



An Introduction

Queen Mary University of London (QMUL) is one of the UK's leading research-focused higher education institutions. With 23,120 students, over 4,000 members of staff and an annual turnover of over £400m¹, we are ranked amongst the top 15 universities in the country² and are a member of the UK's prestigious Russell Group. We teach and research across a wide range of subjects in the humanities, social sciences, medicine, dentistry, science, and engineering.

Our history

2017 marks our 130th anniversary in Mile End, and we are proud to continue our dedication to academic excellence and public good. Our heritage can be traced back to the establishment of the People's Palace, a Victorian philanthropic organisation which was designed to bring culture, recreation and education to the people of east London.

Our rich history in the capital extends even further through our merger colleges. Our Barts and The London School of Medicine and Dentistry has roots in St Bartholomew's Hospital, one of Europe's oldest public hospitals, and The London Hospital Medical College, one of England's first medical schools. We also continue the legacy of Westfield College, one of the first colleges in the UK to provide higher education to women.

Our campuses

Our main site in Mile End is one of the largest self-contained campuses in the capital, creating a thriving community of staff and students. We have medical campuses at Whitechapel, Charterhouse Square and West Smithfield, and a Postgraduate Law Centre at Lincoln's Inn Fields. We continually invest in our sites to ensure that our students have access to the most up-to-date teaching and research facilities. Recent developments include our £78m Dentistry Building, which opened in 2014 and was the UK's first new dental school for 40 years, and our £39m Graduate Centre, which opened on our Mile End campus in 2017.

Community

We are proud of our east London heritage and continue to work closely with the local community, sharing knowledge and applying our research to real life. For example, we are currently conducting the world's largest community-based genetics study, which aims to improve the health of the local population. Furthermore, our research into low pay in east London has supported the national Living Wage Campaign - QMUL was the first Living Wage university in the UK.

Diverse and inclusive

¹ <http://www.qmul.ac.uk/about/welcome/index.html> (2017)

² Times Higher Education World University Rankings 2016/2017: <http://bit.ly/2uJy7Ad>

The diversity of our work is reflected in our student population. Some 60 per cent of our home undergraduate students are from ethnic minority groups, 37 per cent are from disadvantaged backgrounds and 88 per cent are from state schools³. In total, our internationally diverse body of staff and students represent over 162 nationalities.

Research excellence

QMUL ranks 9th in the UK among multi-faculty institutions for the quality of its research, including eight subjects in the top 10⁴. Our academics are recognised as world-leaders in their fields, and are regularly called upon to comment and contribute to news and debate in the media. Our research makes a genuine and profound impact on society – improving health, social and living conditions; advancing knowledge; and influencing public policy, culture and debate.

Opportunity

We offer many opportunities for our students to gain industrial experience and develop their knowledge of their chosen field. Our dedicated Careers and Enterprise team offers advice, training and support, and in 2015/16, we were able to provide £75,000 in seed funding to 31 students to help grow their businesses.

At QMUL, we provide the tools our students need to pursue rewarding work when they leave us and make their own contributions to society: 94 per cent of our graduates were in employment or study six months after graduation⁵.

³ These figures relate to first year undergraduate students domiciled in the UK who joined QMUL in the 2014/15 academic year.

⁴ Research Excellence Framework 2014

⁵ Destination of Leavers in Higher Education Survey 2015