



Queen Mary
University of London

School Geography Postgraduate Study 2018

**RUSSELL
GROUP**

geog.qmul.ac.uk

Below: A view of Canary Wharf from the top of the new Graduate Centre at QMUL


Cover: Pictured is a muddy bank of the River Tamar in Saltash (UK) where contaminated sediments were collected for postgraduate research © Michelle Day



Contents

Welcome to Queen Mary University of London (QMUL)	4
Join Queen Mary	6
Why choose us?	8
Careers and alumni	12
Our masters programmes	14
Pathway to doctoral research	32
Our research	36
Staff research interests	40
Funding your masters	44
Essential information	46
Your guide to London	48

Our masters programmes A–Z	
Cities and Cultures MA	14
Development and Global Health MA	16
Development and International Business MSc	18
Environmental Science by Research MSc	20
Geography MA/MSc	22
Global Development Futures MA	24
Global Health Geographies MA	26
Integrated Management of Freshwater Environments MSc	28
London Studies MA	30
Pathway to doctoral research	
Cities and Cultures MRes	33
Geography MRes	33
Global Development Futures MRes	34
Global Health Geographies MRes	34



The Queens' Building, Mile End, has a proud association with not one, but four queens: Queen Victoria; Queen Mary (wife of King George V); Queen Elizabeth The Queen Mother; and our Patron, Queen Elizabeth II

QMUL highlights

- 9th in the UK among multi-faculty universities (Research Excellence Framework 2014)
- 162 nationalities among students and staff making us one of the world's most diverse universities (December 2016)
- Brand new £39m Graduate Centre provides dedicated space for postgraduates
- £137m research income (2015/16)
- More than 550 masters students benefited from scholarships in 2016/17
- 130 years of education, support and success in the capital (est. 1887)
- One of the largest residential campuses in London at Mile End
- Member of the Russell Group of leading UK universities.

Welcome to Queen Mary University of London (QMUL)

Queen Mary has been at home in the East End since 1887. Starting out as a Victorian ideal, our founders aspired to create a place where everyone would have access to the same opportunities in education, recreation and culture – regardless of background.

We've continued to grow throughout our 130 years, opening centres across the city and bringing students and staff together to study from all over the world. One of the first colleges to provide higher education to women, Westfield College, joined us in 1989, and the internationally distinguished medical colleges of St Bartholomew's and the Royal London Hospitals combined to form our own medical school in 1995.

Today, we are one of the UK's top research universities and our postgraduate programmes offer a chance to explore subjects as diverse as the world in which we live. We would love for you to become a part of our story.

Come and share our knowledge

We know our postgraduate students are passionate about their subjects. In the tradition of our early expansion, we've continued to develop degrees across our world-leading expertise, from humanities and social sciences to medicine, dentistry, science, and engineering. Our programmes are directly informed by our academics' latest

research. As professionals, they work side-by-side with industry, government, business, communities and charities. In doing so, they understand the demands of modern-day society and can, in turn, share their insights with you.

Become a part of the capital

We retain close links with our local communities across London and remain dedicated to public good. We are an intrinsic part of east London, and have five campuses across the capital. Set beside the beautiful and historic Regent's Canal, our main site at Mile End is one of the largest residential campuses in the city and is home to our new £39m Graduate Centre. With the City of London to our west, the Queen Elizabeth II Olympic Park to our east, Canary Wharf and Docklands to our south and beautiful Victoria Park to our north, you'll be in the perfect position to explore the capital.

Meet us – in person or online

Our Postgraduate Open Evenings offer you the chance to explore our campus and meet our tutors and students. If you can't visit in person, don't worry; we run Postgraduate Virtual Open Days online. We also have representatives in 51 countries and staff who regularly travel overseas. For more information and a list of open events, see page 47 or qmul.ac.uk/postgraduate/meet-us

Join Queen Mary and become a part of our story

Love London

Immerse yourself in a capital city

Explore your passion

Work side-by-side with top academics

Join a global community

Meet people from across the world

Empower others

Contribute to society

Advance your career

Stand out in a competitive jobs markets



View from our Mile End campus

Why choose us?

Geography has been taught at Queen Mary since 1894, making us one of the longest-established Schools of Geography in the UK. Today, we are one of the leading centres for geographical scholarship – join us and work alongside some of the very best geographical and environmental science researchers in the world.

Excellence in teaching

Our research excellence feeds directly into our masters teaching and the training of our postgraduate students. This ensures you will be guided by internationally recognised experts whose writing and public engagements have significantly shaped intellectual debates and understanding of contemporary issues. These range from the challenges of climate change and river management to the spaces of home, city and identity; from struggles for social justice and migrant rights to the physical processes that shape the Earth's surface and its ecosystems.

Ideal location

Set in the heart of one of London's most vibrant and diverse areas, the School is ideally placed for studying the capital's people, places, cultures and environment, as well as being a global hub for geographical expertise. We take research beyond the university and work with a wide range of partners, organisations and communities to improve the wellbeing of people and the environment.

We are also a friendly and welcoming School with staff who are not only passionate about their subjects but are committed to sharing their knowledge to ensure that you graduate with all the tools you need to progress in your career.


Thriving community

Our masters students come from all around the world and from diverse backgrounds. They are integral to the School's research culture and contribute significantly to our record of research excellence. We play host to a range of distinguished international visitors. We also have strong ties with museums, institutions, policymakers, international organisations and environmental agencies, among many others.

The School was awarded Best Academic Centre in 2008 by Citizens UK, an alliance of civil society organisations.

Dedicated space

QMUL's new Graduate Centre opened in 2017, and provides excellent teaching and learning space for all postgraduate students, including a 200-seat lecture theatre, study spaces, seminar rooms, an open-plan group study area and a café. The seven-storey building also provides work areas and social spaces tailored specifically to the needs and working patterns of postgraduates.



“Our masters programmes enable students to gain in-depth knowledge and understanding on varied geographical and environmental topics. By combining research training, taught modules and dissertation research, our programmes equip students for a wide range of careers or doctoral study”

Professor Alison Blunt, Head of School

School highlights

- We have a culturally diverse and inclusive postgraduate community
- We have close links with external partners including the Environment Agency, the Geffrye Museum of the Home, Citizens UK and Natural England
- Our exceptional field and laboratory resources provide opportunities to undertake hands-on field research, combined with the latest laboratory analysis
- We were ranked 11th overall for our excellence in the latest UK research rankings and 5th for the quality of our staff's research publications (Research Excellence Framework 2014).

The new, purpose-built Graduate Centre provides excellent facilities for postgraduate students at QMUL

Why choose us?

Excellent facilities

Postgraduate students in the School of Geography have desk and computing space in a dedicated masters student office. As a student here, you will also have access to specialist software and computing facilities for undertaking geospatial analysis, remote sensing and environmental modelling.

We offer a wide range of field equipment, laboratory facilities for the analysis of environmental samples, the River Laboratory, a micromorphology and micropalaeontology suite, and a luminescence dating laboratory, with technical staff on hand to help.

In addition, you will have access to the unparalleled range of facilities, learning resources and libraries within QMUL and across institutions in the University of London. You will also be well-placed to use the first-rate resources of other libraries with London collections (eg the British Library).

Dynamic culture

Our School is an energetic, inclusive research community in which our postgraduates and staff work closely together, not only through small group teaching and individual supervision but also through research events and activities including:

- weekly research seminars and regular reading groups
- human and physical geography discussion groups, with regular meetings convened around the work of distinguished academic visitors

- conference days for the presentation and discussion of new ideas and preliminary research findings
- student-led workshops and events, often supported by School or QMUL funding
- cross-disciplinary and cross-institutional activities organised in collaboration with research centres (connected with the School) including the Centre for the Study of Migration, the Centre for Studies of Home, the Centre for Childhood Cultures, the City Centre, and the Centre for Labour and Global Production.

Transferable skills

Our masters programmes will enable you to develop specialist and transferable skills that are highly valued by employers as well as being suitable for further study, including: independent research and teamwork, project design and project management, cultural and visual analysis, statistics and data handling.

Find out more and take a virtual tour of the laboratories at geog.qmul.ac.uk/facilities



The School of Geography's world-class and recently refurbished laboratories (with significant investment in new equipment) offer postgraduate students access to industry-leading laboratory equipment for both physical geography and environmental science research. These include extensive facilities for the analysis of water, soil and sediment, as well as geospatial computing equipment

Careers and alumni

Wide-ranging career options

The range of skills developed through our programmes, coupled with opportunities for extracurricular activities and work experience, has enabled our students to move into careers within government and secure positions in many international non-governmental organisations among others.

Organisations employing our recent graduates include:

- Zoological Society of London (ZSL)
- Amec Foster Wheeler
- Royal Geographical Society (with IBG)
- Citizens UK
- Transport for All (TfA)
- Wildfowl & Wetlands Trust (WWT)
- ECCO (Environmental Conservation Co-operative)
- PASCO Corporation, Japan
- Affinity Water
- Jacobs Consultancy

A sample of our recent graduates' roles include:

- Graduate Water Engineer
- GIS Analyst
- Community Organiser
- Senior Geomorphologist
- Campaigns and Outreach Co-ordinator
- Asset Scientist
- Environmental Consultant
- Assistant Consultant in Water Management
- Business Development Researcher
- Secondary School Teacher

Further study

Our masters graduates often continue on to PhD research, either at QMUL or in other institutions in London, the UK and beyond, including:

- University of Cambridge
- University of Oxford
- King's College London
- University College London
- Imperial College London

Networks and collaborations

We have many collaborations and links with governmental and non-governmental organisations, industry, museums and heritage organisations at local, regional, national and international levels. These include:

- Charities (Womankind Worldwide, the Rivers Trust, National Trust, Canal & River Trust)
- Community organisations (Citizens UK, CASA Latin American Theatre Festival, Eastside Community Heritage)
- Conservation boards (Natural England, Chilterns Conservation Board)
- Environmental consultancies (PiLON Ltd, Atkins, Mott MacDonald)
- Governmental agencies (Department for Environment, Food and Rural Affairs, Environment Agency, Natural Resources Wales)
- International organisations (Organisation for Economic Co-operation and Development, World Bank)
- International trade unions (International Transport Workers' Federation)

- Museums (V&A Museum of Childhood, Ragged School Museum, the Geffrye Museum of the Home, Natural History Museum, Museum of London Archaeology, the British Museum, National Maritime Museum)
- National Health Service
- Research centres (British Geological Survey, the Centre for Ecology & Hydrology, Future Cities Catapult)
- Utilities (Wessex Water).

Careers support

In the School of Geography, you will have access to a dedicated Careers Consultant who will provide specialist support tailored to your needs.

QMUL's Careers team can also work with you to support your career planning and to connect you to employers through their fairs and events. Services include:

- one-to-one appointments to help with career direction, to review your skills and experience to-date, to give advice on job applications, to offer insight into the job market and to give mock interview preparation
- tailored workshops for career preparation and job hunting
- employer-led events focusing on sectors relevant to your knowledge or area of interest
- recruitment support for internships, part-time jobs and work placements.

Enterprise support

Many students and graduates across Queen Mary start new or grow existing business and social ventures each year. QMUL's Enterprise team can help you with support through:

- funding
- one-to-one advice and workshops
- workspace
- access to experts and entrepreneurial networks.

Visit: careers.qmul.ac.uk

Alumni profile: Konthoujam Khelchandra Singh



Studied: Integrated Management of Freshwater Environments MSc 2016, from India

Currently: Assistant Professor at Pachhunga University College and Mizoram University, India

Why did you choose to study at QMUL?

I chose to study at QMUL because the modules covered areas that I was interested in. The programme enabled me to expand my knowledge and get practical training in the overall management of freshwater environments. Additionally, the field trips provided a unique platform for acquiring essential practical skills for the collection of data and sampling techniques that can be utilised in the proper monitoring of freshwater environments.

How have your studies at Queen Mary influenced your career?

The degree will help me to use my expertise for my academic career for advancement in teaching and research in environmental science with a focus on freshwater ecosystems. I aim to continue working on my research on the study of rivers, lakes and wetlands and I plan to carry out collaborative work with a wide range of partners.

Our masters programmes

Cities and Cultures MA

One year full-time, two years part-time

qmul.ac.uk/ma-cities-cultures

Our Cities and Cultures MA programme combines the study of cultural geography with a specific focus on urban cultures, both past and present. It draws upon the latest developments to provide an advanced and critical understanding of how cities are socially produced, imagined, represented and contested. Modules examine the relationships between urban space and power through themes that include empire, migration and postcolonialism. The programme also explores the meanings and politics of spaces in diverse cities by engaging with original texts as well as the built environment, art practices, literature, performance, film, exhibitions and museum curation. Core research training in geographical thought and practice equips you to undertake your own research in this field.

This programme:

- takes your knowledge, understanding and skills to an advanced level through a research-led programme that provides flexibility for you to pursue your own interests
- introduces innovative approaches to cities and urban life that make the most of QMUL's location in London, and that draw upon the School's strong connections with museums and artists

- provides a unique basis for careers in the cultural and urban sectors, as well as for further research through its distinctive emphasis on urban practices and creative collaborations between geographers, artists and curators.

Programme outline

The programme is made up of 180 credits.

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Cities, Space and Power (30 credits)
- Geographical Thought and Practice (30 credits)


Option modules include*:

- Advanced Readings in Geography (30 credits)
- Art, Performance and the City (30 credits)
- Cultural Geography in Practice (30 credits)

*One of the above option modules can be replaced by any other 30-credit QMUL module in consultation with the programme convenor.

Did you know...?

This programme is available as an MRes option for those interested in PhD study. Read more on page 33 and online at: qmul.ac.uk/mres-cities-cultures



QMUL's London location ensures you are well-placed to explore urban spaces and responses to urban life

“The new Graduate Centre is amazing; it’s so motivating to work looking over London. The masters room in Geography is also great – having a place just for postgraduate geography students is really helpful”

Erica Fletcher, Cities and Cultures MA 2017

Our masters programmes

Development and Global Health MA

One year full-time, two years part-time
qmul.ac.uk/ma-dev-global-health

There is an increasing recognition that global health crises demand solutions that move beyond established public health responses to include more comprehensive solutions to the long-term developmental needs of local communities. This new programme offers you the chance to blend established health and development approaches to tackle the contested contemporary terrains of development and global health politics. Combining the latest research in these fields, we will encourage you to challenge conventional ways of approaching questions of health and development, while also considering alternative ways of promoting and securing advances in human wellbeing.

This programme:

- provides you with a detailed understanding of emerging debates and agendas within development and global health policy and practice
- encourages you to examine the intersections between questions of development and global health, using a critical geographical approach to challenge established theories, practices and policies
- provides you with training and one-to-one tailored supervision as you develop independent desk-based and field research through a dissertation and optional fieldwork.

Programme outline

The programme is made up of 180 credits.

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Critical Geographies of Global Health (30 credits)
- Geographical Thought and Practice (30 credits)
- Re-theorising Development Futures (30 credits)

Option modules include:

- Democracy, Rights and Citizenship (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Researching Development in Practice: Mumbai Unbound OR Malaysia Emerging (30 credits)*
- Researching Global Health and Biomedicine (30 credits)*

*Field class module – read more about fieldwork on page 46.



“We explore intersections between development and global health in both theory and practice. Students can research how rapid urbanisation challenges health systems in Mumbai, witness how development agendas inform global health priorities of Geneva-based institutions, and consider how public health agencies respond to new migration flows”

Dr Stephen Taylor, Programme Convenor

A boy runs across an open sewer in the Machar Colony of Karachi, Pakistan
© Balazs Gardi

Our masters programmes

Development and International Business MSc

One year full-time, two years part-time

qmul.ac.uk/msc-dev-intl-business

In recent years, interest in the relationship between international business and development (especially international) has increased. This new programme offers a framework for exploring the changing relationship between states and markets, politics of development, foreign direct investment, international institutions of global political-economic governance, global working lives, economic restructuring, migrant labour, multinational companies, work, geopolitics, industrialisation and development. This is a joint programme taught by the School of Geography and School of Business and Management.

This programme will:

- help you develop advanced and critical understandings of the development of international business from various intellectual perspectives including neo-liberal and mainstream business studies approaches, through to more critical approaches which engage with questions of power and resistance
- give you an advanced theoretical grounding in the core aspects, history and politics of business and its growing internationalisation
- equip you with the skills to conduct rigorous empirical analysis and enquiry
- offer distinctive opportunities to conduct independent field-based research in diverse locations

- prepare you for a broad range of careers but will specifically deliver the research skills and substantive knowledge required by NGOs, development organisations and national government departments.

Programme outline

The programme is made up of 180 credits.

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Re-theorising Development Futures (30 credits)
- Research Design and Methods (15 credits)
- World Economy and Development (15 credits)

Option modules include:

- Democracy, Rights and Citizenship (15 credits)
- Economics of Development (15 credits)
- Global Governance and International Organisations (15 credits)
- Global Supply Chain Management (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Multinationals and Global Business (15 credits)
- New Product Development & Business Ecosystems (15 credits)
- Organisational Behaviour (15 credits)
- Social and Political Marketing (15 credits)

“This new interdisciplinary programme offers students the chance to interrogate global, social and cultural relations shaping contemporary development and international business. Building upon key strengths in the Schools of Geography and Business and Management, it is designed for students who are interested in critical understandings of development and international business”

Professor Kavita Datta, Programme Convenor



The cityline of West Bay – the latest commercial area in Doha, Qatar. Despite being an international and multicultural city, Doha still greatly values its local traditions with regular ‘dhow’ (boat pictured) rides by the shore

Our masters programmes

Environmental Science by Research MSc

One year full-time, two years part-time
qmul.ac.uk/msc-env-sci-res

This programme will allow you to explore the unique specialisms within our physical geography and environmental science research team, and to work closely on a specialist topic with an expert in your chosen field of interest. The support available is on a one-to-one basis and culminates in a substantial MSc dissertation. This can take the form of a traditional monograph, a research report or two draft manuscripts intended for publication in an international, peer-reviewed journal. This programme is ideal for those looking to continue on to PhD research or to work independently, for example, as a consultant. Themes for projects change every year and are updated on our website (see link above), but recent topics have included: the environmental impact of historical landfills, lateral moraine formation, the analysis of glaciotectonic structures, the assessment of rare species, and the analysis of braided channel networks, among others.

This programme offers:

- superb research and analytical facilities that ensure a top-quality research environment
- the opportunity to work with partner organisations, providing insights into their structure and operation
- a smaller taught element to provide key research methodology, skills, approaches and debates relevant to your field of study, along with a substantial element of independent work to focus on a specific area of research

- a range of transferable skills suitable for further research and employment, including analytical field and laboratory skills, data modelling, statistical analysis, project management and critical evaluation of information.*

Programme outline

The programme is made up of 180 credits.

Core module

- Independent Research Project (120 credits)

Compulsory modules

- Environmental Data Acquisition and Analysis (15 credits)
- Environmental Science Research and Practice (15 credits)
- Project-specific Research Training (15 credits)

Option modules

- Biogeosciences and Ecosystem Services (15 credits)
- Desk Study (15 credits)
- Flood Risk Management and Modelling (15 credits)
- River Assessment and Restoration (15 credits)

*Read more about fieldwork on page 46.

“What I enjoyed most about my MSc was the freedom of exploration that I got from doing my own research, and the fact that I could plan and conduct fieldwork wherever I wanted to”

**Joshua Leigh, Environmental Science
by Research MSc 2016**



Our masters programmes

Geography MA/MSc

One year full-time, two years part-time

qmul.ac.uk/ma-geog

qmul.ac.uk/msc-geog

Our Geography MA and MSc programmes provide a strong grounding in current geographical theory, methods and issues by drawing on the expertise of our human geography staff. Combining core training in theory and practice with the opportunity for you to specialise in your chosen areas, you can choose the length of the dissertation. It is possible to develop your own area of research or to complete a dissertation on a subject advertised by the School (see links above). Opportunities to work with institutions and groups beyond the university are provided through our close ties with museums, archives, community organisations and artists.

This programme:

- provides an advanced understanding of geographical theory, methods and substantive issues for the discipline
- equips you with advanced-level research skills including project design, planning and management, as well as analytical and interpretive skills.

Programme outline

The programme is made up of 180 credits and each option includes the compulsory module: 'Geographical Thought and Practice' (30 credits).

Option A – Geography (Research) MA/MSc

Core module: Dissertation of 30,000 words (120 credits) plus option modules worth 30 credits.

Option B – (Named Specialism) MA/MSc

Core module: Dissertation of 22,500 words (90 credits) plus option modules worth 60 credits.

Option C – Geography MA/MSc

Core module: Dissertation of 15,000 words (60 credits) plus option modules worth 90 credits.

Option modules include:

- Advanced Readings in Geography (30 credits)
- Art, Performance and the City (30 credits)
- Cities, Space and Power (30 credits)
- Cultural Geography in Practice (30 credits)
- Democracy, Rights and Citizenship (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Re-theorising Development Futures (30 credits)
- Researching Development in Practice: Mumbai Unbound OR Malaysia Emerging (30 credits)*

One of the above option modules can be replaced by any other 30-credit QMUL module in consultation with the programme convenor.

Did you know...?

This programme is available as an MRes option for those interested in PhD study. Read more on page 33 and online at: qmul.ac.uk/mres-geog



"I chose the course as I had an interest in community organising. As I'll be working as an organiser for the Labour Party, this course is the perfect fit for me"

Oliver Davis, Geography MA 2017

Our masters programmes

Global Development Futures MA

One year full-time, two years part-time

qmul.ac.uk/ma-global-dev-futures

In the wake of the 'global' economic crisis, this innovative masters programme offers you the chance to explore alternative future possibilities for international development in theory and practice. Combining the latest thinking in development, economic geography, political economy, labour studies and social change, you will explore the multiple connections (and disconnections) between countries of the Global North and South.

This programme:

- provides you with a detailed understanding of development practices and experiences within different sites and spaces of the Global North and South
- encourages you to examine these realities in light of the contrasts and continuities between the Global North and South and to critically assess the strengths and weaknesses of different theoretical approaches to studying development futures
- provides you with the opportunity to develop your research skills and experiences through an independent research project and fieldwork as part of your dissertation. This work will be supported by research training as well as one-to-one tailored supervision from experienced researchers.

Programme outline

This programme is made up of 180 credits.

Core module

- Dissertation of 22,500 words (90 credits)

Compulsory modules

- Geographical Thought and Practice (30 credits)
- Re-theorising Development Futures (30 credits)

Option modules include:

- Democracy, Rights and Citizenship (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Researching Development in Practice: Mumbai Unbound OR Malaysia Emerging (30 credits)*

*Field class module – read more about fieldwork on page 46.

Did you know...?

This programme is available as an MRes option for those interested in PhD study. Read more on page 34 and at qmul.ac.uk/mres-global-dev-futures



“QMUL offers a unique way of studying development by re-theorising dominant ways of conceptualising the Global South and looking at the possibilities of blurring the lines between ‘development’ and ‘economic’ geography”

**Eleanor Coe,
Global Development Futures MA 2017**

Our masters programmes

Global Health Geographies MA

One year full-time, two years part-time

qmul.ac.uk/ma-global-health-geog

We live in a world of remarkable health challenges: from emerging infections and non-communicable diseases to weak health systems and unequal access to medicines. In meeting these challenges, it is clear that improving global health requires a critical understanding of the complex relationship between health, politics, and social and spatial inequalities in wealth and power. In this programme, you will explore the contested terrain of global health politics in theory and practice. Combining advanced geographical analysis of global health concerns with modules from experts in the Global Public Health Unit at the QMUL Centre for Primary Care and Public Health, this degree will equip a new generation of scholars to tackle the moral, ethical and political challenges of global health today.

This programme:

- provides you with a detailed understanding of global health debates, agendas, politics and practices in a variety of geographical and historical contexts
- encourages you to examine global health challenges in light of the significant conceptual, methodological and empirical contributions of critical geographical scholarship
- involves unique multidisciplinary teaching from internationally recognised global health experts that permits you to develop a programme of study.

Programme outline

The programme is made up of 180 credits.

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Critical Global Health Geographies (30 credits)
- Geographical Thought and Practice (30 credits)
- Researching Global Health and Biomedicine (30 credits)

Option modules

Students must take one module from option A and one module from option B.

Option A

- Health Inequalities and the Social Determinants of Health (15 credits)
- Health Systems Policy and Practice (15 credits)

Option B

- Advanced Social Determinants of Health (15 credits)
- Anthropology and Global Health (15 credits)
- Ecological Public Health (15 credits)
- Gender, Sexuality and Health (15 credits)
- Global Health, Law and Governance (15 credits)

*Field class module – read more about fieldwork on page 46.

Did you know...?

This programme is available as an MRes option for those interested in PhD study. Read more on page 34 and online at: qmul.ac.uk/mres-global-health-geog

A person wearing full personal protective equipment (PPE) is sitting on a black plastic chair. The PPE includes a white hood with 'LAB JOSEPH' written in red, red goggles, a blue face shield, and yellow gloves. They are wearing a yellow long-sleeved suit with a green apron. The background shows a wooden structure and a blue rope barrier.

“This programme allows our students to explore how global health is shaped by socio-economic and political questions. In examining the interplay between health and these wider forces, they challenge conventional ways of approaching health crises and, ultimately, consider alternative ways of improving global health”

Dr Tim Brown, Programme Convenor

A health worker waits to begin the exit procedure from the Makeni Ebola treatment centre in Sierra Leone
© Jessica Seldon/DFID

Our masters programmes

Integrated Management of Freshwater Environments MSc

One year full-time, two or three years part-time

qmul.ac.uk/msc-imfe

Combining hydrology, geomorphology, biogeochemistry and ecology, this programme is designed to produce outstanding scientists capable of developing interdisciplinary solutions to priority water resource and catchment issues. Delivered in close collaboration with our advisory board of representatives from the water industry, this programme provides fundamental and applied training in the science and management of freshwater environments. It also involves fieldwork at our research sites ranging from globally rare chalk streams to heavily impacted rivers within London and the south-east of England.*

This programme:

- facilitates networking within the water and environmental sectors
- develops core understanding of freshwater environmental systems and the key policy and legal frameworks that underpin their management
- provides hands-on training in flood estimation and inundation modelling using industry-standard software
- develops skills and knowledge in the monitoring and management of pollutants, nutrient levels and greenhouse gas emissions in aquatic systems
- provides training in river assessment

- develops skills and knowledge in the theory and practice of river restoration
- develops transferable skills in field and lab methods, project management, statistical analysis, GIS and the use of remotely sensed data, report writing and report writing.

Programme outline

The programme is made up of 180 credits.

Core module

- Individual Research Project (60 credits), usually in collaboration with a partner organisation

Compulsory modules

- Biogeosciences and Ecosystem Services (15 credits)
- Catchment Science in Practice (30 credits)
- Desk Study (15 credits)
- Environmental Data Acquisition and Analysis (15 credits)
- Flood Risk Management and Modelling (15 credits)
- Physical Modelling of Fluvial Processes (15 credits)
- River Assessment and Restoration (15 credits)

*Read more about fieldwork on page 46.

Did you know...?

Postgraduate Certificate and Diploma options are also available. With fewer modules, they are ideal professional training for those looking to enhance their careers from within the sector.

Visit: qmul.ac.uk/pgcert-imfe and qmul.ac.uk/pgdip-imfe



“This degree helped me to understand the bigger picture in the sense that science does not exist in a vacuum. It is important to consider legislation, public impact, and the entire ecosystem when undertaking projects”

Moriah Mulroe, Integrated Management of Freshwater Environments MSc 2017, from the USA

Our masters programmes

London Studies MA

One year full-time, two years part-time

qmul.ac.uk/ma-london-studies

London has long been an international centre of cultural production and political power. This interdisciplinary programme takes the city as its focus, using London as a central example, resource and inspiration. It is taught collaboratively in QMUL's School of Geography and School of English and Drama. The programme brings together historical and contemporary perspectives on metropolitan culture through approaches that span the humanities and social sciences, and by engaging with urban history and theory, literature, art practice, performance, exhibitions, the built environment and more.

This programme:

- provides a sound conceptual base as well as suitable practical training to conduct independent research on London, introducing resources in the city and ways of using them intelligently and creatively
- makes the most of QMUL's location in the East End. We are close to key cultural resources and institutions as well as in an area whose historical changes and current transformations provide a focus for study and debate
- involves working with a range of London-based archives, libraries, museums and other repositories with collections relating to the cultural life of the city, while exploring the practices of museums, institutions, artists and others working beyond the academy.

Programme outline

The programme is made up of 180 credits.

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Cities, Space and Power (30 credits)
- Resources for Research (not assessed)

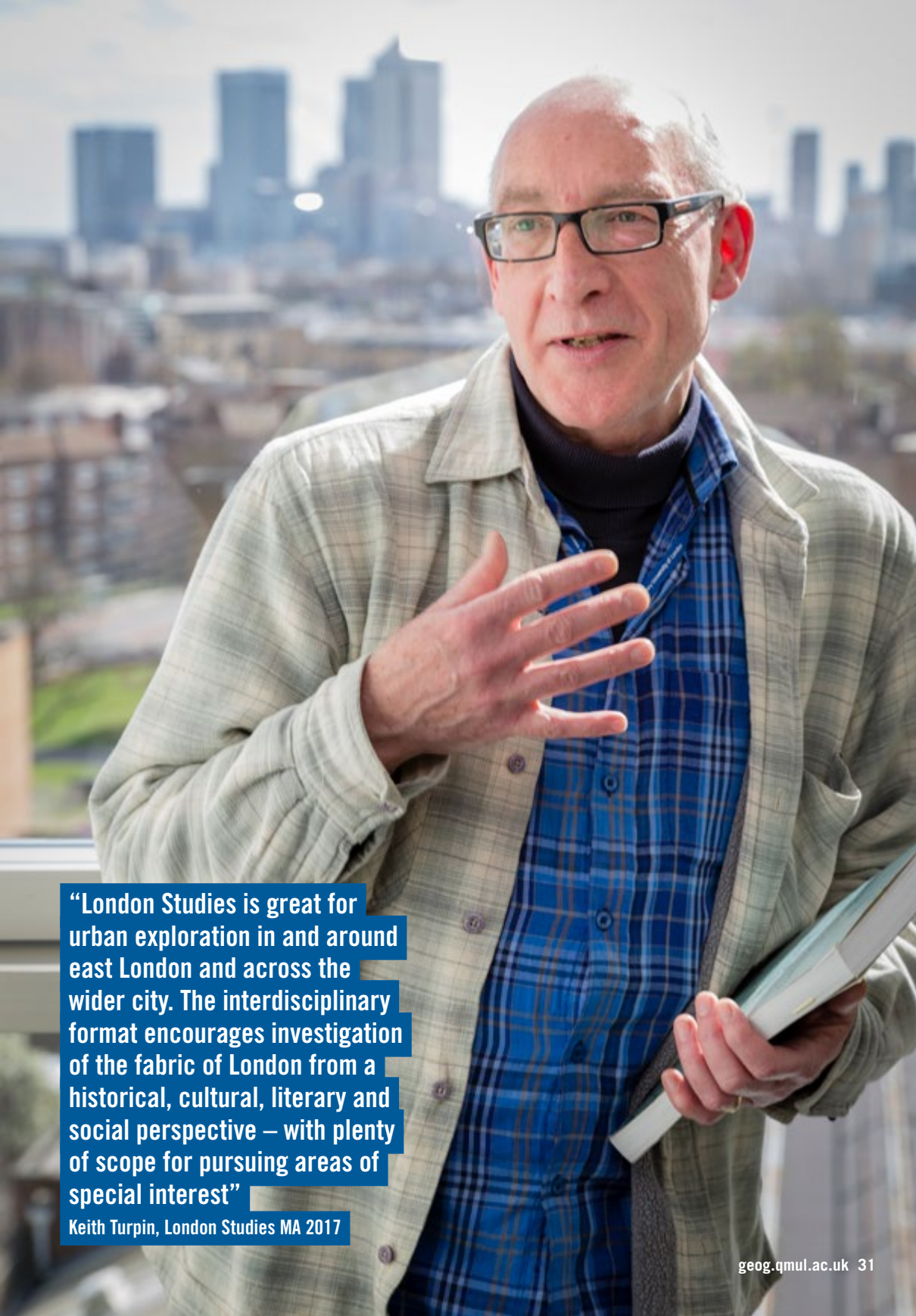
Option modules include:

- Art, Performance and the City (30 credits)
- Contemporary Theatre and Performance* (30 credits each)
- Cultural Geography in Practice (30 credits)
- Metro-Intellectuals: Women Writing in the city in the Romantic Period* (30 credits each)
- Metropolitan Matters: A material history of London from the Victorians to the present** (30 credits each)
- Victorian Print Culture* (30 credits each)
- Writing the East End* (30 credits each)

*Subject to availability by the School of English and Drama and **School of History

Did you know...?

A Postgraduate Certificate option is available for students looking to take fewer modules. It includes Cities, Space and Power, Resources for Research and any other option module. Visit: qmul.ac.uk/pgcert-london-studies



“London Studies is great for urban exploration in and around east London and across the wider city. The interdisciplinary format encourages investigation of the fabric of London from a historical, cultural, literary and social perspective – with plenty of scope for pursuing areas of special interest”

Keith Turpin, London Studies MA 2017

Pathway to doctoral research

Queen Mary University of London is part of the Economic and Social Research Council (ESRC)-funded London Interdisciplinary Social Science Doctoral Training Partnership (LISS DTP) led by King's College London, and in partnership with Imperial College London.

The DTP provides social science research students with a unique opportunity to join a research community that has developed between the social science disciplines with health and medicine, the natural and physical sciences, engineering, and the arts and humanities.

The MRes option of our masters programmes is a pre-doctoral training programme taught in conjunction with the LISS DTP and is an approved pathway for ESRC 1+3 PhD studentship funding – ideal for those seeking to work in a research-related role. MRes programmes in the School of Geography have the same structure as the MA/MSc equivalents, but include two compulsory modules:

- Geographical Thought and Practice
- Introduction to Social Science 2: Quantitative Methods and Data

The programmes are made up of 180 credits and the structures are listed on the next two pages.

Find out more about the LISS DTP: liss-dtp.ac.uk

Cities and Cultures MRes

qmul.ac.uk/mres-cities-cultures

Alongside the focus on the cultural geographies of cities, this programme develops social science research skills and methods appropriate for further study in this field.

Programme outline

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Cities, Space and Power (30 credits)
- Geographical Thought and Practice (30 credits)
- Introduction to Social Science 2: Quantitative Methods and Data (30 credits)

Option modules include:

- Advanced Readings in Geography (30 credits)
- Art, Performance and the City (30 credits)
- Cultural Geography in Practice (30 credits)

Geography MRes

qmul.ac.uk/mres-geog

Alongside the opportunity to specialise in a chosen area of human geography, you will develop social science research skills and methods appropriate for further study in this field. Depending on the options you choose, you can study key issues such as globalisation and development; cities, space and power; and collaborative cultural geographies.

Programme outline

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Geographical Thought and Practice (30 credits)
- Introduction to Social Science 2: Quantitative Methods and Data (30 credits)

Option modules include:

- Art, Performance and the City (30 credits)
- Cities, Space and Power (30 credits)
- Critical Global Health Geographies (30 credits)
- Cultural Geography in Practice (30 credits)
- Democracy, Right and Citizenship (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Re-theorising Development Futures (30 credits)

Pathway to doctoral research

Global Development Futures MRes

qmul.ac.uk/mres-global-dev-futures

Alongside the opportunity to challenge common ideas and theories about development and reconsider the diversity of populations, economies, cities and governance practices in the Global South, you will develop social science research skills and methods appropriate for further study in this field.

Programme outline

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Geographical Thought and Practice (30 credits)
- Introduction to Social Science 2: Quantitative Methods and Data (30 credits)
- Re-theorising Development Futures (30 credits)

Option modules include:

- Democracy, Rights and Citizenship (15 credits)
- Global Working Lives (15 credits)
- Migration and Mobilities (15 credits)
- Researching Development in Practice: Mumbai Unbound OR Malaysia Emerging (30 credits)*

*Field class module – read more about fieldwork on page 46.

Global Health Geographies MRes

qmul.ac.uk/mres-global-health-geog

Alongside the opportunity to explore the contested terrain of global health politics in theory and practice, you will develop social science research skills and methods appropriate for further study in this field.

Programme outline

Core module

- Dissertation of 15,000 words (60 credits)

Compulsory modules

- Critical Global Health Geographies (30 credits)
- Geographical Thought and Practice (30 credits)
- Introduction to Social Science 2: Quantitative Methods and Data (30 credits)
- Researching Global Health and Biomedicine (30 credits)*



Dhobi Ghat, where 200,000 items are laundered daily, is one of the many places that students get to visit in Mumbai © Sharon Ball

“Teaching has been excellent, facilities are very good and there is a friendly atmosphere in the School of Geography. The field trip to Mumbai was an opportunity of a lifetime – loved it!”

Sharon Ball, Global Development Futures MA 2017



Our research

Researchers in the School of Geography tackle issues from across the breadth of human geography, physical geography, and environmental science. They explore the geography of cultural practices; use geospatial technology to analyse river dynamics; identify new forms of political organisation; and question the role of scientific research in society.

The expertise of the School's academic staff is sought by non-governmental organisations, international agencies and industry to develop new practices and to inform the wider policy work that has such an important role in so many of today's most pressing challenges.

Research themes

Research in the School of Geography is organised around four themes:

- Culture, space and power
- Earth surface science
- Economy, development and social justice
- Health, biosciences and security

Culture, space and power

This team conducts research on the spatial politics of cultural practices in a range of historical and geographical settings, and collaborate with museums and arts organisations. Research has recently focused on the following themes and concerns:

- global geographies of knowledge and practice
- home and relatedness
- urban cultural politics.

Earth surface science

This team integrates research on global-scale environmental change with research on the micro-scale processes that configure the local form, structures and dynamics of the earth's surface. They work alongside industry practitioners and government bodies to apply this knowledge to the science of climate change and risk management. Recent research has focused on the following themes:

- dynamics and co-evolution of rivers and their ecosystems
- biogeochemical processes and dynamics in aquatic and wetland systems
- using geo-archives to understand patterns and processes of environmental change.

Did you know...?

Professor Kate Spencer's research on historic coastal landfills has been widely covered in national media, warning that floods and coastal erosion may expose the contents of more than 1,200 low-lying historic UK landfill sites

A beach in Essex covered in 1930s landfill waste that has eroded from East Tilbury historic coastal landfill © James Brand



Be A

LIVING
WAGE



EMPLOYER



Did you know...?

Our school's research was central to the campaign to make QMUL the UK's first Living Wage university

Our research

Economy, development and social justice

This research incorporates questions about development across the world and examines these issues at local and global scales. The team works with community groups and nongovernmental organisations to develop our understanding of the Global North, South, East and West. Recent research has focused on:

- geographies of production, investment and uneven development
- changing politics of work and labour relations in the Global North and South
- transnational migration
- neoliberalism, politics and resistance.

Health, biosciences and security

This team examines the changing understanding of health and its role in society and identity. They explore statistical approaches to health data, the role of humanitarianism and health in society, bioethics, and the language and communications of health policy. They also work with the NHS, the World Health Organisation (WHO), the World Bank and policy-makers. Recent research has focused on the following themes:

- health, place and population
- global health and security
- geographies of bioscience and bioethics.

Informing policy and developing new practice

Particularly significant is the School's collaborative work with national and international, governmental and non-governmental agencies to inform not only policy, but to also develop the processes and shape the techniques that apply academic knowledge to real-world problems. Our academics have worked with Citizens UK, the Department of Health, the Environment Agency, the Geffrye Museum of the Home, the Latin American Women's Rights Service, Natural History Museum, United Nations, US Cancer Institute, and the World Bank. Research centres provide additional support for multidisciplinary research and engagement with research stakeholders. Our research centres currently include:

- City Centre
- Centre for Studies of Home (with the Geffrye Museum of the Home)
- Centre for the Study of Migration
- Centre for Childhood Cultures (with the V&A Museum of Childhood)
- Centre for Labour and Global Production.

See our listing of staff research specialisms on pages 40–43 and in more detail on our website at geog.qmul.ac.uk/staff

Staff research interests

Lisa Belyea BSc(Carleton) MSc(Waterloo) PhD(London)

[Professor of Biogeosciences](#)

Spatiotemporal dynamics of ecosystems; carbon cycling; ecohydrology; peatlands

Alison Blunt BA(Cambridge) MA PhD (University of British Columbia)

[Professor of Geography and Head of School \(until Dec 2017\)](#)

Home; migration, diaspora and the city; museums; feminist and postcolonial geographies

James Brasington BSc(Bristol) PhD(Cambridge)

[Professor of Physical Geography](#)

Numerical modelling and remote sensing of rivers

Tim Brown BA PhD(Portsmouth)

[Senior Lecturer in Human Geography](#)

Critical approaches to urban public health; global health and security

Simon Carr BSc PhD(London)

[Senior Lecturer in Geography](#)

Glaciers and climate change; sedimentology; micromorphology and 3D X-ray tomography

Peter Congdon PhD(London)

[Research Professor of Quantitative Geography and Health Statistics](#)

Quantitative analysis of spatial data; geographic inequalities in health; spatial demography; spatial epidemiology



Fran Darlington-Pollock BA MSc(Sheffield) PhD (Leeds)

[Lecturer in Human Geography](#)

Health inequality; ethnicity and place; migration and residential mobility

Kavita Datta BA (Botswana) PhD(Cambridge)

[Professor of Development Geography](#)

Transnational migration; migrant remittance and philanthropic giving; geographies of finance; gender and development

Angela Gurnell BSc PhD DSc(Exeter)

[Professor of Physical Geography](#)

Ecology and biogeomorphology

Gemma Harvey BSc(Liverpool) PhD(Nottingham)

[Senior Lecturer in Physical Geography](#)

Biogeomorphology, river science, sustainable river management

Alex Henshaw BSc PhD(Nottingham)

[Senior Lecturer in Physical Geography](#)

Fluvial geomorphology and remote sensing

Kate Heppell BSc(Bristol) MSc DIC(London) DPhil(Oxford)

[Reader in Physical Geography](#)

Hydrological and biogeochemical interactions



Staff research interests

Kerry Holden, BA MRes PhD(London)

[Lecturer in Human Geography](#)

Social studies of science and technology in Africa; moral and political economies of science; bureaucracy and institutions

David Horne BSc MSc(London) PhD(Bristol) FLS

[Professor of Micropalaeontology](#)

Living and fossil Ostracoda; Quaternary climate and environmental change

Regan Koch BSc MScEd(Kansas)

MSc PhD(UCL)

[Lecturer in Human Geography](#)

Public space; urban sociality and collective culture; representing and imagining cities

Ashok Kumar BA(Wisconsin) MSc(LSE)

PhD(Oxford)

[Leverhulme Trust Early Career Fellow](#)

Global production networks; capital-labour relations; financialisation; workers' bargaining power; cities; social movements

Simon Lewis BSc PhD(London)

[Professor of Quaternary Science](#)

Quaternary stratigraphy; sedimentology and geoarchaeology

Emily Lines MSci(London) MRes(York)

PhD(Cambridge)

[Lecturer in Environmental Science](#)

Forest ecology; remote sensing; modelling; terrestrial carbon cycle

Caron Lipman BA(Leeds) MA PhD(London)

[Lecturer in Human Geography](#)

Religion and belief; heritage and memory; home and belonging

Sven Lukas MSc(Bochum) PhD(St Andrews)

[Reader in Quaternary Sedimentology](#)

Cold regions: sedimentary processes, landforms, palaeoclimate and numerical (OSL) dating

Jon May BA(Cambridge) PhD(London)

[Professor of Geography](#)

Homelessness; food-banking; welfare reform; urban marginality

Konstantinos Melachroinos DTP(University

of Thessaly, Greece) PhD(London)

[Lecturer in Geography](#)

Regional economic development and policy

Catherine Nash BA PhD(Nottingham)

[Professor of Human Geography](#)

Feminist cultural geography; geographies of identity and relatedness

Miles Ogborn BA PhD(Cambridge)

[Professor of Geography](#)

Global historical geographies; historical geographies of modernity

Alastair Owens BA PhD(London)

[Professor of Historical Geography and Head of School \(from Jan 2018\)](#)

Historical geographies of wealth and inequality; family, home and material culture; London since 1800

Gale Raj-Reichert BSc MPP(Michigan)

PhD(Manchester)

[Lecturer in Economic Geography](#)

Global production networks; economic geography; labour governance; electronics industry

Simon Reid-Henry BA PhD(Cambridge)

[Reader in Geography](#)

Geopolitics; 'vital' geographies; geographical biography

David Sadler BA PhD(Durham)

[Professor of Economic Geography
and Vice Principal \(International\)](#)

Economic globalisation; uneven regional and urban development; urban and regional policies

Adrian Smith BA MA PhD(Sussex)

[Professor of Human Geography and Dean for
Research \(Humanities and Social Sciences\)](#)

Economic geography; globalisation and the global economy; Europe and North Africa

Kate Spencer BSc MSc DIC PhD(Greenwich)

[Professor of Environmental Geochemistry](#)

Estuarine sediment geochemistry and fine sediment management

Stephen Taylor MA MPhil PhD(Cambridge)

[Lecturer in Human Geography](#)

Critical geographies of global health, biomedicine and uneven development

Geraldene Wharton BSc(Sheffield)

PhD(Southampton)

[Professor of Physical Geography](#)

Fluvial geomorphology and hydroecology

Philippa Williams BA MPhil PhD(Cambridge)

[Senior Lecturer in Human Geography](#)

Citizenship, development and identity in India; India's new economy; geographies of peace; material politics of transnational identities

Jane Wills MA(Cambridge) PhD(OU)

[Professor of Human Geography](#)

The future of democracy and new forms of political organisation; devolution, localism and civic engagement; the geo-political economy of labour and the demand for a living wage

Kathryn Yusoff BA(Northumbria) MA(Bath Spa) PhD(London)

[Reader in Human Geography](#)

Anthropocene; climate change and social theory; political aesthetics; feminist philosophy

Funding your masters

Tuition fees

You can find a full list of both UK/EU and international tuition fees here:

qmul.ac.uk/tuitionfees

Funding

We want to attract the best students to QMUL, regardless of their financial situation. Every year, we offer a range of scholarships for academically excellent students.

For the latest information, please visit

qmul.ac.uk/postgraduate/taught/funding_masters

As a guide, in 2017 we were able to offer the following:

Walter Oldershaw Award

Eight awards (£3,000 each) open to home and international students and available across all our masters programmes.

Worshipful Company of Water Conservators

Open to home students (up to £4,000) registered on the Integrated Management of Freshwater Environments MSc programme. An additional £1,000 will be available in 2018 for dissertation support.

Commonwealth Scholarships (international students only)

QMUL worked in partnership with the Commonwealth Scholarship Commission in the UK to offer a wide range of scholarships for postgraduate study at masters and PhD level. Scholars from developing and developed Commonwealth countries were eligible to apply for these awards.

Chevening scholarships (international students only)

This is a worldwide scheme to fund masters-level study for international students, administered by the UK's Foreign and Commonwealth Office. QMUL attracted more than 80 Chevening Scholars in 2016/17.

Visit: chevening.org or your local British Council office: britishcouncil.org

QMUL Alumni Loyalty Awards

If you are a Queen Mary graduate, you may be eligible for our Alumni Loyalty Award for masters study (£1,000).

Postgraduate Loan (Home/EU students only)

The government's Postgraduate Loan offers up to £10,280 per programme for 2017 entrants. The Loan is available for any taught masters programme as well as Master of Research (MRes), including part-time study.

You must be aged under 60 on 1 August of the year in which you start your programme, and other eligibility criteria will also apply (see the government's website). If you already hold a masters degree or higher level qualification you won't normally be eligible for this Loan.

For further information on how to apply, eligibility criteria, payment information, and loan repayments, including salary scales and interest rates, please visit:

- The UK government's website: www.gov.uk/postgraduate-loan
- QMUL's Postgraduate Funding advice guide: welfare.qmul.ac.uk/guides/postgraduate-funding
- QMUL's Funding a Masters webpages: qmul.ac.uk/postgraduate/taught/funding_masters

The near-natural Tagliamento River in Italy is a field research site for river scientists in the School of Geography

Essential information

School of Geography postgraduate admissions

Tel: +44 (0)20 7882 8165

Email: Geog-PGadmin@qmul.ac.uk

How to apply

You can apply for all our postgraduate programmes online. While there are no set deadlines for degree applications, we advise you to apply as early as possible to make sure your application is considered and to take advantage of any funding opportunities which may have early deadlines.

Visit: qmul.ac.uk/postgraduate/howtoapply

Entry requirements

Most applicants will have an undergraduate degree with upper second-class honours degree (or overseas equivalent) or higher in a relevant subject. The typical offer will be 2:1 degree or overseas equivalent. Please note that in exceptional circumstances, applicants holding a 2:2 undergraduate degree will be considered on a case-by-case basis, taking into account their academic and professional background and achievements. We also require two supportive references, at least one of which must be academic if you have been in recent study within the past five years. Relevant work experience may also be taken into account.

It is not a requirement to have previously studied geography and we encourage applications from those coming from appropriate related disciplines in the social sciences, humanities, or natural and environmental sciences.

English language requirements

All applicants must show they meet a minimum English language standard.

The English language levels vary between programmes, and you can read full details online at: qmul.ac.uk/eng-lang-reqs

If you have not achieved the required English language level yet, you may be eligible to take a Pre-sessional English course, or continue to take English language tests in your country to reach the level needed. Visit: slf.qmul.ac.uk/language-centre/presessionals

Fieldwork

Fieldwork costs are additional to tuition fees. Students taking field class modules in the School of Geography are responsible for paying the costs of flights, accommodation and living expenses. If a field trip is oversubscribed, places are allocated by ballot.

- The 'Researching Development in Practice: Mumbai Unbound OR Malaysia Emerging' modules include the opportunity to travel to either India or Malaysia on fieldwork. These field trips run in alternate years and require a minimum number of students to register on the modules. As a guide, in 2016/17, the cost of field trip to Mumbai was approximately £1,200. Students taking the field trip to Malaysia are responsible for paying the costs of flights, accommodation and living expenses.
- The 'Researching Global Health and Biomedicine' module includes the opportunity to travel to Geneva, Switzerland, to visit institutions and meet individuals

involved in the shaping of global health politics. Students taking this module are responsible for paying the costs of flights, accommodation and living expenses.

- In 2016/17, the total cost of field trips on the Environmental Science by Research MSc and Integrated Management of Freshwater Environments MSc degree programmes was approximately £550.

The dissertation on any of our masters programmes can include fieldwork conducted in the UK or overseas. Students are responsible for covering their own expenses for dissertation research.

Accommodation

We offer approximately 500 spaces specifically for postgraduate students and the majority of these are at our Mile End campus. We can also provide advice on a range of alternative housing, such as renting, private halls or homestay.

Tel: +44 (0)20 7882 6474

Email: residences@qmul.ac.uk

residences.qmul.ac.uk

International students

We offer a range of support services to students joining us from around the world, including in-country meetings, pre-departure briefings, an airport collection service, and the International Welcome Programme. We also offer advice about accommodation, scholarships, funding, summer school, study support, visas and English language requirements.

Tel: +44 (0)20 7882 6530

Email: internationaloffice@qmul.ac.uk

qmul.ac.uk/international

Postgraduate open events for 2018

- 17 January 2018, Virtual Open Day
- 7 February 2018, Open Evening
- 9 May 2018, Virtual Open Day
- 18 July 2018, Virtual Open Day
- 5 September 2018, Open Afternoon

Visit: qmul.ac.uk/postgraduate/meet-us

QMUL Doctoral College

Many of our masters students go on to undertake PhD research too. If you would like to find out more about becoming a researcher, visit: doctoralcollege.qmul.ac.uk and qmul.ac.uk/postgraduate/research



“My time at QMUL has taught me to be resilient, and it has given me the confidence in my academic capability. It has also taught me fundamental research skills applicable beyond academia”

Adam Packer, Geography MRes 2017

ESSEX ROAD

Your guide to London

LONDON FIELDS

HAGGERSTON

GEL

CAMBRIDGE HEA

HOXTON

**Geffrye Museum
of the Home**

SBURY

BETHNA

FARRINGTON

MOORGATE

SHOREDITCH HIGH ST


BARTS AND THE LONDON
WHITECHAPEL

BARBICAN

LIVERPOOL STREET

THAMESLINK

ALDGATE EAST

ACKFRIARS

MANSION HOUSE

BANK

FENCHURCH
STREET

SHADWEL

MONUMENT

TOWER HILL

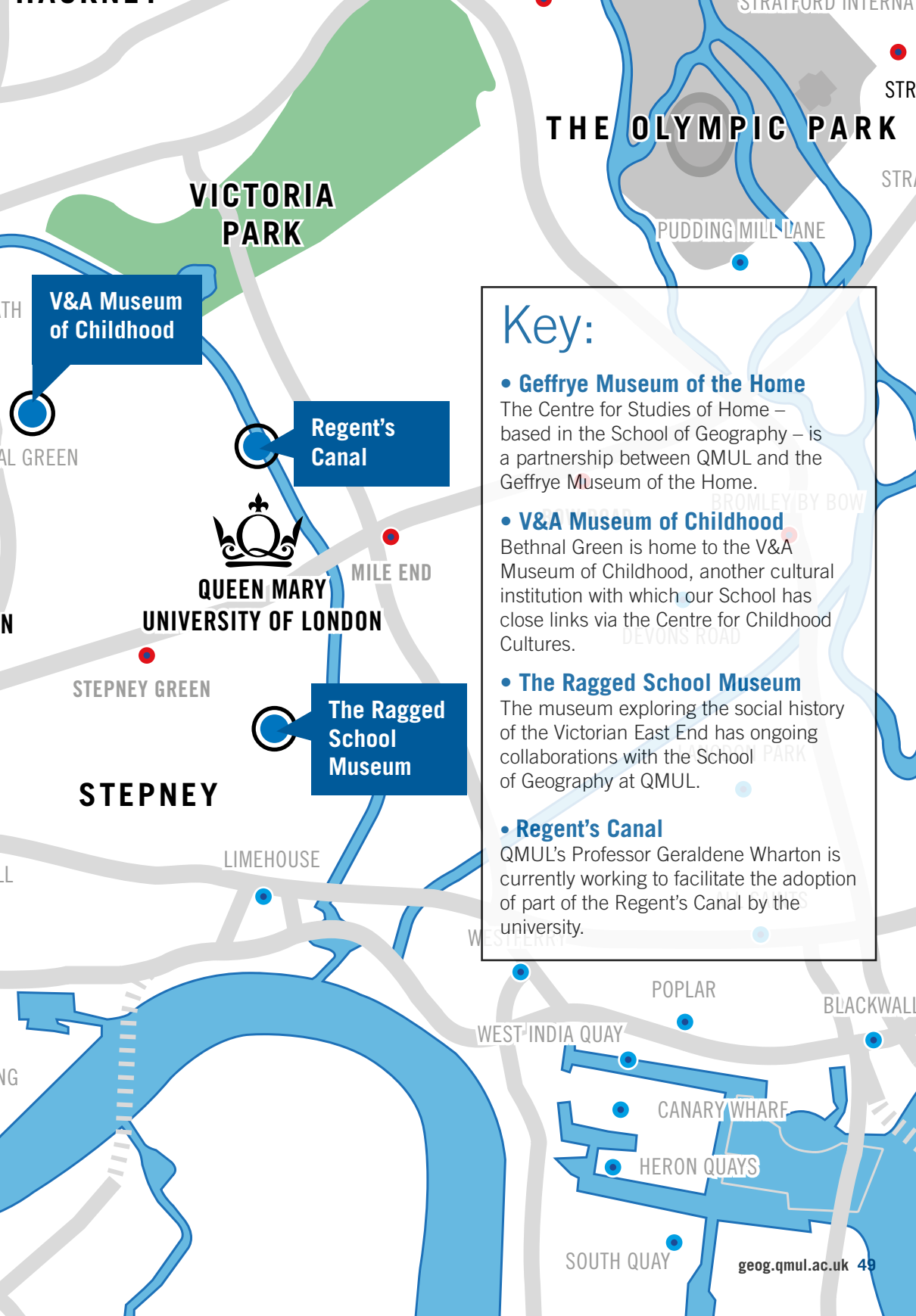
CANNON STREET

INGTON

LONDON BRIDGE

WAPPING

- Underground Stations
- DLR Stations



VICTORIA PARK

THE OLYMPIC PARK

PUDDING MILL LANE

V&A Museum of Childhood

Regent's Canal

QUEEN MARY UNIVERSITY OF LONDON

MILE END

STEPNEY GREEN

STEPNEY

The Ragged School Museum

LIMEHOUSE

WEST INDIA QUAY

POPLAR

BLACKWALL

CANARY WHARF

HERON QUAYS

SOUTH QUAY

Key:

• Geffrye Museum of the Home

The Centre for Studies of Home – based in the School of Geography – is a partnership between QMUL and the Geffrye Museum of the Home.

• V&A Museum of Childhood

Bethnal Green is home to the V&A Museum of Childhood, another cultural institution with which our School has close links via the Centre for Childhood Cultures.

• The Ragged School Museum

The museum exploring the social history of the Victorian East End has ongoing collaborations with the School of Geography at QMUL.

• Regent's Canal

QMUL's Professor Geraldene Wharton is currently working to facilitate the adoption of part of the Regent's Canal by the university.

RUSSELL GROUP



Accredited by the



Any section of this publication is available in large print upon request. If you require this publication in a different accessible format we will endeavour to provide this, where possible. For further information and assistance, please contact: designandbranding@qmul.ac.uk

Terms and conditions

We have endeavoured to ensure that the information contained in this prospectus is both helpful and accurate at the time of going to press. There are circumstances in which we may still make changes to the programmes and services that we provide. For this reason, it is important that you check our website (qmul.ac.uk) for the most up-to-date information, or contact us, using the details contained within this document, before you apply.

We regularly update our programmes so that students can learn from the latest academic research and to make improvements in dialogue with current students and employers. Other circumstances that can lead to changes include:

- changes of academic staff, which can lead to new modules being offered and existing modules being withdrawn
- new requirements from professional or statutory bodies or
- changes to the way in which universities and services are funded.

If you apply to us and we offer you a place to study at QMUL, we will endeavour to deliver your chosen programme as is advertised when we make our offer of admission. For this reason, it is important that you check our website for the most up-to-date information, or contact us using the details contained within this document, before you accept an offer. We will only suspend or withdraw

your chosen programme in exceptional circumstances, such as if a key member of academic staff or essential teaching facilities become unavailable without warning. Programmes may also be suspended where the demand from applicants makes them unviable. If we have to suspend or withdraw your chosen programme after you accept an offer, we will inform you at the earliest opportunity and make every effort to provide a suitable alternative.

For up-to-date descriptions of our programmes, visit: qmul.ac.uk/postgraduate/coursefinder

Contact

Queen Mary University of London, Mile End Road,
London E1 4NS qmul.ac.uk

We would like to thank the staff and students who took part in these photographs. Student and departmental photography by Jorge Estevao (jdestevao.com) and Jonathan Cole (JonathanColePhotography.com) and Layton Thompson (LaytonThompson.com)

Produced by Marketing and Communications
Queen Mary University of London.



FSC
www.fsc.org

MIX

Paper from
responsible sources
FSC® C020837

This publication has been printed using vegetable oil-based inks on environmentally friendly material from sustainably managed sources (from the Edixion paper range).

The eco-friendly low carbon printing company is ISO 14001 accredited, and operates a 'cradle to grave environmental management system', ensuring environmental impact is minimised throughout every aspect of print production. Key focus is placed upon energy saving, reductions of chemicals and emissions, water conservation, and waste minimisation.

For further information contact:

School of Geography
Queen Mary University of London
Mile End Road
London E1 4NS
Tel: +44 (0)20 7882 8165
Email: Geog-PGadmin@qmul.ac.uk
geog.qmul.ac.uk

 @QMULGeography

Contact us

For general admissions enquiries about the admissions process for taught masters programmes:

Tel: +44 (0)20 7882 5533
Email: pgtadmissions@qmul.ac.uk

For general admissions enquiries about the admissions process for research degree programmes:

Tel: +44 (0)20 7882 2207/5860
Email: researchadmissions@qmul.ac.uk