dr Phoebe Okowa is the joint editor of Foundations of Public International Law (Oxford University Press - with Professor Malcolm Evans, University of Bristol) and Queen Mary Studies in International Law (Brill, with Professor Fitzmaurice). In 2011, Dr Okowa was a Hauser



Staff profile: Anne Flanagan BA(St John's) JD(Brooklyn Law School) LLM(Queen Mary, UoL)

Senior Lecturer, CCLS, Co-Director, LLM Programme

"I have recently completed a new chapter on 'Spectrum Regulation' for *Telecommunications Law & Regulation* (I Walden, ed, OUP forthcoming 2012), the text for our Telecommunications LLM Law module. I am now turning to our group's project, enabled by funding from Microsoft, regarding different legal aspects of cloud computing. My part, in collaboration with my colleague Alan Cunningham, will focus on issues in 'consumer clouds' like Google apps and Facebook. An article looking at how to define journalism in an era when anyone can have a blog should also be published shortly. I recently published a chapter examining legal issues arising from transacting insurance online in the new *Research Handbook on International Law and Regulation* (Edward Elgar Publishing 2012).

"Before my career as an academic, I worked for years in the insurance industry where I did mainly insurance regulatory and other government relations work, but also had a corporate legal function as counsel for the company's information technology department. When I did the LLM at Queen Mary a while ago, I sort of reversed and focused primarily on the law and information and information technologies. There is something new every day in this area."

Global Visiting Professor at New York University. School of Law. Her recent lectures at the Eric Castren Institute, University of Helsinki, on the relationship between State and Individual Criminal Responsibility have just been published in the latest edition of the Finnish Yearbook of International Law. Dr Stephen Allen has a special interest in the public law/international law aspects of the various legal disputes relating to the Chagos Islands (British Indian Ocean Territory). His published work in this area led to an invitation to act as a consultant to the Bancoult legal team regarding the international legal issues relating to this litigation (Court of Appeal and House of Lords) and to work with the NGO Minority Rights Group International. Dr Allen is an elected member of the International Law Association's Committee on Indigenous Rights.

Public law

Academics are leading experts in a number of fields including constitutional and administrative law, judicial review, diversity, and the legal response to workplace bullying. In April 2011. Professor Andrew Le Sueur was appointed as the specialist adviser to the House of Lords Constitution Committee for their inquiry on the judicial appointments process. Professors Kate Malleson and Lizzie Barmes both contributed evidence to the Committee. In 2009, they set up the Equal Justices Initiative (EJI), to promote the equal participation of men and women in the judiciary in England and Wales. Along with colleagues from the Department of Geography and the School of Business and Management, Professors Malleson and Barmes have obtained AHRC funding to establish a Research Network on Promoting Equality and Diversity through Economic Crisis intended to advance understanding of the effects of the economic downturn on equality and diversity policies across places, sectors, and social groups. Dr Caroline Morris has co-edited and contributed to *Reconstructing the Constitution* (2011), a major study into how New Zealand is making the transition to a multicultural society

in an increasingly complex and globalised world. Professor Le Sueur is the co-convenor of the UK Constitutional Law Group, the British section of the International Association of Constitutional Law. In 2011, he participated in a roundtable on constitutional protection of social security rights in Xi'an, China and gave a paper at City University of Hong Kong's conference on Access to Non-Judicial Justice (examining how administrative redress mechanisms are designed). He returned to Hong Kong in March 2012 to give a paper on judicial independence in multi-level jurisdictions.

Tax law

Staff are leading experts in the fields of UK, EU and international tax law, policy reform, tax research, litigation and the intersections of law, gender and equality and are involved in research and projects concerned with international and European tax law involving the OECD and the Commission. Dr Tom O'Shea is a leading expert on European and international tax law and maintains a keen interest in the tax law of Thailand. Each year Dr O'Shea organises a number of important tax conferences including The London Alumni International Tax Conference in October, the Avoir Fiscal Anniversary Conference in January, the FU Tax Students Conference in March and the VAT and Customs Law Conferences. Professor David Southern is a practising barrister at Temple Tax Chambers, dealing with all areas of tax litigation and advice. He represented the tax payer in the House of Lord's in the case of *Fleming (t/a Bodycraft)* v R & C Comrs [2008], described by the Financial Times as the 'VAT case of the decade'. In 2011, Dr Christiana HJI Panayi's published her report on 'The Common Consolidated Corporate Tax Base and the UK?' for the Tax Law Review Committee of the Institute for Fiscal Studies and is currently writing EU Corporate Tax Law? for Cambridge University Press. Christiana is also a researcher at the Institute for Fiscal Studies. Dr Ann Mumford is involved in an international,

collaborative network dedicated to genderbased analyses of taxes, benefits and public budgets. The group 'Feminist studies on taxation and budgeting?' (FemTax), was founded within workshops at the IISL, Onati, and the McGill Research Institute (Barbados).

Staff research interests

Arbitration (comparative and international dispute resolution)

Stavros Brekoulakis LLB(Athens) LLM(London) PhD(London)

Senior Lecturer in International Dispute Resolution

International arbitration, international tribunals and national courts, conflict of laws, international procedure, transnational law, international commercial transactions, comparative law

Debbie De Girolamo, PhD (LSE) Barrister and Solicitor, Canada Lecturer in Law

Dispute resolution processes including litigation, arbitration, mediation, and negotiation; conflict theory; civil procedure; advocacy; justice; research methods; legal anthropology

Professor Julian D M Lew QC LLB Hons(London) Doctorat spécial en droit international privé (magna cum lauda) (Université Catholique de Louvain, Belgium) MCI Arb

Barrister, England, Attorney-at-law (New York), Head of School of International Arbitration International commercial and investment arbitration, international commercial law, private international law and comparative law Professor Loukas Mistelis LLB(Athens) MLE(magna cum laude) Dr Iuris(summa cum laude)(Hanover) MCIArb Advocate(Athens Bar) Clive M Schmitthoff Professor of Transnational Commercial Law and Arbitration Director of the School of International Arbitration International commercial and investment arbitration, international commercial transactions, conflict of laws, comparative law, ADR, foreign investment law, energy law

Maxi Scherer MA, PhD(Paris Sorbonne), LLM(Köln)

Lecturer in International Arbitration and Energy International arbitration (in particular international commercial arbitration and investment arbitration in the energy sector), international litigation and international private law

Banking and finance

Dr Rodrigo Caminal-Olivares, LLB(Bue), LLM(Warwick); PhD(London) Lecturer in Banking and Finance Law International finance; capital markets; insolvency, corporate rescue and sovereign debt restructuring

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD(London) Senior Lecturer in International Economic Law International economic law, WTO law, regional trade agreements, MERCOSUR law, international investment law, financial law and law and development

Dr Andromachi Georgosouli, PhD and LLM(London, UK) LLB(Thrace, Greece) Lecturer in International Commercial Law Theories of regulation and jurisprudence, the regulation of resilience, change and uncertainty, financial regulation (banking, securities and consumer protection/financial inclusion) commercial law, corporate law

Professor Rosa Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid) Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Professor Andrew McKnight BA LLB(Sydney) LLM(London) Visiting Professor

English and cross-border banking and finance, security, insolvency and regulation

Shalini Perera LLB(Colombo) LLM(Columbia), DPhil(Oxford) Solicitor Lecturer in Corporate Law Corporate law, corporate finance and international investment law

Professor Philip Rawlings, LLB, PhD, ACIB The Roy Goode Professor of Commercial Law Transactional issues in international finance (loan contracts, bonds, securitisation, role of trusts and trustees)

Dr Costanza Russo, LLB(Bologna) PhD(Italy) Leverhulme Lecturer in Banking Law EU state aid in finance, regulation of bank insolvency, UK banking law, regulation of banking risks and CSR

Professor Geraint Thomas BA(Wales) DPhil(Oxford) Barrister(Inner Temple) Professor of Equity and Property Law Domestic and overseas trusts (including estate planning, taxation of trusts, pension trusts and offshore trusts), legal problems affecting the elderly (Elder Law)

Professor Takis Tridimas LLB(Athens) PhD(Cambridge) Barrister(Middle Temple) Sir John Lubbock Professor of Banking Law European Union Law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law Leon Vinokur BA, LLB(Hebrew University) MSc PhD(London)

Lecturer, Director of MSc Law and Finance Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford) Professor in International Financial Law UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Commercial and corporate law

Stavros Brekoulakis LLB(Athens) LLM(London) PhD(London) Senior Lecturer in International Dispute Resolution

International arbitration, international tribunals and national courts, conflict of laws, international procedure, transnational law, international commercial transactions, comparative law

Professor Alan Dignam BA(Trinity College Dublin) PhD(DCU) Professor of Corporate Law

Company law, corporate governance and the application of constitutional rights/human rights to corporations

Professor Janet Dine LLB PhD(London) AKC Professor of International Economic Development Law

Company law, interaction of human rights law and international trade law, international economic law

Mr Rod Edmunds, BA LLB(Cambridge) Senior Lecturer

Property law (land law and equity and trusts) and environmental law

Dr Andromachi Georgosouli, PhD and LLM (London, UK); LLB (Thrace, Greece) Lecturer in International Commercial Law Theories of regulation and jurisprudence, the regulation of resilience, change and uncertainty, financial regulation (banking, securities and consumer protection/financial inclusion) commercial law, corporate law

Miriam Goldby BA LLD(Malta) LLM(LSE) PhD(UCL)

Lecturer in Insurance & Commercial Law Paperless international trade, cargo insurance contracts, anti- money laundering, regulation of the financial sector (consumer protection and financial stability)

Professor Loukas Mistelis LLB(Athens) MLE(magna cum laude) Dr Iuris(summa cum laude)(Hanover) MCIArb Advocate(Athens Bar) Clive M Schmitthoff Professor of Transnational Commercial Law and Arbitration Director of the School of International Arbitration International commercial and investment arbitration, international commercial transactions, conflict of laws, comparative law, ADR, foreign investment law, energy law

Shalini Perera LLB(Colombo) LLM(Columbia), DPhil(Oxford) Solicitor Lecturer in Corporate Law Corporate law, corporate finance and international investment law

Professor Philip Rawlings, LLB, PhD, ACIB The Roy Goode Professor of Commercial Law Transactional issues in international finance (loan contracts, bonds, securitisation, role of trusts and trustees)

Maxi Scherer MA, PhD(Paris Sorbonne), LLM(Köln)

Lecturer in International Arbitration and Energy International arbitration (in particular international commercial arbitration and investment arbitration in the energy sector), international litigation and international private law



Staff profile: Jonathan Griffiths, BA (Oxon) MA, Solicitor

Senior Lecturer, Department of Law, Co-director of LLM Programme and Co-director of PG Certificate in Trade Mark Law and Practice

"My research has recently focused on the scope and flexibilities of exceptions and limitations in copyright law in various jurisdictions. This strand of my work has resulted in a number of publications, including *'Unsticking the Centre-Piece' the Liberation of European Copyright Law* (2010) 2 Journal of Intellectual Property, Information Technology & e-Commerce Law, 87. I have also written about the relationship between intellectual property rights and fundamental rights, particularly within the European Union.

"Prior to becoming a lawyer, I studied literature and history. Intellectual property law, and copyright in particular, present fascinating problems arising from the relationship between law and culture more generally. I have always argued that intellectual property law is not a self-referential subject, with its own technical language and rules, but a body of law that should develop compatibly with fundamental external legal principles. It is great to see that this view is now much more widely held than was formerly the case.

"Intellectual property law is such a quickly moving subject that, in order to teach it, it is now absolutely necessary to keep abreast of developments across the globe. My research contacts with scholars from a wide range of jurisdictions allow me to do this effectively."

Professor Geraint Thomas BA(Wales) DPhil(Oxford) Barrister (Inner Temple) Professor of Equity and Property Law Domestic and overseas trusts (including estate planning, taxation of trusts, pension trusts and offshore trusts), legal problems affecting the elderly (Elder Law), comparative and international dispute resolution

Competition law

Professor Maher Dabbah LLB(Wales) LLM PhD(London) Barrister(Middle Temple) Professor in Competition Law Antitrust and national, regional and global competition law and policy

Anne Flanagan BA(New York) JD(New York) LLM(London)

Senior Lecturer in Communications Law Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Computer and communications law

Laura Edgar LLB(Aberdeen) Lecturer (CCLS)

Electronic commerce, particularly digital payments systems, taxation, jurisdiction, intellectual property and legal issues affecting virtual enterprises

Anne Flanagan BA(New York) JD(New York) LLM(London)

Senior Lecturer in Communications Law Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Julia Hörnle LLB(Leeds) PhD(London) Solicitor Senior Lecturer in Internet Law

Internet regulation and governance, jurisdiction and conflicts of law, online dispute resolution, regulation of online gambling, privacy and data protection Professor Spyros Maniatis Law Degree(Athens) LLM(London) PhD(London) Professor of Intellectual Property Law, Director of CCLS

Trade mark and unfair competition law, history of IPRs and innovation, innovation theories

Professor Christopher Millard LLB(Sheffield) MA Criminology(Toronto) LLM(Toronto) Solicitor Professor of Privacy and Information Law Data protection law, international privacy regulation, cloud computing, information governance and the impact of the Internet on privacy

Professor Chris Reed BA(Keele) LLM(London)

Professor of Electronic Commerce Law Cross-border regulation of online activities, electronic signatures, online banking and financial services, and all aspects of electronic commerce

Noam Shemtov, LLB(Leicester), LLM(Lond) Solicitor (England and Wales) and Israel Lecturer in Intellectual Property and Technology Law Director of Certificate in IP and Co-Director, Certificate in Trade Marks Law and Practice Intellectual property and the creative industries, intellectual property and technology and open source software

Gavin Sutter LLB, LLM(Queens, Belfast) Lecturer in Media Law

Content regulations issues both online and in the physical world, issues of defamation, obscenity, indecency, including a commercial media perspective

Professor Ian Walden BA(Nottingham) MA(Virginia) PhD(Nottingham Trent) Professor of Information and Communications Law

Cybercrime, privacy and data protection, telecommunications law, media law, eCommerce law and information law Professor Guido Westkamp Dr jur(Münster) LLM Intellectual Property(London) First and Second German State Examination (Münster/Düsseldorf) Professor in Intellectual Property and Comparative Law

Intellectual property, copyright law, digital technology, unfair competition, trademark law, media law, personality rights, information access, private international law, competition law, licensing, international and comparative IP law

Criminal justice

Professor Peter Alldridge LLB(London) LLM(Wales)

Drapers' Professor of Law

Money laundering, criminal justice, evidence, commercial criminal law, financial aspects of crime, disability and law, information technology and law, legal education and legal theory

Professor Seán McConville BSc(Bath) PhD(Cambridge) LLD(Cambridge) JP Professor of Criminal Justice and Professorial Research Fellow

Contemporary and comparative criminal and penal policy, penal policy and administration (historical, contemporary and comparative), litigation on prison-related issues

Professor Valsamis Mitsilegas LLB(Thes/niki) LLM(distinction)(Kent) PhD(Edinburgh) Head of Department of Law, Director, Centre for Criminal Justice Professor of European Criminal Law

EU law, EU justice and home affairs (including immigration, asylum and border controls, criminal law, police and judicial co-operation in criminal matters)

Professor Richard Nobles LLB(Hons)(Warwick) LLM(Yale) Solicitor Professor of Law Criminal appeals and miscarriages of justice, autopoietic systems theory Phoebe Okowa LLB(Nairobi) BCL(Oxford) DPhil(Oxford) Advocate(High Court of Kenya) Reader in Public International Law Public international law, especially international environmental law, use of force, and state responsibility

Professor David Schiff LLB(Southampton) Professor of Law

Criminal appeals and miscarriages of justice, autopoietic systems theory, emergencies and the law

Professor David Ormerod LLB(Essex) Law Commissioner for England and Wales Professor of Criminal Justice Criminal law, serious fraud and the law of evidence

Professor William Wilson LLM(Manchester) MA(Middx) Barrister(Grays Inn) Professor of Criminal Law Criminal law, comparative criminal law, criminal theory

Economic regulation

Professor Maher Dabbah LLB(Wales) LLM PhD(London) Barrister(Middle Temple) Professor in Competition Law Antitrust and national, regional and global competition law and policy

Professor Alan Dignam BA(Trinity College Dublin) PhD(DCU) Professor in Corporate Law

Company law, corporate governance and the application of constitutional rights/human rights to corporations

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Senior Lecturer in Communications Law Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD(London) Senior Lecturer in International Economic Law International economic law, WTO law, regional trade agreements, MERCOSUR law, international investment law, financial law and law and development

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid) Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI) JSM(Stanford) LLM(Columbia) MPhil(LSE) BA LLB(Granada) Barrister and Solicitor(Madrid) Senior Lecturer in International Economic Law and European Union Law

International economic law, international trade law, WTO law, international investment law, comparative regional integration, climate change and energy law, and the external relations law of the EU

Tom O'Shea MA(TCD) LLM(Tax)(London) PhD(London) Lecturer in Tax Law EC and international tax law, policy reform, and tax research

Professor Takis Tridimas LLB(Athens) PhD(Cambridge) Barrister(Middle Temple) Sir John Lubbock Professor of Banking Law European Union law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law

Leon Vinokur BA LLB(Hebrew University) MSc PhD(London)

Lecturer, Director of MSc Law and Finance Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford) Professor in International Financial Law UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Environmental law

Professor Malgosia Fitzmaurice LLM PhD(Warsaw)

Professor of Public International Law International environmental law, law of treaties, indigenous peoples and international water law

Leon Vinokur BA LLB(Hebrew University) MSc PhD(London)

Lecturer, Director of MSc Law and Finance Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms

European law

Professor Kenneth Armstrong LLB(Glas) LLM(Toronto)

Professor in European Union Law

European Union law and policy, evolving governance structures of the EU, governance of the Single European Market, EU economic governance, poverty and social exclusion in the EU, fundamental rights

Nick Bernard BA DEA Maitrise(Université Paris XI) Senior Lecturer Law of the EU, EU governance and regulation, internal market law, discrimination law

Professor Maher Dabbah LLB(Wales) LLM PhD(London) Barrister(Middle Temple) Professor in Competition Law Antitrust and national, regional and global competition law and policy

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid) Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI) JSM(Stanford) LLM(Columbia) MPhil(LSE) BA LLB(Granada) Barrister and Solicitor(Madrid) Senior Lecturer in International Economic Law and European Union Law

International economic law, international trade law, WTO law, international investment law, comparative regional integration, climate change and energy law, and the external relations law of the EU



Mario Mendez BA(London) LLM(William & Mary) BCL(Oxford) PhD(EUI) Lecturer in Public Law Constitutional and institutional law of the EU and external relations

Professor Valsamis Mitsilegas LLB(Thes/niki) LLM(distinction)(Kent) PhD(Edinburgh) Head of Department of Law, Director, Centre for Criminal Justice Professor of European Criminal Law EU law, EU Justice and Home Affairs (including immigration, asylum and border controls, criminal law, police and judicial co-operation in criminal matters)

Christiana HJI Panayi BA(Oxford) BCL PhD(London) Solicitor of England and Wales Senior Lecturer in Tax Law European Union tax law, international tax law and corporate finance, Cypriot law, state aid law, human rights and tax law, European company law

Professor Takis Tridimas LLB(Athens) PhD(Cambridge) Barrister(Middle Temple) Sir John Lubbock Professor of Banking Law European Union law, judicial protection, competition law, internal market, external relations, company law, banking and financial services, constitutional law

Human rights law

Merris Amos BEc(Sydney) LLB(Sydney) BCL(Oxford) Solicitor, Supreme Court of NSW and Supreme Court of England and Wales Senior Lecturer Human Rights Act 1998, the legal protection of human rights at the national level, European human rights law

Professor Lizzie Barmes MA(Oxford) BCL(Oxford) Solicitor (England and Wales) Professor of Labour Law Employment, discrimination, labour and equality law Stephen Bowen MA(Oxon) LLM (London) Barrister (Middle Temple) Director, British Institute of Human Rights Visiting Professor of Law International human rights law, practical application of human rights at domestic level, the role of NGOs in advancing human rights.

Shazia Choudhry LLB(Liverpool) Dip LP(York) Solicitor of the Supreme Court, Senior Lecturer Family law, the impact of the European Convention on Human Rights on various aspects of family law and the issue of 'rights' within family law in general

Professor Janet Dine LLB PhD(London) AKC Professor of International Economic Development Law

Company law, interaction of human rights law and international trade law, international economic law

Professor Eric Heinze(Paris) Licence Maîtrise(Paris) JD(Harvard) PhD(Leiden) Member of the Bars of New York and Massachusetts Professor of Law and Humanities

Jurisprudence and legal theory, philosophy of law, law and literature, international human rights

Jill Marshall LLB(Queens, Belfast) MA PhD(London) Solicitor of the Supreme Court of England and Wales Senior Lecturer

Feminist jurisprudence and human rights, personal identity, privacy, freedom, choice and gender equality, the European Court of Human Rights

Prakash A Shah LLB(LSE) LLM(LSE) PhD(SOAS)

Senior Lecturer

Ethnic minorities and diasporas in law, immigration, refugee and nationality law, legal pluralism, law and religion, and comparative law with special reference to South Asians Professor Geraldine Van Bueren BA(Wales) LLM(London) Barrister(Middle Temple) Associate Tenant Doughty Street Chambers Professor of International Human Rights Law Child law, human rights and civil liberties, social welfare and poverty law

Insurance law

Anne Flanagan BA (New York) JD(New York) LLM(London)

Senior Lecturer in Communications Law Communications law, copyright, privacy and data protection, competition law, freedom of information law and e-government

Miriam Goldby BA LLD(Malta) LLM(LSE) PhD (UCL)

Lecturer in Insurance and Commercial Law Paperless international trade, cargo insurance contracts, anti- money laundering, regulation of the financial sector (consumer protection and financial stability)

Professor Philip Rawlings, LLB, PhD, ACIB The Roy Goode Professor of Commercial Law Transactional issues in international finance (loan contracts, bonds, securitisation, role of trusts and trustees)

Intellectual property law

Professor Peter Drahos LLB BA(Adelaide) GDLP(SAIT) LLM(Sydney) PhD(ANU) Professor of Intellectual Property Law Regulation, legal philosophy, globalisation, climate change and energy governance intellectual property, trade and development

Gail E Evans BA(Hons) DipEd LLB SJD(University of Sydney) Reader in International Trade and Intellectual Property Law

TRIPS jurisprudence, TRIPS and public international law; patenting of living matter; online contracts and intellectual property

Professor Johanna Gibson BA MA PGDipAppSci JD(Queensland) PhD(Edinburgh) Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI Herchel Smith Professor of Intellectual Property Law

Intellectual property law and policy, development and culture, traditional knowledge and cultural expressions, genetic resources and biodiversity, medicine and public health

Jonathan Griffiths BA(Oxford) MA(York) Senior Lecturer, Solicitor

Intellectual property law and fundamental rights, EU copyright law, international comparative and national copyright law, information law

Professor Spyros Maniatis BA(Athens) LLM(London) PhD(London) Professor of Intellectual Property Law, Director of CCLS

Trade mark and unfair competition law, history of IPRs and innovation, innovation theories

Noam Shemtov, LLB(Leicester), LLM(Lond) Solicitor (England and Wales) and Israel. Lecturer in Intellectual Property and Technology Law Director of Certificate in IP and Co Director, Certificate in Trade Marks Law and Practice Intellectual property and the creative industries, intellectual property and technology and open source software

Professor Duncan Matthews BSc MA(Warwick) LLM(Exeter) PhD(London) Professor in Intellectual Property Law

TRIPS agreement and access to medicines; patents for pharmaceuticals; technical, assistance and TRIPS flexibilities; free trade agreements and intellectual property rights

Professor Uma Suthersanen LLB(Singapore) LLM(London) PhD(London) Professor in International Intellectual Property Law

Global intellectual property law, economics of intellectual property and innovation, comparative copyright and design law, human rights and intellectual property law, history and theory of creativity and the law

Professor Guido Westkamp Dr jur(Münster) LLM Intellectual Property (London) First and Second German State Examination (Münster/Düsseldorf) Professor in Intellectual Property and Comparative Law

Intellectual property, copyright law, digital technology, unfair competition, trademark law, media law, personality rights, information access, private international law, competition law, licensing, international and comparative IP law

International economic law

Professor Janet Dine LLB PhD(London) AKC Professor of International Economic Development Law

Company law, interaction of human rights law and international trade law, international economic law

Rafael Leal-Arcas PhD(EUI, Italy) MRes(EUI) JSM(Stanford) LLM(Columbia) MPhil(LSE) BA LLB(Granada) Barrister and Solicitor(Madrid) Senior Lecturer in International Economic Law and European Union Law

International economic law, international trade law, WTO law, international investment law, comparative regional integration, climate change and energy law, and the external relations law of the EU

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD cand(London) Senior Lecturer in International Economic Law International economic law, WTO law, regional trade agreements. MERCOSUR law. international investment law, financial law and law and development

Leon Vinokur BA LLB(Hebrew University) MSc

Lecturer. Director of MSc Law and Finance Microeconomics, environmental economics, and policy analysis; efficiency of Kyoto Protocol flexible mechanisms: international business law

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid) Professor of International Financial and Monetary Law

Central banking, financial law and regulation, international banking, international monetary law. law reform in emerging economies. EU financial law, financial crisis management and cross-border bank insolvency

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford) Professor in International Financial Law UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Law and development

Professor Janet Dine LLB PhD(London) AKC Professor of International Economic Development Law Company law, interaction of human rights law and international trade law, international

economic law

Gabriel Gari BA LLB(Universidad de la República) LLM(LSE) PhD cand(London) Senior Lecturer in International Economic Law International economic law, WTO law, regional trade agreements, MERCOSUR law, international investment law, financial law and law and development

Professor Johanna Gibson BA MA PGDipAppSci JD(Queensland) PhD(Edinburgh) Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI Herchel Smith Professor of Intellectual Property Law

Intellectual property law and policy, development and culture, traditional knowledge and cultural expressions, genetic resources and biodiversity, medicine and public health

Professor Rosa Maria Lastra LLB MA(Valladolid) LLM(Harvard) PhD(Madrid) Professor of International Financial and Monetary Law

Central banking, financial law and regulation, International banking, international monetary law, law reform in emerging economies, EU financial law, financial crisis management and cross border bank insolvency

Professor George Walker BA LLB(Hons) DIPLP(Glasgow) DAES(Bruges) LLM(London) PhD(London) DPhil(Oxford) Professor in International Financial Law UK banking and financial law, European and international law, UK financial regulatory reform and international capital standards

Legal theory and history

Professor Roger Cotterrell FBA LLD MSc(Soc)(London)

Anniversary Professor of Legal Theory Legal theory, relations of law, trust, community and culture, comparative law and sociology of law, concept of transnational law Dr Andromachi Georgosouli, PhD and LLM (London); LLB (Thrace, Greece) Lecturer in International Commercial Law Theories of regulation and jurisprudence, the regulation of resilience, change and uncertainty, financial regulation (banking, securities and consumer protection/financial inclusion) commercial law, corporate law

Dr Maksymilian Del Mar, BA LLB (Qld), PhD (Edinburgh), Solicitor (Qld)

Practice and methodology of legal and social philosophy, legal epistemology and legal education; global justice and political economy

Professor Eric Heinze(Paris) Licence Maîtrise(Paris) JD(Harvard) PhD(Leiden) Member of the Bars of New York and Massachusetts

Professor of Law and Humanities Jurisprudence and legal theory, philosophy of law, law and literature, international human rights

Professor Michael Lobban MA PhD(Cambridge) Professor of Legal History History of English private law; legal thought in the common law world

Catharine MacMillan BA(Victoria) LLB(Queen's, Canada) LLM(Cambridge) Barrister and Solicitor (British Columbia, nonpractising), Solicitor (England and Wales, nonpractising)

Reader in Legal History

Contract and commercial law, with an emphasis on the historical development of contract law, property law

Professor Richard Nobles

LLB(Hons)(Warwick) LLM(Yale) Solicitor Professor of Law

Criminal appeals and miscarriages of justice, autopoietic systems theory

Professor David Schiff LLB(Southampton) Professor of Law

Criminal appeals and miscarriages of justice, autopoietic systems theory, emergencies and the law

Prakash A Shah LLB(LSE) LLM(LSE) PhD(SOAS) Senior Lecturer

Ethnic minorities and diasporas in law, immigration, refugee and nationality law, legal pluralism, law and religion, and comparative law with special reference to South Asians

Migration and law

Professor Valsamis Mitsilegas LLB(Thes/niki) LLM(distinction)(Kent) PhD(Edinburgh) Head of Department of Law, Director, Centre for Criminal Justice

Professor of European Criminal Law EU law, EU justice and home affairs (including immigration, asylum and border controls, criminal law, police and judicial co-operation in criminal matters)

Prakash A Shah LLB(LSE) LLM(LSE) PhD(SOAS) Senior Lecturer

Immigration, refugee and nationality law, ethnic minorities and diasporas in law, and comparative law with special reference to South Asians

Medical law

Professor Richard Ashcroft MA(Cambridge) PhD(Cambridge) FHEA FIBiol Professor of Bioethics

Ethical, legal and social aspects of medicine, public health and biomedical research, incentives in health promotion, relationship between human rights and bioethics Professor Rachael Mulheron BCom LLB(Hons) LLM (Adv)(UQ) DPhil(Oxford) Professor of Law Solicitor of the Supreme Court of Queensland and High Court of Australia Class actions jurisprudence, tort law, medical negligence

Professor Johanna Gibson BA MA PGDipAppSci JD(Queensland) PhD(Edinburgh) Solicitor and Barrister to the Supreme Court of Victoria, Director of QMIPRI, Director of IPI Herchel Smith

Professor of Intellectual Property Law Intellectual property and policy, development and cultural aspects, legal theory, traditional knowledge, intellectual property aspects of medicine and health

Public international law

Dr Stephen Allen, BA(Kent) LLM(Bristol) PhD(Bristol) Barrister (Inner Temple); FHEA Lecturer in Law Public law/international law aspects of the various legal disputes relating to the Chagos Islands (British Indian Ocean Territory), territoriality in international law

Professor Malgosia Fitzmaurice LLM PhD(Warsaw)

Professor of Public International Law International environmental law, law of treaties, indigenous peoples and international water law

Phoebe Okowa LLB(Nairobi) BCL(Oxford) DPhil(Oxford) Advocate (High Court of Kenya) Reader in Public International Law Public international law, especially international environmental law, use of force, and state responsibility

Public law

Professor Kenneth Armstrong LLB(Glas) LLM(Toronto) Professor in European Union Law European Union law and policy, evolving governance structures of the EU, governance of the Single European Market, EU's Lisbon Strategy

Professor Lizzie Barmes MA(Oxford) BCL(Oxford) Solicitor (England and Wales) Professor of Labour Law Employment, discrimination, labour and equality law

Dr Andromachi Georgosouli, PhD and LLM (London) LLB(Thrace, Greece) Lecturer in International Commercial Law Theories of regulation and jurisprudence, the regulation of resilience, change and uncertainty, financial regulation (banking, securities and consumer protection/financial inclusion) commercial law, corporate law

Professor Andrew Le Sueur LLB(Hons) Barrister (Middle Temple) Professor of Public Law

Top-level courts and the proposals to create a new supreme court for the UK, judicial review, law and government

Professor Kate Malleson BA(London) MPhil(Cambridge) PhD(London) Professor of Law The judiciary, the legal system and the Constitution

Mario Mendez BA(London) LLM(William & Mary) BCL(Oxford) PhD(EUI) Lecturer in Public Law Constitutional and institutional law of the EU and external relations

Tax law

Ann Mumford BA(Columbia) JD(Connecticut) PhD(Wales) Senior Lecturer in Tax Fiscal law and institutional perspectives, political economy, budgeting, law and equality

Tom O'Shea MA(TCD) LLM(Tax)(London) PhD(London) Lecturer in Tax Law EC and international tax law, policy reform, and tax research

Christiana HJI Panayi BA(Oxford) BCL PhD(London), Solicitor of England and Wales Senior Lecturer in Tax Law

European Union tax law, international tax law and corporate finance, Cypriot law, state aid law, human rights and tax law, European company law

David Southern MA Phil DPhil (Oxon) FTII (Bonn) Barrister Visiting Professorial Fellow

Tax litigation, corporate finance, VAT and excise duties, banking, finance and insurance, capital taxes, stamp duty, government consultancy on tax legislation

For further information, including details of visiting professors and practitioners, visit: www.law.qmul.ac.uk/people

Politics and International Relations

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The School of Politics and International Relations at Queen Mary is committed to excellence in teaching and research in both political studies and international relations. We have scored highly in both teaching and research assessments, and are proud of our commitment to our postgraduates. We have particular strengths in the following areas: international relations • globalisation and development • political theory • government • public policy • European politics • Western Balkans and former Yugoslavia • comparative politics of developing countries (particularly in Latin America, the Middle East, Sub-Saharan Africa and South East Asia) and political conflict • nationalism and ethnicity • parties, elections and communication

Research strengths

We adopt a broad-based approach to the study of politics and international relations, combining theoretical and empirical considerations, and exploring questions of the state, government and constitutional matters, as well as issues concerning power relations in everyday life and international relations. This wide-ranging approach is also reflected in our close links with other disciplines within the Faculty, such as history, geography and business and management.

All of our academics are active in research and publish regularly. Principal research groups include political theory, public policy,

School of Politics and International Relations www.politics.qmul.ac.uk

international relations, nationalism and ethnicity, conflict management and regime transition, globalisation, development, international security, international political economy, British politics, European politics, the politics of the Middle East, political communication and media policy, environmental politics, nationalism and nation-building.

Our location in London provides many opportunities for active involvement in academic and practical aspects of politics, while the resources available in the University of London offer an excellent environment for research and specialist study. We have a strong commitment to integrating our research interests with our teaching, introducing you to the very latest developments in the field and enabling you to share in the excitement of innovative scholarship.

Postgraduate resources

The Lock-keeper's Cottage

This former lock-keeper's cottage by Regent's Canal is now an award-winning Humanities and Social Sciences Graduate Centre, featuring a seminar room, two workrooms with computing facilities and a common room.

Learning Resources Centre

The Learning Resources Centre has 200 networked PCs and is open to students around the clock, with dedicated workstations for our postgraduate students. You will also have access to the comprehensive libraries of the University of London, the Queen Mary library as well as the research resources of the British Library.

School of Politics and International Relations

Centre for the Study of Political Thought This Centre brings together academics from across the humanities who have a research interest in the history of political thought. including colleagues from the Schools of History, English, French, Law, and Politics and International Relations. Fields of research covered range from the Renaissance to the present day, with a heavy emphasis on British, French, Italian, German and American political thought. The Centre organises visiting lectures and one-day conferences, and actively encourages the participation of postgraduate students (who are represented on its standing committee). Members of the Centre presently organise the History of Political Thought Research Seminar at the University of London's Institute for Historical Research

Centre for Global Security and Development The Centre provides critical, politically engaged and policy-relevant work, focused in particular on the discursive and political-economic aspects of:

Financial securitisation and possibilities for development • The security state • The privatisation of security services • Governance and legal aspects of security • Food and health security • Livelihood security and how it relates to challenges to human security, economic and social development • Bio-security • The political-economy of security and development • Social movements and security • US hegemony and how this relates to security and development • Security and post-colonial states • Globalisation, security and development • International capital and/or labour flows • War and conflict • The market as a source of insecurity The Centre enables collaborative research to be undertaken and academic networks to be established, and has also developed postgraduate taught programmes, including the MA in Globalisation and Development.

European Politics Research Centre This Centre aims to increase research funding and project grants, to augment the College's capacity to obtain and manage large-scale research grants and projects, placing all knowledge and expertise under one website in collaboration with History and Law. It will encourage dissemination and knowledge transfer and build an interface between the academic community and policy officials. NGOs, practitioners and business leaders: provide an intellectual hub for postgraduate students: and publish journals, periodicals and publications while promoting conferences, research seminars, lectures, visiting speakers and workshops.

Scholarships / studentships

Queen Mary research studentships The School offers research studentships to well-qualified MPhil or PhD applicants. If you wish to be considered for a scholarship, we recommend that you apply for a research programme before January for entry to the next academic year starting at the end of September. The deadline (normally February/March) will be announced in January each year and details are advertised on www.jobs.ac.uk and www.politics.qmul.ac.uk The School has been awarded the Doctoral training Centre award from the ESRC with a number of fully funded PhD studentships. These studentships are also advertised on our website in the spring term.

Further information

Postgraduate Administrator School of Politics and International Relations Tel: +44 (0)20 7882 8587 email: politics-pg@qmul.ac.uk



Research quality indicators

The Research Assessment Exercise The School is committed to research excellence as the foundation of all our academic activities. We aim to create and sustain a supportive and stimulating research environment while at the same time striving for continued – and enhanced – research excellence, recognised nationally and internationally. The School's submission in the most recent Research Assessment Exercise (RAE 2008) was very successful, placing us in the top 20 politics departments in the UK.

Projects, funding, research grants and awards

- 'Revolution and the Republic' awarded the Enid McLeod prize by the Franco-British Society (Professor Jeremy Jennings)
- Leverhulme Major Research Fellowship project grant of £99,227 'The Politics of English Nationhood' (Professor Mike Kenny)
- ESRC project grant of £120,557 'How Do International Economic Sanctions (Not) Work?' (Dr Lee Jones)
- Leverhulme Research Fellowship project grant of £44,932 – 'The Impact of Gender Quotas on Parliamentary Representation' (Dr Rainbow Murray)
- Leverhulme Research Fellowship project grant of £44,456 'Identity, Emotions and Political Mobilization' (Professor Montserrat Guibernau)
- 'Research in Paris' grant of €15,000, to support six months fieldwork as a fellow at the Ecole Normale Supérieure Paris, 2011 (Dr Rainbow Murray)

- Leverhulme Research Fellowship project grant of £40,000 – 'Building Kosovo: an Evaluation of EU Intervention' (Professor Adam Fagan)
- AHRC-funded project on EU compliance in Bosnia-Herzegovina and Serbia with a grant of £203,000 (Professor Adam Fagan)
- British Academy grant of £3,750 to fund research workshops (Dr Bryan Mabee)
- Chevalier dans l'Ordre des Palmes Académiques for "services rendered to French culture" (Professor Jeremy Jennings)
- AHRC Sabbatical Leave Scheme worth £36,500 (Professor Jeremy Jennings)
- Award of £18,000 for Facultad Latinoamericana de Ciencias Sociales (FLACSO) (Professor Wayne Parsons)
- Journal of Contemporary Asia Prize 2009 awarded for the paper, 'Poverty's Fall/China's Rise: Global Convergence or New Forms of Uneven Development?', Vol. 38, No. 3 (Professor Ray Kiely)
- Diploma and €6,000 awarded by the Irla Foundation's 2009 EINES Essay Prize for a book length manuscript on Catalan Studies (Professor Montserrat Guibernau)

Our masters programmes are a very suitable qualification for any career in which research skills are required, or for anyone wishing to undertake further research as a gateway to an academic career. Graduates from our programmes have gone on to positions of responsibility in government, NGOs, international organisations and the not-forprofit sector.

The MRes (Masters of Research) programmes are primarily designed as a precursor to PhD study. They are mainly aimed at students who are interested in PhD-level work, but who require further training and research experience before embarking on this. The MRes provides a solid training in research techniques, in developing and answering research questions, and in carrying out a substantial independent research project.

What skills and knowledge will you develop? Whichever programme you choose you will develop strong oral and written presentation skills, intellectual flexibility and a well-informed outlook on society. You will also develop skills in:

- logical and critical thinking
- autonomous research
- statistical analysis
- critical thinking
- comparative analysis
- written and oral communication
- team working.

Recent graduate destinations include: Amnesty International, BBC, Bloomberg, Brazilian National Congress, Brent Council, British Foreign & Commonwealth Office, UK Border Agency, Children Across Borders, CNN, Italian Chamber of Commerce for the UK, Ministry of Foreign Affairs of the Republic of Kazakhstan, Refugee Council, the Swiss Federal Office for Migration, Thailand Embassy in the UK, UNESCO, UNO, University of Westminster and Yahoo!.

Our links with industry

The School as a whole enjoys a diverse set of links with industry. Students will benefit from these links through our research seminar series, alumni events and special lectures from well-known figures in the field, including policy makers and journalists. The School has also set up internships for some postgraduate students, with the aim of increasing their employability and creating closer links with political organisations, think tanks and charities.

Graduate profile: Hazel Cheeseman

Studied: MSc Public Policy

Currently: Senior Policy and Campaigns Officer, Action on Smoking & Health – supporting the campaign to introduce new tobacco control measures in The Health Bill.

Why did you choose Queen Mary?

I wanted a broad public policy qualification which was based in London, was affordable and had a strong reputation. The course at Queen Mary also appealed because it actively recruited people who were already working in the field and I was keen to learn from other people's practical experience.

What did you gain from your time at Queen Mary?

I found the course stretching and fascinating expanding not only my knowledge but the skills I had to interrogate ideas and the framework within which I understood public policy and government. Without doubt I got my first job after the course on the basis of my dissertation. What I learnt through the course has consistently been useful in the work I have done both in policy development and in advocacy and campaigning.



MA International Relations

One year full-time, two years part-time

This programme will provide you with a set of cutting-edge analytical skills and knowledge that will allow you to think, talk and write critically about contemporary international issues, as well as providing a firm foundation for further study.

Overview

This programme is concerned with analysing the key theoretical and empirical issues in international relations. You will discuss the historical significance of globalisation and how it relates to a number of important issues in international relations, including state sovereignty and international order, conflict and war, human rights and the political economy of North-South relations. You will also undertake a critical survey of the main theories and concepts associated with the study of international politics. This MA will be of particular interest to students looking for a course on contemporary global issues.

Why study with us?

- The School has particular strengths in international security, conflict and war, the political economy of North-South relations, international political theory, the politics of the Middle East, Latin America, Sub-Saharan Africa and South East Asia, and the transition from the Cold War to the contemporary post-Cold War world.
- This programme is led by research-active staff, who are responding to the very latest global events. The diversity of our staff and students, and the local area, mean that Queen Mary is a great place to study International Relations. The programme is very flexible, so you can choose from a large number of modules, depending on your interests.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline

There are four taught modules per year, followed by examinations and a 12,000-word dissertation.

Core module:

Theories of International Relations • Dissertation

Option modules – one from:

Globalisation and International Relations • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context

Plus two modules from:

International Relations of the Middle East: Islam, Imperialism and State Formation • Nationalism, Democracy and Cosmopolitanism • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Decolonising International Relations • Themes and Cases in US Foreign Relations • Issues in Democratisation • Democracy in Plural Societies • Visions of Capitalism • International Public Management • Policy Analysis for the Developing World • Sub-Saharan Africa: States and Societies

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You will be assigned a personal supervisor and can expect two to three hours of contact time per module, per week
- A wide range of assessment techniques are used, including: critiques of methodological and theoretical proposals in literature; extended written analyses of data; in-class tests and exams. You will also be assessed on a 12,000-word dissertation on a topic of your choice.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-masters@qmul.ac.uk

MRes International Relations

One year full-time, two years part-time

This programme will provide you with a set of cutting-edge analytical skills and advanced research skills that will allow you to think, talk and write critically about contemporary international issues, as well as providing a firm foundation for further study.

Overview

The MRes in International Relations focuses on analysing the key theoretical and empirical issues and concepts in international relations. You will discuss the historical significance of globalisation and how it relates to a number of key issues in international relations. You will also undertake a critical survey of the main theories associated with the study of international politics. It is primarily concerned with the varying theoretical explanations for why things happen in world politics. In addition, the programme will provide you with advanced skills in qualitative and quantitative research methods to support research leading to the degrees of MPhil/PhD.

Why study with us?

 The School has particular strengths in international security, conflict and war, the political economy of North-South relations, international political theory, the politics of

Degree programmes

the Middle East, Latin America, Sub-Saharan Africa and South East Asia, and the transition from the Cold War to the contemporary post-Cold War world.

- This programme is led by research-active staff, who are responding to the very latest global events. The diversity of our staff and students, and the local area, mean that Queen Mary is a great place to study International Relations. The programme is very flexible, so you can choose from a large number of modules, depending on your interests.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline Core modules:

Theories of International Relations • Qualitative and Quantitative Research Methods • Dissertation

Option modules - one from: Globalisation and International Political Economy of Development • International Security: War and Peace in a Global Context

International Relations of the Middle East: Islam, Imperialism and State Formation • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • Sub-Saharan Africa: States and Societies • Decolonising International Relations • The Americas in Comparative Perspective I: Historical Roots The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • Nationalism, Democracy and Cosmopolitanism • Ideas and Power in Spanish America: 1512 to Now Issues in Democratisation • Democracy in Plural Societies • Visions of Capitalism International Public Management • Policy Analysis for the Developing World

Teaching and assessment

• Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You will be

assigned a personal supervisor and can expect two to three hours of contact time per module, per week.

• A wide range of assessment techniques are used, including: critiques of methodological and theoretical proposals in literature; extended written analyses of data; in-class tests; and exams. You will also be assessed on a 12,000-word dissertation on a topic of your choice.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: +44 (0)20 7882 8587 email: politics-pg@qmul.ac.uk

MSc Public Policy

One year full-time, two years part-time

Focused on current debates in policy-making and public management in both developed and developing countries, this programme will help you gain theoretical and practical insights into policy information and implementation. Its broad international focus is designed to give you an insight into the common and divergent challenges facing policy makers across the world.

Overview

On this programme you will study how policy decisions are made and how a range of contemporary issues are addressed within political, governmental and administrative institutions. The longest-running public policy programme in London, this course has an international and comparative element, as well as a strong focus on political theory and British politics. You will explore the relationships between public and private sectors, the significance of partnerships, issues of cultural diversity and policy decision making and implementation. You will be encouraged to design your own bespoke programme and research agenda, applying what you learn to the policy fields in which you have an interest.

Why study with us?

- Running for over twelve years, this programme is one of the most wellestablished and successful programmes of its kind in the UK.
- The teaching team consists of leading specialists who have excellent links with practitioners working in a range of agencies and think tanks in the UK, the EU and international organisations.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline

Core module:

Theories of the Policy-Making Process • Dissertation

Option modules – three from:

International Public Management • Policy Analysis for the Developing World • Implementation and Evaluation • Case Studies in Policy Making • International Relations of the Middle East: Islam, Imperialism and State Formation • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • Issues in Democratisation • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • Democracy in Plural Societies Nationalism, Democracy and



Student Profile: Hani Garabyare, MSc in Public Policy

"As an American student, I wanted to expand my horizons and study in London. Queen Mary was an interesting choice. It was diverse in culture, the location was appealing and it had knowledgeable lecturers in my area of study.

"In addition to that it had an outstanding reputation for academic excellence. What I like about the programme is that it covers various issues regarding policy, not only in Western societies but also regarding the developing world.

"The option modules offered are extremely valuable, allowing you to expand your interests in other fields while still being enthralled in your own subject.

"So far, it has exceeded my expectations. My lecturers are engaged and knowledgeable, which motivates me to learn more and work harder. Overall, the facilities are well maintained, particularly the Lock-keeper's Cottage Graduate Centre – it's a quiet and relaxing environment, which helps to get a lot of work done."

Degree programmes

Cosmopolitanism • Globalisation and International Relations • Sub-Saharan Africa: States and Societies • Decolonising International Relations

Teaching and assessment

- Teaching is provided in lecture and seminar formats, with small group teaching ensuring that you have weekly opportunities to discuss issues with module tutors. You can expect two to three hours of contact time per module, per week.
- Assessment is by a mix of written coursework and unseen examination, plus the dissertation. The dissertation is crucial to the programme. We encourage you to devise a topic to fit your own interests and career trajectories.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-masters@qmul.ac.uk

MRes Public Policy

One year full-time, two years part-time

Focused on current debates in policy-making and public management in both developed and developing countries, this programme will help you gain theoretical and practical insights into policy information and implementation. Its broad international focus is designed to give you an insight into the common and divergent challenges facing policy makers across the world.

Overview

On this programme you will study how policy decisions are made and how a range of contemporary issues are addressed within political, governmental and administrative institutions. The longest-running public policy programme in London, this course has an international and comparative element, as well as a strong focus on political theory and British politics. You will explore the relationships between public and private sectors, the significance of partnerships, issues of cultural diversity and policy decision making and implementation. You will be encouraged to design your own bespoke programme and research agenda, applying what you learn to the policy fields in which you have an interest.

Why study with us?

- Running for over twelve years, this programme is one of the most wellestablished and successful programmes of its kind in the UK.
- The teaching team consists of leading specialists who have excellent links with practitioners working in a range of agencies and think tanks in the UK, the EU and the United States.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline Core modules:

Theories of the Policy-Making Process • Dissertation

Option modules – three from: International Public Management • Policy Analysis for the Developing World • Implementation and Evaluation • Case Studies in Policy Making • International Relations of the Middle East: Islam, Imperialism and State Formation • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • Issues in Democratisation • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • Democracy in Plural Societies • Nationalism, Democracy and Cosmopolitanism • Globalisation and International Relations • Sub-Saharan Africa: States and Societies • Decolonising International Relations

Teaching and assessment

- Teaching is provided in lecture and seminar formats, with small group teaching ensuring that you have weekly opportunities to discuss issues with module tutors. You can expect two to three hours of contact time per module, per week.
- Assessment is by a mix of written coursework and unseen examination, plus the dissertation. The dissertation is crucial to the programme. We encourage you to devise a topic to fit your own interests and career trajectories.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-masters@qmul.ac.uk



Graduate profile: Vani Sütcü

Studied: MA International Relations Currently: Social Media Executive at CNN International

What you do in your job?

I am responsible for social media and other digital promotion of CNN's editorial output. I write, sub-edit and post content on various CNNI social media platforms sites and blogs as well as build and maintain relationships with external sites and blogs.

What did you gain from your time at Queen Mary?

My degree equipped me with the intellectual skills to understand, analyse and critically question established theories and literature as well as form an individual viewpoint. I also learnt how to apply theory and academic approaches to complex realties.

How have your studies at Queen Mary helped or influenced your career?

Before Queen Mary I worked in the entertainment-based media and always aspired to move into the news media. The MA provided me with the critical thinking skills and knowledge of public affairs that are crucial to working in news. I am able to grasp complex realties and make unbiased and informed decisions. The course enhanced my ability to reflect issues from different perspectives, take other views into consideration, and persuasively argue my point.

How has your career progressed since you graduation?

After graduating I worked for Yahoo! and CNN International and have just recently accepted a new role at the BBC. I also volunteer for the international charity Plan and recently became an editorial member for the Cologne Forum for International Relations and Security Policy.

Degree programmes

MA Global and Comparative Politics

One year full-time, two years part-time

This exciting programme will provide you with the conceptual and analytical tools to study and research issues within global and comparative politics. This cutting-edge knowledge will allow you to think, talk and write critically about key issues and debates.

Overview

This programme will provide you with an intellectually stimulating analysis of the key issues in international and global politics. You will discuss the changing dynamics of state power, the dimensions of regime change, the role of civil society in contemporary global politics, and the challenge posed to states by ethno-nationalism, migration and cosmopolitanism. You can choose from an extensive list of course options designed to locate the key theoretical debates and discussions in a comparative empirical context. In addition, the programme will provide you with advanced skills in comparative analysis, as well as a developed understanding of methodological approaches to the study of political science.

Why study with us?

- This programme is led by research-active staff, who are responding to the very latest global events.
- The diversity of our staff and students mean that Queen Mary is a great place to study Global and Comparative Politics. The programme is very flexible, so you can choose from a large number of modules, depending on your interests.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline

Core module:

Global and Comparative Politics • Dissertation

Option modules:

Democracy in Plural Societies • Issues in Democratisation • Globalisation and the International Political Economy of Development International Security: War and Peace in a Global Context • International Relations of the Middle East: Islam, Imperialism and State Formation • Nationalism, Democracy and Cosmopolitanism • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • International Public Management • Policy Analysis for the Developing World • Implementation and Evaluation • Case Studies in Policy Making • Sub-Saharan Africa: States and Societies • Decolonising International Relations

Teaching and assessment

- Teaching for all modules includes a combination of lectures, seminars and a virtual learning environment. You will be assigned a personal supervisor and can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used across modules, including: writing and presenting reports; critiques of methodological and theoretical proposals in literature; extended written analyses of data; and exams. You will also be assessed on a 12,000-word dissertation on a topic of your choice.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-masters@qmul.ac.uk

MRes Global and Comparative Politics

One year full-time, two years part-time

This exciting programme will provide you with the conceptual and analytical tools to study and research issues within global and comparative politics. This cutting-edge knowledge will allow you to think, talk and write critically about key issues and debates.

Overview

The MRes in Global and Comparative Politics will provide you with comprehensive training in the core social science research methods. The programme provides an intellectually stimulating analysis of the key issues in international and global politics. You will discuss the changing dynamics of state power. the dimensions of regime change, the role of civil society in contemporary global politics. and the challenge posed to states by ethnonationalism, migration and cosmopolitanism. You can choose one option from an extensive list of module options, which provides you with an opportunity to research particular topics in more depth. In addition, the programme will provide you with advanced skills in comparative analysis, as well as a developed understanding of methodological approaches to the study of political science.

Why study with us?

- This programme is led by research-active staff, who are responding to the very latest global events.
- The diversity of our staff and students mean that Queen Mary is a great place to study global and comparative politics.
- We organise a range of stimulating events and talks with high-profile speakers.



Degree programmes

Programme outline

Core module:

Global and Comparative Politics • Qualitative and Quantitative Research Methods • Dissertation

Option modules - one from: Democracy in Plural Societies • Issues in Democratisation • Nationalism. Democracy and Cosmopolitanism Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • Sovereignty and Intervention in International Politics • Political Economy: Theory and History • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • International Relations of the Middle East: Islam, Imperialism and State Formation • International Public Management Policy Analysis for the Developing World Implementation and Evaluation • Case Studies in Policy Making • Sub-Saharan Africa: States and Societies • Decolonising International Relations

Teaching and assessment

- Teaching for all modules includes a combination of lectures and seminars, supported by a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used, including: critiques of methodological and theoretical proposals in literature; and extended written analyses of data. You will also be assessed on a 12,000-word dissertation on a topic of your choice.

Entrance requirements

- A minimum of an upper-second class honours degree in politics or a related discipline.
- Where English is not your first language, IELTS 7.0 (or equivalent). For more

information on international entry requirements, see page 273 or visit www.qmul.ac.uk/international

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-masters@qmul.ac.uk

MA Globalisation and Development

One year full-time, two years part-time

Taught jointly by staff from the Schools of Geography, and Politics and International Relations, and from the Centre for the Study of Global Security and Development, this innovative, interdisciplinary programme examines the relationships between the processes of globalisation and social and economic development in an increasingly transnational world.

Overview

This programme aims to develop advanced and critical understandings of geographies of globalisation and development and to engage with questions of power and resistance. You will examine the relationship between globalisation and processes of social and economic development at a variety of scales, considering issues of inequality, power and resistance within and across the Global North and Global South. It will equip you with the skills necessary to engage directly with practitioners, and to undertake detailed and effective applied research in the field.

Why study with us?

- You will benefit from a unique interdisciplinary setting, working alongside internationally renowned scholars from the School of Geography, School of Politics and International Relations, and Centre for the Study of Global Security and Development.
- You will have the opportunity to discover the latest theoretical and practical approaches to

research and applied work in globalisation and development.

Programme outline

Core modules: Understanding Globalisation and Development • Globalisation and the International Political Economy of Development

Dissertation (fieldwork-based or desk-based)

Option modules: Globalisation and Development in Practice • Global and Comparative Politics • Theories of International Relations • Globalisation and International Relations • International Security • Sovereignty and Intervention in International Politics • Policy Analysis for the Developing World

Teaching and assessment

- The programme uses an innovative range of teaching methods: seminars, workshops, multimedia presentations, and engagement with key professionals and consultants. You can expect 2-3 hours contact time per week, per module.
- All modules are assessed through coursework, including essays, reports, and presentations.

Entrance requirements

- An upper second class honours degree or higher in a humanities or social science subject from a UK university (or an equivalent international qualification), together with two supportive references (one of which must be academic).
- International students are expected to be able to demonstrate good English language ability and to meet the standard of the IELTS 7.0 (or equivalent). We offer bursaries for the best-qualified international applicants. For more information, see page 273.

Further information Jennifer Murray Postgraduate administrator Tel: +44 (0)20 7882 8165 email: j.c.murray@qmul.ac.uk

MA in Critical Theory and Global Politics

One year full-time, two years part-time

On this innovative programme you will use new theoretical, methodological and critical perspectives to analyse how changes in global society create new forms of political activity and identity.

Overview

How do we understand changes in local and global politics today? What does globalisation mean for identity and culture? What is the role of religion in modern, globalised societies? What are the important changes in contemporary politics and society? Is imperialism back? Is it possible to be critical of Western liberal democracies and still affirm the values of democracy and individual freedom? What does it mean to be progressive today? These are some of the fascinating questions at the heart of this programme. You will develop a sound understanding of critical theories of society and politics and international relations theory, and will learn how to apply these theories to the latest issues from the global political context.

Why study with us?

- This programme is led by leading academics in the field, whose research is informed by and responds to the very latest global events.
- We have a diverse staff and student body, offering an ideal environment in which to study international theory and global politics.
- The programme is characterised by its flexibility you can choose from a wide range of option modules so that you can pursue your particular interests.
- We organise a range of stimulating events and talks with high-profile speakers.

Degree programmes

Programme outline

Core modules:

Critical Theories of Contemporary Politics • Theories of International Relations

Option modules:

You will be able to choose two option modules, one from list A and one from list B below.

List A (Critical Theory modules):

Rethinking the Political Subject: Subject, People, Mass, Multitude • Visions of Capitalism
Nationalism, Democracy and Cosmopolitanism • Deconstruction and Politics Beyond the Nation-State

List B (Global Politics modules):

 Issues in Democratisation • Democracy in Plural Societies • Globalisation and the International Political Economy of Development International Security: War and Peace in a Global Context • Globalisation and International Relations • Sovereignty and Intervention in International Politics • Themes and Cases in US Foreign Policy • International Relations of the Middle East: Islam, Imperialism and State Formation • Political Economy: Theory and History • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Decolonising International Relations • International Public Management • Implementation and Evaluation • Case Studies in Policy-Making • Policy Analysis for the **Developing World**

Assessment and teaching

- Teaching for all modules includes a combination of lectures and seminars, supported by a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used across modules, including writing and presenting reports; critiques of methodological and theoretical proposals in literature; extended written analyses of data; and exams.

• You will also be assessed on a 12,000-word dissertation on a topic of your choice. You will be assigned a personal supervisor for initial guidance.

Entry requirements

- Upper-second class honours degree or equivalent in politics, international relations, critical theory or a related subject.
- If English is not your first language, IELTS 7.0 or equivalent. For further information about international entry requirements, see p273.

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-pgmasters@qmul.ac.uk

MSc International Public Policy

One year full-time, two years part-time (Subject to approval)

Combining the study of international relations with an analysis of public policy formulation and state governance, this programme will provide you with an advanced understanding of how political institutions and processes operate in international politics, and how policy is made.

Overview

You will be introduced to central issues such as theories of the policy-making process, alongside current themes and issues in international politics. In addition to the strong core training in international relations and public policy, you will be able to choose from a wide range of option modules, covering everything from international political theory to sovereignty and intervention, and from US foreign policy to policy analysis of the developing world. By the end of the programme you will have a strong grasp of the theoretical tools and empirical evidence necessary for an in-depth understanding of policy-making within the general theories of international relations, political science, public policy and comparative politics.

Why study with us?

- This programme is led by leading academics in the field, whose research is informed by and responds to the very latest global events.
- We have a diverse staff and student body, offering an ideal environment in which to study international theory and global politics.
- The programme is characterised by its flexibility – you can choose from a wide range of option modules so that you can pursue your particular interests.
- We organise a range of stimulating events and talks with high-profile speakers.

Programme outline

Core modules:

Global Governance • Theories of the Policy Making Process

Option modules:

International Public Management • Policy Analysis for the Developing World • Case Studies in British Policy Making • International Relations of the Middle East: Islam. Imperialism and State Formation • Political Economy: Theory and History • Sovereignty and Intervention in International Politics • The Americas in Comparative Perspective I: Historical Roots • The Americas in Comparative Perspective II: Modern Politics and Society • Themes and Cases in US Foreign Relations • Issues in Democratisation • Globalisation and the International Political Economy of Development • International Security: War and Peace in a Global Context • Democracy in Plural Societies • Nationalism, Democracy and Cosmopolitanism • Visions of Capitalism • Sub-Saharan Africa: States and Societies • Decolonising International Relations

Assessment and teaching

- Teaching for all modules includes a combination of lectures and seminars, supported by a virtual learning environment. You can expect two to three hours of contact time per module, per week.
- A wide range of assessment techniques are used across modules, including writing and presenting reports; critiques of methodological and theoretical proposals in literature; extended written analyses of data; and exams.
- You will also be assessed on a 12,000-word dissertation on a topic of your choice. You will be assigned a personal supervisor for initial guidance.

Entry requirements

- Upper-second class honours degree or equivalent in a related subject. Professional experience and expertise may also be taken into consideration.
- If English is not your first language, IELTS 7.0 or equivalent. For further information about international entry requirements, see p273.

Further information Postgraduate Administrator Tel: + 44 (0)20 7882 8587 email: politics-pgmasters@qmul.ac.uk



We welcome postgraduate students and visiting research fellows to undertake research in our areas of interest (see below). Research students are registered for University of London degrees (MPhil/PhD) and work under the supervision of members of academic staff. A limited number of Collegeand ESRC-funded studentships are also available.

Entry requirements

Prospective research students are welcome to approach the School during the academic year and are advised to consult a potential supervisor before submitting a research proposal. For entry at MPhil or PhD level, we would normally expect you to have a good first degree (2:1 or equivalent) and an MA (merit, or equivalent) in a subject area connected to the field of study of your research proposal. As part of your application you must include a research proposal (2,000 words), including hypothesis, methodology, key questions to be addressed by your intended research and bibliography.

International students, please see the 'international students' section on page 272.

Research areas

Conflict Management and Regime Transition

Several members of the School study the transformation of state-society relations and the changing nature of sovereignty in the international arena. Research ranges over critical examination of transitions to democracy, the domestic and intergovernmental mediation of conflict and nation and state-building in a range of developed and developing countries.

European Politics

The School has long-established strengths in regional and country studies (Central and Eastern Europe, French politics, Southern Europe and Iberian politics) and sectoral analysis (media, environment, financial services, welfare) and these have led to two distinct research strands on Europe:

- multi-level governance and regulation; and
- representation and identity (including parties, movements and elections). Reflecting the overriding intellectual culture of the School, research outputs on Europe typically combine comparative political science methods with conceptual and research approaches from International Relations, IPE and development politics.

International Relations

Research expertise within international relations covers a number of areas. Several members of staff have an interest in the changing nature of state power with a particular focus on the relationship between war and society, globalisation and resistance across the developed and developing worlds. Other interests include international political theory, and the history and theory of warfare. The international relations of the United States is another area of common concern with a particular interest in debates around contemporary American global power and imperialism and globalisation, including the question of how these issues relate to the international political economy of development.

Nationalism

Several members of staff specialise in the study of nations and nationalism, national identity, national and ethnic diversity and ethnic conflict regulation. Areas of study include Western European politics – with a specific emphasis on Catalonia, Northern Ireland and Spain – as well as Cyprus and Sri Lanka.

Political Communication and Media Policy

This research field covers all political aspects of the functioning of the media and the political communications process in Britain and Western Europe. More specifically, it includes questions related to issues such as media ownership and control, media regulation, media policy-making, news management by political actors and the media and elections. Recent research students in this area have examined the policy-making cycle in broadcasting during the Thatcher premiership and the Labour government's policy on digital television.

Political Theory, Ideas and Thought

Research expertise in this area ranges over the history of political ideas and ideologies, critical theory, contemporary continental philosophy and political thought, democratic theory, classical liberal theory and gender theory. Members of the School are currently working on projects including an examination of the

Research areas

political philosophy of Spinoza, a broad-ranging study of the history of French political thought and an assessment of the thought and practice of the British New Left. Applications in any sub-field of political theory and thought are welcome.

Politics of Democratisation

The School has a strong research presence in the politics of democratic transition across a number of distinct regions, including Latin America, southern and east-central Europe, and the Middle East. Applications are welcome in any of the following broad areas: transition processes from a comparative or single country study perspective; institution-building. democratisation from above (including rule of law and judicial reform) and from below (including the role of the civil society, sectional and ethnic interests): theories of democratic transition, globalisation and democratisation. Additionally, applications may be made on any aspect of the politics of Latin America. Eastern and Western Europe and the Middle East.

Politics of the Middle East

Applications are welcome with regard to any aspect of the politics of the Middle East. The School has a strong research presence in the comparative politics of the Middle East, democratisation in the region and the international relations of the Middle East.

Public Policy and Political Economy

Public policy is a broad field, and applications will be considered in respect of any aspect of the policy process in modern societies, at national or sub-national levels. Research in public policy seeks to understand what government does. It may proceed by way of theoretical and conceptual analysis, or by historical and empirical analysis. It is, then, a broad and eclectic field and this characteristic is reflected in the diverse research interests of staff. Their research ranges over the sub-fields of public management, environmental policy and urban planning with a particular emphasis on the public sector, political economy and policy.

UK Politics

The School has a strong commitment to research in UK politics, incorporating a wide range of methods and approaches. Several members of staff are working on issues related to UK politics such as political parties and elections, local government, public service delivery, political marketing and communications, relationship marketing and policy transfer into the study of political communications.

Staff research interests

Tim Bale BA(Cambridge), MA(Northwestern, USA), PhD(Sheffield) Professor in Politics British and comparative European politics

Judith Bara BSc Econ(London) MA(Essex) PhD(London) Senior Lecturer in Political Parties Changing orientations of political parties, with particular reference to ideology and policy

Paul Copeland BA, MRes, PhD(Manchester) Lecturer in Public Policy

EU policy-making and public policy; political economy of European integration; varieties of capitalism; EU social policy

Madeleine Davis BA MA PhD(London) Lecturer in Political Theory

History of political ideas, Marxism, Hispanic and Latin American politics, Pinochet case and its implications for human rights

Jean-Francois Drolet BA(London) MA(LSE) PhD(Oxford)

Senior Lecturer in International Political Theory International political theory, US foreign policy, ethics in international relations, neoconservatism, Nietzsche

Professor James Dunkerley BA(York) MPhil DPhil(Oxford) Professor of Politics Latin American politics and modern history

Professor Adam Fagan BSc(Bradford) MA PhD(Manchester) Professor in Politics of Eastern Europe Europeanization of the post-conflict former Yugoslav states of the Western Balkans

Clive Gabay BA(Leicester) MA(Birkbeck) PhD(Open) Lecturer in International Politics Global governance, development, African politics, cosmopolitanism

Professor Montserrat Guibernau BA(Barcelona) MPhil PhD(Cambridge) Professor of Politics

Nations and nationalism, national and ethnic diversity, European politics and Spanish and Catalan politics

Sophie Harman BSocSc, MA, PhD (Manchester) Senior Lecturer in International Public Policy Global health politics, with a focus on HIV/AIDS, the World Bank, and health policy

Professor Jeremy Jennings MA(Wales) DPhil(Oxford) FRHistS Head of School

History of political thought, with special reference to France, republicanism in theory and practice, French Nineteenth-Century political thought



Staff profile: Professor Michael Kenny

"I have always been interested in the nature and development of political ideas and the historical contexts in which they were developed, and began my career assessing ideas associated with the New Left. Since then, I have explored aspects of the development of the main traditions of political thinking in British politics in the Twentieth Century and, recently, I have focused on the role that political ideas play in relation to public policy.

"I am currently conducting research in two areas:

- The politics of English nationhood examining the normative and policy implications of the reemergence of a sense of English nationhood, that is distinct from British identity, since devolution, and assessing how competing ideas of 'Englishness' are shaping political identity and behaviour at both elite and popular levels; and
- The history of political thinking about universities in the UK – this involves a detailed assessment of the changing imperatives informing policy thinking towards higher education, and its funding, throughout the Twentieth Century. I will soon be publishing an essay which argues that the current government's funding policies were anticipated by the emergence of new ideas about the purpose of the public university, which came to the fore in the 1950s and 60s.

"Queen Mary has a lively and stimulating intellectual atmosphere. You will be based in an environment that reflects the extraordinary diversity, energy and history of the East End of London and will be close to the UK's finest library collections."

Politics and International Relations



Staff profile: Bryan Mabee

Senior lecturer in International Relations

"I have long been interested in the role of war and security in international relations, particularly how they interact with political power and change in the international system.

"My research has focused on the interaction between war and political development from the perspective of international relations. My current work focuses on three main substantive problems within this broad area: the interconnections between globalisation and security; the relationship between war, state-building and security in the United States; and privatised violence and the political economy of security. I have published papers in several journals including Third World Quarterly and Globalizations, and have a book *The Globalization of Security: State Power, Security Provision and Legitimacy*, published by Palgrave and a new book *The Future of American Power* published in 2013.

"Further work in progress examines the historical development of privatised violence. I received a British Academy grant to run a conference on this theme. "I teach modules that are very close to my research interests, which gives me a real insight into those areas. I am also preparing a book based on my undergraduate module on US foreign policy.

"Queen Mary provides a rigorous academic environment, with acknowledged experts in their fields. Its location in London only adds to the appeal, especially for the study of international politics."

Research areas

Lee Jones BA(Warwick) MPhil DPhil(Oxford) Lecturer in Politics

Questions of state-society relations, governance, political economy, and sovereignty and intervention, particularly in post-colonial countries, with a focus on south-east Asia

Professor Mike Kenny BA(Cambridge) MA PhD(Manchester) Professor of Politics

Contemporary political theory, political ideas in modern Britain, transnational politics and political thought

Professor Ray Kiely BA(Leeds) MA(Leeds) PhD(Warwick)

Professor of International Politics International political economy of development, US hegemony, globalisation and theories of imperialism, cosmopolitanism and global justice

Professor Raymond Kuhn BA(Glasgow) MA PhD(Warwick) Professor of Politics Contemporary French politics and the politics of the mass media in Western Europe

Bryan Mabee BA MA(Manitoba) PhD(Aberystwyth) Senior Lecturer in International Relations International relations and security studies, war and social theory, international historical

war and social theory, international historical sociology, security privatisation, US foreign policy

Rainbow Murray BA(Manchester) MRes PhD(London) Reader in Politics

French political parties, elections, election candidates and candidate selection, with a particular emphasis on gender and comparative politics and women in politics

Brendan O'Duffy BA(Boston) MA(McGill) PhD(London)

Senior Lecturer in Politics

Nationalism and ethnic conflict regulation, political violence in Northern Ireland, comparative 'peace processes' in Northern Ireland, Israel/Palestine and Sri Lanka; federalism in multi-ethnic states

Professor Wayne Parsons BSc(Econ) (Wales) MSc(Econ) PhD(London) FRSA AcSS Professor of Public Policy Politics of economic ideas and the study of public policy and management

Chris Phillips BA(Cambridge), MSc(LSE), PhD(LSE) Lecturer in International Relations of the

Middle East The role of identity in the politics and international relations of the Arab Middle East, with a particular focus on Syria

Richard Saull BA(Portsmouth) MSc PhD(LSE) Senior Lecturer in International Politics

International historical sociology, Marxist approaches in international relations, international politics of the Cold War, revolutionary change and international relations

Robbie Shilliam BA MA DPhil(Sussex) Senior Lecturer in International Politics International relations theory, race and modernity, uneven development

Lasse Thomassen BA MA PhD(Essex) Senior Lecturer in Political Theory Deconstructive reading of the political philosophy of Jürgen Habermas, radical democratic theory, tolerance

Jeffery Webber BA(McGill) MA(McGill) PhD(Toronto)

Lecturer in Political Economy Latin American political economy, development theory, international political economy, Marxism, imperialism, hegemony, empire and globalization, critical race theory, social movements, comparative politics (developing countries), and the Latin American left

Caroline Williams BA(Manchester) PhD(Wales) Lecturer in Political Theory

Modern European and contemporary continental theory, conceptions of selfhood and subjectivity, with a particular focus upon contemporary French philosophy – Althusser, Castoriadis, Lacan, Derrida and Foucault

David Williams BSc(Wales), MSc, PhD(SOAS) Senior Lecturer in International Politics International development policy and practice, international relations, and political theory

Sarah Wolff BA(France), MSc, PhD(LSE) Lecturer in Public Policy European public policy, EU politics and EU external relations

Clare Woodford BSc, MSc, PhD(Southampton) Lecturer in Politics

Contemporary political theory focusing on the relationship and tensions between the analytic liberal tradition and continental post-structuralist thought; theories of subjectivity; and neo-Gramscian pedagogies

Essential information

How to apply

Application method

Applications should be made on the official application forms.

There are two ways in which you can apply for a postgraduate programme:

1) Online – using our online application form This is our preferred method of application.

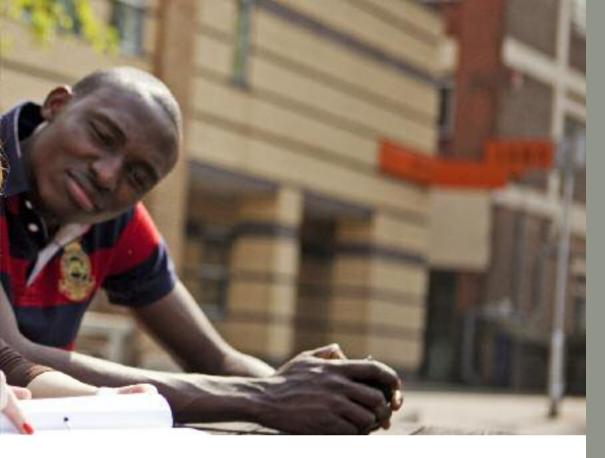
For further details of how to apply online, visit: www.qmul.ac.uk/postgraduate/apply

2) Paper-based application Download a paper-based application form at: www.qmul.ac.uk/postgraduate/apply

The Admissions Office is happy to help you with any application queries you may have, although if you would like more information on programme content, please contact the relevant department (see 'Further information' in the subject area sections of this prospectus).

If you are applying for a research programme, please contact the department in which you would like to study first.

There are generally no closing dates for applications to postgraduate study, although entry to some programmes is very competitive and places may be full several months before the start of the academic year. Please check the webpages for the school you wish to apply to for up-to-date information on any deadlines.



If you are concerned about programmes filling up and would like advice on availability, contact:

Admissions Office Freephone 0800 376 1800 From outside the UK: +44 (0)20 7882 5533 email: admissions@qmul.ac.uk www.qmul.ac.uk

International students applying overseas may wish to contact one of our representatives' in-country. For a full list of thier contact details, please visit: www.qmul.ac.uk/international/countries

Tuition fees

Undertaking postgraduate study is a serious commitment and involves careful financial planning at the time of application and for the duration of the programme. Your costs will comprise tuition fees and living costs.

You can find a full list of both UK/EU and overseas tuition fees here:

www.qmul.ac.uk/tuitionfees

If you are in doubt as to whether you will be classed as an overseas or home student please consult the Admissions Office at an early stage.

Freephone (UK callers only): 0800 376 1800 Overseas callers: +44 (0)20 7882 5533 email: admissions@qmul.ac.uk

Please note:

No additional charges are made for registration, examinations, or membership of the Students' Union. Additional costs will be incurred, however, in the following cases:

- Students attending field or language courses away from the College will be required to pay part or all of the cost
- Examination re-entry fees are charged to students who are not in attendance
- Research students taking longer than twelve months after finishing their research to write up their thesis may become liable to pay a writing-up fee
- Research students who are, following a first assessment, required to re-enter the PhD or MPhil examination will be required to pay an examination re-entry fee.

The Research Councils and many other funding bodies (including those based overseas) pay fees direct to the College. Students who are not sponsored by public bodies, either in this country or elsewhere, are required to pay their fees either before, or at the time of enrolment at the beginning of the session.

Funding your study

Funding for research students

Possible funding sources to consider include:

- Principal's Studentships (funded by Queen Mary, University of London)
- Research Council Studentships (eg AHRC, ESRC)
- Professional and Career Development Loans.

Principal's Studentships

(Home, EU and International students)

The College offers a number of these research studentships each year, which are tenable for up to three years. The studentships cover tuition fees and provide maintenance at the basic research council level (for guidance: $\pounds15,590$ during the 2012/13 session).

Applicants for admission to PhD programmes to commence in the 2013/14 session will automatically be considered for the studentships in which they express an interest; there is no separate application form but deadlines will apply (see the website below). Details on the studentships available can be obtained directly from the School or at www.qmul.ac.uk/postgraduate/funding

PhD studentships, including those linked to specific funded projects within the College, are advertised on our website as well as the following external websites:

www.findaphd.com, www.jobs.ac.uk, www.postgraduatestudentships.co.uk

Research Council Studentships (Home and EU students only)

These are a major source of funding for Home and EU students and cover tuition fees and maintenance costs. They are available for research and some masters programmes. Candidates must ordinarily be resident in the UK for a period of three years prior to the date of application (excluding any period spent in further or higher education). The studentships are normally only available for candidates who have obtained a first degree of good honours standard.

Details about the Research Council Studentships available for 2013/14 entry, including deadlines and how to apply, can be obtained from each institute or at www.qmul.ac.uk/postgraduate/funding

Professional and Career Development Loans (PCDLs) (Home and EU students) Postgraduate students wishing to undertake certain programmes to enhance their job, skills or career prospects, who cannot obtain alternative funding, may borrow a maximum of £10,000 to cover 80 per cent of tuition fees plus living expenses. Repayments are delayed and the government pays the interest for the duration of your study and for one month afterwards. However, PCDLs are normally only available for courses lasting up to two years. You may wish to apply with the last two years of your course, if you have secured funding for the initial years. Details are available from the Directgov website (www.direct.gov.uk) and participating banks.

Commonwealth Scholarships

(International students only)

The Commonwealth Scholarships and Fellowship Plan (CSFP) is an international programme under which governments offer scholarships and fellowships to citizens of other commonwealth countries. Awards are focused on masters- and doctoral-level studies. For more information, see www.csfp-online.org

China Scholarship Council scholarships (International students only)

Queen Mary offers PhD Scholarships with the China Scholarship Council. These are available to students from China for PhD study in various areas. Under this scheme Queen Mary,

University of London provides a scholarship to cover all tuition fees and the China Scholarship

Council (CSC) provides living expenses and one return flight ticket to successful applicants. For more information, see: www.qmul.ac.uk/ international/scholarships/index.html#CSC

Funding for taught masters students

AHRC (Home, EU only) For arts and humanities disciplines only. Apply to the relevant academic school for details. For further details, visit www.ahrc.ac.uk

Professional and Career Development Loans (PCDLs) (Home and EU students)

Postgraduate students wishing to undertake certain programmes to enhance their job, skills or career prospects, who cannot obtain alternative funding, may borrow a maximum of £10,000 to cover 80 per cent of tuition fees plus living expenses. Repayments are delayed and the government pays the interest for the duration of your study and for one month afterwards. However, PCDLs are normally only available for courses lasting up to two years. You may wish to apply with the last two years of your course, if you have secured funding for the initial years. Details are available from the Directgov website (www.direct.gov.uk) and participating banks.

British Council Awards

(International students only)

A number of scholarships are awarded via the British Council overseas. These include Chevening scholarships. This scheme operates in approximately 70 countries. The British Council publicises the awards and is responsible for the selection of candidates. For more information, see www.britishcouncil.org www.chevening.com

There are also some scholarships for international students. Please see www.gmul.ac.uk/international/scholarships

Living costs

The cost of living in London depends on your lifestyle. Typically, however, postgraduates need at least £11,000 to cover food, accommodation, travel, books and so on for a full year (52 weeks), plus adequate funds to maintain any dependants. International students will need to show evidence of having at least £9,000 for living costs plus 100 per cent of tuition fees in order to obtain Entry Clearance under Tier 4 of the UK Border Agency's Points Based System of immigration. Additional amounts need to be shown for dependants. £9,000 is based on nine months of study and is an immigration requirement only.

Please note that while the College will offer advice to students who encounter financial difficulties, it is not able to fund postgraduate students who have started a programme without adequate or reliable funding. Although hardship funds may be available, payments are small and cannot cover fees or compensate for not having adequate funding in place. There are no mandatory awards for postgraduate study, and alternative funding sources are limited.

Consequently it is vital that you consider how you will pay your fees and maintain yourself at an early stage in the application process. All funding information for taught and research students is available on our website. Please visit: www.qmul.ac.uk/postgraduate/feesfunding www.welfare.qmul.ac.uk

Casual/part-time paid work – earning while you study

Working part-time while you study will help you supplement your income and add valuable work experience to your CV. However, you must be careful that any work you take on does not infringe on your studies. International students can work for up to 20 hours a week during term and full-time during the vacations; there are no restrictions on the number of hours Home or EU students can work.

At Queen Mary, we offer various opportunities for flexible paid work at the College, both during term-time and vacations. Opportunities could include working as a marketing assistant in our communications department, tutoring in the local area, assisting with conferences, working as student ambassador, mentoring local school students, working in one of the College's cafés or restaurants or acting as a steward in College accommodation. There are, of course, numerous other opportunities for part-time work in and around London.

Financial advice and guidance

Our experienced Welfare Advisers in the Advice and Counselling Service have specialist training to offer you professional advice on a range of financial issues. Our aim is to advise you about possible financial solutions and options, so that you can concentrate on your academic progress. Most of our work is about helping you with your rights and entitlements, including:

- postgraduate funding
- financial support for student parents (childcare costs etc)
- fee status
- planning a budget
- dealing with debt
- welfare benefits and tax credits

Alumni

- hardship funds
- funding from trusts and charities
- council tax.

As well as helping you to find solutions to problems, we can give you information and advice to help you to avoid problems before they happen. We can also give you advice before you start your studies.

For example, we can help you to plan a budget, and check that you are getting all the funding that you are entitled to. We can offer you advice by telephone if you cannot attend in person: Tel: +44 (0)20 7882 8717 www.welfare.qmul.ac.uk

For your Postgraduate Funding Guide, please visit:

www.welfare.qmul.ac.uk/documents/leaflets/ funding/5071.pdf

Further information

If you have any queries about tuition fees or the scholarships and bursaries available through Queen Mary, please do not hesitate to contact us:

Admissions Office Tel: +44 (0)20 7882 5533 email: bursaries@qmul.ac.uk When you finish your studies at Queen Mary you will have something in common with over 75,000 former students around the world: a global network of people, from all walks of life, who share your experience as a Queen Mary student. Our alumni are among our best ambassadors. You can see how their studies have influenced some of their career choices at: www.qmul.ac.uk/alumni

As a member of the Queen Mary Alumni Network, we will send you our alumni magazine, QUAD, which includes news of the College and other alumni, as well as invitations to events and reunions worldwide. Our regular QM Alumni e-Newsletter also keeps you in touch with what is going on. You can also join our Queen Mary, University of London Alumni Network group on LinkedIn. You may also sign up for the Alumni card, which gives you a Queen Mary lifelong email address, discounted memberships of Qmotion gym and entitles you to use the College Library for reference purposes.

Contact

Alumni Relations and Fundraising Office Tel: +44 (0)20 7882 7790 email: alumni@qmul.ac.uk www.qmul.ac.uk/alumni

International students

Queen Mary has a cosmopolitan graduate community, with students from all over the world making a valuable and active contribution to academic and social life. Whether or not you have studied in the UK before, you will find a very warm welcome at the College.

Entry requirements

Each application received at Queen Mary is evaluated on a case-by-case basis, comparing international and UK qualifications. We look both at your qualifications, the institution you have attended, and any relevant work experience. You can find detailed countryspecific entry requirements on our website: www.qmul.ac.uk/international

Support for international students

We offer a range of support services to help you feel at home.

Airport collection

New international students are offered a free airport collection service before the start of term in September 2013. This service will be advertised on our website along with an online booking form: www.qmul.ac.uk/prearrival

The welcome programme

A welcome programme will be provided for all new international students before the start of term in September 2013. This is an opportunity to meet other international students studying a variety of programmes and gain practical advice about living and studying in London. Following the welcome programme, students can take part in a number of social events throughout the year. In 2012, these included trips to Amsterdam, Bruges, the Scottish Highlands, Wales and the Wye Valley.

Advice and Counselling

The Advice and Counselling Service offers professional advice and support to international students. We can advise you on finance and funding, Tier 4 Entry Clearance, Tier 4 extensions, immigration problems, UK work schemes after study, and offer counselling support for personal/emotional issues. For further details, see: www.welfare.qmul.ac.uk

As a member of the international community at Queen Mary, you will automatically have membership of International Students' House (ISH) in central London. ISH offers a wide range of services to international students including advice on travel, accommodation and an extensive social programme. For details of these and other services please see the ISH website: www.ish.org.uk

Healthcare

There is a Student Health Service on campus. You (and your spouse and children if they are in the UK with you as your dependants) are entitled to free medical treatment on the UK National Health Service (NHS) if you are registered on a programme lasting six months or longer. If your programme lasts for less than six months, you should make sure you have adequate medical insurance cover. If you are an EEA national, you should obtain a European Health Insurance Card (EHIC) before coming to the UK, which entitles you and your family to full NHS treatment.

For more information, visit: www.studenthealth.qmul.ac.uk

Living costs

International students will need to show evidence of having at least £9,000 for living costs plus 100 per cent of tuition fees in order to obtain Entry Clearance under Tier 4 of the UK Border Agency's Points Based System of immigration. Additional amounts need to be shown for dependants. £9,000 is based on nine months of study and is an immigration requirement only – most students require more money than this for 12 months' living costs – normally around £11,000. For further information, visit www.welfare.qmul.ac.uk/ international/money

Scholarships

We constantly seek students of the highest quality, and, in recognition of the important investment that international students are making in their education, we are pleased to offer a range of scholarships to reward outstanding academic achievement.

For more information, visit www.qmul.ac.uk/international/scholarships

Representatives in your country

In many countries we have offices or representatives who you can visit to discuss applying to Queen Mary. Contact details can be found at www.qmul.ac.uk/international/countries

International Office

Members of staff at Queen Mary regularly make visits overseas to meet with students and their families. To see when we will be visiting your region or for more information on any aspect of life at Queen Mary, see: www.qmul.ac.uk/international/events

or contact us: International Office Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk www.qmul.ac.uk/international

English language

All tuition and examinations at the College are in English, so a sound command of the language is essential for success in any course of study, or when following a research degree. Queen Mary provides a number of programmes in English for academic purposes to help international students get the most out of their study. You need to be able to cope with reading, note taking from lectures, books, journals and other materials; to speak well in seminars, discussions groups and tutorials; and to present yourself effectively in written assignments and examinations.

English language requirements

If your first language is not English, you must provide evidence that your English skills are sufficient by including with your application details of recognised language qualifications and experience in using the language. If you are an international applicant you are strongly advised to contact your local British Council Office, take the IELTS (International English Language Testing Service) test and submit the results with your application. The College's minimum requirement for postgraduates is an IELTS score of 6.5. or IBTOEFL 580 (internetbased IBTOEFL 92 or PTE Academic 68). however, some courses require a higher score. For detailed English language entry requirements for all of our programmes including individual component scores, you should check www.gmul.ac.uk/international For many nationals, it is now also an immigration requirement that you sit a secure English language test.

Applicants who present English language scores slightly below the required band may be eligible to attend a pre-sessional English Language Summer programme (see over) before the start of their course. **English language summer programmes** (pre-sessional programmes)

From June to September, we arrange a series of English language programmes for students who wish to improve their proficiency in English before starting their university studies. The programme aims to enhance ability in the four language skills of listening, speaking, reading and writing; to teach study skills such as note-taking, academic writing and seminar participation: to develop skills essential to working independently at postgraduate level; and to familiarise you with life in Britain. We encourage independent work and use of English by setting individual projects. Queen Mary academic staff and other visiting lecturers will participate by giving a series of introductory guest lectures. We provide some residential accommodation on summer programmes in the College's halls of residence.

Pre-masters programmes

If you need to improve your English and academic skills and become familiar with the UK system before postgraduate study, you can join one of our Pre-Masters Programmes. The minimum entry level is IELTS 5.5 or IBTOEFL 87 or PTE Academic 51. For further information contact the Language Centre office or see www.sllf.qmul.ac.uk/languagecentre

Insessional English language support For students who were educated in a language other than English and need to improve their command of the language for study purposes, the Language Centre runs a series of insessional English programmes in academic writing, grammar and vocabulary, lecture comprehension and seminar skills and general English during the main teaching periods of the academic year. **These are free** of charge.

Academic study support

To help students with the transition to higher degree study, the Library runs a programme of short courses, tutorials and drop-in classes in such skills as organisation and time management, research and note-taking, oral communication and presentation, academic writing, personal development planning and revision and examination skills.

For more information:

English Language and Study Skills Office Tel: +44 (0)20 7882 2827 email: elss@qmul.ac.uk www.sllf.qmul.ac.uk/languagecentre

For more information about academic study support:

www.library.qmul.ac.uk/academic_study_ tutorials

Join us

Visiting Queen Mary – Campus Tours

The best way to find out more about Queen Mary is to come and see it for yourself. The Education Liaison Office organises Campus Tours throughout the year. These are informal and restricted to small groups so everyone has the chance to ask questions. They are a great way of finding out about living and studying here and normally last about one hour. You will be shown around by a current student. To book your place email: campustours@qmul.ac.uk

Postgraduate Open Evening

Queen Mary offers prospective students the opportunity to attend a College Open Evening. The Open Evening gives visitors the opportunity to hold individual discussions with schools representatives, visit subject-specific facilities, tour the general research and learning provision available on campus and speak to all the Queen Mary support services including Careers and Admissions staff.

The Open Evening is held at the Mile End campus for students wishing to apply to schools in the arts, humanities, social sciences, science and engineering and medicine and dentistry.

The date for the next Open Evening is the 6th February 2013. To book your place: email: askthegradteam@qmul.ac.uk www.qmul.ac.uk/pgopenevening

Contact us

Admissions Office Freephone (UK callers only) 0800 376 1800 Tel: +44 (0)20 7882 5533 email: admissions@qmul.ac.uk

International Office Tel: +44 (0)20 7882 3066 email: international-office@qmul.ac.uk www.qmul.ac.uk/international

How to find us

Underground

Queen Mary's Mile End campus is located between Mile End station (Central, District, Hammersmith and City lines) and Stepney Green station (District, Hammersmith and City lines). Both stations are in London Underground Zone 2.

The Postgraduate Law Centre at Lincoln's Inn Fields is home to the Centre for Commercial Law Studies and a base for LLM teaching and postgraduate research students. The nearest Underground station is Holborn (Central and Piccadilly lines).

Buses

All of our campuses are well served by London bus routes. Please check the Transport for London website for detailed bus route maps and timetables. There's also a useful interactive journey planner: www.tfl.gov.uk

Docklands Light Railway (DLR)

The nearest DLR station to Queen Mary is Bow Church, a short walk or bus ride from the College.

Travelcards and Oystercards

Daily, weekly, monthly or yearly travelcards are the best, most cost-effective way to pay for public transport in London. (Buying tickets for single journeys is much more expensive). Load your tickets and travelcards on to an Oystercard (London's travel smart-card).

Cars

Traffic is heavy and parking difficult, making driving in London an unattractive option. There are no parking places for students on campus, with the exception of students displaying an authorised blue disabled sticker (who have applied for and received a College parking permit). Contact the Disability and Dyslexia Service for advice on 020 7882 2756.

Taxis

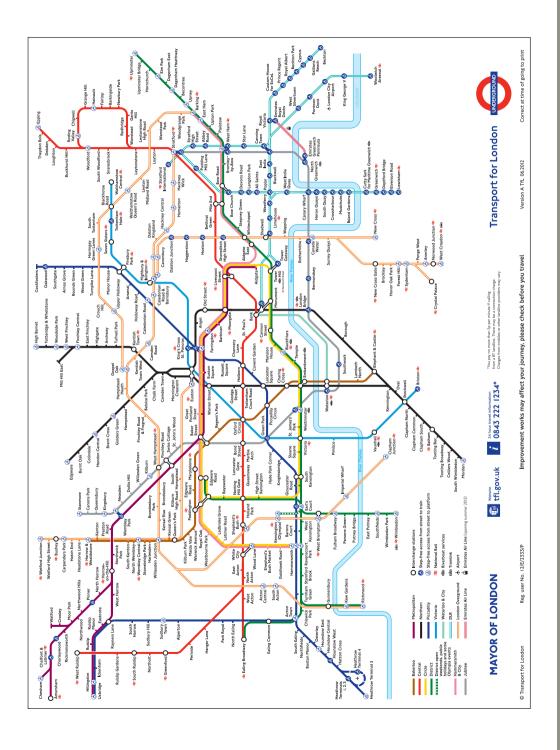
Black cabs use a meter to calculate your fare and you can hail one in the street. They are safe to use, but can be expensive. Mini-cabs are normal cars and charge a fixed price. Only use registered mini-cab firms. If you want to find the licensed minicab and black cab operators in your area, you can text HOME to 60835. For more information, see: www.tfl.gov.uk/pco/findaride

Trains

London is very well served by train stations, all within easy reach of Queen Mary's campuses. The closest is Liverpool Street, just two stops from Mile End on the Underground (Central line). Trains from Liverpool Street run to Stansted Airport, as well as other destinations. King's Cross and St Pancras (for Eurostar services to mainland Europe and Luton Airport) are both a short journey from Mile End on the Underground's Hammersmith and City line. London Bridge and Fenchurch Street are also close by.

Airports

The closest airport is London City Airport – just five miles away – which offers regular flights to UK and other European cities. Heathrow, Gatwick, Luton and Stansted are within easy reach of the College, and all can be reached in anything from one to two hours by train or Underground.



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(i) Information

Visitors who require further information or assistance please go to the Main Reception in the Queens' Building.

- Please do not smoke on the campus.
- These premises are alarmed and monitored by CCTV, please call security on 020 7882 5000 for more information.
- Eibrary/bookshop
- ⑤ Fitness centre
- 🕦 Bar
- Coffee place
- Eatery
- Staff Car Park
- Bicycle Parking
- (£) Cash Machine



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			 Please do not smoke on the campus. These premises are alarmed
			and monitored by CCTV, pleas call security on 020 7882 5000 for more information.
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Notes

The information given in this prospectus is correct at the time of going to press. The College reserves the right to modify or cancel any statement in it and accepts no responsibility for the consequences of any such changes. For the most up-todate information, please visit www.qmul.ac.uk

We would like to thank the Students' Union for providing some images, as well as all the students who took part in photographs. Student and departmental photography by Jonathan Cole (www.jonathanjamesphotography.com) and Morely Von Sternberg (www.vonsternberg.com).

Any section of this publication is available upon request in accessible formats (large print, audio, etc). For further information and assistance, please contact: Diversity Specialist, hr-equality@qmul.ac.uk, 020 7882 5585

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The eco-friendly low carbon printing company is ISO 14001 accredited, and operates a 'Cradle to grave Environmental Management System', ensuring environmental impact is minimised throughout every aspect of print production. Key focus is placed upon energy saving, reductions of chemicals and emissions, water conservation, and waste minimisation.

Are we the right choice for you?

Postgraduate study is an excellent way to enrich your academic experience and open up new career opportunities. Queen Mary, University of London is the right choice because:

- We are a member of the Russell Group of leading UK universities
- We are a research-led institution with an international reputation. Our performance in the last Research Assessment Exercise confirmed this; we were ranked 11th overall in the UK (*The Guardian*)
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